

## **Rickards Middle School**

## Annual School Counseling Plan

Principal: COLLADO, WASHINGTON

Director/Lead Counselor: Brian Bascome

Brian Bascome

Date

COLLADO, WASHINGTON

Date

## \*Activities in RED are Mandatory Activities



View Other Schools' Activities

| $\checkmark$ | *ACTIVITY   | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |  |  |  |
|--------------|---|--|-----------------|-----------|-------------|--|--|--|
|              | A Registration, Scheduling, Open House, New School Transitions              | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. |                 |           |             |  |  |  |
|              | C Set College/Career Expectations   | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.                      |                 |           |             |  |  |  |
|              | S Welcoming Students/Introducing School Counseling<br>Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. |                 |           |             |  |  |  |
| $\checkmark$ | Welcome/Introductions   | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. |                 |           |             |  |  |  |
| $\checkmark$ | Registration/Scheduling/Class Changes                                       | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               | Large Group     |           |             |  |  |  |
| $\checkmark$ | Open House Meeting  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Large Group     |           |             |  |  |  |
| $\checkmark$ | Parent/Teacher Conferences  | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               | Individual      |           |             |  |  |  |
| $\checkmark$ | School Advisory Counci (SAC)  | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               | Large Group     |           |             |  |  |  |
| $\checkmark$ | Conflict Mediation  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Large Group     |           |             |  |  |  |
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|              | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY         |  |                 |           |             |  |  |  |
|              | Forming CPST members and PLC  |  |                 |           |             |  |  |  |
|              | Introduction/Refresher of Naviance to                                       |  |                 |           |             |  |  |  |
|              |   |  |                 |           |             |  |  |  |

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|   | 'Activities in RED are Mandatory Activities  | Septe   |   |                               | Kids of Character: Cooperation<br>View Other School's Activities |
|---|--|---|---|-------------------------------|--|
| $\checkmark$  | *ACTIVITY  | DOMAIN/STANDARD   | DELIVERY METHOD   | GR LVL(S)                     | DESCRIPTION  |
|   | A       Transcript Evaluations         C       Naviance: General Introductions         6=Transition Survey         S       Attendance Initiatives/Peace Week   | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary<br>Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.<br>Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.   |   |                               |  |
| <ul> <li>✓</li> <li>in</li> <li>√</li> <li>√</li> <li>√</li> <li>√</li> </ul> | Attendance Discussion         Course Recovery         Parent/Teacher Conferences         RTI         Peace Week - Starbucks         Sandy Hook Promise - Start with Hello Week         SOAR Mentor Program | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.<br>Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.<br>Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.<br>Not Applicable<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Individual<br>Individual<br>Individual<br>Individual<br>Classroom | 6-8<br>6-8<br>6-8<br>6-8<br>6 |  |
|   | SMART Personal Goal/Rocket Goal  | NAVIANCE/ FAMILY CONNECTION ACTI  | VITIES: MIDDLE AND HIC  |                               | ONLY   |

|              | Activities in RED are Mandatory Activities |  | tober           |           | Kids of Character: Responsibility<br>View Other School's Activities |
|--------------|--|--|-----------------|-----------|---|
| $\checkmark$ | *ACTIVITY                                  | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION   |
|              | A  | Not Applicable   |                 |           |   |
|              | C Building a College/Career Culture        | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  |                 |           |   |
|              | S Identify & Recover Fragile Students      | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual      | 6-8       |   |
| in           | Building a College Culture                 | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary         |                 |           | Attach College Week Plan  |
| $\checkmark$ | Identify Students in Academic danger/      | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     | Individual      | 6-8       |   |
|              | RTI  | Not Applicable   | Individual      | 6-8       |   |
|              | Attendance                                 | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     | Individual      | 6-8       |   |
| $\checkmark$ | College Awareness                          | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   | Classroom       | 8         |   |
|              | Monitoring Grades (new pinnacle)           | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     | Classroom       | 6-8       |   |
|              | Health Screenings                          | Not Applicable   | Large Group     | 6         |   |
| $\checkmark$ | ESE Parent Night                           | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                      | Large Group     | 6-8       |   |
| $\checkmark$ | Parent Night                               | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                      | Large Group     | 6-8       |   |
|              | Parent Teacher Conference                  | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     | Individual      | 6-8       |   |
|              |  | NAVIANCE/ FAMILY CONNECTION ACTI   |                 | SH SCHOOL |   |
| $\checkmark$ | Career Cluster Finder                      | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. | Classroom       | 6-8       |   |
|              | College and Career Week                    |  |                 |           |   |
|              |  |  |                 |           |   |

