

Ramblewood Elementary

School Counseling Activity Calendar

Principal: PEREZ, MARIA

Director/Lead Counselor: Diana-Kay McDonald

Diana-Kay McDonald

Date

PEREZ, MARIA

Date

*Activities in RED are Mandatory Activities



View Other Schools' Activities

2	*ACTIVITY				DESCRIPTION		
N		DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)			
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.					
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.					
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.					
\checkmark	Welcome/Introduction	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	PreK - 5	Pre-K - Read aloud before nap time with the emphasis		
	Anti-Bullying Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Pre & Post test with district Anti-Bullying module		
\checkmark	Social Emotional Learning Intro	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Staff	Introduction to SEL and SEL standards for teachers to		
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
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*Activities	in RED are	Mandatory	y Activities
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Kids of Character: Cooperation

View Other School's Activities

7	*/	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
		A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary					
	C	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.					
	S	Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.					
	A	ttendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	PreK-5	Reiterate and stress the importance of attendance on		
N	o c	haracter Trait - cooperation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Student success skills small group program		
Ν	P	eace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Key facts about Hispanic heritage		
1	P	ositive Behavior Initiative - Caught Being	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3	Discussion on cooperation and doing the human knot		
	S	tart With Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Student creating an acrostic poem about PEACE with		
			Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students will receive positive reinforcement for		
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY		

	*Activities in RED are Mandatory Activities		tober		Kids of Character: Responsibility View Other School's Activities
\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills C College/Career Week! S Red Ribbon Week/Child Abuse Prevention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.			
No √ √	Building a College Culture Character Trait Responsibility Red Ribbon Week Caught Being Good Positive Behavior Initiative - Caught Being Taking Care of Yourself- Hygiene	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills.	Classroom Large Group Small Group Large Group Large Group	K-5 K-5 K-5 K-5	Attach College Week Plan Acting out small skits on responsible and irresponsible RAM buddies program provides mentors for students Students will receive positive reinforcement for Awareness on a drug free lifestyle
		NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

	*Activities in RED are Mandatory Activities	Nov	ember 🌋		Kids of Character: Citizenship View Other School's Activities
 √ √	*ACTIVITY A Academic Self Concept Building a College & Career Culture Antibullying/Relationship Skills Antibullying/Relationship Skills Anti-Bullying Week Character Trait Citizenship Donuts for Dads Positive Behavior Initiative - Caught Being	DOMAIN/STANDARD Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	DELIVERY METHOD	GR LVL(S) K-5 K-5 K-5	DESCRIPTION Skit on the morning announcement Identify different aspects of good citizenship in the Students having difficulties interacting with peers will Students success skills small group program
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG		ONLY

	*Activities in RED are Mandatory Activities				Kids of Character: Kindness View Other School's Activities
\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
\checkmark	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	Discussion on promotion requirement followed by a
\checkmark	Character Trait Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Read aloud on kindness followed by personal
\checkmark	Positive Behavior Initiative - Caught Being				
\checkmark		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

	*Activities in RED are Mandatory Activities	JANUARA			Kids of Character: Respect View Other School's Activities	
√	*ACTIVITY A Academic Motivational Activities C Develop Career Awareness S Self-Awareness/Self-Management/No Name Calling	DOMAIN/STANDARD Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
No V	Test Taking Skills Character Trait Respect Positive Behavior Initiative - Caught Being	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Classroom	K-5 2	Meeting students individually during the media center Visual presentation for the definition of respect	
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIC			

	*Activities in RED are Mandatory Activities	Rep	bruch		Kids of Character: Honesty View Other School's Activities
	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety C Acquire Career Information Diversity, Respect, and Social Awareness Diversity & Respect	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
$\frac{1}{2}$	Character Trait - Honesty	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Large Group	Staff K-5	Discussion on name calling list that is gender bias
In	National School Counseling Week	Personal/Social C: Students will understand safety and survival skills.	Large Group Large Group	K-5 K-5	Act out a poem on honesty
	Positive Behavior Initiative - Caught Being				
	Goal Setting (Pre-testing tips and tricks)				
		NAVIANCE/ FAMILY CONNECTION ACTIV	ITIES: MIDDLE AND HIG	H SCHOOL	ONLY

	*Activities in RED are Mandatory Activities			Kids of Character: Self Control View Other School's Activities	
\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner C Identify Career Goals S Responsible Decision-Making/Equity	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
No V V	Goal Setting Character Trait Self-Control Read Across America Week Positive Behavior Initiative - Caught Being	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom School-Wide School-Wide	4 K-5 K-5 Pre-K - 5	Have classroom be divided in small groups and have Applying self-control in different aspects of our lives Students will celebrate the importance of reading with
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

View Other School's Activities

٦	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
u	Parent Information Session	Not Applicable	Individual	5	Disseminating information academically on middle
	Character Trait Tolerance		School-Wide	Pre-K - 5	
	Positive Behavior Initiative - Caught Being				
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		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

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\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	AAcademic Transition to New GradeCCareer Education LessonSTransitioning to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.					
	Transition to Next Grade Level College and Career Week Positive Behavior Initiative - Caught Being Human Growth and Development	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual School- Wide	K-5 Pre-K - 5	Activities on growing and responsibilities changing.		
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIC	SH SCHOOL	ONLY		

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 *AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A	ASCP Closeout	Not Applicable			
с	ASCP Closeout	Not Applicable			
s	Summer Safety	Not Applicable			
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

\checkmark	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	