



Broward County Public Schools  
 School Wide Social and Emotional Learning  
 2018-19 Action Plan



Leadership	
<b>Complete the school based information below.</b>	
<b><i>Develop a school infrastructure that will support SEL.</i></b>	
<b>School:</b> North Side Elementary	<b>School Year:</b>
<b>Principal:</b> Heilange Porcena	<b>2018-2019</b>
<b>Cadre Director:</b> Ms. Jacquelyn Haywood	
<b>School Mission:</b> NSE is committed to delivering a high-quality leaning experience in a safe, equitable environment.	
<b>School Vision:</b> Educating all learners to succeed in tomorrow's work.	
SEL Leadership Team	School Role
<b>Name:</b> Clairol Bastian	<b>SEL Liaison/Counselor</b>
<b>Name:</b> Kaia Qaiyim	<b>Assistance Principal</b>
<b>Name:</b> Anita Kethireddy	<b>Literacy Coach</b>
<b>Name:</b> Ashley Langani	<b>ESE Specialist</b>
<b>Name:</b> Anaelle Marcelin	<b>Social Worker</b>
<b>Name:</b> Sherrly English	<b>Teacher</b>



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<b>School Wide SEL Implementation</b>	
<b>Review of Current SEL Program: What SEL program(s) currently exist in your school?</b>	
<ol style="list-style-type: none"> <li>1. 7 Habits-Leader in Me</li> <li>2. Character Education</li> <li>3. Cloud 9</li> </ol>	
<b>Broward SEL Standards Instructional Implementation</b>	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
<b>How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?</b>	
<b>Goal 1: Develop self-awareness and self-management skills to achieve school and life success.</b>	
<b>A. Identify and manage one's emotions and behavior.</b>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>• small group anger management to help students learn skills to manage their emotions. Grades 3-5. <b>Tier 3</b></li> <li>• Safe Place: an area in the classroom where kids can go to calm down.</li> <li>• Behavioral reflection sheet- <b>Tier 1</b></li> </ul>
<b>B. Recognize personal qualities and external supports.</b>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Terrific Kids Award (provided by Kiwanis Club) -<b>Tier 1</b></li> </ul>



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	<p>Terrific Kids are students that have demonstrated the monthly character education trait taught and modeled in classrooms. The monthly character trait is defined on the morning show and students are also provided examples of the behavior.</p> <ul style="list-style-type: none"> <li>• Teacher-Parent conference. – <b>Tier 2</b> Teachers teach and model character traits within the classrooms, assisting student to modify misbehaviors. If students still struggle teachers conference with parents.</li> <li>• Quarterly honor roll assembly to recognize academic achievement and behavior growth. <b>Tier 1</b></li> </ul>
<p><b>C. Demonstrate skills related to achieving personal and academic goals.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• School wide pledge via morning announcements to assist with personal affirmation- <b>Tier 1</b></li> <li>• Daily motivational quote morning announcements to assist with personal affirmation-<b>Tier 1</b></li> <li>• Character Education monthly trait is taught, also through the Leader in Me program. Students set goals academically and personally that align with The Leader in Me character building program. <b>Tier 1</b></li> </ul>
<p><b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b></p>	
<p><b>A: Recognize the feelings and perspectives of others.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Monthly learning target through Leader in Me 7 Habits</li> </ul>



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	<ul style="list-style-type: none"> <li>• Teacher input</li> </ul>
<p><b>B: Recognize individual and group similarities and differences.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Monthly cultural celebration (i.e. Hispanic Heritage Month, Black History Month, ect via school-wide projects, facts via morning announcements, and assembly -<b>Tier. 2</b></li> <li>• Using daily agenda/planner <b>Tier 2</b></li> <li>• Teacher Input</li> <li>• Monthly Learning through Leader in Me 7 Habits</li> </ul>
<p><b>C: Use communication and social skills to interact effectively with others.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Daily motivational Kids of Character quotes on the morning show</li> <li>• Morning Mentors -<b>Tier 1</b></li> <li>• Safety Patrols – <b>Tier 1</b></li> </ul>
<p><b>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>• Weekly guidance lessons with established group anger management -<b>Tier 2</b></li> <li>• I message for conflict resolution, -<b>Tier 1</b></li> </ul>



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<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	
<b>A: Consider ethical, safety, and societal factors in making decisions.</b>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Anti-Bulling School-wide assembly and staff training- <b>Tier 1</b></li> <li>• Safety Patrol</li> </ul>
<b>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</b>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Cloud 9 World Literature (K-2 &amp; 3-5)-<b>Tier 1</b></li> <li>• Agenda</li> <li>• Communication folders</li> <li>• Teacher Input</li> </ul>
<b>C. Contribute to the well-being of one’s school and community.</b>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Career Day-<b>Tier 1</b></li> <li>• Parent Nights (Science Night, Literacy Night, Math Night, Writing Night, ect.) -<b>Tier 1</b></li> <li>• H.E.A.R.T (Homeless Education Resource Assistance Team) Program- <b>Tier 3</b></li> <li>• PTA (Parent Teacher Association)- <b>Tier 1</b></li> </ul>
<b>How does your school-wide policy and practices support the social emotional learning of students?</b>	
<b>How is your school incorporating SEL through its mission, vision and behavioral plan?</b>	



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- Parent newsletter
- Career Day
- Peace Week
- Start with Hello
- Red Ribbon Week
- Bully Prevention Month

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Professional Development	Porcena & Qaiyim	Professional Development on the Leader In Me program	Sign-in-sheet	Quarterly
SEL BrainShark	Teachers & Staff	District provider BrainShark	Certificate	September 24 <sup>th</sup> 2018

**Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?**



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Behavior Needs Assessment	Bastian & Qaiyim	BASIS/TERMS/DMS	Data/RtI	Quarterly
Academic Progress	Administration and/Classroom Teachers	BAS and I-Ready	Data chats/ RTI	Quarterly