

Pines Middle School

School Counseling Activity Calendar

Principal: CAMPBELL, CARLTON

Director/Lead Counselor: Petre-Ann Williams

Petre-Ann Williams
Petre-Ann Williams

9/11/18
Date

Carlton Campbell
CAMPBELL, CARLTON

09/26/18
Date

*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	Scheduling and distribution of Naviance
<input checked="" type="checkbox"/> C Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	6,7,8	Introduction of Naviance
<input checked="" type="checkbox"/> S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Open House
<input checked="" type="checkbox"/> Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6, 7, 8	Orientation/Schedule D Setting goals which are
<input checked="" type="checkbox"/> In Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Large Group	6,7,8	On going
<input checked="" type="checkbox"/> in Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Small Group	6,7,8	Meets once a month
<input checked="" type="checkbox"/> School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Small Group	6,7,8	On going
<input checked="" type="checkbox"/> Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Small Group	6,7,8	On going

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Transcript Evaluations</p> <p>C Naviance: General Introductions 8-Transition Survey</p> <p>In S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Individual</p>	<p>6,7,8</p> <p>6,7,8</p>	<p>Determine Recovery</p> <p>Attendance issues add</p>
<p>✓ Attendance Discussion</p> <p>✓ Course Recovery</p> <p>✓ Open House</p> <p>✓ Academic tutoring</p> <p>✓ Anti-Bullying</p> <p>✓ Discipline Assembly</p> <p>✓ Health screenings</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>6, 7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6</p>	<p>Discussed the relations</p> <p>Discussed policy 6000.</p> <p>Setting goals with stud</p> <p>Morning tutoring Tuesc</p> <p>Grade level assemblies</p> <p>Grade level assemblies</p> <p>Screenings for vision a</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>No</p> <p>A PSAT 8/9</p> <p>C Building a College/Career Culture</p> <p>S Identify & Recover Fragile Students</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Individual</p>	<p>6,7,8</p> <p>6,7,8</p>	<p>Introduction to Naviance</p> <p>On going recovery for i</p>
<p>Building a College Culture</p> <p>Red Ribbon Week</p> <p>Academic tutoring</p> <p>College Spirit Day</p> <p>Naviance</p> <p>College Fair</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>8</p>	<p><input type="checkbox"/> College <input type="checkbox"/> Colleg</p> <p>Schoolwide anti- drug c</p> <p>Morning tutoring Tuesd</p> <p>Encourage higher educ</p> <p>Classroom presentation</p> <p>Encourage higher educ</p>
<p>NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				
<p>SMART Career Goal</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p>	<p>8</p>	<p>Career Opportunities</p>
<p>SMART Academic Goal</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>7</p>	<p>Students will complete</p>
<p>Complete middle school transition</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p>	<p>6</p>	<p>Students will complete</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Naviance: 8-Learning Style & Game Plan</p> <p>Anti-Bullying</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p> <p>Small Group</p>	<p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p>	<p>Honor roll recognition</p> <p>Addressed absentees i</p> <p>Via Peer Counseling an</p>
<p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Academic tutoring</p> <p>College Fair</p> <p>High School Presentation</p> <p>Junior Achievement trip</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to: choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>6,7, 8</p> <p>6,7,8</p> <p>6,7,8</p> <p>8</p> <p>8</p> <p>8</p>	<p>Classroom presentatio</p> <p>Recognizing high achie</p> <p>Morning tutoring Tuesd</p> <p>Encourage higher educ</p> <p>High school showcase</p> <p>Students will attend JA</p>

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Credit Recovery/ Remediation</p> <p>C Review PSAT, Khan Academy</p> <p>S Internet Safety</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p>	<p>6,7,8</p>	<p>Recovery As You Go (o</p>
<p>✓</p> <p>Remediation</p> <p>High School Presentations</p> <p>Academic tutoring</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p> <p>Large Group</p> <p>Classroom</p>	<p>6,7,8</p> <p>8</p> <p>6,7,8</p>	<p>Consult with student re</p> <p>High school showcase/</p> <p>Morning tutoring Tuesd</p>
<p>✓</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

