

2017-2018

My Learning Plan Assignment

School Name

Sanders Park Elementary

Counselor Name

Dr. Joseph K. Jefferson

How will you use data to improve your school counseling program?

The data/needs assessments were used to identify students that are in need of individual and group counseling.

Review your ASCA Mindsets page within your ASCP. List 3 standards that you have implemented with students this school year and briefly describe your implementation activities.

The students demonstrate the ability to assume responsibility.  
The students demonstrate self-discipline and self control.  
The students demonstrate ability to work independently.  
Each standard implemented allowed a character education lesson to be utilized for student activities.

Review your ASCA Curriculum Plan entries in your ASCP. List 3 of your entries, and briefly describe your implementation of these activities with students.

The implementation of activities allowed each student to work individually and in small groups. The students also shared there knowledge learned to each other and used all character traits in there classroom.

Revisit your ASCA Components: Goal Setting page in your ASCP. Briefly describe the progress you have made on one of more of your school counseling goals form this school year.

# Lesson Plan Template #1

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Activity: Social Emotional Learning Sanford Harmony Kit

Grade(s): K-5

ASCA Mindsets & Behaviors (Domain/Standard):

Diversity and Inclusion

Learning Objective(s) (aligns with competency):

- 1 The students will learn how to treat each other.
- 2 The students will learn friendship.
- 3 The students will learn how each other have similarities and differences.

Materials:

Social and Emotional Learning Kits. Little Z

Procedure:

Classroom story telling.

Plan for Evaluation: How will each of the following be collected?

Process Data:

School counseling communication form

Perception Data:

Monthly discussion and collaboration with administration

Outcome Data:

Final evaluation

Follow-Up:

# Lesson Plan Template #2

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Activity: Students will acquire the attitudes, knowledge and skills

Grade(s): K-2

ASCA Mindsets & Behaviors (Domain/Standard):

Acquire Skills for Improving Learning

Learning Objective(s) (aligns with competency):

- 1 Apply time-management and task-management skills
- 2 Demonstrate how effort and persistence positively affect
- 3 Use communications skills to know when and how to ask for

Materials:

Sanford Harmony Kits

Procedure:

Small group/classroom instruction

Plan for Evaluation: How will each of the following be collected?

Process Data:

Questions and Answers

Perception Data:

Outcome Data:

Apply knowledge and learning styles to positively influence school performance

Follow-Up:

# Lesson Plan Template #3

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Activity: Students will understand the relationship of academics

Grade(s): K-3

ASCA Mindsets & Behaviors (Domain/Standard):

Relate School to Life Experiences

Learning Objective(s) (aligns with competency):

- 1 Demonstrate the ability to balance school, studies, extracurricular
- 2 Seek co-curricular and community experiences to enhance the
- 3 Understand the relationship between learning and work

Materials:

Sanford Harmony Kit

Procedure:

Small group and whole group instruction

Plan for Evaluation: How will each of the following be collected?

Process Data:

Group questions and answers

Perception Data:

Outcome Data:

Results from discussions and answers

Follow-Up: