

Apollo Middle

Annual School Counseling Plan

Principal: AYCOCK, SHAWN

Director/Lead Counselor: Maria Desmond

Maria Desmond

Date

AYCOCK, SHAWN

Date

*Activities in RED are Mandatory Activities



	* A	CTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	Α	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Register and schedule student; attend open house
\checkmark	С	Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6,7,8	Start classroom discussions on college/career
\checkmark	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	introducing school staff to students via classroom
\checkmark	We	elcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6.7.8	Welcomed students to Apollo and gave them
\checkmark	Reg	gistration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6,7,8	Register and meet with new students/change classes
\checkmark	Tra	anscript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	7,8	Evaluated transcripts for new 7th and 8th graders
\checkmark	Par	rent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6,7,8	ongoing conferncing with parent and students
\checkmark	Sch	hool Newsletter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	School newsletter has guidance department
\checkmark	Cor	nflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	conducting ongoing conflict mediations with students
\checkmark	indi	lividual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	conduct individual counseling with students on varied
\checkmark	RTI	I Meeting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6,7,8	RTi meetings to discuss struggling students
\checkmark	nev	w student orientation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7.8	orienting new students to the school
\checkmark	clot	thing bank referrals	Personal/Social C: Students will understand safety and survival skills.	Large Group	6,7,8	Helping students in need

	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
\checkmark	Naviance General Introductions	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8,7,6	all students will begin to explore naviance		



Kids of Character: Cooperation

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	ilndividual	6,7,8	new student transripts will be evaluated			
\checkmark	C Naviance: General Introductions 6=Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	Students will be given a naviance presentation by the			
\checkmark	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6,7,8	Students will be involved in school wide attendance			
\checkmark	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	6,7,8	meeting with students who are struggling with			
\checkmark	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	7,8	meeting with students who are need of course recovery			
\checkmark	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	all students will participate in Peace Week activities			
\checkmark	Sandy Hook Promise	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	All students will participate in Sandy Hook start with			
\checkmark	Parent/teacher conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6,7,8	Ongoing conferences with parents and students			
\checkmark	Suicide Awareness	Personal/Social C: Students will understand safety and survival skills.	Large Group	7,8	School will explore suicide awareness with students			
\checkmark	Anti-Bullying/dating Violence	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	Students will view videos and have class discussion			
\checkmark	conflict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	conducting ongoing conflict mediations with students			
\checkmark	RTI Meetings	Personal/Social C: Students will understand safety and survival skills.	Small Group	6,7,8	RTI meetings do discuss struggling students			
\checkmark	individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	conduct individual counseling with students on varied			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
\checkmark	6th grade Middle School Transition	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	6th grade students will complete the middle school			
\checkmark	7th grade SMART GOAL setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	7th grade students will complete SMART GOALS			
\checkmark	8th grade SMART GOAL setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	8th grade will complete SMART GOALS			



Kids of Character: Responsibility

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
\checkmark	A PSAT 8/9	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	8	8th grade students will be given the PSAT		
\checkmark	C Building a College/Career Culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	6,7,9	All students will be a part of college week activities		
\checkmark	S Identify & Recover Fragile Students	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	fragile and recovery students will be identified		
\checkmark	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	8	ASCP College Attach College Week Plan		
	RTI	Personal/Social C: Students will understand safety and survival skills.	Small Group	6,7,8	RTI		
	Red Ribbon Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	All students will participate in red ribbon week		
\checkmark	Domestic Violence Awareness	Personal/Social C: Students will understand safety and survival skills.	Classroom	8	students will have training on Domestic violence		
	Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	conduct individual counseling with students on varied		
\checkmark	Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7.8	Coordinate EOC testtin		
\checkmark	Breast Cancer awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	students will wear pink in support of breast cancer		
\checkmark	SAC meeting	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	students will present anti tobacco initiatives to the SAC		
\checkmark	Attendance initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6,7,8	Attendance initiatives presented to students		
\checkmark	Monitor student grades on pinnacle	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	All student grades will be checked on pinnacle for the		
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
\checkmark	6th grade Begin goal setting using	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	all 6th graders will begin to explore careers and career		
\checkmark	7th explore Road Trip Nation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	all 7th graders will view road trip nation videos		
\checkmark	8th Learning Styles Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	all 8th graders will take the learning styles inventory		

*Activities in	RED are Manda	atory Activities
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Kids of Character: Citizenship