<p>✓</p> <p>Learning style inventory</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p>	<p>8</p>	<p>Complete learning inve</p>
<p>✓</p> <p>Explore Roadtrip Nation</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p>	<p>7</p>	<p>Students will explore v</p>
<p>✓</p> <p>Career Cluster Finder</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p>	<p>6</p>	<p>Students will explore a</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A BASIS: Review Grades</p> <p>C Naviance: Embellish My Road</p> <p>S Goal Setting</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Classroom</p> <p>Classroom</p>	<p>6,7,8</p> <p>7,8</p> <p>7,8</p>	<p>Mid year possible failu</p> <p>Naviance-- Road Trip Ne</p> <p>Interest Inventory and</p>
<p>Career Planning/PAC Plan</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Broward Stand Assessment</p> <p>Academic tutoring</p> <p>Health screening</p> <p>Success Camps</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Small Group</p>	<p>8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p> <p>6</p> <p>6,7,8</p>	<p>Resume Building</p> <p>certificate recognition</p> <p>guidance activity via m</p> <p>District wide testing</p> <p>Morning tutoring Tues</p> <p>screenings for scoliosi</p> <p>Afterschool assistance</p>

February

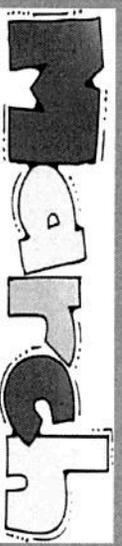
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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A 2nd Quarter Honor Roll C PAC Plan 8th Grade S Diversity & Respect	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Classroom	7,8	Review Naviance Resu
TB	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Large Group Large Group Individual Classroom Small Group	6,7,8 8 6,7,8 6,7,8 6,7,8 6,7,8	Character education vi Individual high school Review students in Jeo Academic review Morning tutoring Tues After-school assistanc
✓	High School Articulation				
✓	Academic Review				
✓	Course Recovery				
✓	Academic tutoring				
✓	Sucess Camp				

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

✓	High School Academic Plan	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	8	Develop the high scho
✓	Begin Resume building	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	Begin resume building
✓	What's My Road/Roadtrip Nation	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	Explore career related



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Test prep FSA Writes
✓	C Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	8	Discuss high school of
TB	S New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Morning tutoring, after
✓	High School Articulation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Individual high school

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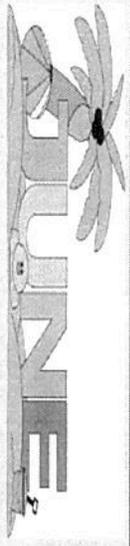
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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Course Selection</p> <p>✓ C High School Information</p> <p>✓ S School-wide Initiative</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>8</p> <p>8</p> <p>6,7,8</p>	<p>Review high school co</p> <p>Students meet with var</p> <p>Character building (Kid</p>
<p>✓ Parent Information Session</p> <p>✓ Honor Roll Recognition</p> <p>✓ Florida Standard State Assessment</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p>	<p>6,7,8</p> <p>6,7,8</p> <p>6,7,8</p>	<p>Monthly Title I Parent N</p> <p>Certificate recognition</p> <p>Schoolwide state asses</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					
✓	Complete Game Plan survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	Students will complete
✓	Update resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	Students will continue
✓	Begin building resume	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	students will begin bui

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S ASCP Closeout	Not Applicable			

COLLEGE WEEK ACTIVITIES- 2018

- 1) Teachers will wear their college t-shirts
- 2) Students will have the opportunity to interview teachers about college experience
- 3) Select interviews will be broadcast during morning announcements
- 4) Morning announcements for 8th grade students to attend College Fair at Nova on October 22 at 6 pm.