

Gator Run Elementary

School Counseling Activity Calendar

Principal: PETERS, KEITH

Director/Lead Counselor: Lindsay Weinstock & Jackie

Lindsay Weinstock
Lindsay Weinstock & Jackie

9/14/18
Date

Keith Peters
PETERS, KEITH

9/14/18
Date

*Activities in RED are Mandatory Activities



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A C S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group Large Group Large Group	 k-5 3-5 k-5	 Through classroom guidance Open house meet and greet Classroom Guidance Lesson Morning News Program

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A</p> <p>Intro to College/Career Education</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>K-5</p>	<p>College Bulletin Board</p>
<p>S</p> <p>Attendance Initiatives/Peace Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-2</p> <p>KK2</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>3-5</p> <p>3-5</p> <p>4-5</p> <p>K-5</p>	<p>went into each classroom</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Students were explained</p> <p>Students in each grade</p> <p>Students in every class</p> <p>Students will be trained</p> <p>Students will learn how</p>
<p>Attendance Discussion</p> <p>Get to know the counselor activity</p> <p>A Bad Case of Tattle Tongue</p> <p>Interrupting Chicken</p> <p>My Mouth is a Volcano</p> <p>Intro to the Counselor</p> <p>Conflict Mediation Skills</p> <p>Character Education Lessons - Cooperation</p> <p>Peer Mentoring Program</p> <p>Start With Hello Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-2</p> <p>KK2</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>3-5</p> <p>3-5</p> <p>4-5</p> <p>K-5</p>	<p>went into each classroom</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Students were explained</p> <p>Students in each grade</p> <p>Students in every class</p> <p>Students will be trained</p> <p>Students will learn how</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Study & Success Skills</p> <p>C College/Career Week!</p> <p>S Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>k-5</p> <p>K-5</p>	<p>Small group counseling</p> <p>College bulletin board.</p> <p>School Wide</p>
<p>✓ Building a College Culture</p> <p>✓ Feel Charades/Today I feel Silly:</p> <p>✓ The Day the Crayons Quit:</p> <p>✓ How to Fix a Wrinkled Heart</p> <p>✓ Soda Pop Head:</p> <p>✓ Social Circle</p> <p>✓ Character Trait- Responsibility</p> <p>✓ Small Group Counseling</p> <p>✓ Individual Counseling</p> <p>✓ Morning Announcements- Jump Start Your</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p>	<p>k-5</p> <p>k-2</p> <p>k-2</p> <p>k-2</p> <p>k-2</p> <p>K-2</p> <p>3-5</p> <p>3-5</p> <p>K-5</p>	<p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Students were taught th</p> <p>Small group counseling</p> <p>Students were able to di</p> <p>Morning News Program</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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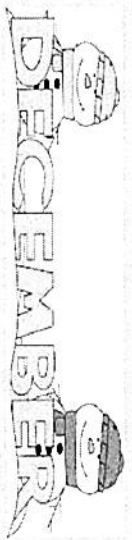


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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Antbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p>	<p>K-5</p> <p>3-5</p>	<p>College bulletin board.</p> <p>Through classroom guide</p>
<p>Anti-Bullying</p> <p>What I like About Me :Self Esteem</p> <p>Kindness Web</p> <p>Personal Space Camp</p> <p>Social Circle</p> <p>Character Trait- Citizenship</p> <p>Small Group Counseling</p> <p>Individual Counseling</p> <p>Toy Drive</p> <p>Morning Announcements- Jump Start Your</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>3-5</p> <p>3-5</p> <p>3-5</p> <p>prek-5</p> <p>k-5</p>	<p>Classroom Guidance lesson</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Social skills and activities</p> <p>Students were taught through small group counseling</p> <p>Students were able to donate</p> <p>Morning News Program</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>3-5</p>	<p>School Resource office</p>
<p>RTI and Promotion</p> <p>School Wide Toy Drive</p> <p>Same Same But Different</p> <p>Warm and Fuzzy Snowmen</p> <p>Social Circle</p> <p>Character Trait- Kindness</p> <p>Small Group Counseling</p> <p>Individual Counseling</p> <p>WGRE- "Who Are You" segment</p> <p>Peer Mentoring Program begins</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>4</p> <p>PreK-5</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>3-5</p> <p>3-5</p> <p>3-5</p> <p>k-5</p> <p>1-5</p>	<p>Classroom Guidance</p> <p>School wide</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Through bibliotherapy a</p> <p>Students were taught th</p> <p>Small group counseling</p> <p>Students were able to di</p> <p>Students learn about dif</p> <p>1-3 students will be pair</p>

