

Ramblewood Middle School

School Counseling Activity Calendar

Principal: Smith, Cory

Director/Lead Counselor: Christina Zabko Nista

Christina Zabko Nista
Christina Zabko Nista

Date 9/11/18

Cory Smith
Smith, Cory

Date 9/15/18



*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
A Registration/Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	all	
C Set College/Career Expectations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
S Welcoming Students/introducing School Counseling Services/Goal Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
W Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
R Registration/Scheduling/Class Changes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
O Open House Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
P Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
S School Advisory Council (SAC)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
C Conflict Mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
R Remind 101 with Parents	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
B Bullying Information	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to the all human world in the community.	Classroom	all	
NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
SMART Career Goal	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.	Classroom	8th	
SMART Personal Goal	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.	Classroom	6th	
SMART Academic Goal	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	7th	



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LMSL	DESCRIPTION
In A Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	All	
In C Narratives: General Instructions 5-reading Survey	Career B: Students will employ strategies of achievement to attain goals with success and satisfaction.	Classroom	All	
In S Attendance/Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	All	
In Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	All	
In Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	
In Peace Week Activities with Students	Personal/Social C: Students will understand safety and survival skills.	Large Group	All	
In Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	All	
TB Screenings	Personal/Social C: Students will understand safety and survival skills.	Small Group	All	
In RTI Meetings/Documentation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	All	
In BASIS Training	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	Teachers	
In Collaboration with High School	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	8	
TB Fragile Groups	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In Curriculum Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	
NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
In Career Cluster Finder	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6	
In Roadtrip Nation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	7	
In Resume	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8	



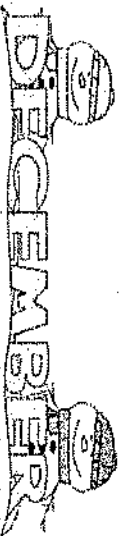
DOMAINS AND BELLE	DEVELOPMENTAL	DELIVERY METHOD	DESCRIPTION
<p>PSAT/B</p> <p>A PSAT/B</p> <p>C Building & College/Career Culture</p> <p>S Identity & Recover Fragile Students</p>	<p>Academic B: Students will complete a journal with the academic preparation essential to success from a wide range of substantial post-secondary</p> <p>Career B: Students will analyze strategies to achieve future career goals with evidence and reflection.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>		
<p>IB</p> <p>In Guiding a College Culture</p> <p>In Diversity Awareness with Students</p> <p>In Red Ribbon Week with Students</p> <p>In ESOL Night</p> <p>In Parent/Teacher Conferences</p> <p>In Student of the Month</p> <p>In Course Recovery</p> <p>In RTI Meetings/Documentation</p> <p>In Fragile Groups</p> <p>IB Practice Writing Tests</p>	<p>Academic B: Students will complete a journal with the academic preparation essential to success from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic D: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential for success from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential for success from a wide range of substantial post-secondary</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p> <p>Classroom</p>	<p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p>
<p>In SMART Career Goal</p> <p>In Career Key</p> <p>In Resume</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>6</p> <p>7</p> <p>8</p>

Activities in RED are Mandatory Activities

November

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C NextGen: 8-1 Learning Style & Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.			
In Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	All	
In Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	
In Conflict Mediation	Personal/Social C: Students will understand safety and survival skills.	Small Group	All	
In Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In Course Recovery	Academic B: Students will complete action with the academic preparation essential to success from a wide range of substantial post-secondary	Small Group	All	
In RTI Meetings/Documentation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	All	
In Collaboration with High School	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	8	
In Fragile Groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	All	
TB Suicide Prevention Training	Personal/Social C: Students will understand safety and survival skills.			
TB Sandy Hook Promise Program				
NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
In College: Add Colleges to My List	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	
In Add Career Clusters to List	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	
In College: Add Colleges to My List	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	

Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Credit Recovery/ Remediation</p> <p>C Review PSAT, Khan Academy</p> <p>S Internet Safety</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social G: Students will understand safety and survival skills.</p>			
<p>R Remediation</p> <p>In Student of the Month</p> <p>In Course Recovery</p> <p>In RTI Meetings/Documentation</p> <p>In Fragile Groups</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation presented to them from a wide range of substantial post-secondary personal/social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p>	<p>All</p> <p>All</p> <p>All</p> <p>All</p> <p>All</p>	
<p>TB Do What you are 2.0</p>	<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>			
<p>TB Roadtrip Nation</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Classroom</p> <p>Classroom</p>	<p>6</p> <p>7</p>	
<p>TB Resume</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Classroom</p>	<p>8</p>	

Activities in RED are Mandatory Activities



In	A	BASES: Review Grades			
In	C	Notations: Examine My Road			
In	S	Goal Setting			

TB		Career Planning/FAC Plan			
In		Honor Roll Recognition			
TB		No Name Calling Week			
TB		Magnet and High School Night			
In		Student of the Month			
In		Course Recovery			
In		RTI Meetings/Documentation			
In		Fragile Groups			

Academic B: Students will recognize school with the academic preparation essential to progress from a wide range of substantial post-secondary

Career B: Students will employ strategies to achieve future career goals with success and satisfaction.

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Academic B: Students will complete school with the academic preparation essential to progress from a wide range of substantial post-secondary

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

		Classroom			
		Large Group			
		Large Group			
		Large Group			
		Small Group			
		Small Group			
		Individual			
		Small Group			

		3			
		All			
		All			
		8			
		All			
		All			
		All			
		All			

In	Career Key	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	
In	Career Key	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7	
In	College: Add Colleges to My List	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	

Activities in RED are Mandatory Activities



	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community.			
In	C PAC Plan 9th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
In	S Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.			
In	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	
In	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In	Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.	Small Group	All	
In	RTI Meetings/Documentation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	All	
In	Collaboration with High School	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	8	
In	Elementary Articulation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	Incoming	
In	Fragile Groups	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Mi Advantage 2.0	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	
In	Mi Advantage 2.0	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	
In	Junior Achievement Field Trip	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	

Activities to meet state standard 2.0



Kids of

	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(L)S	DESCRIPTION
In	A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	C Magnet Showcases	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
In	S New Student/Parent Showcases	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
TB	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	All	
In	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In	Conflict Mediations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary pathways.	Small Group	All	
In	Course Recovery	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In	RTI Meetings/Documentation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	All	
In	High School Registration	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	
In	Fragile Groups	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	
In	Course Selections	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6th and	

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Career Maturity Inventory	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	
In	Game Plan Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	
In	Career Key	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	

Activities in RED are Mandatory Activities



Kids

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.			
In	C High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
In	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	Parent Information Session	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	
In	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	
In	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All	
In	Conflict Mediators	Personal/Social C: Students will understand safety and survival skills.	Small Group	All	
In	Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.	Small Group	All	

In	SMART Career Goal
In	Career Key
In	College: Add Colleges to My List

Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
 Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
 Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Classroom	6
Classroom	7
Classroom	8

Activities in PED are mandatory activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A 3rd Quarter Honor Roll/Celebration/Trombone			
In	C Mentorship Biographical Resumes & Career Clusters			
In	S Transitioning to New Grade			
TB	Transition to Next Grade Level	Classroom	All	
TB	Summer Learning Opportunities	Small Group	All	
TB	Awards Ceremony	Large Group	All	
In	Student of the Month	Small Group	All	
In	Conflict Mediations	Small Group	All	
In	Course Recovery	Small Group	All	

In	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	All
In	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	All
TB	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	All

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Roadtrip Nation	Classroom	6	
In	Roadtrip Nation	Classroom	7	
In	Roadtrip Nation	Classroom	8	

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A	ASCP Classroom	Not Applicable		
C	ASCP Classroom	Not Applicable		
S	ASCP Classroom	Not Applicable		

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY