

## **Stirling Elementary**

# School Counseling Activity Calendar

**Principal:** Jacqueline Arnaez

Director/Lead Counselor: Rosa Sierra

Rosa Sierra

Date

Jacqueline Arnaez

Date

### \*Activities in RED are Mandatory Activities



View Other Schools' Activities

|              | * <b>A</b>  | СТІVІТҮ   | DOMAIN/STANDARD  | DELIVERY METHOD      | GR LVL(S) | DESCRIPTION                                      |  |  |
|--------------|---|---|--|----------------------|-----------|--|--|--|
|              | Α   | Registration, Scheduling, Open House, New School<br>Transitions           | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. |                      |           |  |  |  |
|              | с   | Post College/Career Materials around school.                              | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  |                      |           |  |  |  |
|              | s   | Welcoming Students/Introducing School Counseling<br>Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.    |                      |           |  |  |  |
|              | We  | Icome/Introductions   | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Classroom            | K-5       | What is a School Counselor                       |  |  |
|              | Оре   | en House  | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Large Group          | K-5       | School Counselor Introduction                    |  |  |
|              | Par   | ent/Teacher Conferences   | Not Applicable   | Individual           | K-5       | Parent/Teacher Support                           |  |  |
|              | Indi  | ividual SELSupport  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual           | K-5       | One-on-one school counseling                     |  |  |
| $\checkmark$ | Fos   | ster Care support   | Not Applicable   | Individual           | K-5       | Transportation requests/ student support         |  |  |
| $\checkmark$ | Hor   | meless Liaison support  | Not Applicable   | Individual           | K-5       | Transportation requests/family & student support |  |  |
|              |   |   |  |                      |           |  |  |  |
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|              | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |   |  |                      |           |  |  |  |
|              |   |   | NAVIANCE/ FAMILT CONNECTION ACTIV  | THES: WIDDLE AND HIG |           |  |  |  |
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#### Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