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	students will be invited to honor roll assemblies			
\checkmark	C Naviance: 8=Learning Style & Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6,7,8	students will continue to log onto Naviance			
\checkmark	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Large Group	6,7,8	Students will participate in school wide anti bullying			
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	all students will view anti-bullying materials and be			
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Honor roll students will be recognized at a grade level			
	Anti-smoking presentations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6	Counselor will coordinate with NSU for anti-smoking			
	ADL Bullying assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6	Anti-defamation league will meet with 6th grade			
	Kids of character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6,7,8	Awards handed to students who display good			
	Academic Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6	students have been pulled for individual counseling			
	Great American smokeout	Personal/Social C: Students will understand safety and survival skills.	Large Group	6,7,8	Students participated into anti-tobacco activities			
	Harvest Drive	Personal/Social C: Students will understand safety and survival skills.	Individual	6,7,8	Identified Students were given assistance for the			
	Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	conduct individual counseling with students			
\checkmark	Alcohol Literacy Challenge	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7,8	alcohol prevention program will be presented to			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
\checkmark	6th College Search	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6	6th graders will explore different colleges			
\checkmark	7th College Search	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	7	7th graders will explore different colleges			
\checkmark	8th College Search	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	8	8th graders will explore different colleges			



Kids of Character: Kindness

	*AC	ΤΙVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	Α	Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	7,8	7th and 8th grade students will continue recovery
\checkmark	С	Review PSAT, Khan Academy	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	8	8th grade students will explore Khan Academy
\checkmark	S	Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Classroom	6	6th grade students will attend assemblies focusing on
\checkmark	Ren	nediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	all students who have failed the first semester will
\checkmark	Proj	ect Sentry assemblies	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6	6th grade students will attend project sentry and safe
\checkmark	Con	flict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7.8	conduct ongoing mediations
\checkmark	Exa	m Exemptions	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	7,8	Students were given the opportunity to exempt one or
\checkmark	Con	flict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6	counselor went into classroom to mediate a conflict
\checkmark	gro	up counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	7,8	starting small group sessions with students who need
\checkmark	Hea	Ith Screenings	Personal/Social C: Students will understand safety and survival skills.	Individual	6	All 6th grade students will be screened for vision and
\checkmark	Suid	cide Prevention	Personal/Social C: Students will understand safety and survival skills.	Classroom	7,8	Suicide prevention specialist came to speak to
\checkmark	RTI		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Continue with the RTI Process
\checkmark	Higl	n School Choices- Magnet school	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	8	various high schools came to present their programs
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
\checkmark	6th	Explore Naviance	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	6th grade students will explore Naviance on their own
\checkmark	7th	Explore Naviance	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7	7th grade students will explore Naviance on their own
	8th	Explore Naviance	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8	8th grade students will explore Naviance on their own



Kids of Character: Respect

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	A BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	All student grades will be reviewed on BASIS
\checkmark	C Naviance: 6=Whats My Road	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	all students will continue to log onto naviance
\checkmark	S Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	Students will be prompted to start setting goals
	Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6,7,8	Students will continue to work on choices and PAC
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	student will be honored at grade level asemblies
\checkmark	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	school wide participation in no name caliing week
\checkmark	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Conduct ongoing conflict mediations
\checkmark	Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Small groups with students
\checkmark	High School Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Went over High school planning and helped students
\checkmark	individual counseling	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6,7,8	Individual counseling with students on varied topics
\checkmark	Scoliosis Testing	Personal/Social C: Students will understand safety and survival skills.	Individual	6	Coordinated Scoliosis testing for 6th grade students
\checkmark	Mentoring	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7.8	Setting up at risk students with peer mentors
\checkmark	Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Coordinate school wide Testing
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY
\checkmark	6th Road Trip Nation- what is my road	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	6th grade students will explore road trip nation
\checkmark	7th Update resume	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7	7th grade students will update resume
\checkmark	8th Explore Career Clusters	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	8	8th grade students will explore career clusters

*Activities in RED are Mandatory Act



Kids of Character: Honesty

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
\checkmark	A 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	6,7,8	students will be invited to honor roll assemblies		
\checkmark	C PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	8th grade students will create PAC plan		
\checkmark	S Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Classroom	6,7,8	Classroom guidance on diversity and respect		
v [Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	All students will participate in presentations about		
\checkmark	Magnet school applications	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	8	helping students apply for magnet schools		
\checkmark	Conflict Mediations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Conduct ongoing Conflict mediations		
\checkmark	Through with chew week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Students participated in school wide through with		
\checkmark	Great American Spit out	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Students participated in Great American Spit out		
\checkmark	Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Students participated in self-esteem groups		
\checkmark	individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	Individual counseling with students		
\checkmark	Testing	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Coordinate school wide testing		
\checkmark	Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	School will celebrate and honor Black History Month		
	RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	continue monitoring students in the RTI process		
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
\checkmark	6th grade Road trip nation videos	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	all 6th grade students will explore Road trip nation		
\checkmark	7th grade Road Trip Nation What is my	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	all 7th graders will complete what is my road in		
\checkmark	8th grade Road trip Nation Videos	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	all 8th graders will explore roadtrip nation video		

*Activities in	RFD are	Mandatory	/ Activitios
		manuator	ACTIVITIES



Kids of Character: Self Control

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Students will learn new test prep skills			
\checkmark	C Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	6,7,8	students will be invited to magnet assemblies			
\checkmark	S New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	New students and parents will be invited to magnet			
\checkmark	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	all students will be preparing for testing by learning			
$\overline{}$	School wide campus clean-up	Personal/Social C: Students will understand safety and survival skills.	Classroom	8	8th grade students will volunteer to participate in a			
	Kick Butts Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7	Students participated in Kick Butts Day activities			
	conflict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Conduct ongoing conflict mediation			
	individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	Conduct individual counseling			
	Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Coordinate school wide testing			
	Rtl	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Continue working with students in the RTI process			
	Scheduling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7	Presenting class offerings for the next school year			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
\checkmark	6th grade being building Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	6th grade will begin to build resume			
\checkmark	7th grade will take career maturity	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7	7th grade will complete career maturity inventory			
	8th Complete Game Plan Survey	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	8	8th grade will complete game plan survey			



Kids of Character: Tolerance

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6,7	students will have assemblies to go over course			
\checkmark	C High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	8	students will meet have assemblies to go over course			
\checkmark	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6,7,8	studens will be presented with school initiatives			
\checkmark	Parent Information Session	Not Applicable	Small Group	6,7,8	parents will be invited to attend parent information			
\checkmark	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	honor students will be invited to attend grade level			
\checkmark	silent lunch for LGBTQ Youth	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Students participated in silent lunch to understand the			
\checkmark	High School Preparation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Speaking to students about guidance and writing			
\checkmark	credit Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	8	meeting with students to make sure they have the			
\checkmark	Drug Prevention assembley	Personal/Social C: Students will understand safety and survival skills.	Large Group	8	met with students to go over the dangers of drugs			
\checkmark	Rocket Fair	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	Set up a booth at Rocket fair to orient incoming			
\checkmark	Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	Participated in month long, state mandated testing			
\checkmark	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	conduct ongoing conflict mediation			
	Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	Conduct individual counseling sessions			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
\checkmark	6th will continue to work on resume	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	6th grader will continue to build their resumes			
\checkmark	7th will explore careers	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	7th graders will explore careers			
	8th JA world field trip	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			8h grade will take a field trip to Junior achievement			



\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
\checkmark	A 3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary					
\checkmark	C Naviance: Begin/Update Resume & Career Clusters	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.					
\checkmark	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.					
\checkmark	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6,7,8	students will be given information on matriculation to		
\checkmark	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	information on summer school will be given to		
\checkmark	Awards Ceremonies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Team awards, presidential awards and honors awards		
\checkmark	504 matriculations and annual reviews	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6,7,8	preparing 504's for the next school year		
\checkmark	World No Tobacco Day	Personal/Social C: Students will understand safety and survival skills.	Large Group	6,7,8	School wide participation in No World Tobacco Day		
\checkmark	Conflict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Conduct ongoing conflict mediation		
\checkmark	individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6,7,8	Conduct individual counseling sessions		
\checkmark	Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	7,8	Coordinate school wide testing		
\checkmark	scheduling for next year	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	choosing schedules for the next school year		
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
\checkmark	6th continue exploring Naviance	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	6th grade students will continue to explore Naviance		
\checkmark	7th continue to explore Naviance	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	7th grade students will continue to explore Naviance		
	8th continue to explore Naviance	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	8h grade students will continue to explore Naviance		



\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
\checkmark	A ASCP Closeout	Not Applicable					
	C ASCP Closeout	Not Applicable					
\checkmark	S ASCP Closeout	Not Applicable					
	Remediation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	conduct ongoing remediation for promotion to the next		
	Promotion criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	continue ongoing discussion with students and		
	transition	NAVIANCE/ FAMILY CONNECTION ACTIV					
	transition	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	<mark>6,7,8</mark>	All students will prepare for transition for the next		

 ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
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