|              | 'Activities                                     | in RED are Mandatory Activities                             | Kids of Character: Citizenship<br>View Other School's Activities   |   |                          |             |
|--------------|---|---|--|---|--------------------------|-------------|
| √            | *ACTIVITY<br>A <sup>1st Quart</sup><br>Naviance | ter Honor Roll  | DOMAIN/STANDARD<br>Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.  | DELIVERY METHOD                         | GR LVL(S)                | DESCRIPTION |
|              | C 8=Learni<br>S Anti-Bull                       | ing Style & Game Plan                                       | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.<br>Personal/Social C: Students will understand safety and survival skills.   |   |                          |             |
|              | Harvest Dri<br>RTI<br>Parent Teac               | Recognition<br>ive<br>cher Conference<br>nools Presentation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Not Applicable         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Academic C: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom<br>Large Group<br>Large Group | 6-8<br>6-8<br>6-8<br>7-8 |             |
| $\checkmark$ | Career Key                                      | y   | NAVIANCE/ FAMILY CONNECTION ACTI<br>Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions.   | VITIES: MIDDLE AND HIG<br>Classroom     | H SCHOOL<br>6-8          | ONLY        |
|              | Magnet Pro                                      | ogram Assembly  |  |   |                          |             |

| Activities in RED are Mandatory Activities | <b>Activities</b> | in RED are | Mandatory | Activities |
|--|-------------------|------------|-----------|------------|
|--|-------------------|------------|-----------|------------|



## Kids of Character: Kindness

View Other School's Activities

| $\checkmark$ | *ACTIVITY                      | DOMAIN/STANDARD  | DELIVERY METHOD        | GR LVL(S) | DESCRIPTION |  |  |  |
|--------------|--------------------------------|--|------------------------|-----------|-------------|--|--|--|
|              | A Credit Recovery/ Remediation | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Individual             |           |             |  |  |  |
|              | C Review PSAT, Khan Academy    | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   |                        |           |             |  |  |  |
|              | S Internet Safety              | Personal/Social C: Students will understand safety and survival skills.  |                        |           |             |  |  |  |
| $\checkmark$ | Remediation                    | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Individual             |           |             |  |  |  |
| $\checkmark$ | RTI                            | Not Applicable   | Individual             | 6-8       |             |  |  |  |
| $\checkmark$ | Parent Teacher Conference      | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               | Individual             | 6-8       |             |  |  |  |
| $\checkmark$ | Feeder Schools Visit           | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               | Large Group            | 6-8       |             |  |  |  |
|              | SOAR Mentor/Mentee dinner      |  |                        |           |             |  |  |  |
|              |                                |  |                        |           |             |  |  |  |
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|              |                                | NAVIANCE/ FAMILY CONNECTION ACTI   | VITIES: MIDDLE AND HIG | H SCHOOL  | ONLY        |  |  |  |
|              |                                |  |                        |           |             |  |  |  |
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|    | 'Activities in RED are Mandatory Activities   | JAR   | UARA   |                                 | Kids of Character: Respect<br>View Other School's Activities |
|----|---|---|--|---------------------------------|--|
| √  | *ACTIVITY A BASIS: Review Grades C Naviance: 6=Whats My Road  | DOMAIN/STANDARD           Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary           Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | DELIVERY METHOD  | GR LVL(S) DESCRIPTI             |  |
|    | S Goal Setting Career Planning/PAC Plan Honor Roll Recognition No Name Calling Week RTI Parent Teacher Conference | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.         Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Not Applicable         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group<br>Large Group<br>Individual<br>Individual | 6-8<br>6-8<br>6-8<br>6-8<br>6-8 |  |
| _√ | Do What you are 2.0   | NAVIANCE/ FAMILY CONNECTION ACTI<br>Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary  | VITIES: MIDDLE AND HIG<br>Classroom                    | H SCHOOL ONLY<br>6-8            |  |

