

Crystal Lake Middle School
 School Counseling Activity Calendar

Principal: PHILLIPS, SABINE B

Director/Lead Counselor: YKisha Walker

YKisha Walker

Date

PHILLIPS, SABINE B

Date



View Other Schools' Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVLS	DESCRIPTION
<ul style="list-style-type: none"> ✓ Registration, Scheduling, Open House, New School Transitions ✓ A Set College/Career Expectations ✓ C Welcoming Students/Introducing School Counseling Services/Goal Setting ✓ S 	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal choices, actions, and long-term consequences of those choices.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary educational options to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<ul style="list-style-type: none"> Large Group Large Group Large Group Individual Classroom 	<ul style="list-style-type: none"> 6-8 6-8 6-8 6-8 6-8 	<ul style="list-style-type: none"> STEM Open House- Cougar CARES School Counseling STEM Open House- Cougar CARES School Counseling STEM Open House- Cougar CARES School Counseling Community Connections Day Student registrations; escorted students to classes Greet parents and direct them classes. Collaborate with teachers and parents to discuss Brief individual or small group counseling; assist Welcome; introductions; and discuss our roles and
<ul style="list-style-type: none"> ✓ Welcome/Introductions ✓ Registrations/Scheduling/Class Changes ✓ Open House Meeting ✓ Parent/Teacher Consultations ✓ Conflict Mediations ✓ Meet the Counselor 				

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation
View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR(LY)S	DESCRIPTION
<p>Transcript Evaluations</p> <p>Attendance</p> <p>Attendance: General Introductions</p> <p>Attendance: Survey</p> <p>Attendance: Individualized/Personalized</p> <p>Attendance: Individualized/Personalized</p>	<p>Academic: B: Students will compare school with the academic preparation essential to the career, education, training and the world of work.</p> <p>Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Classroom</p> <p>Classroom</p>	<p>6-8</p> <p>6-8</p> <p>6-8</p>	<p>Meet with over-aged students (OASIS) and students in</p> <p>Conduct classroom visits and assist students in</p> <p>Conduct "Meet the Counselor" classroom visits.</p>
<p>Attendance Discussion</p> <p>Course Recovery</p> <p>"Meet the Counselor"</p> <p>Health Screenings</p> <p>Conflict Mediation</p> <p>MTS/RI</p> <p>Parent/Teacher Consultations</p>	<p>Career: C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic: B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Academic: C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social: B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Individual</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p>	<p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-7</p> <p>6-8</p> <p>6-8</p> <p>6-8</p>	<p>Discuss the importance of good attendance at grade</p> <p>Meet with students and parents and share the details</p> <p>Personal introductions; school counselors' roles;</p> <p>Scoliosis/BMI/Vision/Hearing/Dental Screenings</p> <p>Meet with academically fragile students.</p> <p>RTI/CPST Meeting- Monitor data on BASIS, progress</p> <p>Collaborate with teachers and parents to discuss</p>
NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
SMART Goals: Academic; Personal;	<p>Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Classroom	8	Students will log in to Naviance and complete the



ACTIVITY	DOMAINS/STANDARDS	DELIVERY METHOD	GRADES	DESCRIPTION
A EOC Review	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Classroom	7	Organize and administer EOC retakes for select
C Building a College/Career Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Classroom	6-8	Students will participate in school-wide College Week
S Identify a Recover Fragile Student	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Small Group	6-8	Identify fragile and over-aged students; discuss
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Large Group	6-8	Attach College Week Plan
Progress Monitoring	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Individual	6-8	Monitor academic progress of student in danger of
OASIS- Overage Program	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Small Group	6-7	Begin OASIS program; designed to help students
Academic Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Small Group	7-8	Monitor program; discuss academic progress.
College Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Classroom	6-8	College Week Activities
Dental Screenings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Individual	6-8	RTI/CPST Meeting- Monitor data on BASIS, progress
MTTS/ Rti Consultations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Individual	6-8	Brief individual or small group counseling; assist
Conflict Mediations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Individual	6-8	Collaborate with teachers and parents to discuss
Parent/ Teacher Consultations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Individual	6-8	
ADVANCE FAMILY CONNECTION ACTIVITIES- MIDDLE AND HIGH SCHOOL ONLY				
SMART Academic Goal	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Classroom	7	Facilitated as classroom guidance lesson; students will
Transition to Middle School Survey	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary choices. RT: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary actions to achieve goals.	Classroom	6	Facilitated as classroom guidance lesson; students will

