

Walter C. Young Middle School

School Counseling Activity Calendar

Principal: OSBORN, HAROLD CHIP

Director/Lead Counselor: Ximena Menendez

Ximena Menendez

Menendez

Q/14/18

Date

OSBORN, HAROLD CHIP

9/14/18 Date

	Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences School Advisory Council Conflict Mediation RTI RTI RTI A Course Recovery Academic/ individual Counseting	*ACIVILES IN RED are Mandatory Activities *ACIMITY A Registration Scheduling Open House, New School Inassitions Set College Content Expectations Services Coal Sating
NAVIANCE/ FAMILY CONNECTION A	Academic A. Students will acquire the attitudes conserved early skills that contribute to effective fearing in school and arross the life span. Academic C. Students will independ in the community. Personal Social B. Students will require the relationship of academics to the work and to the at isome and in the relationship of academics to the next search action to achieve goals. Academic C. Students will understand the relationship of academics to the work of your and to the at normal and in the community. Academic C. Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C. Students will acquire the attendes and interpressural skills to help them understand and constraint and septect self and of theirs. Academic A. Students will acquire the attendes, knowledge and skills that contribute to effective learning in action and across the life span. Academic A. Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic S. Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic S. Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic S. Students will acquire the spin and action of the span. Academic S. Students will acquire the attitudes, knowledge and colles that contribute to effective learning in school and across the life span. Academic S. Students will acquire the attitudes and across the life span. Academic S. Students will acquire the accurate and accuss the life span. Academic S. Students will acquire the accurate and accuss the life span. Academic S. Students will acquire the accurate and accuss the life span.	DOMAIN/STANDARD Academic A Similarity will acquire the attacket, including any skills that combinate to effective forming in scripol and accounts the fits span. Caneer C. Shoteins will understand the relationship between personal qualities, education, training and the world of soci. Personal Social A. Shoughts will acquire the innerest and others.
TION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Side that it is a control in the control in	DELIVERY METHOD Large Group Classroom Classroom
IOOL ONLY	School counselor intro Counselor met with sta Counselor assisted pa Counselor assisted pa Counselor sattend par Director is on the SAC Counselor meets with Weekly Response to in completing and confin	GRIMIS) DESCRIPTION

Xids c

THE REPORT OF THE PARTY OF THE

	CEPTE		Property of the control of the contr
VCHATY	DOMAINSTANDARD	DELIVERY METHOD	GRIVI(S) DESCRIPTION
(Transcript Exaluations	Academic B. Students will complete school with the academic preparation assential to choose from a wide targe of substantial post-securitary.	Individual	6,7,8
Neviance: General introductions 6- Transition Survey	Corner B. Students will employ strategies to achieve fittere career goals with success and actidaction.	Classroom	67,8
Attrixence initiatives Peace Week	Personal Social B. Students will make decisions, sai poats and take necessary action to achieve goals.	Large Group	6,7,8
deadance Discussions	Care Configuration (series of the appropriate between sorrous)	Smail Group	<u>67/8</u> Small group & grade I
H. State County	Academic A. Suberts will acquire the attitutes, knowledge and skills that	Large Group	Students used their cr
redit recovery	Perconstant to a fundants significant and any across the largers. Perconstant to a fundants will make decisions, sat goals and take necessary artifact to a fundant stock souls.	Individual	
nti-Bullying/Dating Violence	Personal Social C. Students will upple adjudently and servinal skills. Personal Social C. Students will upple adjudently and servinal skills.	Classroom	8
	Academic C. Students will understant the relationship of matteries to the world of work and to life at forme and in the community.	Large Group Individual	6.7.8 Discussed polices and
	WatApplicasie	Individual	6.7.8
ealth Screening	Not Applicable	Individual	
arent leacher conferences		Individual	6.7.8

NAVIANCE FAMILY CONNECTION ACTIVITIES. MIDDLE AND HIGH SCHOOL ONLY

|--|

VAVIANCE/FAMILY CONNECTION ACTIVITIES: WIDDLE AND HIGH SCHOOL ONLY

Individual counseling	Farent leacher conferences RTI Mentoring Program 504	A Crestit Renovery Remediation C Review ESAT Khen Academy S internet Safety	Activities in Replace Mandator Activities
Personal Social A. Students will acquare the knowledge, utimodes and interpretable social sidils to help them understand and respect split and others.	Academic A Statemes with a training the community Academic C Statemes will acquire the attitudes, knowledge and skills that continue to effective learning and school and across the life span. Academic A Statemes will acquire the attitudes, knowledge and skills that continue to effective learning and school and across the life span. Academic A Statemes will acquire the attitudes, knowledge and skills that continue to effective learning and school and across the life school. Academic A Statemes will acquire the attitudes, knowledge and skills that continue to effect and account and season and account account and account and account and account and account account and account account and account account and account account account account account and account account account account and account acco	the attitudes, knowledge and Skills find chool and across the life span alwayses to achieve there career goals alwaysend calify and survival skills.	EOMÁINISTANDARD
	Small Group Large Group Individual Individual All Sections will provide of the section of t	Baratan a	DELIVERY METHOD GRIVES DESCRIPTION

