



Silver Ridge Elementary

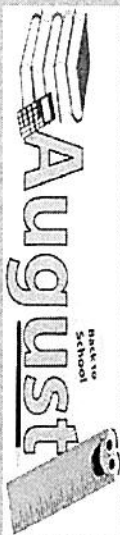
School Counseling Activity Calendar

Principal: Borowski, Wendy

Director/Lead Counselor: Maureen McLaughlin

 Maureen McLaughlin 9/21/18 Wendy Borowski 9/21/18
 Maureen McLaughlin Date Borowski, Wendy Date

*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Drop In Day/Open House
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	College Application Bulletin
S Welcoming Students/introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Classroom introductions
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Appearances on WSRM
Registration/Scheduling/Class Changes		Individual	K-5	As needed, speaking with
Open House Meeting		Large Group	PK-5	Participate in open house
Parent/Teacher Conferences (ongoing)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	PK-5	Participate in Parent-Teacher Conferences
Section 504 Plans (Annual updates, new 504)	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	K-5	Conduct 504 evaluations

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Antbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p>	<p>Embedded in SEL Lunch</p> <p>MORNING ANNOUNCEMENT</p>
<p>Anti-Bullying</p> <p>Honor Roll Recognition</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p> <p>Large Group</p>	<p>PK-5</p> <p>3-5</p>	<p>Various activities include</p> <p>Students will participate</p>
<p>Don't Stand By-Upstander actions (Gr 5</p> <p>Internet safety, and cyberbullying</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Large Group</p>	<p>5</p> <p>K-5</p>	<p>Don't Stand By Video. ID</p> <p>Students will engage in I</p>
<p>K Group Self regulation skills</p> <p>Grade 4 grp EMPATHY AND</p> <p>GR 3 GRP Conquering Anxiety-Growth</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p> <p>Small Group</p> <p>Small Group</p>	<p>K</p> <p>4</p> <p>3</p>	<p>Identifying and recognizing</p> <p>VIDEO CLIPS FOR EXAM</p> <p>EXTENDED GROWTH MI</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



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✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p>	<p>3-5</p> <p>K-5</p>	<p>Honor Roll Assemblies</p> <p>Students will engage in I</p>
<p>RTI and Promotion</p> <p>Next Grade Transition Meetings (DONE IN</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Individual Classroom</p> <p>Large Group</p>	<p>K-5</p> <p>5</p> <p>K-5</p>	<p>Consult with CPST as as</p> <p>This is done in spring wi</p>
<p>Grade 4 classroom lesson</p> <p>Gr 2 Classroom Lessons (2) CONFLICT</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p> <p>Small Group</p>	<p>4</p> <p>2</p> <p>K, 3, 4</p>	<p>Gr 3 Kit Sanford Harmon</p> <p>Working it Out Video emi</p> <p>See Nov)</p>
<p>CONTINUE SMALL GROUPS FOR GR K, 4,</p> <p>Annual Toy drive</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>PK-5</p>	<p>Support Student Council</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory/Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Motivational Activities</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>K-5</p>	<p>reading recognition activ</p>
<p>C Develop Career Awareness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Large Group</p>	<p>K-5</p>	<p>WSRN Morning Announc</p>
<p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>3</p>	<p>Lessons on Identifying S</p>
<p>Test Taking Skills</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>3-5</p>	<p>Students will participate</p>
<p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	<p>PK-5</p>	<p>Continuation of PEACE I</p>
<p>No Name Calling Week</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
<p>Prep and administer BSA-Grades 3-5</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>		<p>3-5</p>	
<p>Diversity and Respect</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>2</p>	<p>Cultural Awareness Day</p>
<p>FINISH SM GRPS FROM DEC GR K, 4, AND 3</p>				

