

School Counseling Activity Calendar

Principal: BRESLAW, MICHAEL

Director/Lead Counselor: Latasha Kendrick

*Latasha Kendrick*  
 Latasha Kendrick  
 Date 9/17/18

*Michael Breslaw*  
 BRESLAW, MICHAEL  
 Date 9/17/18

\*Activities in RED are Mandatory Activities



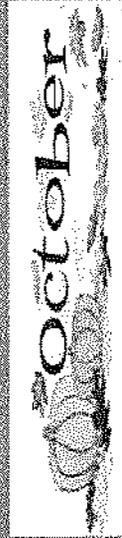
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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
C Post College/Career Materials around school.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
S Welcoming Students/Introducing School Counseling Services/Goal Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom Individual Classroom Large Group Small Group Classroom Classroom	PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5 PreK-5	Ice cream social/ Meet and Greet Students will meet with counselor individually to Parents were invited to understand the classroom Individual Parent Conferences with parents, teachers, Counselor provides classroom lessons by need to Assist teachers in providing curriculum to complete Parents are invited to review Title I information and
Welcome/Introductions				
Individual Counseling				
Open House Meeting				
Parent/Teacher Conferences				
Classroom Lessons				
Social Emotional Classroom Lessons				
Title 1 Parent Meeting				

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Activities in RED are Mandatory Activities



Kids of Character: Responsibility

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C College/Career Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
Building a College Culture	Not Applicable			<b>Attach College Week Plan</b>
Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PreK-5	Tradewinds collected food for the homeless through
Classroom Lessons	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	PreK-5	Continue to visit classes to present guidance lesson
Fire Prevention and Red Ribbon Weeks	Personal/Social C: Students will understand safety and survival skills.	Large Group	PreK-5	Students receive lessons and curriculum to promote
Social Emotional Classroom Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PreK-5	Assist teachers in providing curriculum to complete
School Advisory Council	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	PreK-5	Monthly meeting held
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	PreK-5	Biweekly administration and support staff meet with
Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	PreK-5	Meet with students individually to provide social and
Parent Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	PreK-5	Meet with students, parents, and teachers to develop
Kid of Character Award	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Provide sweet treats for teacher selected students

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



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**Kids of Character: Kindness**  
**View Other School's Activities**

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ Celebrate Academic Success</p> <p>✓ Career Interest Inventories</p> <p>✓ Internat Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>✓ RTI and Promotion</p> <p>✓ Next Grade Transition Meetings</p> <p>✓ Magnet Program Presentation</p> <p>✓ Kid of Character Award</p> <p>✓ Listen to Children</p> <p>✓ Coffee and Comprehension</p> <p>✓ Individual Counseling</p> <p>✓ Social Emotional Classroom Lessons</p> <p>✓ RTI/CPST</p> <p>✓ Parent/ Teacher Conferences</p>	<p>Academic B: Students will complete school with the academic preparation essential to progress from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p> <p>Small Group</p>	<p>PreK-5</p> <p>PreK-5</p> <p>5</p> <p>PreK-5</p> <p>K-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p>	<p>Biweekly administration, support staff, and teachers of</p> <p>Meet with teachers and parents to discuss student</p> <p>Presentation of Magnet schools for selected students</p> <p>Provide sweet treats for teacher selected students</p> <p>Community volunteers from the Children's Society visit</p> <p>Present curriculum and strategies to parents for</p> <p>Meet with students individually to provide social and</p> <p>Assist teachers in providing curriculum to complete</p> <p>Biweekly administration and support staff meet to</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

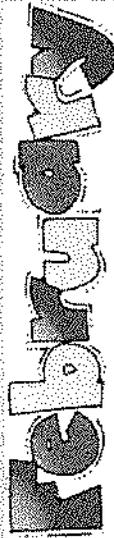
\*Activities in RED are Mandatory Activities



Kids of Character: Respect  
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVL(S)	DESCRIPTION
A	Academic: Motivational Activities			
C	Develop Career Awareness			
S	Self-Awareness/Self-Management/No Name Calling			
✓	Test Taking Skills	Individual	3-5	Met with students individually to give them strategies
✓	Honor Roll Recognition	Large Group	3-5	Present honor roll recipients with their certificates.
✓	No Name Calling Week	Classroom	K-5	A variety of activities were planned for each day of the
✓	RTI/CPST	Small Group	PreK-5	Biweekly administration and support staff meet to
✓	School Advisory Council	Small Group	PreK-5	Monthly meetings held
✓	Listen to Children	Individual	K-5	Community volunteers from the Children's Society visit
✓	LGBTQ Staff presentation	Large Group	PreK-5	District staff informed LGBTQ awareness to staff for
✓	Individual Counseling	Individual	PreK-5	Meet with students individually to provide social and
✓	Social Emotional/Classroom Lessons	Classroom	PreK-5	Assist teachers in providing curriculum to complete