Activities In RED are Mandatory Activities



Kids of Character: Citizenship

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Large Group Classroom Large Group	6-8 6-8 6-8	Honor roll students recognized with certificates, prizes. Implemented as classroom guidance lessons. Grade level assembly- AM announcements; anti-
C Sequencing Style & Games Plan	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group Large Group Individual Individual Individual Individual Small Group Small Group Small Group	6th-8th 6-8 6-8 6-8 7-8 6-7 8 6 7 6-8	AM Announcements: Students will be reminded of Honor roll students recognized with certificates, prizes. Brief Individual or small group counseling; assist. Monitor academic progress of student in danger of Monitor program; discuss student progress. Monitor program; discuss student progress. Select students; weekly small group; focuses on Select students; weekly small group; focuses on Select students; weekly small group; focuses on RTI/CPST Meeting- Monitor data on BASIS, progress
S Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group Large Group Individual Individual Individual Small Group Small Group Small Group	6th-8th 6-8 6-8 6-8 7-8 6-7 8 6 7 6-8	AM Announcements: Students will be reminded of Honor roll students recognized with certificates, prizes. Brief Individual or small group counseling; assist. Monitor academic progress of student in danger of Monitor program; discuss student progress. Monitor program; discuss student progress. Select students; weekly small group; focuses on Select students; weekly small group; focuses on Select students; weekly small group; focuses on RTI/CPST Meeting- Monitor data on BASIS, progress
Anti-Bullying Honor Roll Recognition Conflict Mediation Progress Monitoring Academic Course Recovery OASIS- Overage Program High School Ready- Small Group Successful Transitions- Small Group Missing Our Moms- Small Group MTSS/ RRI	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Large Group Large Group Individual Individual Individual Small Group Small Group Small Group Small Group	6th-8th 6-8 6-8 6-8 7-8 6-7 8 6 7 6-8	AM Announcements: Students will be reminded of Honor roll students recognized with certificates, prizes. Brief Individual or small group counseling; assist. Monitor academic progress of student in danger of Monitor program; discuss student progress. Monitor program; discuss student progress. Select students; weekly small group; focuses on Select students; weekly small group; focuses on Select students; weekly small group; focuses on RTI/CPST Meeting- Monitor data on BASIS, progress

NAVANCE/ FAMILY CONNECTION ACTIVITIES- MIDDLE AND HIGH SCHOOL ONLY

Roadtrip Nation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	7	Facilitated as classroom guidance lesson; students will
Learning Style Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	Facilitated as classroom guidance lesson; students will
Career Cluster Finder	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	Facilitated as classroom guidance lesson; students will



Kids of Character: Kindness

[View Other School's Activities](#)

*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVELS	DESCRIPTION
A Credit Recovery/Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6-8	<p>Delivered as per course recovery plan and OASIS over-Delivered through classroom academic instruction.</p> <p>AM announcements cyber-bullying campaign.</p> <p>Counselors will review how to use an agenda for time</p> <p>Monitor program; discuss students progress.</p> <p>Monitor program; discuss students progress.</p> <p>Monitor program; discuss students progress.</p> <p>Select students; weekly small group; focuses on</p> <p>Select students; weekly small group; focuses on</p> <p>Select students; weekly small group; focuses on</p> <p>Select students; weekly small group; focuses on</p> <p>RT/CPST Meeting- Monitor data on BASIS, progress</p> <p>Collaborate with teachers and parents to discuss</p>
C Review PSAT, Khan Academy	Academic B: Students will complete school with the academic preparation essential to prepare for a wide range of substantial post-secondary educational opportunities.	Classroom	8	
S Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Classroom	6-8	
Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	5th-8th	
Progress Monitoring	Academic B: Students will complete school with the academic preparation essential to prepare for a wide range of substantial post-secondary educational opportunities.	Individual	6-8	
Academic Course Recovery	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	7-8	
OASIS- Overage Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	
Social and Emotional Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6-8	
Successful Transitions- Small Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6	
High School Ready- Small Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	8	
Missing Our Moms- Small Group	Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	7	
MTTS/RI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6-8	
Parent/ Teacher Consultations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Add Career Clusters to List	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6-8	Facilitated as beyond the school activity.
College: Add Colleges to My List	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6-8	Facilitated as beyond the school activity.

