



Virginia Shuman Young Elementary School Counseling Activity Calendar

Principal: Felton, Cyndi

Director/Lead Counselor:

Bruce S. Barclay
Bruce Barclay

10/5/18
Date

Cynthia Felton
Felton, Cyndi

Activities in RED are Mandatory Activities			
✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Registration/Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Post-College/Career Materials around school	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
X	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. personal/social A	Classroom Individual Large Group Individual
X	Registration/Scheduling/Class Changes		
X	Introduction guidance lesson to classrooms	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group
X	Parent/Teacher Conferences		
X	Peer Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
X	Safety Patrols training	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
X	Attendance Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND			

September

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
√	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	announcements
√	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
X	Mentoring Program train Peer Mediators	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
X	Peace Week Starbucks sleeve decoration rehearsals, chalk for notes for Dr. K team	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
X	train safety patrols	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
X	small group counseling k/1, 2/3, and 4/5.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
√	K/1 classroom guidance: "Start with Hello." Speech Week Drama program 4/5 assembly "Start With Hello"	Personal/Social C: Students will understand safety and survival skills. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom peer mediators

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND


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October

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	
√	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Tv announce
√	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
√	classroom guidance (k/1 continued)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
√	small group counseling k/1, 2/3, and 4/5.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group

No	College Week	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p>
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND			

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 <h1 style="margin: 0;">November</h1>			
✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Ant Bullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	
✓	<p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Food Collection</p> <p>k/1, 2/3, 4/5 small groups</p> <p>2/3 classroom guidance Start with Hello</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Large Group</p> <p>Large Group</p>
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND			

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	
√	PTI and Promotion	Academic E: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group Classroom Individual
√	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
√	coordinate Holiday assistance	Not Applicable	

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JANUARY

W	ACTIVITY	CAREER STANDARD	DELIVERY METHOD
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
✓	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
	Mind Set Learning for classroom Guidance	2/3 classroom Guidance Lessons "Mind Set"	Classroom

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February


✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
✓	National counseling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
✓	Classroom Guidance	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
NAVIANCE/ FAMILY CONNECTION ACTIVITIES, MIDDLE AND			

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March

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span	
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
✓	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom
✓	Peer Mediator training	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group

✓	FSA staff training	Not Applicable	
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND			

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHO						
	<table border="1"> <tr> <td data-bbox="162 1354 211 1396">A</td> <td data-bbox="211 1354 665 1396">Relate School to Life Experiences</td> </tr> <tr> <td data-bbox="162 1396 211 1449">C</td> <td data-bbox="211 1396 665 1449">New Student & Parent Session</td> </tr> <tr> <td data-bbox="162 1449 211 1512">S</td> <td data-bbox="211 1449 665 1512">Conflict Mediation</td> </tr> </table>	A	Relate School to Life Experiences	C	New Student & Parent Session	S	Conflict Mediation	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	
A	Relate School to Life Experiences								
C	New Student & Parent Session								
S	Conflict Mediation								
✓	<table border="1"> <tr> <td colspan="2" data-bbox="162 1512 665 1596">Honor Roll Recognition</td> </tr> <tr> <td colspan="2" data-bbox="162 1596 665 1999">FSA testing</td> </tr> </table>	Honor Roll Recognition		FSA testing		<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p>	3-5		
Honor Roll Recognition									
FSA testing									
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE ANI									

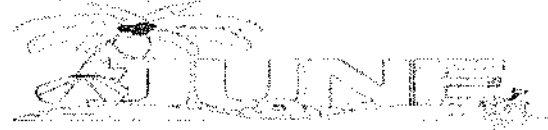
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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions	
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
✓	Grade Transition	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom Large Group
✓	Capture the flag	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
A	ASC Crossout	Not Applicable	
C	ASC Crossout	Not Applicable	
S	Summer Safety	Not Applicable	
✓	<p>Field Trip to Holiday Park Recognition Ceremony Assign patrols for next year finalize articulation for 5th grade</p>	<p>Personal/Social C: Students will understand safety and survival skills. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group Large Group Large Group Individual</p>
<p>NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND</p>			