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

COLUMNIA TOTAL DESCRIPTION DE LA TRECES

No Name Calling Week Parent teacher conferences Magnet Schools Assembly Elementary School Visits 6/7/8 Remediation Rttl individual counseling	Career Planning PAC Plain Honor Roll	A BASIS Review Grades C 6-Whats my Road Goal Selbing	*Activities in RED are Mandatory Activities
Personal/Social A. Students will acquare the knowledge, aithindes and interpersonal stells to help them understand and respect self and others. Academic A. Students will acquire the affinites, knowledge and stells that contributes to effective terming in school and across the life span. Academic B. Students ellevaring in school and across the life span academic to effective terming in school and across the life span academic to choose from a wide range of substantial post secondary. Academic A. Students will acquire the affidicts, knowledge and stills that contribute to effective intering in school and across the life span. Personal Social Br. Students will inside decisions, set guids and take necessary action to applies goods. The contribute to effective intering in school and across the life span. Personal Social A. Students will acquire the affidicts two violeties and stills that contribute to effective learning in solutions and across the life span. Personal Social A. Students will acquire the across decision affidicts and respect self and others. With Applicable.	restricted counted to conception with make proposedus, see globes and case modes stary actions to achieve grade. The conception of the conception of actions the conception of the conception o	Acadespic B. Statients will complete school will the academic preparation ossertial to choose from a winth large of substantial post-co-corday. Career B. Statients will employ strategies to achieve future career goals with success and substantion.	
Large Group Large Group Large Group Large Group Small Group Individual Classroom All	Large Group	dion to the second seco	
8th grade academic re Magnet Show case School Showcase and Provide students w/ of Rti parent conferences	Shydent visited J.A.Fin		

A define and the second of the
--

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Students will be given Students will be given 8th grade meeting wit FHS Registration Provide students w/o Rti / Parent conference Rti / Parent conference	Classroom ALL Large Group 8 Small Group 8 Small Group 6/7/8 Small Group 6/7/8 Large Group 6/7/8 Individual 6/7/8 Classroom All Individual All	Accounts 4.5 Squarts will account for authorize from ways and activation for protection to arrestly a factorize and account for a country for the property of a state of the property o		CELLA Testing Bith grade meeting FHS registration 6778 Remediation HonorRoll RTI FIG. Indidividual courseling
GRIVE(S) DESCRIPTION	DELIVERY METHOD GR	POMAINSTANDARD Audiente A. Sudents will acquire the attracts knowledge and skills that contribute to elective learning its school and across the life span. Center A. Sudents and all quarte to skills to machipate the world of work in pullion of sometiga of self-and to make incompatible areas decisions. Personal Social A. Sudents will acquire the knowledge, affalloding and interpersonal skills to help them understand and respect self-and others.	The chart of the c	A Tex Proposition States A Tex Proposition Assets B Wagner Shown are S New Studentiff aren't Showcase
SpiN in the second seco				

-:

Q.

		wie.	e di		
×			50000000	Semes 	•
	Š				
200					-
		and a			- 1
700		State .			
2000		- 2			
			. :		-
		-			
		· W.	. ,		
200		. 1			
1		× 100			
		× .			
		and a			
8		-60	1.3		
8000		- 3			
	3000		٠."		
		. 8	n y,		
1					
45.5			42		
30,00	1	- 100			

2		- 1			
			·		
1		-			
		T COLUMN	. 30		8
3000					2
K VAN		·			- 🗑
201102				100	
0.00		(2)			Ų.
					A THE
26574			-		
-		. 1000	. }		
W-10-100	1	. 10			
30.00					
		- 20	1		
		200000			9
8	3	. 8	3	Ŗ	200000
8	ž ·	× .	3	š	
					2
		XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX			QACT
					LACTIV
					LIMILOW
	3				ACTIVITIES
					ACTIVITIES
					LACTIVITIES IN
					HACTIVITIES MILE
		. 3			
		. 3			HACTWIELES: IIIIDDLE
		. 3			VACIALIES MIDDLEAN
		. 3			GACTIVITIES: MIDDLE AND
					VACINITES: MIDDLE AND H
					CACINITES MIDDLE AND FIG
					VACINITIES: MIDDLE AND BIGH,
					VACIMITIES: MIDDLE AND HIGH SO
					VACINITIES: WIDDLE AND HIGH SCH
					VACTIVITIES: WIDDLEANDHIGH SCHOOL
					VACTIVITIES MIDDLE AND FIGH SCHOOL
					VACIMITES: MIDULEAND HIGH SCHOOL O
					VACIMITES MIDDLEAND HIGH SCHOOL ON
					VACIMITES: MIDDLE AND HIGH SCHOOL ONLY
					VACIMILES, MIDDLE AND HIGH SCHOOL ONLY
					VACIMILES MUDIE AND HIGH SCHOOL ONLY
					VACIANTES, MIDDLE AND HIGH SCHOOL ONLY
					VACIANTES, MIDDLE AND HIGH SCHOOL ONL!
					VACTIVITIES MIDDLE AND HIGH SCHOOL UNLY
					VACTIVITIES: MIDDLEAND HIGH SCHOOL ONLY
					VACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY
					VACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities

			2
	Parent information Session Testing Fourth quarter remediation RII Navance Academic interventions 594 Individual Counseling Parent leacher conferences	A Course Selection C High School internation C School-tride Internation	*ACTIVITY
が、「一、「一、「一、」、「一、「一、」、「一、「一、「一、」、「一、「一、「一、」、「一、「一、「一、」、「一、「一、」、「一、「一、「一、」、「一、「一、「一、」、「一、「一、「一、」、「一、「一	Not Applicable Academic A. Shaderfs will acquire the attitudes, knowledge and skills that contribute to effective learning in school and arms she lie spans. Academic A. Shaderfs will acquire the attitudes, knowledge and skills that contribute to effective learning in school and access the life span. Career B. Shaderfs will complete school and access the life span. Career B. Shaderfs will complete school with the academic propertion. Career B. Shaderfs will complete school with the academic propertion. Career B. Shaderfs will complete school with the academic propertion. E. Shaderfs will complete school with the academic pro	Academic B. Students will complete school with the academic prepared on essential to introduce from a with range of substantial professionality. Career B. Students will employ strategies to active without career goals with success and substantion. Personal Social B. Students will protected storic set quals and take necessary action with protections.	DOMAIN/STANDARD
	Small Group Small Group Individual Classroom Small Group Classroom Individual		DELIVERY METHOD
	ALL 6:7/8 6:7/8 8 8 All		GR LVL(S)
	Parents were informes Identify and set up ren Rui Parent conference Completed Naviance a Peer tutoring		DESCRIPTION

줎

Transmon to Next Stade Leve Testing Awards Ceremony RII 3rd Quarter Honor Roll Parent Teacher Conference	ACTIVITY A 3rd Quarter remor Roll/Gentration/Portudion A 3rd Quarter remor Roll/Gentration/Portudion C Region/Locate Resume & Carner Citylians S Transplanning to New Grade		SMART Academic Goal	Do What you are 2.0	Career Cluster Finder
Academic & Secretarial complex seriors sets the academic programming the control of complex to the control of complex to the control of control	DOMAINISTANDARD Agademic B. Students will complete school with the accordance preparation essentials to choose from a wide manger of a set sential post-secondary. Carrier B. Students will employ strategies to achieve finance career goals with success and sension. Personal Social C. Students will landerstand seriely and sensival sails.		1, 1, 2, 11	Career B: Students will employ strategies to achieve future career goals: with success and carisfaction	Career B: Students will employ strategies to achieve future career guals with success and satisfaction.
Cardentes to the Large Group and suits that space that	DELIVERY METHOD Considery Consequence Con		Secretary Sec	A CONTRACTOR OF THE PARTY OF TH	re carber goals. Classroom
Hatriculation: Articula 6/7/8 6/7/8 AWards Night 6/7/8 in 1 6/7/8 Rti / Parent conference ALL Honor roll celebration	GRIVIIS DESCRIPTION				6 Naviance is a career c

Retained students meeting Farent Teacher Conferences Compile Recovery List Compile Retention List Forward 504 List	A ADD Close out A SCHUIT S SCHOOL SCORE OUT	Activities in RED are Marking of Acovities		incividual courseling
Acations & Students will acquire the attitudes, knowledge and soils that contribute to officitive learning in school and across we has span. Not Applicable. Not Applicable.	DOMAIN/STANDARD Not Applicable Not Applicable siot Applicable		ESONVIAVA	Not Applicable Personal Small B: Students will make decisions, set grads and take pressually action to achieve goals.
	DEL		NAVIANCE FAMILY CONNECTION ACTIVITIES	
Individual 6/7/8 Individual 6/7/8 Small Group All	DELIVERY METHOD: GRLV((S)		ATANO TOCKES HORINATION SELLALES	Individual All
RHI/Parent conference Retained student meet	DESCRIPTION			

NAVIANCE FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

