

School Counseling Activity Calendar

: KING, KENNETH

Director/Lead Counselor: Shakira Celestin

  
KING, KENNETH

  
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9/21/18  
Date

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Date



View Other Schools' Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Creating Classes
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K	Displayed posters
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	5	Goal Setting activity chart
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K	Morning Announcements
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	2	Met with parent discussed anti-anxiety strategies
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Answered parent questions/Introduction
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual		Met with parent regarding child's academic progress.
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group		Committee member/Working on plan with team
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	5	self-control strategies

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



**Kids of Character: Cooperation**  
**View Other School's Activities**

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3	Read: <b>Winners Never Quit</b> by Mia Hamm, Worksheet:
	Classroom	K	I met with students and shared the video: <b>School Is My</b>
	Large Group	K-5	Each classroom teacher was given a copy of the book
Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	5	Created a behavior plan with a student
	Small Group	4	previewed breathing techniques
	Small Group	1-5	Met w/the MTSS team to discuss our Rti students.
	Large Group	K-5	Bulletin Board with positive affirmations
	Individual	5	Activities: Introduction ppt, pledge, wear green to
	Small Group	k-5	I met with the new teacher of the student that I was
	Large	5	Support teacher with meeting
	Small Group	K-5	character program
Large Group	5	between student and parent	
			Student data review

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



## Kids of Character: Responsibility

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Small Group	4	Students will learn GRIT. Give it your best shot. Redo
	Classroom	4-5	Students will complete a Career Interest Inventory
	Large Group	K-5	Daily activities to promote staying drug free: pledge
Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	College
	Small Group	3	Attach College Week Plan
	Large Group	k-5	Mandatory 3rd grade group
	Classroom	k-5	Providing train-the-trainer for staff to teach Family Life.
	Large Group	k-5	Cyber safety lessons
	Large Group	k-5	activity on mindfulness on the morning
	Individual	k-5	Character program
		k-5	Focus on students with families who are in transitions, Sanford Harmony SEL Program Training for staff

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY




# Kids of Character: Citizenship

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Classroom</p> <p>Classroom</p>	<p>4-5</p> <p>4-5</p> <p>K-5</p>	<p>Read The Dot by Peter Reynolds and complete</p> <p>Students will review careers based on results from</p> <p>Students will view the districts Anti-Bullying</p>
<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p>	<p>K-5</p> <p>k-5</p> <p>k-5</p> <p>3</p> <p>2-5</p> <p>3</p> <p>k-5</p> <p>k-5</p>	<p>Day 1. Go on morning news and announce the character program</p> <p>Focus on students with families who are in transitions,</p> <p>Support teachers with documentation of RtI in BASIS,</p> <p>Group on growth mindset</p> <p>self-control strategies</p> <p>Mandatory retention group</p> <p>Assist students with anxiety issues by teaching coping activity on mindfulness on the morning</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



**Kids of Character: Kindness**  
[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>4-5</p> <p>K-5</p>	<p>Class P.A.T (positive attitude thinker) HHE Character</p> <p>Students will select careers based on their career</p> <p>Students will do the netsmartz.org program in our</p>
<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p>	<p>K-5</p> <p>k-5</p> <p>2-5</p> <p>k-5</p> <p>3</p>	<p>:Ongoing progress monitoring (by meetings w/teachers</p> <p>Character program</p> <p>Groups on growth midset</p> <p>Focus on students with families who are in transitions,</p> <p>Class Dojo activity on mindfulness on the morning</p> <p>retention group</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids of Character: Respect  
View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Classroom Small Group	3 2-3 3	Discuss Think, Feel and Act. Discuss ways to change Career Charades Game: learn about and explore The Worst Day of My Life Ever by Julia Cook.
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Small Group Individual Small Group Classroom	3 3 k-5 K-5 k-5	Lesson on Visualizing Testing Success 3rd grade retention Focus on students with families who are in transitions, Class Dojo activity on mindfulness on the morning Character program

# February

## Kids of Character: Honesty View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom Small Group Classroom	3-5 4-5 K-5	Lesson on Visualizing Testing Success: (saved in Career Hush Cards Game: cards that students will write Read the Colors of Us with primary students by Karen
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group Classroom Classroom Large Group	4 5 5 k-5	Activity around diversity from Teaching Tolerance 5th grade attends a field trip to Westglades Middle What are your goals for Middle School? Character program Class Dojo activity on mindfulness on the morning



**Kids of Character: Self Control**  
**View Other School's Activities**

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<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Classroom</p> <p>Small Group</p>	<p>5</p> <p>K-1</p> <p>3</p>	<p>Articulation Field Trip to Westglades Middle to learn</p> <p>Career Bingo: Career Information and Exploration</p> <p>Responsible Soccer Game: Playing a game of soccer</p>
<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Classroom</p>	<p>5</p> <p>k-5</p>	<p>Class Dojo activity on mindfulness on the morning</p> <p>Character program</p>





**Kids of Character: Tolerance**

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Small Group</p>	<p>2</p>	<p>Nonfiction character study and presentation.</p>
<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Large Group</p>	<p>5</p>	<p>Collaboration w/Westglades MS for Parent Night.</p>
<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Mindset Matters: Change your Words Change your</p>
<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>k-5</p>	<p>Character program</p>
<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>k-5</p>	<p>Class Dojo activity on mindfulness on the morning</p>


View Other School's Activities



DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Classroom</p> <p>Large Group</p>	<p>4-5</p> <p>4</p> <p>5</p>	<p>Review grades and goals that were set at the beginning</p> <p>Presentation on career that was chosen from the</p> <p>Complete activity on Self Talk in mindset. Positive</p>
<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Classroom</p>	<p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>Class Dojo activity on mindfulness on the morning</p> <p>Character Program</p>

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY




View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Not Applicable			
Not Applicable			
Not Applicable			
Personal/Social C: Students will understand safety and survival skills.	Individual	1	I gave the student a worry doll that he could share all of

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

