



Quiet Waters Elementary

School Counseling Activity Calendar

Principal: Henning, Geoffrey

Director/Lead Counselor: Susan Donahue

S. Donahue
Susan Donahue

9-21-18
Date

G. Henning
Henning, Geoffrey

9/21/2018
Date



*Activities in RED are Mandatory Activities

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✓	* ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Greeted families and offered assistance
✓	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	All	Front office has a bulletin board identifying different
✓	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Meet with students, introduce self and role of School
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Present on morning announcements - role of School
✓	Welcome/Introductions	Personal/Social C: Students will understand safety and survival skills.	Classroom	K	Introduced self to students - discussed role of school
✓	Listener Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	On-going coordination of Listener Program
✓	Parent/Teacher/student Consultations	Academic C: Students will understand the	Individual	K-5	Consultations with parent, teacher and/or student to
✓	Cafeteria Procedures	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Addressing cafeteria expectations and safe and
✓	Anti-bullying Training	Personal/Social C: Students will understand safety and survival skills.	Classroom	Headstar	Facilitated student training on anti-bullying procedures
✓	Kindergarten Helpers	Personal/Social C: Students will understand safety and survival skills.	Small Group	5	Training 5th grade students to support Kindergarten
✓	Riding the Waves	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	5	Coordinating with District Staff for the planning and
✓	Testing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	SAT-10 (Students who did not attend summer school

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation
View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Students will learn about a variety of colleges and
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	K-5	Students will learn about post-secondary options
S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	In collaboration with Art Teacher, school-wide art
✓ Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	Pre-k - 5	Morning announcement discussing attendance
✓ Riding the Waves	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	5	A weekly series - run by District Staff, for 12 weeks that
✓ RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2, 3	Rti consultation with CPST
✓ Listening Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	2-5	Linked students with Listener mentoring program
✓ Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Morning announcements, Chalk 4Peace, Peace Mobile,
✓ Start With Hello	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	2-5	Provide Staff with information about Sandy Hook
✓ Attendance discussion	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	Pre-K - 5	Individual discussions with teachers, parents, students
✓ BTIP	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	Pre-k-5	BTIP Meetings - address importance of attendance as it
✓ Parent/teacher/student consultations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	Headstar	Consultations with parents/teachers/students and/or
✓ Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Headstar	Morning announcement to emphasize character traits

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Responsibility

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Study & Success Skills</p> <p>C College/Career Week!</p> <p>S Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>Pre-K -</p> <p>2 and 5</p>	<p>As needed</p> <p>College Week Activities - See attached</p> <p>KidSafe and Riding the Waves - see below - Red</p>
<p>Building a College Culture</p> <p>Harvest Resources</p> <p>BTIP/Attendance Discussion</p> <p>RTI/CPST</p> <p>Start with Hello - Sandy Hook Promise</p> <p>Parent/teacher/student consultations</p> <p>Character Education</p> <p>Kid's Safe classroom presentations</p> <p>Riding The Waves</p> <p>Fall Festival</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p> <p>Classroom</p> <p>Individual</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Large Group</p>	<p>Pre-K-5</p> <p>Headstar</p> <p>K-5</p> <p>K-5</p> <p>2-5</p> <p>Headstar</p> <p>Headstar</p> <p>Headstar</p> <p>2</p> <p>5</p> <p>PreK-5</p>	<p>College Collegian Attach College Week Plan</p> <p>Assisted with resource coordination as appropriate</p> <p>Individual discussions with teachers issues and Rti consultation with CPST</p> <p>Start with Hello curriculum.</p> <p>Met with parents/teachers/students and/or admin. to Morning announcement to emphasize character traits</p> <p>A weekly series for 8 weeks that emphasized pro-social</p> <p>A weekly series for 12 weeks that emphasizes personal</p> <p>A community outreach to facilitate positive community</p>

NAViance/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



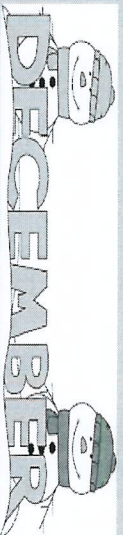
Kids of Character: Citizenship

[View Other School's Activities](#)