| $\checkmark$ | *ACTIVITY   | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                                   |  |  |
|--------------|---|--|-----------------|-----------|---|--|--|
|              | A Academic Goal Setting   | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary     |                 |           |   |  |  |
|              | C Intro to College/Career Education                                 | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.                      |                 |           |   |  |  |
|              | S Attendance Initiatives/Peace Week                                 | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   |                 |           |   |  |  |
| $\checkmark$ | Welcome/Introductions   | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Classroom       | K-5       | Value of Power of Three/School Counselor as a |  |  |
| $\checkmark$ | SEL Groups  | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Small Group     | K-5       | Families in Transition Support Group          |  |  |
| $\checkmark$ | SEL Groups  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group     | K-5       | Enhancing Self-Awareness                      |  |  |
| $\checkmark$ | SEL Groups  | Personal/Social C: Students will understand safety and survival skills.  | Small Group     | K-5       | Positive Peer Relations                       |  |  |
| $\checkmark$ | SEL Groups  | Personal/Social C: Students will understand safety and survival skills.  | Small Group     | K-5       | Self Esteem                                   |  |  |
| $\checkmark$ | Peace Week  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Large Group     | K-5       | Peace Pledge/Peacemakers Display              |  |  |
| $\checkmark$ | Say Hello Week  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Large Group     | K-5       | Peacemakers Display/Daily Inclusiveness       |  |  |
| $\checkmark$ | Individual SEL Support  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Individual      | K-5       | One-on-one school counseling                  |  |  |
| $\checkmark$ | Cooperation   | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   | Large Group     | K-5       | Kids of Character Awards                      |  |  |
| $\checkmark$ | Testing Support   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group     | 3         | Third Grade Retained Students Evaluations     |  |  |
|              | NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |  |                 |           |   |  |  |
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|               | 'Activities in RED are Mandatory Activities |  | October         |           | Kids of Character: Responsibility<br>View Other School's Activities |  |
|---------------|---|--|-----------------|-----------|---|--|
| $\checkmark$  | *ACTIVITY                                   | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION   |  |
|               | A Study & Success Skills                    | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     |                 |           |   |  |
|               | C College/Career Week!                      | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. |                 |           |   |  |
|               | S Red Ribbon Week/Child Abuse Prevention    | Personal/Social C: Students will understand safety and survival skills.  |                 |           |   |  |
|               | Building a College Culture                  | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary         | Large Group     | K-5       | Attach College Week Plan  |  |
| $\overline{}$ | Red Ribbon Week                             | Personal/Social C: Students will understand safety and survival skills.  | Large Group     | K-5       | Student Pledge to be Drug Free/Wear Red Day                         |  |
|               | SEL Groups                                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group     | K-5       | Families in Transition Support Group                                |  |
| $\checkmark$  | SEL Groups                                  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.        | Small Group     | K-5       | Enhancing Self-Awareness  |  |
| $\checkmark$  | SEL Groups                                  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group     | K-5       | Positive Peer Relations   |  |
| $\checkmark$  | SEL Groups                                  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group     | K-5       | Bereavement Support   |  |
| $\checkmark$  | Parent/Teacher Conferences                  | Not Applicable   | Individual      | K-5       | Parent/Teacher support  |  |
| $\checkmark$  | FSA Acknowledgement                         | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual      | K-5       | FSA Celebration   |  |
| $\checkmark$  | Responsibility                              | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  | Large Group     | K-5       | Kids of Character Awards Assembly                                   |  |
| $\checkmark$  | Promotion Support                           | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Classroom       | 3-4       | Conflict Resolution/Self Calming Techniques                         |  |
|               |   | NAVIANCE/ FAMILY CONNECTION ACT  |                 | H SCHOOL  |   |  |
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|              | 'Activities in RED are Mandatory Activities | ember 🌋  | Not the second s |           |                                      |
|--------------|---|--|--|-----------|--------------------------------------|
| $\checkmark$ | *ACTIVITY                                   | DOMAIN/STANDARD  | DELIVERY METHOD  | GR LVL(S) | DESCRIPTION                          |
|              | A Academic Self Concept                     | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                      |  |           |                                      |
|              | C Building a College & Career Culture       | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. |  |           |                                      |
|              | S Antibullying/Relationship Skills          | Personal/Social C: Students will understand safety and survival skills.  |  |           |                                      |
| $\checkmark$ | Harvest Drive                               | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                      | Large Group  | K-5       | Harvest Drive coordination           |
|              | SEL Groups                                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group  | K-5       | Families in Transition Support Group |
|              | SEL Groups                                  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group  | K-5       | Enhancing Self-Awareness             |
|              | SEL Groups                                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group  | K-5       | Positive Peer Relations              |
|              | SEL Groups                                  | Personal/Social C: Students will understand safety and survival skills.  | Small Group  | K-5       | Bereavement Support                  |
|              | Parent/Teacher Conferences                  | Not Applicable   | Individual   | K-5       | Parent/Teacher Support               |
| $\checkmark$ | Individual SEL Support                      | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Individual   | K-5       | One-on-one school counseling         |
| $\checkmark$ | Citizenship                                 | Career C: Students will understand the relationship between personal<br>qualities, education, training and the world of work.                          | Large Group  | K-5       | Kids of Character Awards Assembly    |
| $\checkmark$ | RTI Support                                 | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Individual   | 1-5       | Students/Families Support            |
|              | Academic Achievement                        | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary         | Large Group  | 3-5       | Awards Assembly                      |
|              |   | NAVIANCE/ FAMILY CONNECTION ACTIV  | VITIES: MIDDLE AND HIG   | H SCHOOL  | ONLY                                 |
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#### Activities in RED are Mandatory Activities