JANUARY

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ACTIVITIES	BENCHMARKS/STANDARDS	DELIVERY METHOD	LEVEL	DESCRIPTION
<p>A BASIS: Review Grades</p> <p>B Naviance - Review by Road</p> <p>C Goal Setting</p> <p>S</p>	<p>Academic B: Students will complete a rubric with the academic preparation essential to choose from a wide range of substantial post-secondary options with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p>	<p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6th-8th</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6</p> <p>7</p>	<p>One-on-one meetings; students in danger of falling</p> <p>Students will explore Naviance on their own, beyond SEL activities conducted during homeroom.</p> <p>Expose students to Career Day where they learn about Honor roll students recognized with certificates, prizes, RTI/CPST Meeting - Monitor data on BASIS, progress</p> <p>Monitor program; discuss student progress.</p> <p>Monitor program; discuss student progress.</p> <p>Coordinate, schedule, and prepare all aspects of FSA Classroom guidance lessons conducted at the request</p> <p>Select students; weekly small group; focuses on</p> <p>Select students; weekly small group; focuses on</p> <p>Select students; weekly small group; focuses on</p>
<p>Career Planning/PAC Plan</p> <p>Honor Roll Recognition</p> <p>MTT/S/RI</p> <p>Progress Monitoring/ Course Recovery</p> <p>OASIS-Overage Program</p> <p>Broward Standards Assessment; PSAT</p> <p>Social and Emotional Lessons</p> <p>High School Ready- Small Group</p> <p>Successful Transitions- Small Groups</p> <p>Missing Our Moms- Small Group</p>				

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY			
Career Clusters/Career Cluster Finder	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8
Resume	Academic A: Students learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7
Roadtrip Nation		Classroom	6

Facilitated as classroom guidance lesson; students will
 Facilitated as classroom guidance lesson; students
 Facilitated as classroom guidance lesson; students

Activities in RED are Mandatory Activities



Kids of Character: Honesty
 View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
A 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of economics to the world of work and to the choices made in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Honor roll students will be recognized with certificates. Details TBD
C PAC Plan 8th Grade	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take responsibility for their actions to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary opportunities. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary opportunities. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual Classroom	8 6-8	SEL homeroom activities.
S Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take responsibility for their actions to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary opportunities. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Small Group Classroom Large Group Classroom Large Group Large Group Individual Individual Individual	6-8 6-7 6-8 6-8 6-8 5 8 6-8 6-8 6-8	School clubs and community members will expose Monitor program and discuss student progress. 6th and 7th grade students will choose courses for the Coordinate, schedule, and prepare all aspects of FSA Lessons conducted at the request of teachers; school- Visit feeder elementary schools; 6th grade course Presentations from feeder high schools; 9th grade Monitor program; discuss student progress. Collaborate with teachers and parents to discuss RTI/CPST Meeting- Monitor data on BASIS, progress
Diversity & Respect				
OASIS- Over-aged Program				
2019-20 Course Selections				
WIDA/ ACCESS for ELLs				
Social and Emotional Lessons				
5th Grade Articulation Visits				
8th Grade Feeder High School Visits				
Course Recovery and Progress Monitoring				
Parent/ Teacher Consultations				
MTTS/ RI				

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	Facilitated as classroom guidance lesson; students
Career Maturity Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	Facilitated as classroom guidance lesson; students
Game Plan Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	Facilitated as classroom guidance lesson; students

Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Grade level assemblies; focus on strategies for
C Integrated Showcases	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	6-8	Parents, students, community members take part in
S New Student/Parent Showcases	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6	Potential parents and students; assembly and school
Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6-8	Grade level assemblies; focus on strategies for
8th Grade Feeder High School Visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	8	Feeder high schools visit; 8th grade course selections.
Progress Monitoring and Course Recovery	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6-8	Monitor program; discuss student progress.
Social and Emotional Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6-8	Conducted at the request of teachers; school-wide
OASIS- Over-aged Program	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-7	Monitor program; discuss student progress.
FSA Writing Preparations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Coordinate, schedule, and prepare all aspects of FSA
Parent/ Teacher Consultations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6-8	Collaborate with teachers and parents to discuss
WIDA/ ACCESS for ELLs Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6-8	Coordinate, schedule, and prepare all aspects of FSA
MTTS/ RH	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6-8	RTI/CPST Meeting- Monitor data on BASIS, progress
Conflict Mediations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6-8	Brief individual or small group counseling; assis†

Career Cluster Finder
Roadtrip Nation

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY
 Career C: Students will understand the relationship between personal qualities, education, training and the world of work.
 Career B: Students will employ strategies to achieve future career goals with success and satisfaction.

Individual
Individual
Individual

6-8
6-8
6-8

Facilitated as beyond the school activity.
Facilitated as beyond the school activity.

Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other Schools Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Course Selection</p> <p>C High School Information</p> <p>S School-wide Initiative</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p>	<p>6-7</p> <p>8</p> <p>6-8</p>	<p>Conducted in February and March</p> <p>Conducted in March</p>
<p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>FSA Writing Test</p> <p>Social and Emotional Lessons</p> <p>FSA: ELA, Mathematics, Science, Civics</p> <p>Progress Monitoring and Course Recovery</p> <p>Conflict Mediations</p> <p>MTTS/ RTI</p> <p>OASIS Overaged Program</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p> <p>6-8</p>	<p>RTI</p> <p>Honor roll students recognized with certificates, prizes, Coordinate, schedule, and prepare all aspects of FSA</p> <p>Conducted at the request on teachers; SEL homeroom Coordinate, schedule, and prepare all aspects of FSA</p> <p>Monitor program; discuss student progress.</p> <p>Brief individual or small group counseling; assist RTI/CPST Meeting- Monitor data on BASIS, progress</p> <p>Final evaluation of student progress; preparations for</p>

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				
Add Career Clusters to List	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	6-8	Facilitated as beyond the school activity.
Roadtrip Nation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	6-8	Facilitated as beyond the school activity.

Activities in RED are Mandatory Activities



[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
<p>A 3rd Quarter Honor Roll/Graduation/Promotion</p> <p>C Naviance: Begin/Update Resume & Career Clusters</p> <p>S Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of educational postsecondary career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>6-8</p> <p>6-8</p> <p>6-8</p>	<p>Parents and students; Student recognitions with</p> <p>School-wide Naviance Day</p> <p>Close-out assemblies</p>
<p>Transition to Next Grade Level</p> <p>FSA: ELA, Mathematics, Science, Civics</p> <p>End-of-Year Awards Ceremony</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of educational postsecondary career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take</p>	<p>Classroom</p> <p>Large Group</p>	<p>8th</p> <p>6-8</p> <p>6-8</p>	<p>Counselor will explain the graduation requirements for</p> <p>Coordinate, schedule, and prepare all aspects of FSA</p> <p>Grade level Recognition Assembly</p>

<p>Conflict Mediations MTTS/ RUI Parent/ Teacher Consultations</p>	<p>necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to students learning in school and in the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual Individual Individual</p>	<p>6-8 6-8 6-8</p>	<p>Brief individual or small group counseling; assist RTI/CPST Meeting- Monitor data on BASIS, progress Collaborate with teachers and parents to discuss</p>
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<p>Do What you are 2.0</p>	<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Classroom</p>	<p>6-8</p>	<p>Implemented as school-wide Navance Day.</p>
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Activities in RED are Mandatory Activities



[View Other Schools Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A ASCP Closeout C ASCP Closeout S ASCP Closeout</p>	<p>Not Applicable Not Applicable Not Applicable</p>	<p>Individual</p>	<p>8th</p>	<p>High School Preparations</p>
<p>Preparing for High School 2018-19 Closeout</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>			