



Meadowbrook Elementary

Annual School Counseling Plan

Principal: WHALEY, MATTHEW

Director/Lead Counselor: Marina Frankovitz

Marina Frankovitz
Marina Frankovitz

11-7-18
Date

WHALEY, MATTHEW

M. Whaley
Date

*Activities in RED are Mandatory Activities



View Other Schools' Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Students will analyze the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	September
C Parent/Teacher Conferences	Students will analyze strategies to address learning barriers, social, emotional, and academic.	Classroom	NA	NA
S Welcome/Student/Transitioning School Conferences	Personal/Social: A. Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Classroom	K-2	Guess Who I Am?
Registration	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	NA	NA	NA
First Day Jitters	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Classroom	K	Welcome to Kindergarten!
Parent/Teacher Conferences	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Large Group	School	Students and parents along with school staff
School Advisory Council (SAC), SEL	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Individual	k-5	Discuss Student with Parent
404 Plans Annual Reviews	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Classroom	NA	NA
	Academic: B. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.	Parent/Teacher	3rd, 4th	Small group to work on different coping skills related
	Academic: A. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Personal/Social: A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social: B. Students will understand safety and survival skills.		1-5	Review existing 504's

NAVAJOO/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
A Attendance Goal Setting Prep to College/Career Education	Standard 2: Students will complete school with the greatest preparation to choose from a wide range of educational post-secondary options. Standard 3: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group Classroom	3-5 2-5	Goals for this School Year What it takes to be successful It's Cool to be in School: Every Day Counts
S Attendance Motivation/Prep Meet	Standard 2: Students will complete school with the greatest preparation to choose from a wide range of educational post-secondary options. Standard 3: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School Wide	K-5	Some discussions with different students, parents and Being in School Every Day Discussions with students, parents and teachers on School Success Skills SAC Meeting Identifying Students/Families in Need of Attendance Teaching Conflict Mediation Skills
In You First Job: School K-2 Peace Week: 3 points: Peace, Love 3rd Grade retention groups: Mindfulness SAC Meeting: SEL and Attendance Update	Standard 2: Students will complete school with the greatest preparation to choose from a wide range of educational post-secondary options. Standard 3: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Not Applicable	Individual Classroom Large Group Small Group	K-2 K-5	Some discussions with different students, parents and Being in School Every Day Discussions with students, parents and teachers on School Success Skills SAC Meeting Identifying Students/Families in Need of Attendance Teaching Conflict Mediation Skills
Conflict: Meditation K-5 Behavior Assembly: Bucket Fillers: all Classroom: Guidance: Kind Versus Unkind Open House	Standard 2: Students will complete school with the greatest preparation to choose from a wide range of educational post-secondary options. Standard 3: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand the world and other people. Standard C: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand the world and other people. Standard K: Students will understand the relationship between personal beliefs, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand the world and other people. Standard K: Students will understand the relationship between personal beliefs, education, training and the world of work.	Large Group Small Group Large group Classroom Large Group	K-5 K-5 K-5 K-5 K-5	Identifying Students/Families in Need of Attendance Teaching Conflict Mediation Skills Classroom School Assembly School Wide

NA/VANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



[View Other School's Activities](#)

ACTIVITY	DESCRIPTION	GRADES	DELIVERY METHOD	CLASSROOM	GRANES	DESCRIPTION
A Story & Success STEB	Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	Grade 3	Classroom			Discuss Strategies
C Career/Career Model	Students will acquire the skills to participate in school work in relation to knowledge of self and to make informed career decisions.	K-5	Large Group			Educational Options
S Red Ribbon Week/Career Model Presentation	Students will understand the relationship between personal qualities, education, training and the world of work.	K-5	Large Group			Drug Education
Building a College Culture	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	5th	Small Group			Attach College Week Plan
1st-7th Thursday, 2nd Grade Self Esteem	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	2nd	Small Group			MHA Presentation in classroom
Red Ribbon Week, drug education	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School	Large Group			School wide we participated in different activities to Assembly
TB Sandy Hook Intro to Staff & Student's Grade	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	2-5	Large Group			Identifying Student/Families in Need of Attendance
School-Wide Attendance Initiative	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	NA	Large Group			Present to Stakeholder: SEL
SAC, SEL Update	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	NA	Small Group			Relationship Skills
Conflict Mediation	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	K-5	Small Group			Organization Skills
3rd Grade School Success Group	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	3-5	Small Group			Discuss Compassion
Holiday Baskets	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	K-5	Small Group			Personal concerns / Issues
Brief Individual Counseling: Solution Based	Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	K-5	Individual			