### Kids of Character: Kindness

View Other School's Activities

| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                           |
|--------------|--|--|-----------------|-----------|---------------------------------------|
|              | A Celebrate Academic Success                       | Academic C: Students will understand the relationship of academics to the<br>world of work and to life at home and in the community.               |                 |           |                                       |
|              | C Career Interest Inventories                      | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  |                 |           |                                       |
|              | S Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills.  |                 |           |                                       |
|              | RTI and Promotion                                  | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary     | Individual      | 1-5       | Individual SEL Support                |
|              | SEL Groups   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group     | K-5       | Families In Transition Support Group  |
|              | SEL Groups   | Personal/Social C: Students will understand safety and survival skills.  | Small Group     | K-5       | Enhancing Self-Awareness              |
|              | SEL Groups   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group     | K-5       | Positive Peer Relations               |
|              | SEL Groups   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group     | K-5       | Bereavement Support                   |
|              | Parent/Teacher Conferences                         | Not Applicable   | Individual      | K-5       | Parent/Teacher Support                |
|              | Individual SEL Support                             | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Individual      | K-5       | One-on-one school counseling          |
|              | Kindness   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Large Group     | K-5       | Kids of Character Awards Assembly     |
|              | SEL Groups   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Small Group     | 1-5       | Conflict Mediation                    |
|              | Magnet Assembly                                    | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary        | Large Group     | 5         | Exploring Middle School opportunities |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

|              | 'Activities in RED are Mandatory Activities  | JAN   | UARAT  |  | Kids of Character: Respect<br>View Other School's Activities  |
|--------------|--|---|--|--|---|
| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD   | DELIVERY METHOD  | GR LVL(S)                              | DESCRIPTION   |
|              | A       Academic Motivational Activities         C       Develop Career Awareness         S       Self-Awareness/Self-Management/No Name Calling | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.<br>Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions.<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.  |  |  |   |
|              | Parent/Teacher Conferences<br>Individual SEL Support<br>Respect<br>SEL Groups<br>Classroom SEL Support   | Academic B: Students will complete school with the academic preparation<br>essential to choose from a wide range of substantial post-secondary<br>Not Applicable<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.<br>Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.<br>Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.<br>Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals. | Large Group<br>Individual<br>Individual<br>Large Group<br>Small Group<br>Classroom | K-2<br>K-5<br>K-5<br>K-5<br>1-5<br>K-5 | K-2 Awards Assembly<br>Parent/Teacher Support<br>One-on-one School Counseling<br>Kids of Character Awards Assembly<br>Conflict Mediation/Decision Making<br>SEL Lessons |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

|              | 'Activities in RED are Mandatory Activities |  |                 | Kids of Character: Honesty<br>View Other School's Activities |                                    |
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| $\checkmark$ | *ACTIVITY                                   | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S)  | DESCRIPTION                        |
|              | A Test & Academic Anxiety                   | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary            |                 |  |                                    |
|              | C Acquire Career Information                | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  |                 |  |                                    |
|              | S Diversity, Respect, and Social Awareness  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.        |                 |  |                                    |
| $\checkmark$ |   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.        | Classroom       | 1-5  | Testing Anxiety                    |
| $\checkmark$ | Parent/Teacher Conferences                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Individual      | K-5  | Parent/Teacher Support             |
| $\checkmark$ | Individual SEL Support                      | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Individual      | K-5  | One-on-one School Counseling       |
| $\checkmark$ | Honesty                                     | Personal/Social B: Students will make decisions, set goals and take<br>necessary action to achieve goals.  | Large Group     | K-5  | Kids of Character Awards Assembly  |
| $\checkmark$ | SEL Group                                   | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group     | 1-5  | Conflict Mediation/Decision Making |
|              | Middle School Visits                        | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. | Large Group     | 5  | Exploring Middle School Options    |
|              | Academic Achievement                        | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.   | Large Group     | 3-5  | Awards Assembly                    |
|              |   |  |                 |  |                                    |
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

|              | <sup>•</sup> Activities in RED are Mandatory Activities   |  |   | Kids of Character: Self Control<br>View Other School's Activities |   |
|--------------|---|--|---|---|---|
| $\checkmark$ | *ACTIVITY   | DOMAIN/STANDARD  | DELIVERY METHOD   | GR LVL(S)   | DESCRIPTION   |
|              | A       Becoming a Life Long Learner         C       Identify Career Goals         S       Responsible Decision-Making/Equity | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.         Career B: Students will employ strategies to achieve future career goals with success and satisfaction.         Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   |   |   |   |
|              | Parent/Teacher Conferences<br>Individual SEL Support<br>Self-Control<br>Promotion Support<br>Classroom SEL Support            | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.         Not Applicable         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group<br>Classroom<br>Individual<br>Large Group<br>Classroom<br>Classroom | 1-5<br>K-5<br>K-5<br>3-4<br>K-5                                   | Testing AnxietyParent/Teacher SupportOne-on-one School CounselingKids of Character Awards AssemblyWeekly SEL LessonsSEL Lessons |

| NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |  |  |  |  |  |  |  |  |
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#### 'Activities in RED are Mandatory Activities



