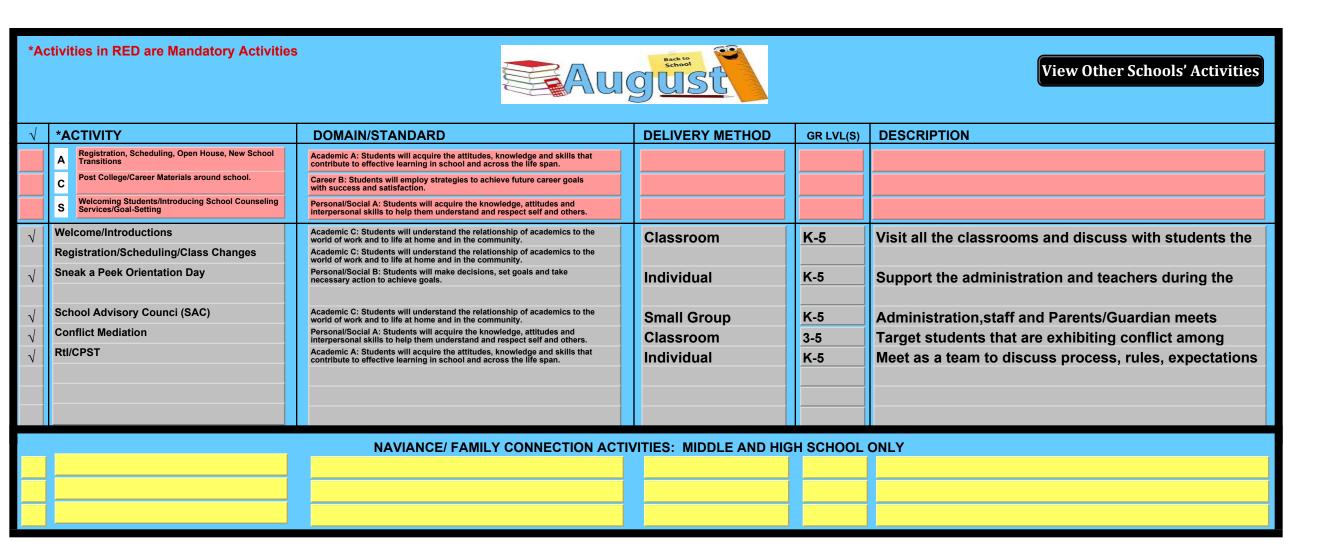


Lloyd Estates Elementary

School Counseling Activity Calendar

Principal: ALLEN, SHAWN Director/Lead Counselor: Vivian Rowe

Vivian Rowe Date ALLEN, SHAWN Date





Kids of Character: Cooperation

			CITIBET						
V	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION				
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary							
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.							
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.							
√	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	K-5	Collaborate with teachers in an attendance school-wide				
$\sqrt{}$	Conquering Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Individual counseling sessions with students that are				
$\sqrt{}$	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	1-5	Work with Retained Students and in RTI Behavioral Tier				
In	Anti-Bullying Policy Video-DPI	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Teachers will train with the Anti-Bullying Brainshark				
1	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Teachers will receive hands-on activities related to				
√	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Counselor will be available for teachers to assist in the				
In	School Advisory Council -School Counselor	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	k-5	Counselor will be part of the SAC and start the SCAC				
In	Start with Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2-5	Counselor will train teachers on SWH week and create				
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY								
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES. WIIDDLE AND FIL	3H SCHOOL	ONLY				



Kids of Character: Responsibility

A Study & Success Skills Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	SCRIPTION
contribute to effective learning in school and across the life span.	
C College/Career Week! Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
S Red Ribbon Week/Child Abuse Prevention Personal/Social C: Students will understand safety and survival skills.	
Building a College Culture Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Classroom K-5	Red Attach College Week Plan
	lect cans goods for the community Harvest Drive,
	dents and their families will participate in an
	October activities above (attached in college plan)
	dents and teachers will share their cultural
In Rtl/CPST Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. K-5 Mee	et with students individually and support Families
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Y



Kids of Character: Citizenship

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
1	Anti-Bullying	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Through Specials classes the Anti- Bullying curriculum
V	Honor Roll	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3-5	Honor Roll Assembly will be celebrated with students
In	RtI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Meet with students individually and support Families
$\sqrt{}$	ESOL - Diversity Game Night	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	ESOL Students anf families were invited to attend a
	Harvest Drive/Thanksgiving baskets	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Collect cans goods for the community Harvest Drive,
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



Kids of Character: Kindness

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Assembly 3-5 and Monthly Character
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
V	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	CPST Meeting will discuss the Students in Rti .
$\sqrt{}$	Honor Roll	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Celebrating Student Success in the Honor Roll
$\sqrt{}$	Home for the Holidays	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Everglades Elementary School adopted our school by
In	SCAC-SEL Activities for Second Semester	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Counselor meets during the SAC to appoint the SCAC
	RtI.CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Meet with students individually and support Families
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		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.					
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.					
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.					
$\sqrt{}$	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Classroom discussions and Test taking tips copies will		
	5th Grade Middle School Orientation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	5	The Principal and the Guidance Director of our feeder		
In	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Students will discuss and do classroom activities		
In	Literacy- SEL Family Night	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Parents will be trained in SEL activities through		
In	RtI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Meet with students individually and support Families		
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						



	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
V	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Diversity, Intervention and Prevention Curriculum was
	Honor Roll Assembly	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Assembly will gather to celebrate Student
	School Counseling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Morning announcement will encourage students to
In	Family Engagement Pasta Night-Title 1	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Families will have the opportunity to enjoy dinner and
In	Rti/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Meet with students individually and support Families
		•			
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	DNLY



√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
√ Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	5	Students in the 5th grade will discuss about school and
Test Taking Skills reinforcement	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Students will discuss test taking tips in the classroom
In Rtl/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Meet with students individually and support Families
	NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

'Activities in RED are Mandatory Activities

Kids of Character: Tolerance

 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Relate School to Life Experiences				

√ √ √ √ In	A C C S Conflict Mediation Parent Information Session Honor Roll Recognition Child Abuse Prevention Awareness RtI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual Large Group Large Group Individual	5 3-5 Pre-K-5 K-5	Students together with the parents selected and Students will be recognized for the academic Students received a presentation from our Social Meet with students individually and support Families
		NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

'Activities in RED are Mandatory Activities



$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			

√ √ √ In	A C Career Education Lesson S Transitioning to New Grade Transition to Next Grade Level Kindergarten Roundup Spring Show Concert - Rickards Middle Rtl/CPST	essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	ClassroomLarge Large Group Large Group Individual	5 K K-5 K-5	A visit from the Guidance Director of the Rickards The Kindergarten team leader organized Round up Students from 5th grade were invited to visit the middle Meet with students individually and support Families
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY



	S Summer Safety	Not Applicable			
√ √ In	Promotion Ceremony Honor Roll Safety fun during Summer Rtl/CPST	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Large Group Classroom Individual	K-5	Students will have their Promotion Ceremony/Honor The last Honor Roll Ceremony of the year to celebrate While passing rewards students were instructed to Communicate with Families during the Rtl meeting the
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

	$\sqrt{}$	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
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