2961



School Counseling Activity Calendar

Director/Lead Counselor: Geraldine Casanova

Principal: Suarez, Susan

Geraldine Casanova

Date

Suarez, Susan

*Activities in RED are Mandatory Activities



View Other Schools' Activities

*ACTIVITY	DOMANGTANGE		•	4. 西海
A Registration, Scheduling, Open House, New School	DOMAINGIANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Post College/Career Materials around school. O Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Sociel A: Students will acquire the knowledge, attitudes and interpersonal stills a set will acquire the knowledge, attitudes and			ik Kari
Welcome/Introductions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them under the knowledge, attitudes and			William Control of the Control of th
registration/Scheduling/Class Changes	Academic A: Students will acquire the atthibudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	χ. 5	welcome parents at open house available to all teachers, staff and parents to answer
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			File (many) pro details.	· · · · · · · · · · · · · · · · · · ·
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Kids of Character: Cooperation View Other School's Activities

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Academic Cost Cost	- Company Control Control	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting C Intro to College/Career Education S Attendance Initiatives/Paace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			A company of grown and the
Attendance Discussion Student of the Month RTI/CPST	Career C: Students will understand the relationship between personal qualities, education, braining and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	χ. δ	welcome students and talked about importance of
Social Skills Small Counseling Group 504 Plan Meetings	orderine v. clouerits will acquire the attitudes, knowledge and skills that contribute to effective learning in school and acroes the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A. Students will receive	Small Group Small Group	1, 2 % 3	RTI meets twice a month to discuss students with
Peace Week	readering A. Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions set notes and take	Individual	K-5	School counselor organized and planned 504 moetings
Start With Hello (Sandy Hook Promise)	necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve noals.	Classroom	K-5	School counselor introduced a video on multi-media
Conflict and Resolution Counseling Group	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills.	Small Group	k-2 & 5	All grade levels were given a lesson and the Facilitating small counseling groups with no more 5
politica de maior desperante de desperante de la casa d		Individual	1 00 4	Individual counseling sessions for a 1st and 4th grade

HIGH SCHOOL ONLY		A Property of the Property of	
	ION ACTIVITIES MIDDIE AND	NAVIANCE! FAMILY CONNEC	
4	Small Group Individual	Personal/Social B: Students will make decisions, set goals and take necessary action to archieve goals. Personal/Social C: Students will understand safety and survival skills.	Conflict and Resolution Counseling
k-5 same as September 3 and 4 3rd and 4th grade students were given a lesson and the	that Individual Classroom	personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills.	Start with Hello (Sandy Hook Promise) Red Ribbon Week Stress and Anxiety Small Course its Control of the Contro
k-5 same as September	Small Group Large Group	Academic A. Students will acquire the atthudes, knowledge and skills that effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A. Students will account to achieve goals.	Student of the Month 504 Plan Meetings
2 % 3	Small Group Small Group	Personal/Social A: Students will acquire the knowledge, attitudes and immersonal skills to help them understand and respect saif and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Kid of Kindness Club Rtl
	abon .	Academic B: Students will complete school with the academic preparation sessential to choose from a older pure 454 s.	Building a College Culture
	a world of work in decisions.	Personal/Social C: Students will understand safety and survival skills.	S Red Ribbon Week/Child Abuse Prevention
SEASTING DESCRIPTION		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	A College/Career Weekd
	5 II.	DOMAINISTANDARD	Эслипу
Kujs of Character Responsibility	October		
			Activities in RED are Mandatory Activities

*Activities in RED are Mandatory Activities



Kids of Character: Citizenship View Other School's Activities

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A Academic Self Concept	COMAINS IANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
C Building a College & Career Culture S Antibullying/Relationship Skills	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.			
Anti-Bullying Kids of Kindness Community Service Club	Personal/Social A. Shudarts will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C. Students will understand the relationship of academics to the world of work and to life at Nome and in the community.	Large Group	- -	school-wide signing of anti-bullying pledge
Stress and Anxiety Small Counseling Group Conflict Resolution Counseling Group Harvest Drive Rtl SOM	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the artitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will acquire the actions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that necessary action to achieve goals.	Small Group Small Group Large Group Small Group Large Group Individual	K-5 K-5 4	Facilitating small counseling groups with no more 5 Individual counseling sessions for a 1st and 4th grade A school wide event to help families in need in the same as September same as September same as September

Activities in RED are Mandatory Activities

*ACTIVITY

Cerebrate Academic Success
Career Interest Inventories

DOMAIN/STANDARD



Kids of Character: Kindness

View Other School's Activities

GR LVL(S)

DESCRIPTION

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Large Group Classroom

3-5

School wide honor roll assembly

Students went to Sea Castle Elementary and helped

Honor Roll Recognition

Career It: Students will employ strategies to achieve future career goals with success and satisfaction.

Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

Kids of Kindness Community Service Club

SOM Toy Drive

504 Plan

RTI and Promotion

Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary

Small Group

K-5

continuous RTI meetings for students on all grade

Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

ersonal/Social B: Students will make decisions, set goals and take ecessary action to achieve goals, ersonal/Social A: Students will acquire the knowledge, attitudes and titarpersonal skills to help them understand and respect self and others.

Large Group

Small Group

£ 5

same as September

K-5

School wide event by assisting children in need in the

Individual

Career B: Students will employ strategies to achieve future career goals with success and satisfaction.

