



School Counseling Activity Calendar

Principal:

Dr. Sherri N.

Director/Lead Counselor: Leroy Kerr

Leroy Kerr

Date

Dr. Sherri N.

Date

*Activities in RED are Mandatory Activities



[View Other Schools' Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|----|---|---|-----------------|-----------|--|
| | A Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | 6, 7, 8 | |
| | C Set College/Career Expectations | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 6, 7, 8 | Road Trip Nation within Naviance |
| | S Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | 6, 7, 8 | Auditorium presentation by Principal |
| ✓ | Welcome/Introductions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | 6.7 & 8 | Focus on promotion requirements across grade levels. |
| ✓ | Registration/Scheduling/Class Changes | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 6,7, & 8 | This will be a continual , ongoing process of instilling |
| ✓ | Open House Meeting | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | 6,7, & 8 | We will discuss with parents the importance of meeting |
| ✓ | Parent/Teacher Conferences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 6.7, & 8 | As we meet with student, parent and teacher we will |
| No | School Advisory Council (SAC) | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 6, 7, & 8 | We will make the council aware that were teaching our |
| No | Conflict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | 6,7, & 8 | Identified students will meet in small groups to discuss |
| ✓ | Rti | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | All | Rti Team will meet on a weekly basis to review |
| ✓ | Review Overage data | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | All | Review data for possible alternate placement. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|---|--------------------------------------|--|--|--|--------------------------------------|
| ✓ | Add Naviance URL to school's website | | | | Add Naviance URL to School's Website |
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*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|----|---|---|--------------------|----------------------|--|
| | A Transcript Evaluations | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Naviance: General Introductions 6=Transition Survey | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| In | Attendance Discussion | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Large Group | 6, 7, & 8 | School assemblies will be held by grade level to |
| | Course Recovery | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 7 & 8 | We will use FLVS, BVS , and flexible scheduling. |
| | Teacher Account and presentation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 6, 7, & 8 | We will use flexible scheduling. |
| √ | Parent Account set up | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | 6,7, & 8 | Email will be sent to all active student parent with their |
| In | Rti | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 6,7, & 8 | Rti team meets on a weekly basis to review students |
| | Promotion Criteria | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | 6, 7, & 8 | Presentations to students utilizing State's promotion |
| In | Update Students Records | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 7 & 8 | Pull CUMs and update TERMS for out of County |
| | FAIR Testing | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | All | |
| In | Naviance (Classroom activities on Early | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | 6, 7 & 8 | Activities will be taught in classroom settings during |
| | Social Emotional Learning | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | All | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|---|----------------|---|-----------|---------|--|
| √ | Account Log in | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6, 7, 8 | Knowledge of website and program |
| | SMART Goals | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 6, 7, 8 | All Assessment |
| | Chalk 4 Peace | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6, 7, 8 | Students will answer survey questions then in groups |

*Activities in RED are Mandatory Activities



Kids of Character: Responsibility

View Other School's Activities

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|----|---|--|--------------------|----------------------|--|
| In | A PSAT 8/9 | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Building a College/Career Culture | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Identify & Recover Fragile Students | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Building a College Culture | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 6, 7, & 8 | Counselors |
| | Promotion Criteria | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | All | FLVS/BVS and Edmetum. Pull specific students to work |
| | College and Career/Naviance | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 6, 7, & 8 | Establish partnership with MIT/Duke University |
| | Town Hall Meeting | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | All | Community members, parents and City officials will |
| | Academic Counseling | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Small Group | 6, 7, & 8 | In small groups students will work on recovering |
| | FAIR Testing | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | All | |
| | Chalk for Peace | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | 6, 7 & 8 | Each grade will be given an area of the school where |
| | SEL | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | All | |
| | Naviance (Classroom activities on Early | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Individual | 6 & 7 | Activities will be taught in classroom settings during |

Attach College Week Plan

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|--------------------|---|-----------|-------|--|
| | Scope and sequence | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 6 | Scope and sequence Lessons in Naviance |
| | Goal Setting | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 7 & 8 | Smart goals |
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*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|------------------|----------------------|---|
| | A 1st Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | |
| | C Naviance: 8=Learning Style & Game Plan | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S Anti-Bullying | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Anti-Bullying | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6, 7, & 8 | Classroom discussions explaining what bullying is, |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 6, 7, 7 8 | Recognition will be given to students on A and B honor |
| | Magnet Open House/Showcase | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 8 | Magnet Open House for parents and prospective |
| | Rti Process Continue | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | 6, 7, & 8 | RTi team will meet on a weekly basis to review |
| | Course Recovery | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 7 & 8 | |
| | SEL | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | All | |
| | Academic Counseling/Naviance | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | All | Focus on understanding the meaning of GPA, |
| | PSAT | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | 8 | Large group testing |
| | Thanksgiving Package | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | School | School with work in conjunction with Social Worker to |
| | Community Harvest Fair | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | School | Community event involving the school and community |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|-------------------------|--|-----------|---------|----------------------|
| | Explore Career Interest | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 6, 7, 8 | About Me Assessments |
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*Activities in RED are Mandatory Activities