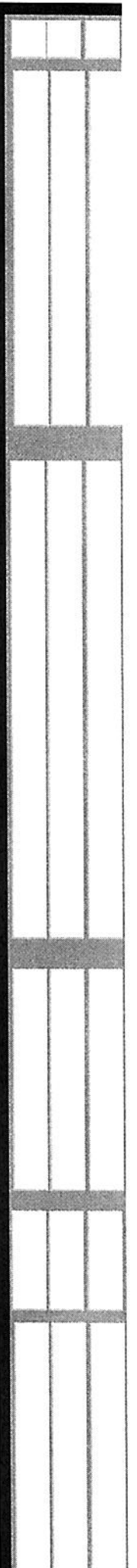
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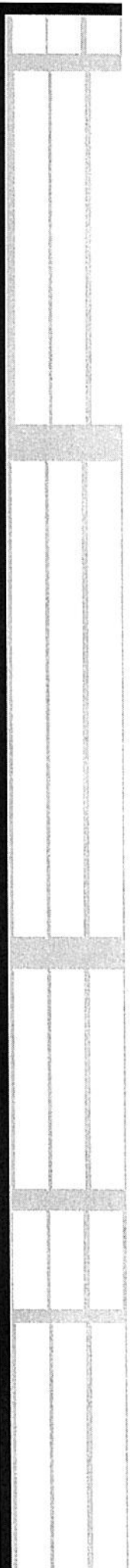
ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Motivational Activities</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p>	<p>3-5</p>	<p>Students are celebrated</p>
<p>C Develop Career Awareness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Large Group</p>	<p>K-5</p>	<p>On WGRE - Students learn</p>
<p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>5</p>	<p>Classroom Guidance</p>
<p>Test Taking Skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>K-2</p>	<p>Through bibliotherapy</p>
<p>The Grouchy LadyBug:</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>K-2</p>	<p>Through bibliotherapy</p>
<p>Giraffes Can't Dance</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>K-2</p>	<p>Through bibliotherapy</p>
<p>The Girl Who Never Made Mistakes</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>K-1</p>	<p>Lessons and activities</p>
<p>Grief Group</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>K</p>	<p>Based on needs.</p>
<p>Coping Skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>3-5</p>	<p>Students were taught th</p>
<p>Character Trail- Respect</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>3-5</p>	<p>Small group counseling</p>
<p>Small Group Counseling</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p>	<p>3-5</p>	<p>Students were able to d</p>
<p>WGRE " Who Are You" news segment.</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Students learn about di</p>



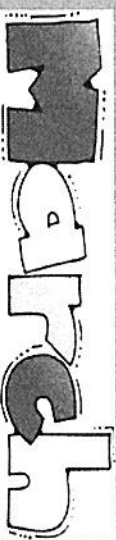
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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety</p> <p>C Acquire Career Information</p> <p>S Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-5</p>	<p>Students are taught stre</p> <p>Students are given the c</p>
<p>Diversity & Respect</p> <p>Kindness-Veteran Letters</p> <p>Teamwork</p> <p>Lying Up a Storm</p> <p>Grief Group</p> <p>Coping Skills</p> <p>Poetry Slam</p> <p>Small Group Counseling</p> <p>Individual Counseling</p> <p>WGRE " Who Are You" news segment</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p>	<p>3-5</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>K-1</p> <p>K</p> <p>1-5</p> <p>3-5</p> <p>3-5</p> <p>K-5</p>	<p>Students were taught th</p> <p>Through bibliotherapy :</p> <p>Through bibliotherapy :</p> <p>Through bibliotherapy :</p> <p>Lessons and activities l</p> <p>Based on needs.</p> <p>Students are given the</p> <p>Small group counseling</p> <p>Students were able to d</p> <p>Students learn about di</p>



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p>	<p>3-5</p>	<p>Zones of regulation sm</p>
<p>Goal Setting</p> <p>Sneetches- Respecting Others</p> <p>Peanut Butter Cupcake-Friendship</p> <p>The Very Inappropriate Word-Communication</p> <p>Kindness Cards</p> <p>Duck/Rabbit-Perspective Taking</p> <p>Social Circle Group</p> <p>Grief Group</p> <p>Coping Skills</p> <p>Character Trait - Self Control</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p>	<p>3-5</p> <p>K-2</p> <p>K-2</p> <p>K-2</p> <p>1-2</p> <p>1-2</p> <p>K</p> <p>K-5</p> <p>K-5</p> <p>3-5</p>	<p>Small group counseling</p> <p>Through bibliotherapy</p> <p>Through bibliotherapy</p> <p>Through bibliotherapy</p> <p>Through bibliotherapy</p> <p>Through bibliotherapy</p> <p>Through bibliotherapy</p> <p>Small group counseling</p> <p>Through bibliotherapy</p> <p>Students were taught th</p>

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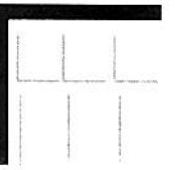
✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
✓	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	"Coffee Talk" students
✓	Parent Information Session	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Parent counseling
✓	Grief Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-1	Through small group in:
✓	Social Circle	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K	Through small group in:
✓	Coping Skills	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K	One on one counseling.
✓	Character Trait- Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	Students were taught th
✓	Small Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3-5	Small group counseling
✓	Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	3-5	Students were able to d
✓	WGRE	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students learn about di
✓	Poetry Slam	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	1-5	Students are given the c
✓	Peer Mentoring Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	1-5	1-3 students will be pair

RED are Mandatory Activities



[View Other So](#)

Y	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
r Education Lesson tioning to New Grade	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
n to Next Grade Level : Places You Will Go and a Wish Ball Feeling Words rcle up	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Large Group Classroom Classroom Classroom Small Group Small Group	K-5 K-2 K-2 K-2 K K-1	Volunteer Breakfast Through bibliotherapy and hands on : Through bibliotherapy and hands on : Through bibliotherapy and hands on : Through small group instruction. Through small group instruction. Through small group instruction.



*Activities	
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✓	Beac
✓	Social
✓	Grief G

✓	Coping Skills	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K	As needed basis.
✓	Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	3-5	Students were able to c
✓	WGRE	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Students learn about di
✓	Poetry Slam	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	1-5	Students are given the

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

JUNY

✓	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION