

### Parkside Elementary

# School Counseling Activity Calendar

Principal: HALL, LANEIA

Director/Lead Counselor: Marjorie Engle

Marjorie Engle

Date

HALL, LANEIA

Date

### \*Activities in RED are Mandatory Activities



View Other Schools' Activities

|              | * <b>A</b>  | ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD        | GR LVL(S) | DESCRIPTION  |  |  |
|--------------|---|---|--|------------------------|-----------|--|--|--|
|              | Α   | Registration, Scheduling, Open House, New School<br>Transitions           | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. |                        |           |  |  |  |
|              | С   | Post College/Career Materials around school.                              | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   |                        |           |  |  |  |
|              | s   | Welcoming Students/Introducing School Counseling<br>Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    |                        |           |  |  |  |
|              | We  | elcome/Introductions  | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Classroom              | K-5       | I introduced myself at the behavior assemblies. I also |  |  |
|              | Re  | egistration/Scheduling/Class Changes                                      | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               |                        |           |  |  |  |
|              | Ор  | ben House Meeting   | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  |                        |           |  |  |  |
|              |   | rent/Teacher Conferences  | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               |                        |           |  |  |  |
|              | Sc  | hool Advisory Counci (SAC)  | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               |                        |           |  |  |  |
|              | Co  | onflict Mediation   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Individual             | K-5       | Depending on grade students discuss their feeling and  |  |  |
| $\checkmark$ | Dis   | stress Tolerance  | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Individual             | K -5      | Anxiety: Healthy coping skills/ Practice sitting with  |  |  |
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|              | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |   |  |                        |           |  |  |  |
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|              |   |   | NAVIANCE/ FAMILY CONNECTION ACTI   | VITIES: MIDDLE AND HIG |           | ONLY   |  |  |

#### Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

|              | *ACTIVITY                           | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION   |
|--------------|-------------------------------------|--|-----------------|-----------|---|
|              | A Academic Goal Setting             | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        |                 |           |   |
|              | C Intro to College/Career Education | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.                      |                 |           |   |
|              | S Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  |                 |           |   |
| $\checkmark$ | Attendance Discussion               | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.                      | Schoolwide      | pre K-5   |   |
|              | Conquering Anxiety                  | Personal/Social C: Students will understand safety and survival skills.  |                 |           |   |
| $\checkmark$ | RTI/CPST                            | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Large Group     |           | Discuss with staff                                    |
|              | Mentoring Program                   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual      | K-5       | Start scheduling this program                         |
| $\checkmark$ | Peace Week                          | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    | Schoolwide      | pre K-5   | Morning Announcement: Explaining Peace Day.           |
| $\checkmark$ | Classroom Guidance lessons          | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    | Classroom       | K&1       | Welcoming school: Read the book "One", I messages,    |
| $\checkmark$ | Social Skills Groups                | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    | Small Group     | K - 5     | Begin scheduling and meeting with these students      |
| $\checkmark$ | Loss Groups                         | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group     | K - 5     | Begin scheduling and meeting with these students      |
| $\checkmark$ | Distress Tolerance                  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual      | K - 5     | Anxiety: Healthy coping skills/ Practice sitting with |
| $\checkmark$ | Start with Hello                    |  |                 |           |   |
|              |                                     | NAVIANCE/ FAMILY CONNECTION ACTI   |                 |           |   |
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|               | 'Activities in RED are Mandatory Activities | October   |                         | Kids of Character: Responsibility<br>View Other School's Activities |  |  |  |
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| $\checkmark$  | *ACTIVITY                                   | DOMAIN/STANDARD   | DELIVERY METHOD         | GR LVL(S)   | DESCRIPTION  |  |  |
|               | A Study & Success Skills                    | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.  |                         |   |  |  |  |
|               | C College/Career Week!                      | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. |                         |   |  |  |  |
|               | S Red Ribbon Week/Child Abuse Prevention    | Personal/Social C: Students will understand safety and survival skills.   |                         |   |  |  |  |
|               | Building a College Culture                  | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary      |                         |   | Attach College Week Plan                             |  |  |
| $\overline{}$ | Harvest Drive                               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Morning                 | Pre K - 5   | Organize school wide Harvest Drive                   |  |  |
|               | Classroom Guidance Lessons                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.  | Classroom               | 2&3   | Welcoming School: Stop and think, diversity          |  |  |
| $\checkmark$  | Loss Group                                  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Small Group             | K-5   | Students will continue using healthy coping skills   |  |  |
| $\checkmark$  | Social Skills groups                        | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Small Group             | K-5   | Students will continue practicing appropriate social |  |  |
| $\checkmark$  | Divorce Groups                              | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.   | Small Group             | K-5   | Begin scheduling and meeting with these students     |  |  |
| $\checkmark$  | One on one counseling                       | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual              | K-5   | Intake information/Goals                             |  |  |
| $\checkmark$  | Peer Mentoring                              |   |                         |   |  |  |  |
| $\checkmark$  | Listener Program                            |   |                         |   |  |  |  |
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|               |   | NAVIANCE/ FAMILY CONNECTION ACT   | IVITIES: MIDDLE AND HIG | SH SCHOOL   |  |  |  |
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|              | 'Activities in RED are Mandatory Activities | <b>November</b>  |                        | Kids of Character: Citizenship<br>View Other School's Activities |  |
|--------------|---|--|------------------------|--|--|
|              | *ACTIVITY                                   | DOMAIN/STANDARD  | DELIVERY METHOD        | GR LVL(S)  | DESCRIPTION                                      |
|              | A Academic Self Concept                     | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                      |                        |  |  |
|              | C Building a College & Career Culture       | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. |                        |  |  |
|              | S Antibullying/Relationship Skills          | Personal/Social C: Students will understand safety and survival skills.  |                        |  |  |
| $\checkmark$ | Anti-Bullying                               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.        | Classroom              | K-5  | Classroom lessons                                |
|              | Honor Roll Recognition                      | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.                   | Large Group            |  |  |
|              | Career Day                                  | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. |                        |  |  |
| $\checkmark$ | Problem Solving Groups                      | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group            | K-5  | Begin scheduling and meeting with these students |
| $\checkmark$ | Divorce Groups                              | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group            | K-5  | Continue working on healthy coping skills        |
| $\checkmark$ | Classroom Guidance lessons                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Classroom              | 2&3  | Welcoming School: Stop and think, diversity      |
| $\checkmark$ | Loss Groups                                 | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group            | K-5  | Students will continue practicing coping skills  |
| $\checkmark$ | One on one counseling                       | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual             | K-5  | What's working? not working?                     |
| $\checkmark$ | Peer Mentoring                              |  |                        |  |  |
|              | Listener Program                            |  |                        |  |  |
|              |   | NAVIANCE/ FAMILY CONNECTION ACTI   | VITIES: MIDDLE AND HIG | H SCHOOL   | ONLY   |
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|              | 'Activities in RED are Mandatory Activities        |  |                         |           | Kids of Character: Kindness<br>View Other School's Activities |
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| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD         | GR LVL(S) | DESCRIPTION   |
|              | A Celebrate Academic Success                       | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               |                         |           |   |
|              | C Career Interest Inventories                      | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   |                         |           |   |
|              | S Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills.  |                         |           |   |
|              | RTI and Promotion                                  | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary     | Individual              | K-5       | RTI Team meetings bi-weekly                                   |
|              | Next Grade Transition Meetings                     | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary     |                         |           |   |
|              | Problem Solving groups                             | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group             | K-5       | Continue facilitating anger management skills                 |
|              | Divorce Groups                                     | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group             | K-5       | Continue practicing healthy coping skills                     |
|              | Classroom Guidance                                 | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Classroom               | 2&3       | Empathy, I-message, Ignoring                                  |
|              | One on one counseling                              | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual              | K-5       | Art activities in counseling                                  |
|              | Social Skills Groups                               |  |                         |           |   |
|              | Loss Groups  |  |                         |           |   |
|              | Peer Mentoring                                     |  |                         |           |   |
| $\checkmark$ | Listener Program                                   |  |                         |           |   |
|              |  | NAVIANCE/ FAMILY CONNECTION ACT  | IVITIES: MIDDLE AND HIG | SH SCHOOL | ONLY  |
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|   | 'Activities in RED are Mandatory Activities   | JAR  | UARAT  |                          | <b>Kids of Character: Respect</b><br>View Other School's Activities   |
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|   | *ACTIVITY   | DOMAIN/STANDARD  | DELIVERY METHOD  | GR LVL(S)                | DESCRIPTION   |
|   | A       Academic Motivational Activities         C       Develop Career Awareness         S       Self-Awareness/Self-Management/No Name Calling                      | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.<br>Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions.<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.   |  |                          |   |
| <ul> <li>✓</li> <li>✓</li></ul> | Test Taking SkillsHonor Roll RecognitionNo Name Calling WeekClassroom guidanceOne on one counselingDivorce groupsProblem Solving GroupsListener ProgramPeer Mentoring | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary<br>Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.<br>Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.<br>Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals. | Small Group<br>Large Group<br>Classroom<br>Individual<br>Small Group | 3rd<br>4th<br>K-5<br>K-5 | small group counseling         Students receive recognition for achievements         Stop and think, Bullying, self esteem         Assess and dismiss         How is it going? update, challanges, struggles, |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