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3-5	Honor Roll celebration of academic success
C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	PreK-5	Activities done in October during College Week
S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Large Group	PreK-5	Character Ed - Riding the Waves (5th grade)
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	PSAs and morning announcements about anti-bullying
Anti-bullying	Personal/Social A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	Pre-K-5	Classroom lessons and activities focused on Bucket-
BTIP	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	BTIP Meetings/Attendance discussions - consult with
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Pre-K-5	Rti consultation with CPST
Parent/teacher/student consultations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	Headstar	Consult with parents/teachers/students and /or admin.
Holiday/ Needy Families-Support	Personal/Social C: Students will understand safety and survival skills.	Individual	Headstar	Assessed resource needs of families - assisted in
Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Headstar	Morning announcement to emphasize character traits
Riding The Waves	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	5	A weekly series for 12 weeks that emphasize personal
Kids Safe	Personal/Social C: Students will understand safety and survival skills.	Classroom	2	A weekly series for 8 weeks that emphasize positive
Riding the Waves Parent Night	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	5	Present to parents a synopsis for the Riding the Waves

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

View Other School's Activities

√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p>	<p>K-5</p>	<p>Individual Counseling</p>
<p>C Career Interest Inventories</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Classroom</p>	<p>K-5</p>	<p>School is my Job</p>
<p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>K-5</p>	<p>Character Ed. focused activities</p>
<p>RTI and Promotion</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.</p>	<p>Small Group</p>	<p>Pre-K-5</p>	<p>Rti consultation with CPST</p>
<p>Riding The Waves</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p>	<p>5</p>	<p>A weekly series for 12 weeks that emphasize personal</p>
<p>Parent/teacher/student consultations</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p>	<p>Headstar</p>	<p>Consult with parents/teachers/students and/or admin.</p>
<p>BTP/Attendance discussions</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p>	<p>K-5</p>	<p>Consult with parents, teachers and/or students to</p>
<p>Holiday/Needy family support</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p>	<p>Headstar</p>	<p>Assessed resource needs of families - assisted in</p>
<p>Character Ed.</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>Headstar</p>	<p>Morning announcement to emphasize character traits</p>
<p>Riding the Waves Parent Night</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>5</p>	<p>Present to parents a synopsis for the Riding the Waves</p>
<p>Thumbody</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>2</p>	<p>MHA of S FI will present a lesson focusing on</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Respect

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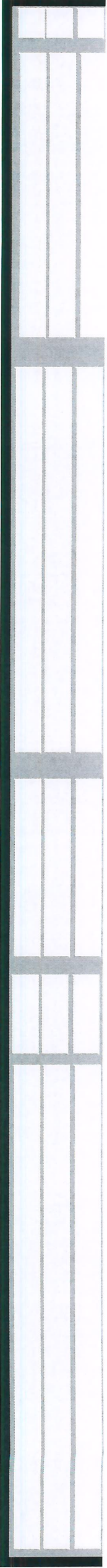
*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	Honor Roll Celebration of academic success
C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	PreK-5	Career Day
S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Individual counseling as indicated
Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3, 4, 5	Classroom lessons with information provided by test
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	School wide activities will be planned and implemented
Parent/teacher/student consultations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	Headstar	Consult with parents/teachers and/or admin.
BTI/Attendance discussions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Consult with parents/teachers and/or students to
Character Ed.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Headstar	Morning announcement to emphasize character traits
Rti/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Headstar	Rti consultation with CPST
BSA Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	BSA Test will be administered.
Kids Safe Kindergarten	Personal/Social C: Students will understand safety and survival skills.	Classroom	K	A weekly series for 12 weeks addressing personal

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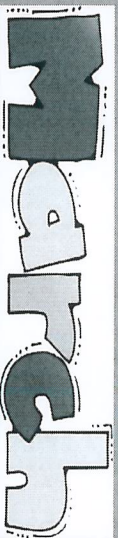
February

