

Liberty Elementary

Annual School Counseling Plan

Principal: LEVINE, DAVID

Director/Lead Counselor: Victoria Deptel

Victoria Deptel

Date

LEVINE, DAVID

Date

*Activities in RED are Mandatory Activities



View Other Schools' Activities

| *A0 | СТІVІТҮ | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---------|---|--|------------------------|-----------|------------------------|
| Α | Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| С | Post College/Career Materials around school. | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| S | Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| Wel | come/Introductions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | K-5 | In-house announcements |
| Reg | istration/Scheduling/Class Changes | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | K-5 | Articulation meetings |
| Ope | n House Meeting | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | K-5 | |
| Pare | ent/Teacher Conferences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | K-5 | |
| Con | flict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | K-5 | |
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| | | NAVIANCE/ FAMILY CONNECTION ACTIV | VITIES: MIDDLE AND HIG | SH SCHOOL | ONLY |
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| | 'Activities in RED are Mandatory Activities | Septe | ember | | Kids of Character: Cooperation View Other School's Activities |
|--------------|---|---|--|---------------------------------|--|
| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| | A Academic Goal Setting C Intro to College/Career Education S Attendance Initiatives/Peace Week | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Attendance Discussion Conquering Anxiety RTI/CPST Mentoring Program Peace Week | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group Large Group Small Group Individual Large Group | K-5 K-5 K-5 K-5 K-5 | In-house broadcast |
| | | NAVIANCE/ FAMILY CONNECTION ACTI | VITIES: MIDDLE AND HIG | GH SCHOOL | ONLY |
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| | 'Activities in RED are Mandatory Activities | | tober | | 1 | Kids of Character: Responsibility View Other School's Activities |
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| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
| | A Study & Success Skills C College/Career Week! S Red Ribbon Week/Child Abuse Prevention | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. | | | | |
| | Building a College Culture | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 5 | | Attach College Week Plan |
| | | NAVIANCE/ FAMILY CONNECTION ACTIV | VITIES: MIDDLE AND HIG | H SCHOOL | ONLY | |
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| | 'Activities in RED are Mandatory Activities | Nov | ember 🐲 | | Kids of Character: Citizenship View Other School's Activities |
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| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| | A Academic Self Concept C Building a College & Career Culture S Antibullying/Relationship Skills | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. | | | |
| | Anti-Bullying Honor Roll Recognition | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group Large Group | K-5 1-5 | In-House broadcast Assemblies |
| | | NAVIANCE/ FAMILY CONNECTION ACTI | VITIES: MIDDLE AND HIG | H SCHOOL | ONLY |
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| | 'Activities in RED are Mandatory Activities | DECE | MBER | | Kids of Character: Kindness View Other School's Activities | |
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| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
| | A Celebrate Academic Success | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | | |
| | C Career Interest Inventories | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | | |
| | S Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills. | | | | |
| | RTI and Promotion | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | K-5 | | |
| | Next Grade Transition Meetings | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 5 | Middle school visits | |
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| | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | |
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| | 'Activities in RED are Mandatory Activities | JAN | UARAT | | Kids of Character: Respect View Other School's Activities |
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| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| | A Academic Motivational Activities C Develop Career Awareness S Self-Awareness/Self-Management/No Name Calling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| | Test Taking Skills Honor Roll Recognition No Name Calling Week | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group Large Group Large Group | 3-5 1-5 K-5 | |
| | | NAVIANCE/ FAMILY CONNECTION ACTI | VITIES: MIDDLE AND HIC | GH SCHOOL | ONLY |
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| | | 'Activities in RED are Mandatory Activities | Rep ir | <u>rebruck</u> | | Kids of Character: Honesty View Other School's Activities | |
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| \checkmark | | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
| | 1 | A Test & Academic Anxiety | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | | |
| | | C Acquire Career Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | | |
| | | S Diversity, Respect, and Social Awareness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | | |
| | | Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | K-5 | Student video production and broadcast | |
| | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | | |
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| | 'Activities in RED are Mandatory Activities | | | | | Kids of Character: Self Control View Other School's Activities |
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| \checkmark | • | ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
| | 1 | A Becoming a Life Long Learner | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | | C Identify Career Goals | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | | S Responsible Decision-Making/Equity | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | | Goal Setting | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Large Group | 3-5 | |
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Activities in RED are Mandatory Activities



Kids of Character: Tolerance

View Other School's Activities

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| | A Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | | | |
| | C New Student & Parent Session | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | | | | | |
| | S Conflict Mediation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | | | |
| | Parent Information Session | Not Applicable | Newsletter | | | | |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 1-5 | | | |
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'Activities in RED are Mandatory Activities



View Other School's Activities

| \checkmark | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | | |
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| | A Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | | | |
| | C Career Education Lesson | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | | | |
| | S Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | | | | | |
| | Transition to Next Grade Level | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | | | |
| | Awards Ceremony | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 5 | | | |
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| | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | | |
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Activities in RED are Mandatory Activities



View Other School's Activities

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| | A | ASCP Closeout | Not Applicable | | | |
| | с | ASCP Closeout | Not Applicable | | | |
| | s | Summer Safety | Not Applicable | | | |
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| | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | | | | | |
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| | ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION | |
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