Personal/Social C: Students will understand safety and survival skills.

Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

net Safety/School-Wide Kindness Initiatives

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same as September	K-5	Individual	some so effective learning in school and across the life span.	
Students made valentine day cards for Joe Dimaggio	O	Large Group	Academic A: Students will acquire the attitudes, knowledge and skills than	over rial meeting
same as September	₹-5	Large Group	Interpersonal skills to the transfer the knowledge, attitudes and	504 Bloom Marciness Community Service Club
Same as September	K-5	Small Group	Personal/Social B: Students will make decisions, set goals and take	Kids of Kindson
Students were administered the BSA assessments	3-5	Classroom	Contribute to effective learning in school and earness the life span. Contribute to effective learning in school and earness the life span. Contribute to effective in equire the attitudes, knowledge and skills that	A RE
S The man camp for students who need extra	n tag		Academic A: Students will acquire the attitudes beautiful	BSA Testing
Reading and Math comp for students	3-5	Small Group	essential to choose from a wide range of substantial post-secondary	
			Academic B: Students will commission and the state of the	Test Taking Skills
			interpersonal skills to help them understand and respect self and others.	
			Personal/Script A State Person	S Self-Awareness/Self-Management/No Name Calling
	and a		Career A: Students will acquire the skills to investigate the world of week.	C
			contribute to effective learning in school and across the life span.	Develop Career Awareness
DESCRIPTION	GREVELS	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		A Academic Motivational Activities
			DOMAINISTANDARD	
View Other School's Activities				AINIBA
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same as September	<i>K</i> -5	Individual	and open and open,	
same as September	K-5	Individual Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life analysis.	
same as September	3	Large Group	Academic A: Students will acquire the attitudes, knowledge and akillis that contribute to effective learning in school and across the life scan	Rtl 504 Plan
assembly			Personal/Social B: Students will make decisions, set doals and take	SOM
Don't Laugh at Me program	35	Classroom	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Honor Roll Recognition
			Personal/Social A: Students will acquire the knowledge affinder and	Diversity & Respect
	1		Personal/Soul At Students will acquire the knowledge, atthuses and interpersonal skills to help them understand and respect self and others.	S Diversity, Respect, and Social Awareness
			essential to choose from a wide range of substantial post-seconds or constitutions from a wide range of substantial post-seconds of constitutions from a wide range of substantial post-seconds of career B: Students will employ strategies to achieve future career goals with a roc.	C Acquire Career Information
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	Academic B. Carlotte	A Test & Academic Anxiety
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Tolerance

View Other School's Activitie

A Relate School to Life Experiences Anadomic C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the relationship of scadamics to the Camer C. Students will understand the students will make decision, set goals and take Parent Information Session Not Applicable Classroom Rttl Rttl According to students will account the students will make decisions, set goals and take Relationship of scadamics to students will make decisions, set goals and take Rttl According to students will account the students will make decisions, set goals and take Classroom Classroom k-5 According to students will make decisions, set goals and take Classroom Classroom k-5 Same as September	√ ACTIVITY			1		Tew Other School's Activities
Academic C: Students will understand the relationship of academics to the Gareer C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to schieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that Academic A: Students will acquire the attitudes pand. Academic A: Students will acquire the relationship of academics to the life span. Academic A: Students will understand the relationship of academics to the Large Group K-5 Individual K-5 Large Group 3-5	A Relate School to Life Experiences	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
Personal/Social B: Students will make decisions, set goals and take Academic A: Students will acquire the attitudes, knowledge and skills that Academic A: Students will acquire the attitudes pan. Academic A: Students will acquire the attitudes pan. Academic A: Students will acquire the attitudes in the sp	C New Student & Parent Session S Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to actieve goals.				
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the work and to life at home and in the community. Large Group K-5 Individual K-5 Large Group 3-5	Parent Information Session SOM	Not Applicable Personal/Social B: Students will make decisions and social soci	classroom	3	honor roll recognition - ass	vemblies
	Rtl 504 Pian Honor Roll Recognition	resultabilitation to activite goals. Academic A: Students will make decisions, set goals and take necessary action to activite goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group Small Group Individual Large Group	3.5 & & &	same as September same as September same as September same as September	

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DOMAIN/STANDARD Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	orientation and visitation to middle school same as September		middle school Individual Large Group Small Group	esserial to cooceant or an explaint echool with the ecademic preparation determined. Students will acquire the attitudes, knowledge and skills that contributs to effective learning in school and across the life span. Academic C. Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	504 Plans Award Ceremonies Rti	
DOMAIN/STANDARD DOMAIN/STANDARD DELIVERY METHOD DESCRIPTION Academic B: Students will complete school with the scademic monaration DELIVERY METHOD GR LYL(S) DESCRIPTION		- 275 Foot		Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will understand safety and survival skills.	C Carrer Education Lesson S Transitioning to New Grade Transition to Next Grade Level	
	DESCRIPTION	15	ELIVERY METH	Academic B: Students will complete school with the academic reconstitution	A Academic Transition to New Grade	-1
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Students were recognized for their academic and social	Students were recogn	K-5	Large Group	the community.	world of work and to life at home and in the community.		1144
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4.	DESCRIPTION	GR LVL(S)	DELIVERY METHOD		Not Applicable	A ASCP Closeout	1
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