| 'Activities in RED are Mandatory Activities  | <b>Febr</b>  |  |   | <b>Kids of Character: Honesty</b><br>View Other School's Activities |
|--|--|--|---|---|
| *ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD  | GR LVL(S)                                   | DESCRIPTION   |
| A       2nd Quarter Honor Roll         C       PAC Plan 8th Grade         S       Diversity & Respect  | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.<br>Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.<br>Personal/Social C: Students will understand safety and survival skills.  |  |   |   |
| Diversity & Respect         Honor Roll Recognition         Parent Academic Night         Health Screenings         RTI         Parent Teacher Conference | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.           Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.           Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.           Personal/Social C: Students will understand safety and survival skills.           Not Applicable           Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community. | Classroom<br>Large Group<br>Large Group<br>Large Group<br>Individual<br>Individual | 6<br>6-8<br>6-8<br>6-8<br>6-8<br>6-8<br>6-8 |   |
|  | NAVIANCE/ FAMILY CONNECTION ACTI   | VITIES: MIDDLE AND HIG   | H SCHOOL                                    | ONLY  |
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|              | 'Activities in RED are Mandatory Activities   |   | Merch)   |                          | Kids of Character: Self Control<br>View Other School's Activities |  |
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| $\checkmark$ | *ACTIVITY   | DOMAIN/STANDARD   | DELIVERY METHOD  | GR LVL(S)                | DESCRIPTION   |  |
|              | A Test Prep/Study Skills C Magnet Showcase S New Student/Parent Showcase Study/Tost Taking Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.         Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Academic A: Students will acquire the attitudes knowledge and skills that |  |                          |   |  |
|              | Study/Test Taking Skills<br>Career Day<br>RTI<br>Course Selection                                 | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.<br>Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.<br>Not Applicable<br>Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary   | Large Group<br>Large Group<br>Individual<br>Individual | 6-8<br>6-8<br>6-8<br>6-8 | Individual Counseling to determine elective course                |  |
|              |   | NAVIANCE/ FAMILY CONNECTION ACTI  | VITIES: MIDDLE AND HIG                                 | SH SCHOOL                | ONLY  |  |
| $\checkmark$ | Resume  | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.   | Classroom  | 6-8                      |   |  |
|              | Do What you are 2.0   | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions.  | Small Group  | 6-8                      |   |  |
|              | College: Add Colleges to My List  | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary  | Small Group  | 6-8                      |   |  |

'Activities in RED are Mandatory Activities



Kids of Character: Tolerance

View Other School's Activities

| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD   | DELIVERY METHOD        | GR LVL(S) | DESCRIPTION |
|--------------|--|---|------------------------|-----------|-------------|
|              | A       Course Selection         High School Information       S         S       School-wide Initiative         Parent Information Session | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Career B: Students will employ strategies to achieve future career goals with success and satisfaction.         Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.         Not Applicable | Large Group            | 6-8       |             |
|              | Honor Roll Recognition   | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.   | Large Group            | 6-8       |             |
|              | State Assessments  | Not Applicable  | Large Group            | 6-8       |             |
|              | RTI  | Not Applicable  | Individual             | 6-8       |             |
|              |  |   |                        |           |             |
|              |  | NAVIANCE/ FAMILY CONNECTION ACTI  | VITIES: MIDDLE AND HIG | H SCHOOL  | ONLY        |
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| t,           | Activities in RED are Mandatory Activities           |  |                         |           | View Other School's Activities |
|--------------|--|--|-------------------------|-----------|--------------------------------|
| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD         | GR LVL(S) | DESCRIPTION                    |
|              | A 3rd Quarter Honor Roll/Graduation/Promotion        | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        |                         |           |                                |
|              | C Naviance:<br>Begin/Update Resume & Career Clusters | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  |                         |           |                                |
|              | S Transitioning to New Grade                         | Personal/Social C: Students will understand safety and survival skills.  |                         |           |                                |
|              | Transition to Next Grade Level                       | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        | Large Group             | 6-8       |                                |
| $\checkmark$ | Summer Learning Opportunities                        | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        | Individual              | 6-8       |                                |
| $\checkmark$ | Awards Ceremony                                      | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                  | Large Group             | 6-8       |                                |
| $\checkmark$ | State Assessments                                    | Not Applicable   | Large Group             | 6-8       |                                |
| $\checkmark$ | 5th Grade Articulation                               | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                  | Large Group             | 6-8       |                                |
| $\checkmark$ | Course Recovery                                      | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary     | Large Group             | 6-8       |                                |
| $\checkmark$ | RTI  | Not Applicable   | Individual              | 6-8       |                                |
|              | Honors Academy Orientation                           | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Large Group             | 6-8       |                                |
|              |  |  |                         |           |                                |
|              |  |  |                         |           |                                |
|              |  | NAVIANCE/ FAMILY CONNECTION ACT  | IVITIES: MIDDLE AND HIG | GH SCHOOL | ONLY                           |
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|   | 'Activities in RED are Mandatory Activities |   |                        |           | View Other School's Activities |
|---|---|---|------------------------|-----------|--------------------------------|
|   | *ACTIVITY                                   | DOMAIN/STANDARD   | DELIVERY METHOD        | GR LVL(S) | DESCRIPTION                    |
|   | A ASCP Closeout                             | Not Applicable  |                        |           |                                |
|   | C ASCP Closeout                             | Not Applicable  |                        |           |                                |
|   | S ASCP Closeout                             | Not Applicable  |                        |           |                                |
|   | Awards Ceremony                             | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group            | 6-8       |                                |
|   | Compile Retention List                      | Not Applicable  |                        | 6-8       |                                |
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|   |   | NAVIANCE/ FAMILY CONNECTION ACTI  | VITIES: MIDDLE AND HIG | SH SCHOOL | ONLY                           |
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| $\checkmark$ | ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |  |
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