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
A Academic Self-Concept	Academic C: Students will understand the relationship of academics to the range of work and to personal growth in the community.	Classroom	2-5	Why people work
C Building a Culture & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and workplace skills.	School-wide	K-5	Trade and College Kindness Counts
S Anti-Bullying/Responsibility Skills	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will understand the relationship of academics to the world of work and to the self, home, and to the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social B: Students will gain decision-making skills and learn necessary action to enhance skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will gain decision-making skills and learn necessary action to enhance skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School Wide	K-5	Kindness Counts
Anti-Bullying		Large Group	School	School wide we participated in different anti bully
Honor Roll Recognition		Large Group	3rd, 4th	An assembly to acknowledge the students
3rd Grade Groups: Retainers Academic		Small Group	4th	Career Day: May 18: present a variety of Career
4th Grade School Success Skills		Large Group	K-5	Teaching Self-Regulation Skills to 4th Grade Students
Anti-Bullying Week		Large Group	K-5	Teaching Kindness and Relationship Skills
School-Wide Attendance Initiative		Small Group	2-5	Identifying Students/Families in Need of Attendance
Conflict Mediation		classroom	1-5	How to compromise
5th grade accepting differences		School Wide	K-5	diversity: alike and different
Attendance Initiative		School Wide	K-5	School is Your First Job.
Sandy Hook: Say "HEY" /HELLO" Everyday		School Wide	K-5	Say Hi or Hey to everyone you see

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kindergarten Report
View Other School's Activities

ACADEMIC/INSTRUCTIONAL ACTIVITIES	NOVA HIGH SCHOOL	DELIVERY METHOD	GRADE	DESCRIPTION
<p>A Academic Instructional Activities</p> <p>C Career Awareness</p> <p>S Self-Awareness/ Self-Management/ Life Skills/ Calling</p>	<p>Academic: A. Students will acquire the Attitude, Knowledge and Skills that contribute to effective learning in school and across the life span.</p> <p>Career: C. Students will acquire the skills to prepare for work or work in school. A. Students will acquire the knowledge, attitudes and personal skills to help them understand and respect self and others.</p> <p>Personal: S. Students will acquire the knowledge, attitudes and personal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Classroom</p> <p>Large Group</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p>	<p>Where will you be in 2023/24</p> <p>What Would You Like to Be?</p> <p>January 14-15</p>
<p>Test Taking Skills</p> <p>3rd Grade Retention Groups</p> <p>4th Grade: School Success Skills Groups</p> <p>5th Grade: Stress Reduction</p> <p>Classroom Guidance: 5th Grade: Test</p> <p>Classroom Guidance: 4th Grade: Test</p> <p>The Weight of Words: 5th Grade: @ Nova Individual Counseling</p>	<p>Academic: B. Students will complete school with the positive preparation a student to choose from a wide range of educational post-secondary options.</p> <p>Academic: C. Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal: A. Students will acquire the knowledge, attitudes and personal skills to help them understand and respect self and others.</p> <p>Personal: B. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: C. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: D. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: E. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: F. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: G. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: H. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: I. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: J. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: K. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: L. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: M. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: N. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: O. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: P. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: Q. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: R. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: S. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: T. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: U. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: V. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: W. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: X. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: Y. Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal: Z. Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>3rd</p> <p>3rd, 4th</p> <p>School</p> <p>5</p> <p>5</p> <p>4</p> <p>5</p> <p>K-5</p>	<p>Go over different test taking strategies with the</p> <p>An assembly to go over the students accomplishments</p> <p>School wide we participated in a few no name calling</p> <p>Coping with Stress</p> <p>Prepare for Testing: In Your Head</p> <p>Prepare for Testing: In Your Head</p> <p>Nova High School Production</p> <p>Helping Students with Personal Issues</p>



