

Oriole Elementary

Annual School Counseling Plan

Principal: Ms. Sheneka T. Blue

Director/Lead Counselor: Shakitha Wallace

Shakitha Wallace

Date

Ms. Sheneka T. Blue

Date

*Activities in RED are Mandatory Activities



\checkmark	*A0	СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	Α	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PreK-5	Preplaning Week:			
\checkmark	С	Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	PreK-5				
\checkmark	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5				
\checkmark	Wel	come/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Pre-K-5	Went to the special classes and introduced myself to k			
\checkmark	Mee	t & Greet	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Pre-K-5	Guidance counselor coordinates and facilitaes all RTI			
\checkmark	Оре	n House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	Pre-K-5	Guidance counselor spoke to parents and students			
\checkmark	Pare	ent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	Pre-K-5	Guidance counselor attended individual parent			
\checkmark	Sch	ool Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	Pre-K-5	Guidance counselor attends SAC meeting			
\checkmark	Gui	dance Counseling Needs Assessments	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Teachers				
V	Mee	ting with Mentor	Collaboration/Education	Individual	Pre-K-5	Guidance counselor and Mentor collobarated on best			
\checkmark	Chil	d Abuse Training	Defining, Identifying, and Reporting Child Abuse	Large Group	Guidanc	Mandatory Child Abuse Trianing for All School			
\checkmark	Gui	dance Counseling Meeting	Profession Development	Large Group	Guidanc	Professional Development for Guidance Counselors			
	Bull	y Prevention Training							

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							

Activities in RED are Mandatory Activities



Kids of Character: Cooperation

	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	Α	Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	Pre-K-5				
\checkmark	С	Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	Pre-K-5				
\checkmark	S	Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	Pre-K-5				
\checkmark	Atte	ndance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	Pre-K-5	Guidance Counselor went to the classrooms and talked			
\checkmark	Hisp	oanic Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Students were encourage investigate their favorite			
\checkmark	Sand	dy Hook: Start With Hello	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2nd &	Behavioral Intervention through behavior management,			
\checkmark	Men	toring Program: SNAP	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	Pre-K-5	Chief Kronheim come in and takes a small group of			
\checkmark	Peac	ce Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Social Groups were held. Students were encouraged to			
\checkmark	Men	toring Program: Listen to Children (LTC)	Professional Development	Large Group	PD	Professional Development			
\checkmark	Kids	of Character: Cloud9World:	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-	Pre-K-5	SEL: Character Education, Cloud9, Leaps			
\checkmark			Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		Teachers	Supporting teachers to improve teacher and student			
\checkmark	Parti	icipation/Parent Information Night		Large Group	School-				
\checkmark	Indiv -	vidual/Group Counseling: Needs	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	3-5th	Academic and Behavioral interventions through			
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY			

Activities in RED are Mandatory Activities



Kids of Character: Responsibility

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		Pre-K-5				
\checkmark	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.		Pre-K-5				
\checkmark	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.		Pre-K-5				
\checkmark	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	Pre-K-5	College 🛛 🗟 COLLEGE Attach College Week Plan			
\checkmark	Stop Violence/Choose Peace	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Students were encouraged be nice to one another and			
\checkmark	Say No To Drugs	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	Pre-K-5	Academic/Behavioral Intervention utilizing Cloud9 and			
\checkmark	LGBTQ	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Students were encouraged to investigate their favorite			
\checkmark	National Red Ribbon Week 24-28	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Guidance Counselor coordinated a Door decoration			
\checkmark	Child Abuse	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Guidance Counselor coordinated assemblies where			
\checkmark	LGBTQ	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Guidance Counselor supplied teachers and staff with			
\checkmark	Kids Of Character: Cloud9World:	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	school-wide	Pre-K-5	SEL: Character Education			
\checkmark	Mentoring Program: SNAP				Supporting Teachers to maximize student performance			
\checkmark	3rd Grade Retention Success Group: Study	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	3rd	Academic and Behavioral interventions through			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
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	Activities in RED are Mandatory Activities	Nov	Wids of Character: Citizenship View Other School's Activities		
	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.		Pre-K-5	
up	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.		Pre-K-5	
up	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.		Pre-K-5	
In up	Anti-Bullying Honor Roll Award Assemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group	Pre-K-5 Pre-K-5	Students watch a video regarding bullying and Guidance Counselor coordinated Honor Roll Award
up	Peer Counseling	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Small Group	K-5	Guidance Counselor coordinated activities where
up	Kids of Character Assemblies	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	Pre-K-5	
up	Teacher Mentoring	Professional Development	Individual	Teacher	Mentoring teacher to help teacher and student
up	3rd Grade Retention Success Group: Study	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-	Pre-K-5	SEL: Character Education
	Individual/Group Counseling: Conflict	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.		Prek-5	Guidance counselor works with two or more students
	4th & 5th Grade Lowest Quartile Group:	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	PreK-5	Academic and Behavioral interventions through
	Mentoring Program: SNAP	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	4-5th	Academic and Behavioral interventions through
	Mentoring Program: LTC				
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	GH SCHOOL	ONLY

Activities in RED are Mandatory Activities
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Kids of Character: Kindness

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up	Α	Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	Pre-K-5	Demonstrate the ability to balancce to balance school.
up	С	Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	Pre-K-5	Develop an awareness of personal abilities. skilss,
up	S	Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Small Group	Pre-K-5	Understand external dangers involving Cyber bullying
up	RTI a	and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	Pre-K-5	Students received academics and/or behavior
up	Child	d Abuse/ Human Sexuality	Personal/Social C: Students will understand safety and survival skills.	Large Group	Pre-K-5	Guidance Counselor held individual and group
up	Kids	of Character: Cloud9World: KINDNESS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-	Pre-K-5	SEL: Character Education
up	Brov	ward Standards Assessments(BSA)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	Demonstrate an understanding of the value of life long
	BSA	Trail Infrastructure	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Guidance Counselor Coordinates BSA Infastructure
	3rd 0	Grade Retention Success Group: Study	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Pre-K-5	Guidance Counselor coordinated RTI/MTSS meetings
	Indiv	vidual/Group Counseling: Celebrating		U I		
	4th 8	& 5th Grade Lowest Quartile Group:				
			NAVIANCE/ FAMILY CONNECTION ACTI			
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Activities in RED are Mandatory Activities



Kids of Character: Respect

\checkmark	*AC	τινιτγ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up up up	A C S	Academic Motivational Activities Develop Career Awareness Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group Small Group Individual	Pre-K-5 Pre-K-5 Pre-K-5	Articulate feelings of competence and confidence as Development skills to locate, evaluate and interpret Develop positive attitudes toward self as a unique and
up up up up	BSA RTI/I SAC Kids 3rd (Indiv 4th-{	t Taking Skills A Testing MTSS C: Active Parent Training: Response To s Of Character: Cloud9World: RESPECT Grade Retention Success Group: Study vidual/Group Counseling: Diversity & 5th Grade Lowest Percentile Group: 5th Grade Students: FSA Prep: Study	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Large Group Classroom Large Group School-	1-5 Pre-K-5 Pre-K-5 Parents Pre-K-5	Guidance Counselor went to each class and discussed Guidance Counselor coordinate assemblies honor Guidance Counselor conduct individual and group Response To Intervention through SEL SEL: Character Education
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

