



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: McNab Elementary	School Year: 2018-2019
Principal: Dorys Palacio	
Cadre Director: Mark Narkier	
School Mission: McNab Elementary School will provide all students a quality education within a safe and secure learning environment.	
School Vision: To promote a safe, nurturing and caring environment where all students can learn and succeed.	

SEL Leadership Team	School Role
Name: Cortney Casella	SEL Liaison
Name: Dorys Palacio	Principal
Name: Craig Lehrharpt	Assistant Principal
Name: Kim Rohloff	Reading Coach
Name: Kara Kerr	Math Coach



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School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Sanford Harmony 2. Start With Hello (Sandy Hook Promise) 3. 4. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: Use of calm down corners/zones and sensory toys for K-5 as well as Go Noodle activities.
B. Recognize personal qualities and external supports.	Strategies: K- 5 Students are informed on how to access the school counselor via secret box.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Development of class rules as a group, K-5 as well as growth mindset and power of yet. Career Day activities, Honor Roll assemblies and Kid of Character recognition.



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Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Child Safety Matters and Bully Prevention classroom lessons for grades K-5 along with #bethenicekid, as well as 4th and 5th grade debate program
B: Recognize individual and group similarities and differences.	Strategies: Child Safety Matters and Bully Prevention classroom lessons for grades K-5 along with #bethenicekid, Mustangs Mentors and “getting to know you” icebreakers within the classroom.
C: Use communication and social skills to interact effectively with others.	Strategies: 4th/5th grade debate teams, Mustang Mentors, Family Nights
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Anti-Bullying Brainshark, Be the 1 and Bucket Filler lessons.
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	



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<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: 7 Habits of Highly Effective Kids, K-1 counseling groups and class discussions of moral and ethical scenarios along with use of Sanford Harmony Kits.</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Teachers model good decision making and appropriate behaviors and provide students authentic feedback for making good decisions.</p>
<p>C. Contribute to the well-being of one’s school and community.</p>	<p>Strategies: Schoolwide participation in the Harvest Drive, Jump Rope for Heart and Shop with a Cop.</p>

How does your school-wide policy and practices support the social emotional learning of students?

Social Emotional learning is embedded into the daily routines of all teachers so students are exposed to the SEL standards regularly.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
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Mindfulness	Principal	Mindfulness Presenters	Faculty Meeting Sign In	Pre Planning Week
Inner Explorer	Principal	Inner Explorer	Faculty Meeting Sign In	October 23, 2018
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review Discipline	Assistant Principal	BASIS	Ongoing	Ongoing
Review Academic Referrals	RTI Case Managers	BASIS	Ongoing	Ongoing