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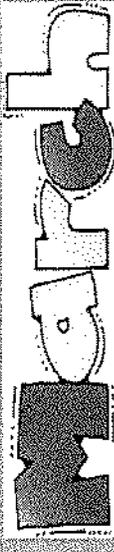


**Kids of Character: Honesty**

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A C S	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
Diversity & Respect RTI/CPST School Advisory Council Kid of Character Award Listen to Children Cafe y Comprehension Individual Counseling Social Emotional Classroom Lessons	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p>	<p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>K-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p>	<p>Met with students on an individual basis for brief</p> <p>Biweekly administration and support staff meet with</p> <p>Monthly meetings held</p> <p>Provide sweet treat to teacher selected students</p> <p>Community volunteers from the Children's Society</p> <p>Selected staff presents to parents recommended topic</p> <p>Meet with students individually to provide social and</p> <p>Assist teachers in providing curriculum to complete</p>
Parent/ Teacher Conferences	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	Small Group	PreK-5	Meet with students, parents, and teachers to develop

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Kids of Character: Self Control  
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LVL(S)	DESCRIPTION
A C S	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
Goal Setting	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Classroom	K-5	Students developed their personal goals within their
School Advisory Council	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	Small Group	PreK-5	Monthly meetings held
Kid of Character Award	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Large Group	PreK-5	Provide sweet treats to teacher selected students
RTI/CPST	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Small Group	PreK-5	Biweekly administration and support staff meet with
Listen to Children	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	Individual	K-5	Community volunteers from the Children's Society
Coffee and Comprehension	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Small Group	PreK-5	Selected staff presents to parents recommended topic
Individual Counseling	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Individual	PreK-5	Meet with students individually to provide social and
Social Emotional Classroom Lessons	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Classroom	PreK-5	Assist teachers in providing curriculum to complete
Parent / Teacher Conferences	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	Small Group	PreK-5	Meet with students, parents, and teachers to develop

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Kids of Character: Tolerance

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>How Student &amp; Parent Session</p> <p>Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>School Advisory Council</p> <p>Individual Counseling</p> <p>Kid of Character Award</p> <p>Listen to Children</p> <p>Social Emotional Classroom Lessons</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Classroom</p>	<p>PreK-5</p> <p>3-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>K-5</p> <p>PreK-5</p>	<p>Parents are invited once a month to an informational Present honor roll recipients their certificates.</p> <p>Monthly meetings held</p> <p>Presented professional development to staff</p> <p>Provide sweet treat for teacher selected students</p> <p>Community volunteers from the Children's Society</p> <p>Continue to visit classes to present guidance lesson</p>
<p>Parent/ Teacher Conferences</p> <p>Social Emotional Group</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Classroom</p>	<p>PreK-5</p> <p>PreK-5</p>	<p>Meet with students, parents, and teachers to develop</p> <p>Assist teachers in providing curriculum to complete</p>

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR (LVL(S))	DESCRIPTION
<b>A</b> Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
<b>C</b> Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
<b>S</b> Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
Transition to Next Grade Level	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	PreK-5	Determine promotion eligibility.
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Meet with selected students and families to discuss
School Advisory Council	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	PreK-5	Monthly meeting held
504 Matriculation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	5	Meetings held to matriculate 5th grade student files to
Transportation Appreciation Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	PreK-5	Work with students to provide tokens of appreciation
Listen to Children	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Community volunteers from the Children's Society

✓	Career Day	Students have the opportunity to explore various	PreK-5	Classroom	PreK-5
✓	Individual Counseling	Meet with students individually to provide social and	PreK-5	Individual	PreK-5
NO	Classroom Lessons	Continue to visit classes to present guidance lesson	PreK-5	Classroom	PreK-5
✓	Social Emotional Classroom Lessons	Assist teachers in providing curriculum to complete	PreK-5	Classroom	PreK-5

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			
✓	Individual Counseling Awards Ceremony	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom Large Group	PreK-5 3-5	Career volunteers present to students in the Student achievement award ceremony.

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**