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Kids of Character: Honesty

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	3-5	Apply time-management and task performance skills,
up	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	3-5	Understand that school success is the preparation to
up	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	PreK-5	Respect alternative points of view, accept, respect and
up	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	1-2	Grade 1 and 2 had a presentation on I'm Thumbody to
up	Black History Month	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	Pre-K-5	Guidance Counselor trains teachers on FSA
up		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	Pre-K-5	Social-Emotional Learning explored in Individual and
up	Honor Roll Assemblies	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Pre-K-5	Assemblies to honor students' academic and behavior
up	FSA: Teacher & Staff Training	Professional Development	Large Group	Teachers	Professional Development for Facilitating the FSA
up	PBIS TEAM	Professional Development	Large Group	Pre-K-5	PBIS Booster Training
up	Kids Of Character: Cloud9World: HONESTY	TrainingAcademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life	School-	Pre-K-5	SEL: Character Education
up	3rd-5th Grade Students: FSA Prep: Study	Personal/Social C: Students will understand safety and survival skills.	Large Group	Pre-K-5	Bullying Education: defining, Recognizing, Reporting &
up	Active Parent Training: FSA: What Parents	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Parents	Educating Families, Caregivers, Communities on
	3rd Grade Retention Success Group: Study				
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

	'Activities in RED are Mandatory Activities		FC		Kids of Character: Self Control View Other School's Activities
$\frac{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$	*ACTIVITY A Becoming a Life Long Learner C Identify Career Goals S Responsible Decision-Making/Equity	DOMAIN/STANDARD Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	DELIVERY METHOD Small Group Small Group Small Group	GR LVL(S) PreK-5 PreK-5 PreK-5	DESCRIPTION Provide the foundation for acquisition of skills, Students will acquire skilss to investigate the world of Develop skills to learn to locate, evaluate and interpret
In up In In	Goal Setting Kids Of Character: Cloud9World: Self- Individual/Group Counseling RTI/MTSS Peer Mentoring 3rd Grade Retention Success Group: Study 3rd-5th Grade Students: Study Skills, Time	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Staff Development on FSA Administration Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Professional Development/Parent Training	Classroom School-wide, Large Group Large Group TeachersSmall Large Group	5th School- 3rd-5th Teachers Parents	Students had a presentation from the middle school SEL: Character Education 3rd-Grade Retention. Guidance Counselor facilitated Response To Intervention
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG		ONLY

'Activities in RED are Mandatory Activities



Kids of Character: Tolerance

\checkmark	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A	Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	2-5	Demonstrate the ability to balance school, home and
ТВ	С		Career C: Students will understand the relationship between Personal/Social C: Students will understand safety and survival skills.	Large Group	PK-5	Create positive and supportive relationships with other
In	S	Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PreK-5	PBIS TEAM: Setting Expectations and building positive
\checkmark	Par	ent Information Session	Parent Training	Large Group	Parents	Guidance Counselor & School Social Worker:
\checkmark	Hor	nor Roll Assemblies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	Pre-K-5	Guidance Counselor coordinate honor roll assemblies
\checkmark	Kid	s Of Character: Cloud9World: Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-wide,	Pre-K-5	SEL: Character Education
\checkmark	RTI	MTSS	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-5	Implementing Strategies for beahavior and academic
	3rd-	-5th Grade Students: FSA Assessments				
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY
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'Activities in RED are Mandatory Activities



γ	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
น า า	AAcademic Transition to New GradeCCareer Education LessonSTransitioning to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Large Group Large Group Large Group	Pre-K-5 Pre-K-5 Pre-K-5	State and District Assessments Graduation Ceremonies Character Education			
u u u	Summer Learning Opportunities Graduation/ Award Ceremony	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. RTI/MTSS Team	Large Group Large Group Large Group RTI/MTSS TEAM	Pre-K-5 Pre-K-5 Pre-K-5	Each grade level will have a moving up promotion Students will learn about the different learning that Guidance Counselor facilitated Honor Roll Assemblies RTI/MTSS Team Close out Response To Intervention			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							

	'Act	ivities in RED are Mandatory Activities		NE		View Other School's Activities
\checkmark	*AC	τινιτγ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	Α	ASCP Closeout	Not Applicable			
up	С	ASCP Closeout	Not Applicable			
up	S	Summer Safety	Not Applicable			
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	GH SCHOOL	ONLY

\checkmark	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
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