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p>A Partial Academic Enrichment</p> <p>C Active Career Information</p> <p>S Diversity, Respect, and Social Awareness</p>	<p>Academic: B: Students will compare school with the academic program and identify the various ways in which they are different from secondary.</p> <p>Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>3-5</p> <p>3-5</p> <p>1-5</p>	<p>Stress Reduction: Getting Ready</p> <p>School and Testing: Part of Life</p> <p>Everyone is Special</p>
<p>Elaborated: B: Respected</p> <p>4th Grade Groups: School Success Skills</p> <p>Conflict: Meditation</p> <p>Attendance</p> <p>Writing Test Prep</p> <p>Honor Roll: 3-5</p> <p>Classroom: Guidance: 5th Grade: Social</p> <p>Classroom: Guidance: 4th Grade: Social</p> <p>Individual Counseling</p> <p>Classroom: Guidance: 3rd Grade: Social</p>	<p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>NA</p> <p>Personal/Social: B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>School Wide</p> <p>NA</p> <p>Large Group</p> <p>Classroom</p> <p>Classroom</p> <p>Individual</p> <p>Classroom</p>	<p>1st and 3</p> <p>K-5</p> <p>K-5</p> <p>4-5</p> <p>3-5</p> <p>5</p> <p>4</p> <p>K-5</p> <p>3</p>	<p>Small groups on self esteem and social skills</p> <p>Personal Self Assessment</p> <p>Problem Solving Through Compromise</p> <p>Perfect Attendance Contest:</p> <p>Organize Writing Test</p> <p>Recognizing Personal Success</p> <p>Social Inclusion</p> <p>Social Inclusion</p> <p>Personally Tailored to Individual Student Need</p> <p>Social Inclusion</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p>A Presenting a Life Long Journey</p> <p>C Identify Career Goals</p> <p>S Responding: Goal-Setting Strategically</p>	<p>Academic: K: Students will acquire the ability to recognize and state their own goals to achieve learning in school and achieve them in life.</p> <p>Career: B: Students will employ strategies to analyze factors related to goals with success and satisfaction.</p> <p>Personal: B: Students will make decisions and goals, and take necessary action to achieve goals.</p> <p>Not applicable</p>	<p>Classroom</p> <p>Classroom</p> <p>Classroom</p>	<p>2-5</p> <p>4-5</p> <p>4-5</p>	<p>Life= Learning</p> <p>Career Paths</p> <p>Fairness Across the Board</p>
<p>Test Prep: FSA</p> <p>3rd Grade: support retention: School</p> <p>4th Grade: School Success Skills Group</p> <p>5th Grade: School Success Skills Group</p> <p>Individual Counseling</p>	<p>Academic: K: Students will acquire the knowledge, attitudes and organizational skills to help them understand and respect their own and others' perspectives. K: Students will acquire the knowledge, attitudes and organizational skills to help them understand and respect their own and others' perspectives. K: Students will acquire the knowledge, attitudes and organizational skills to help them understand and respect their own and others' perspectives. K: Students will acquire the knowledge, attitudes and organizational skills to help them understand and respect their own and others' perspectives.</p>	<p>Classrooms</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p>	<p>3-5</p> <p>3</p> <p>4</p> <p>5</p> <p>K-5</p>	<p>Coordinate and Organize FSA Assessment</p> <p>Review Organizational Skills</p> <p>Review Organizational Skills</p> <p>Review Organizational Skills</p> <p>As needed on daily basis</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Hosts School to LIS Experience</p> <p>C Host Student & Parent Session</p> <p>S Conflict Mediation</p>	<p>Standard C: Students will understand the relationship of academics to the world of work and to life in home and in the community.</p> <p>Standard G: Students will understand the relationship between personal qualities - education, tenacity and the world of work.</p> <p>Standard B: Students will make decisions, set goals and take necessary actions to achieve goals.</p> <p>Not Applicable</p>	<p>Classroom</p> <p>NA</p> <p>Small Group</p>	<p>3-5</p> <p>K-5</p>	<p>School Success-Life Success</p> <p>NA</p> <p>Conduct Sessions as Needed</p>
<p>Parent Information Session</p> <p>Hoster Kohl Recognition Grades 3-5</p> <p>Conflict Resolutions</p> <p>Attendance Initiative</p> <p>3rd grade classroom: FSA Test Readiness</p> <p>4th Grade: School Success Skills Group</p> <p>Individual Counseling</p>	<p>Standard C: Students will understand the relationship of academics to the world of work and to life in home and in the community.</p> <p>Standard G: Students will understand the relationship between personal qualities - education, tenacity and the world of work.</p> <p>Standard B: Students will make decisions, set goals and take necessary actions to achieve goals.</p> <p>Not Applicable</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>School Wide</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p>	<p>K-5</p> <p>3rd, 4th</p> <p>K-5</p> <p>K-5</p> <p>3</p> <p>4</p> <p>K-5</p>	<p>Kindergarten round up with the incoming Kindergarten Assembly to acknowledge students accomplishments.</p> <p>Situational as needed</p> <p>School Wide Contest for Perfect Attendance</p> <p>Why and How about the FSA</p> <p>Preparing for the FSA</p> <p>As Needed on Individual Basis</p>
<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				



[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A Academic Transition to New Grade	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	NA School Wide	NA K-5	NA Career Day
C Career Education Lesson	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Classroom	5	Getting Ready for Middle School
S Transitioning to New Spaces	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Large Group School Wide	5th K-5	Students met with the middle school students and Career Presenters
Transition to Next Grade Level	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Large Group School Wide	5th K-5	End of the year award ceremony to award the students
Career Day, May 24	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Large Group School Wide	3rd, 4th	End of Year Self Assessments of Successes
5th grade Transition Classroom	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Large Group Small Group	3	End of Year Self Assessments of Successes
3rd Grade School Success Skills	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Small Group	4	NA Organize for Primary Assessments
4th Grade School Success Skills	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Small Group	4	Organize Alternate Assessment for 3rd grade
Test Prep for FSA/Primary Assessments	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	NA	1-2	Parent/Teacher conferences
BSA 3rd Grade Alternate Test Prep	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Individual	3	As Needed Daily
5th Grade Assessments	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Individual	2-5	
Individual Counseling	Academic: B: Students will complete school level the academic program essential to choices from a wide range of alternative postsecondary career. A: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career. C: Students will complete the academic program essential to choices from a wide range of alternative postsecondary career.	Individual	K-5	

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



[View Other School's Activities](#)

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR L WLS	DESCRIPTION
<p>A After School</p> <p>C After School</p> <p>S Summer School</p>	<p>A All Applicable</p> <p>C Not Applicable</p> <p>S Not Applicable</p>			
<p>NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				

JOINT

✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION