



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Wingate Oaks Center	School Year: 2018-2019
Principal: Donald Cottrell	
Cadre Director: Dr. Carletha Shaw-Rolle	
School Mission: Teaching the skills for life to open a world of possibilities.	
<p><b>School Vision:</b> We believe in providing a positive learning environment to enhance each learner's sense of identity, self worth, and individual potential; that high expectations lead to positive growth; and that all our learners have a valuable contribution to make to society.</p>	
SEL Leadership Team	School Role
Name: Tasha Rachel Evans	SEL Liaison
Name: Donald Cottrell	
Name: Lindsey Way	
Name:	
Name:	



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**School Wide SEL Implementation**

**Review of Current SEL Program: What SEL program(s) currently exist in your school?**

1. Kids of Character
2. Say Hello
3. Individualized IEP goals, as needed
- 4.

**Broward SEL Standards Instructional Implementation**

*Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*

**How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

**A. Identify and manage one's emotions and behavior.**

**Strategies: Positive behavior is reinforced whenever possible. Wingate Oaks SIP goal is to increase communication skills, which is a key to effectively managing emotions.**

**B. Recognize personal qualities and external supports.**

**Strategies: Utilize "Kids of Character"**



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Increase communication skills, Kids of Character.
<b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b>	
A: Recognize the feelings and perspectives of others.	Strategies: Utilize “Kids of Character”
B: Recognize individual and group similarities and differences.	Strategies: Utilize “Kids of Character”
C: Use communication and social skills to interact effectively with others.	Strategies: SIP Goal to increase communication skills for all learners.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: SIP Goal to increase communication skills for all learners. Utilize “Kids of Character”
<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: SIP Goal to increase communication skills for all learners.
B: Apply decision- making skills to deal	Strategies: SIP Goal to increase communication skills for all learners.



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responsibly with daily academic and social situations.	
C. Contribute to the well-being of one's school and community.	Strategies: Utilize "Say Hello"

**How does your school-wide policy and practices support the social emotional learning of students?**

Wingate Oaks School Improvement Goal is to increase communication skills for all learners. Effective communication is the foundation for all social and emotional learning.

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
PLC Meetings	Team Leaders	ESE Specialist/ Behavior Specialist	Meeting Minutes	5/23/2019
Support Staff Meetings	Administration	District Resources	Meeting Minutes	5/23/2019
Kids of Character	Behavior Specialist	District Kids of Character Program.	Monthly Winners	5/1/2019

**Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?**



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monitor Behavior Incidents	Behavior Specialist	Behavior Data	Behavior Log	6/3/2019
IEP Data Collection	ESE Specialist	IEP Data sheets	Annual IEP	6/3/2019
Battelle Developmental Inventory 2 Scores	Preschool Teachers	Team Leader, PreK Assessment Team	BDI-2 Score Report	6/3/2019