

Plantation Park Elementary

School Counseling Activity Calendar

Principal: GITTELMAN, JULIE

Director/Lead Counselor: Carolyn Miles

Carolyn Miles
Carolyn Miles

9/18/18
Date

Julie Gitelman
GITTELMAN, JULIE

9/18/18
Date



View Other Schools' Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A Registration, Scheduling, Open House, New School Transitions <input checked="" type="checkbox"/> C Post-College/Career Materials around school. <input checked="" type="checkbox"/> S Welcoming Students/introducing School Counseling Services/Goal-Setting	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. All domains</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Check schedules for balanced classrooms, attend Post-poned until October</p> <p>On-going, teachers, parents, and students</p> <p>Newsletter article, show students how to contact me</p> <p>View Anti-bullying module combined with Introduction</p> <p>Substitute for 3rd grade teacher, met parents and Use board to deliver monthly SEL standards to</p> <p>10-15 Individual sessions</p> <p>Backpack and school supply distribution - discuss</p> <p>Delivered prescribed lessons through STEM special</p> <p>SEL tools for self-regulation and Peace place for all</p>
<input checked="" type="checkbox"/> Welcome/introductions <input checked="" type="checkbox"/> Anti-Bullying classroom guidance with Meet and Greet <input checked="" type="checkbox"/> School Counseling Bulletin Board with SEL <input checked="" type="checkbox"/> Individual Counseling sessions <input checked="" type="checkbox"/> Partner donations <input checked="" type="checkbox"/> Child Safety Matters Lesson 1 <input checked="" type="checkbox"/> Distributed SEL buckets for every classroom	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. All domains</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>Prek-5</p>	<p>Newsletter article, show students how to contact me</p> <p>View Anti-bullying module combined with Introduction</p> <p>Substitute for 3rd grade teacher, met parents and Use board to deliver monthly SEL standards to</p> <p>10-15 Individual sessions</p> <p>Backpack and school supply distribution - discuss</p> <p>Delivered prescribed lessons through STEM special</p> <p>SEL tools for self-regulation and Peace place for all</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation
View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	School wide	3	Meet with retained students to set academic goals,
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School wide	K-5	Collect college info to share during College Week
S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide	K-5	Modify Peace week to accommodate for Hurricane relief
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Ongoing calls home for patterns of non-attendance,
Owl Pal selection and training	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	New student orientation program
RTI/CPST	All Domains	Individual	K-5	Coordinate meeting to address the needs of struggling
Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-3	Foster Grandparent, Latinos in Action, Big Brothers
Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide	K-5	Morning Announcement, Wear White for Peace,
Kid of Character materials and selection	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School wide	K-5	Arrange for KOC monthly celebration
Small Groups Selection Preparation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Selected students based on academic profile
Sandy Hook Promise - Start with Hello	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2-5	Classroom lessons, Say Hey Day, and No One Eats
Needs Assessment	Not Applicable		K-5	Sent out Needs Assessment for all teachers to
SEL - Mindset of the Month	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Presented overview of 7 Mindsets to the teachers to

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Kids of Character: Responsibility

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Individual sessions, discuss best strategies
C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	School wide	K-5	Students and staff celebrate college and career
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	School wide	K-5	Spirit Week
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	School wide	K-5	College <input type="checkbox"/> College <input type="checkbox"/> Attach College Week Plan
Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School wide	K-5	Work with PTA and Social Worker to coordinate drive
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Coordinate weekly meetings with parents, staff, and Learning styles, impulse control
Small Groups Begin	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	1-5	Focus on Study and Success Skills
Individual Sessions	All domains	Individual	K-5	Focus on Study and Success Skills
SEL - Mindset of the month - 100%	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Give teachers resources and activities to do with their
Child Safety Matters	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Monique Burr curriculum
Parent communication	Not Applicable	Classroom	K-5	Article in school newsletter about services, parent
Kid of Character Ceremony	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Teachers select a student and do activities with whole