Kids of Character: Kindness

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-------------------|---------------------|--|
| | A Credit Recovery/ Remediation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C Review PSAT, Khan Academy | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Internet Safety | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Remediation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 6, 7 & 8 | Push in and pullout sessions focusing on student's Rti team will meet on a weekly basis to review students With the assistance of BCPS and Big Brother, Big Students will explore careers, colleges and align them Activities will be taught in classroom settings during |
| | Rti Continue | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 6, 7 & 8 | |
| | Mentoring Program | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | 6, 7 & 8 | |
| | College and Career/Naviance | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 6, 7 & 8 | |
| | SEL | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | All | |
| | Naviance (Classroom activities on Early | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | All | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|-------------------------|--|-----------|-------|---|
| | Explore Career Interest | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Classroom | 6 & 7 | Explore Cluster Finder Based upon assessments |
| | Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Classroom | 8 | Career Interest Profiler |
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*Activities in RED are Mandatory Activities



Kids of Character: Respect

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|------------------------------------|--|--------------------|---------------------|---|
| | A BASIS: Review Grades | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Naviance: 6=Whats My Road | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Goal Setting | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Career Planning/PAC Plan | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | 7 and 8 | Student will utilize Naviance to create their Personal |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 6, 7 & 8 | Students who received honor roll status will be |
| | No Name Calling Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6, 7 & 8 | As class activity student along with instructional staff |
| | Broward Standard Assessment | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | 6, 7 & 8 | Testing |
| | Rti | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | 6, 7 & 8 | Rti team will meet on a weekly basis to review students |
| | SEL | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | All | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|----------------------------------|---|------------------|------------------|--|
| | Career Maturity Inventory | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | 7 & 8 | What are my interest |
| | Road Trip Nation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6 | Research a person of interest and what their story on |

*Activities in RED are Mandatory Activities



Kids of Character: Honesty

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|--|------------------|---------------------|--|
| | A 2nd Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | |
| | C PAC Plan 8th Grade | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Diversity & Respect | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom | 6, 7 & 8 | Activities that will assist students in researching |
| | ACCESS (CELLA) | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 6, 7 & 8 | ACCESS Testing |
| | College and Career Fair | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Large Group | 8 | Students will attend Junior Achievement Fair and |
| | 5th Grade Articulation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | 6 | Incoming 6th graders will visit the school, Assemble in |
| | Black History Month | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | 6, 7 & 8 | Students and staff will in cooperate within in their |
| | Rti | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | 6, 7 & 8 | |
| | Course/Credit Recovery | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | All | |
| | SEL | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | All | |
| | 8th Grade Matriculation | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 8 | Zoned high school to visit and make their presentation |
| | Naviance (Classroom activities on Early | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | All | Activities will be taught in classroom settings during |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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|--|-------------------------------|---|--|--|--|
| | Junior Achievement Field Trip | Academic C: Students will understand the relationship of academics to the world of work and to life | | | |
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Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|--|------------------|------------|--|
| | A Test Prep/Study Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C Magnet Showcase | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S New Student/Parent Showcase | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| | Study/Test Taking Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | All | <p>Continue to meet in Team Meeting with teachers and students in individual and</p> <p>Students will be pulled and test administered by ESOL Students will be tested by their grade levels over</p> <p>Activities will be taught in classroom settings during</p> |
| | Rti | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | All | |
| | Course/Credit Recovery | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Small Group | All | |
| | SEL | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual | All | |
| | CELLA | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | All | |
| | FSA Writing | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | All | |
| | Naviance | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | All | |
| | Naviance (Classroom activities on Early | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Classroom | All | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|-----------------------------------|---|--------------------|------------|--|
| | A Course Selection | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C High School Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S School-wide Initiative | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Parent Information Session | Not Applicable | Large Group | All | |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 6, 7 & 8 | Semi formal event attended by parents and students in Preparation and administration |
| | FSA, FCAT | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | All School | All | |
| | Course Credit Recovery | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | All | Continue meeting with Team |
| | Rti | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual | All | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|--------------------|-------------|--|
| | A 3rd Quarter Honor Roll/Graduation/Promotion | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Naviance: Begin/Update Resume & Career Clusters | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Transition to Next Grade Level | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Classroom | All | Classroom instruction detailing promotion |
| | Summer Learning Opportunities | Not Applicable | | All | |
| | Award Event | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 6, 7 | Students who have earned the credentials of "Most General testing and make up sessions" |
| | FSA and FCAT | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | All | |
| | Naviance | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Individual | All | |
| | Retention | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Individual | All | Meeting with students on an individual level to educate |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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