



Forest Hills Elementary

School Counseling Activity Calendar

Principal: ROTHMAN, BARBARA

Director/Lead Counselor: Cara Aiello

Cara Aiello

Date

ROTHMAN, BARBARA

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
✓	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
✓	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	k-5	introduce myself to all classes and the role I play at
✓	Data chats	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	k-5	Monthly meetings with teachers to identify and meet
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	k-5	Parents learning about school wide programs and
✓	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	k-5	Early identification of students who are in danger od
✓	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	n/a	Attend meetings and address school needs as a
✓	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	k-5	Students will actively participate and demonstrate the

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Cooperation

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
✓	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
✓	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	k-5	Students will be able to understand the relationship
✓	Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Individual	k-5	Teacher will report to me as per need arises on an
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	k-5	As per need via data, report card and behavior team
✓	Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	k-5	Everyone will have a mentor as the RTI determines a
✓	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Everyone in the school, including parents, will be given
✓	Parent night	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group		Parents will be educated on the programs we are

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Kids of Character: Responsibility

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	k-5	
✓	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	3-5	
✓	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	k-5	
✓	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	k-5	ASCP Attach College Week Plan
✓	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Students will be asked to bring in a canned food
✓	RED Ribbon Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	k-5	Red-ribbon activities provided throughout the week
✓	fall festival parade				

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*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
✓	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	All students will watch the districts 5.9 Anti-bullying
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	k-5	Students will receive recognition through our Honor
In	Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	k-5	Parents will be encourage to participate as well as

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Kids of Character: Kindness

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
	RTI and Promotion Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom Classroom	k-5 k-5	Students will be made aware that the school has a Students and parents will be given information on the

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Kids of Character: Respect

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Test importance will be reviewed along with the bi monthly Morning announcements and discussions will center
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	k-5	
✓	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	

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February

Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Students will actively participate and demonstrate the

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Kids of Character: Self Control

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	k-5	Career day activities. Primary will participate in activity

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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	Parent Information Session	Not Applicable			
√	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	k-5	Quarterly assemblies will be held, with parents, to

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	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	myself,magnet coordinator,and sixth grade counselor
	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			

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