Kids of Character: Honesty
[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Test & Academic Anxiety C Acquire Career Information S Diversity, Respect, and Social Awareness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Large Group Classroom	3-5 5 PreK-5	Individual counseling Middle School registrations/Magnet applications Character Education
	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual Individual Small Group Large Group Classroom	Pre-K-5 Headstar K-5 Headstar Headstar 3-5 K	Consultations addressing prosocial behaviors Consult with parents/teachers/students and/or Consult with parents/teachers/students to discuss the Rti consultation with CPST Morning announcement to emphasize character traits FSA A weekly series for 8 weeks addressing personal
	Diversity & Respect Parent/teacher/student consultations BTI/Pattenance discussions Rti/CPST Character Education Testing Kids Safe	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual Individual Small Group Large Group Classroom	Pre-K-5 Headstar K-5 Headstar Headstar 3-5 K



*Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Test prep. skills</p> <p>School is my Job</p> <p>Individual counseling</p>
<p>Goal Setting</p> <p>Test Taking Skills</p> <p>Parent/teacher/student consultations</p> <p>BTP/attendance discussions</p> <p>Rti/CPST</p> <p>Character Education</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Individual</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>5</p> <p>3-5</p> <p>Headstar</p> <p>K-5</p> <p>Headstar</p> <p>Headstar</p>	<p>Beginning in Nov./Dec. - discussions about middle</p> <p>Teachers will present test-taking skills through activity</p> <p>Consult with parents/teachers/students/ and-or admin.</p> <p>Consultation with parents/teachers/students to discuss</p> <p>Rti consultation with CPST</p> <p>Morning announcement to emphasize character trait</p>
<p>Testing</p>			<p>3/4/5</p>	<p>FSA</p>

NAViance/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance
View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	4-5	Discussion about how school responsibilities and
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group		Kindergarten Round up
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Individual/small group
	Parent Information Session	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	5	Parent information session re: Middle school transition
	Transition to middle school	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	5	Individual consultations with parents regarding to
	Parent/teacher/student consultations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	Headstar	Consult with parents/teachers/students and/or admin.
	Rti/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Rti consultations with CPST
	BTIP/attendance discussions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Headstar	Consultations with parents/teachers/students to
	Character Education				Morning announcement to emphasize character trait
	Testing				FSA

***Activities in RED are Mandatory Activities**



[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Transition to New Grade</p> <p>C Career Education Lesson</p> <p>S Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Classroom</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Individual</p> <p>School is my Job</p> <p>As needed</p>
<p>Transition to Next Grade Level</p> <p>Awards Ceremony</p> <p>Parent/teacher/student consultations</p> <p>Rti/CPST</p> <p>BTI/Pattendance consultations</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p>	<p>5</p> <p>5</p> <p>Headstar</p> <p>Headstar</p> <p>K-5</p>	<p>Large group discussion about middle-school transition</p> <p>Celebrations of success as students transition to Consult with parents/teachers/students and /or admin.</p> <p>Rti consultation with CPST</p> <p>Consultations with parents/teachers/students to</p>

Testing

FSA/Alternative testing for promotion/EOY Grades 1/2

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A ASCP Closeout</p> <p>C ASCP Closeout</p> <p>S Summer Safety</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p>			
<p>Parent/teacher/student consultations</p> <p>Rti/CPst</p> <p>BTI/Patendance consultations</p> <p>5th Grade Promotion Ceremony</p> <p>Promotion/Retention</p> <p>Articulation</p> <p>SAT 10 - testing</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p>	<p>Headstar</p> <p>Headstar</p> <p>K-5</p> <p>5</p> <p>K-5</p>	<p>Consultations with parents/teachers/students and/or</p> <p>Rti consultation with CPST</p> <p>Consultations with parents/teachers/students</p> <p>5th grade students received awards for all of their</p> <p>Parent-Teacher conferences as needed</p> <p>Scheduling - Class composition for 2019-2020</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

APPENDIX

✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION