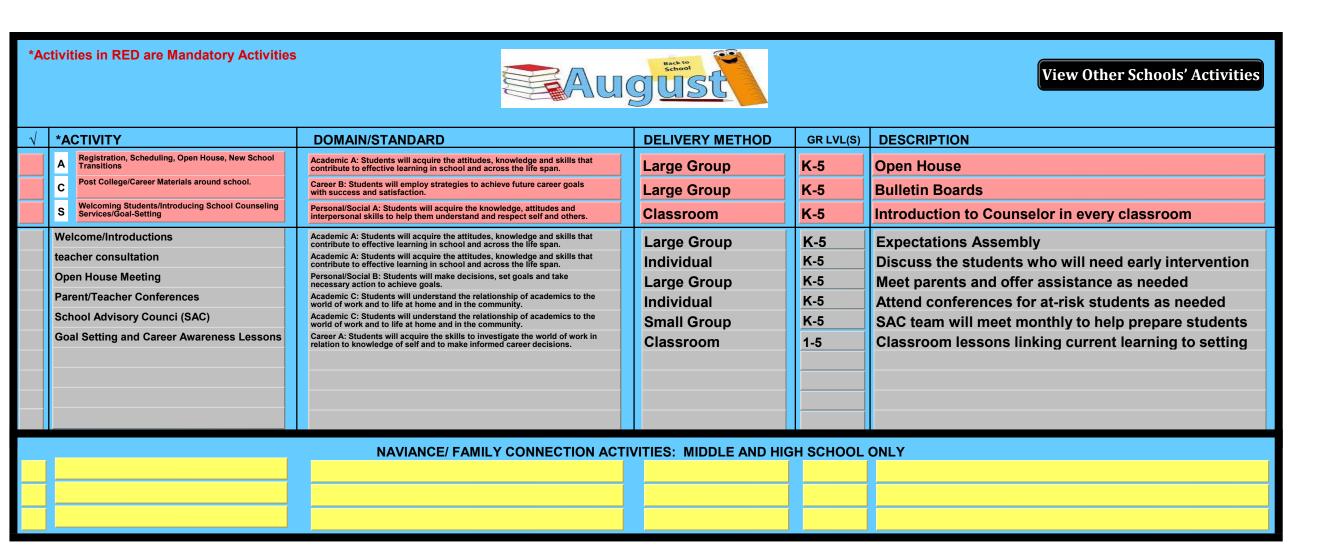


Hollywood Park Elementary

School Counseling Activity Calendar

Principal: Mari Menendez Director/Lead Counselor: Dara Williams

Dara Williams Date Mari Menendez Date





Kids of Character: Cooperation

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	lesson incorporating academic goal for the year
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	1	career lesson with emphasis on career exploration
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	school wide peace week activities
	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Students with chronic absences will be met with
	individual behavior meetings	Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and	Individual	K-5	Students displaying anxiety will be seen individually to
	CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	All at-risk students will be given appropriate
	Start With Hello Week activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students participate in a variety of social activities to
	Peace Week activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students will be taught a variety of strategies to assist
	Kids of character cooperation celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide recognition of class character winners at
	SEL small group counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL group
	Attendance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	ONLY
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Kids of Character: Responsibility

$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2	small group focusing on student success skills
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	K-5	lessons that emphasize how responsibility is needed
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	red ribbon school-wide activities
	Building a College Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	K, 1	College Attach College Week Plan
	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students will participate in donating items to those
	CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	individual	K-5	Assist with at-risk behavior students
	Attendance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
	SEL small group counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL small group
	Kids of character responsibility celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide recognition of class character winners at
	Red Ribbon Week Activities	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	School-wide activities to celebrate healthy choices and
	Discipline Committee	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meeting to collaborate on a school-wide positive
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
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Kids of Character: Citizenship

 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	2	lessons that highlight the home/school connection and
C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	4	student will play a game to peak their interests for
S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	lessons to discuss howto keep safe
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	In Media classes, students will watch a video and
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3,4,5	Students who have achieved academic excellence will
Discipline Committee meeting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Input to create school-wide positive behavior plan.
Attendance Follow Up and Incentives	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Through BASIS, at-risk attendance issue students will
SEL small group counseling sessions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in small group SEL
Kids of character citizenship celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide recognition of class character winners at
Discipline Committee	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meeting to discuss and provide input into a school-
	NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



Kids of Character: Kindness

$\sqrt{}$	*AC1	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Α	Celebrate Academic Success Career Interest Inventories	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	awards assemblies
	С		Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	3	class lessons to help students hone in on future
	S	Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	4,5	interactive discussion about cyber safety
	RTI	and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Every at-risk student will be on RTI and closely
	Next	Grade Transition Meetings	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	5	Middle school and magnet presentations will provide
	SEL	small group counseling lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL small group
	Holid	day Baskets/Gifts	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Students will be participate in donating items to
	Kids	of character kindness celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School -wide recognition of class character winners in
	Atter	ndance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Motivational Activities C Develop Career Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom Classroom	K 2	Peacebook book and lesson class will play a game to gain exposure to a variety of
Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-2	counseling groups for self-management
Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	Students will be taught effective test-taking strategies
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3, 4, 5	Students who achieved academic excellence will be
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL small groups
SEL small group counseling sessions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide recognition of class character winners at
Attendance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
Kids of character respect celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School -wide recognition of class character winners in
SEL classroom lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Grade level appropriate lessons to highlight SEL
Discipline Committee	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meeting to provide input into our school-wide positive
	NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



	$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
		Test & Academic Anxiety C Acquire Career Information	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals	Individual Classroom	4-5	individual counseling to teach relaxation strategies tie in character traits to career success
		Diversity, Respect, and Social Awareness	with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	provide strategies to individuals that consistently show
		Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	1	Students will participate in an M&M activity to assist
П		SEL small group counseling sessions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL small group
		Overcoming test anxiety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	3-5	Counsel individual students to prepare them for
П		Attendance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
П		Kids of Character Honesty Celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School -wide recognition of class character winners in
П		Individual Behavior meetings	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	One on One meetings with at-risk students to promote
		Discipline Committee	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meeting to provide input into our school-wide Positive
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



 *AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
А	Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	character trait lessons
С	Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	4	brainstorm traits/strategies needed in groups
s	Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	2	class lessons on making good choices
Goal	Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	2	At-risk students selected by their teacher will be taught
Kids	of character Self-Control celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide recognition of class character winners at
indiv	vidual Behavior Meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-2	Meet with at-risk students experiencing behavioral
Atte	ndance Follow Up and Incentives	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Through BASIS, at-risk attendance issue students will
SEL	small group counseling sessions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Targeted students will participate in SEL small group
Disc	ipline Committee	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Meeting to discuss and create our school-wide Positive
Over	coming Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	3-5	Individual meetings to teach relaxation skills
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*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Relate School to Life Experiences				

A C New Student & Parent Session S Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Large Group Large Group	1 K K-5	lessons on student success skills for life K Round Up event honor roll recognition and K-2 achievement
Parent Information Session Honor Roll Recognition Kids of character tolerance celebration Attendance Follow Up and Incentives Individual Behavior Meetings	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group Large Group Individual Individual	K-5 3-5 K-5 K-5 K-5	Literacy Coach will facilitate a training on the Students who achieved academic excellence will be School-wide recognition of class character winners at Through BASIS, at-risk attendance issue students will Students will be given strategies to self-manage
	NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

*Activities in RED are Mandatory Activities



$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			

St At M	Career Education Lesson Transitioning to New Grade Transition to Next Grade Level Transition	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group Classroom Classroom Large Group Classroom Large Group Individual Large Group Classroom	5 K 5 K-5 3, 4, 5 K-5 5 K-5	middle school preparation assemblies and magnet discussed basic careers and how it ties to interests lessons on success in middle school Students will take a tour of their feeder middle school Students will be given websites and activities to Students will receive their final recognition for the year Through BASIS, at-risk attendance issue students will Grade level prep for middle school success Assist with Career Day preparations
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



S Summer Safety	Not Applicable			
	NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