### Kids of Character: Tolerance

View Other School's Activities

| $\checkmark$ | *ACTIVITY                           | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                      |
|--------------|-------------------------------------|--|-----------------|-----------|----------------------------------|
|              | A Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                  |                 |           |                                  |
|              | C New Student & Parent Session      | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                         |                 |           |                                  |
|              | S Conflict Mediation                | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   |                 |           |                                  |
| $\checkmark$ |                                     | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Large Group     | 3-5       | Awards Assembly                  |
| $\checkmark$ | Parent/Teacher Conferences          | Not Applicable   | Individual      | K-5       | Parent/Teacher Support           |
|              | Individual SEL Support              | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Individual      | K-5       | One-on-one School Counseling     |
| $\checkmark$ | Tolerance                           | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.   | Large Group     | K-5       | SEL Support                      |
| $\checkmark$ | SEL Group                           | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Small Group     | 1-5       | Conflict Mediation/Choice Making |
| $\checkmark$ | Classroom SEL support               | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others. | Classroom       | K-5       | SEL Lessons                      |
|              |                                     |  |                 |           |                                  |
|              |                                     |  |                 |           |                                  |
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'Activities in RED are Mandatory Activities



View Other School's Activities

|              | *ACTIVITY                          | DOMAIN/STANDARD  | DELIVERY METHOD | GR LVL(S) | DESCRIPTION                        |  |
|--------------|------------------------------------|--|-----------------|-----------|------------------------------------|--|
|              | A Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary            |                 |           |                                    |  |
|              | C Career Education Lesson          | Career A: Students will acquire the skills to investigate the world of work in<br>relation to knowledge of self and to make informed career decisions. |                 |           |                                    |  |
|              | S Transitioning to New Grade       | Personal/Social C: Students will understand safety and survival skills.  |                 |           |                                    |  |
| $\checkmark$ |                                    | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary            | Large Group     | K-5       | Kids of Character Awards Assembly  |  |
| $\checkmark$ | Parent/Teacher Conferences         | Not Applicable   | Individual      | K-5       | Parent/Teacher Support             |  |
| $\checkmark$ | Individual SEL Support             | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Individual      | K-5       | One-on-one School Counseling       |  |
| $\checkmark$ | Promotion Support                  | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group     | 3-5       | Academic Review                    |  |
| $\checkmark$ | SEL Group                          | Personal/Social A: Students will acquire the knowledge, attitudes and<br>interpersonal skills to help them understand and respect self and others.     | Small Group     | 1-5       | Conflict Mediation/Decision Making |  |
| $\checkmark$ | 5th Grade Matriculation            | Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span.     | Classroom       | 5         | Matriculation Procedures           |  |

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|  | NAVIANCE/ FAMILY CONNECTION ACTIV | ITIES: MIDDLE AND HIGH SCHOOL | ONLY |
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|              | 'Activities in RED are Mandatory Activities         View Other School's Activities |  |                           |           |   |
|--------------|--|--|---------------------------|-----------|---|
| $\checkmark$ | *ACTIVITY  | DOMAIN/STANDARD  | DELIVERY METHOD           | GR LVL(S) | DESCRIPTION                                   |
|              | A ASCP Closeout<br>ASCP Closeout<br>Summer Safety                                  | Not Applicable Not Applicable Not Applicable   |                           |           |   |
|              | Celebrating Success<br>5th Grade Matriculation                                     | Career B: Students will employ strategies to achieve future career goals<br>with success and satisfaction.<br>Academic A: Students will acquire the attitudes, knowledge and skills that<br>contribute to effective learning in school and across the life span. | Large Group<br>Individual | K-5<br>5  | Awards Assemblies<br>Matriculation Procedures |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

| $\checkmark$ | ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |  |  |
|--------------|----------|-----------------|-----------------|-----------|-------------|--|--|
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