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Citizenship

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Antbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>School wide</p> <p>School wide</p>	<p>1-5</p>	<p>Small Group focus</p> <p>Teacher Pennants remain displayed and Career Day</p> <p>Anti-Bullying week - skits from Student Council and</p>
<p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>SEL - Mindset of the month Everything is</p> <p>Check in with mentors</p> <p>Bulletin Board - SEL focus</p> <p>Magnet School Application Deadline</p> <p>Rtl/CPST</p> <p>Kid of Character Ceremony</p> <p>Harvest Drive</p> <p>Peer Ambassador selection and training</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Small Group</p> <p>School wide</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p>	<p>K-5</p> <p>3-5</p> <p>K-5</p> <p>1 and 3</p> <p>K-5</p> <p>5th</p> <p>K-5</p> <p>K-5</p> <p>5</p>	<p>Student Council morning announcements, Karate</p> <p>Who's News, certificates, partner awards</p> <p>Resources and activities for teachers to do with their</p> <p>Discuss goals with mentors</p> <p>Update SEL focus for month</p> <p>Discuss magnet school with students and parents,</p> <p>Coordinate Weekly meetings to address the needs of</p> <p>Teachers select a student and do activities with whole</p> <p>Call families to remind them of pickup dates/times</p> <p>Present to 5th grade and collect applications</p>

NAVAANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Kindness
View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	1-5	Small group activity
C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	1-5	Small group activity
S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Collaborate with STEM teacher for internet safety
RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Coordinate weekly meeting to address struggling
Trim a Tree	Not Applicable	Individual		Donate decorated tree to a family
Kid of Character Ceremony	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide	K-5	Teachers select a student and do activities with whole
Human Rights Day celebrated all week	Not Applicable	Classroom	K-5	PSAs on morning announcements
Individual Sessions	All domains	Individual	K-5	Individual counseling sessions focus on Academic
Holiday Shop	Not Applicable	Small Group	K-5	Collaborate with PTA for FRL students to use Holiday
SEL bulletin board	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide	K-5	Update SEL focus for the month
Parent Communication	Not Applicable			Monthly newsletter information
SEL- Mindset of the Month Attitude of				

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Kids of Character: Respect
[View Other School's Activities](#)

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Motivational Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Small Group</p> <p>Classroom</p>	<p>K-2</p> <p>3-5</p> <p>K-5</p>	<p>Send activities to teachers to use while 3-5 is testing</p> <p>Career path activity</p> <p>Send activities to teachers to use while 3-5 is testing</p>
<p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Kid of Character Ceremony</p> <p>RI/CPST</p> <p>Parent Communication</p> <p>SEL - Mindset of the month Live to Give</p> <p>SEL activity through ART</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>School wide</p> <p>School wide</p> <p>Individual</p> <p>Classroom</p> <p>Classroom</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p>	<p>Students take BSA and practice strategies, I meet with</p> <p>Honor Roll and Primary Achievement recognition</p> <p>Student Council reps will perform a skit on morning</p> <p>Teachers select a student and do activities with whole</p> <p>Coordinate weekly meetings to address the needs of</p> <p>Monthly newsletter and student letters about test</p> <p>Resources and activities for teachers to do with</p> <p>Students will decorate coffee sleeves provided by local</p>

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A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p>				
Transition to Next Grade Level		Large Group	K-5	Read for summer
Summer Learning Opportunities			K-5	Blurb in newsletter
Awards Ceremony		Large Group	Prek-5	Grade level Awards Ceremonies with parents

Mother's Day Cakes
 CPST
 Kid of Character
 Testing sessions and individual sessions

Large Group
 Large Group
 Classroom

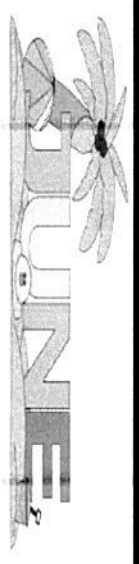
PreK-5
 K-5
 K-5
 3 and 5

Counseling fundraiser
 Meet with teachers concerning possible retainees
 Honor KOC on morning announcements
 FSA Math 3rd and NGSSS Science 5th

Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.
 Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.
 Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

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A ASCP Closeout	Not Applicable			
C ASCP Closeout	Not Applicable			
S Summer Safety	Not Applicable			
Awards Ceremonies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Honor students with parents as audience Teachers file records in cums under my supervision Coordinate schedules for next year with Support Staff
Cum filling			PK-5	
Next Grade Scheduling			1-5	