|              | 'Activities in RED are Mandatory Activities |  |                        |           | Kids of Character: Honesty<br>View Other School's Activities |
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|              | *ACTIVITY                                   | DOMAIN/STANDARD  | DELIVERY METHOD        | GR LVL(S) | DESCRIPTION  |
|              | A Test & Academic Anxiety                   | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        |                        |           |  |
|              | C Acquire Career Information                | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   |                        |           |  |
|              | S Diversity, Respect, and Social Awareness  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    |                        |           |  |
|              | Diversity & Respect                         | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Classroom              | K-5       | Classroom lessons  |
| $\checkmark$ | Classroom Guidance                          | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Classroom              | 4th       | I-message, empathy, ignoring                                 |
| $\checkmark$ | One on one counseling                       | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual             | K-5       | Feelings journal   |
| $\checkmark$ | RTI Training                                |  | Large Group            |           | Train all Staff  |
| $\checkmark$ | Divorce Groups                              | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Small Group            | K-5       | Take aways   |
| $\checkmark$ | Problem Solving Groups                      |  |                        |           |  |
| $\checkmark$ | Peer Mentoring                              |  |                        |           |  |
| $\checkmark$ | Listener Program                            |  |                        |           |  |
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|              |   | NAVIANCE/ FAMILY CONNECTION ACT  | VITIES: MIDDLE AND HIG | SH SCHOOL | ÓNLY   |

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|              | 'Activities in RED are Mandatory Activities   |  |                          |                   | Kids of Character: Self Control<br>View Other School's Activities |
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| $\checkmark$ | *ACTIVITY   | DOMAIN/STANDARD  | DELIVERY METHOD          | GR LVL(S)         | DESCRIPTION   |
|              | A       Becoming a Life Long Learner         C       Identify Career Goals         S       Responsible Decision-Making/Equity | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.         Career B: Students will employ strategies to achieve future career goals with success and satisfaction.         Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. |                          |                   |   |
|              | Goal Setting<br>Test Prep<br>One on One Counseling  | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual<br>Individual | K-5<br>3-5<br>K-5 | Specific obtaainable goals<br>Writing, FSA<br>Evaluate Goals      |

| NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |  |  |  |  |  |  |  |
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#### 'Activities in RED are Mandatory Activities



## Kids of Character: Tolerance

View Other School's Activities

| 1            | *ACTIVITY                           |  |                 |           | DESCRIPTION                                   |
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| γ            | Aonini                              | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                                   |
|              | A Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                  |                 |           |   |
|              | C New Student & Parent Session      | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                         |                 |           |   |
|              | S Conflict Mediation                | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   |                 |           |   |
|              | Parent Information Session          | Not Applicable   |                 |           |   |
| $\checkmark$ | Honor Roll Recognition              | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                  |                 |           | Students receive recognition for achievements |
|              | Test prep                           | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. |                 | 3-5       | FSA, FCAT Science, Sat-10                     |
| $\checkmark$ | One on One counseling               | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Individual      | K-5       | Afterschool plan (Summer Coping)              |
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| Activities in RED are Mandatory Activitie |
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View Other School's Activities

| √ <b>*ACTIVITY</b> |  | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S)  | DESCRIPTION   |
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| A<br>C<br>S        | Academic Transition to New Grade Career Education Lesson Transitioning to New Grade            | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary<br>Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions.<br>Personal/Social C: Students will understand safety and survival skills.  |                 |            |   |
| √ Su<br>√ Aw       | ansition to Next Grade Level<br>ummer Learning Opportunities<br>wards Ceremony<br>vorce Groups | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group     | K-5<br>K-5 | Students receive recognition for achievements<br>Wrap it up |

|  | NAVIANCE/ FAMILY CONNECTION ACTIV | ITIES: MIDDLE AND HIGH SCHO | OL ONLY |
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|              | 'Ac | tivities in RED are Mandatory Activities |                 |                 |           | View Other School's Activities |  |
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| $\checkmark$ | *A0 | CTIVITY                                  | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                    |  |
|              | A   | ASCP Closeout                            | Not Applicable  |                 |           |                                |  |
|              | с   | ASCP Closeout                            | Not Applicable  |                 |           |                                |  |
|              | s   | Summer Safety                            | Not Applicable  |                 |           |                                |  |
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

| V | ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |  |  |  |
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