

North Andrews Gardens Elementary School Counseling Activity Calendar

Principal: DUHART, CATRICE

Director/Lead Counselor: Catherine Thornton

Catherine Thornton

Date

DUHART, CATRICE

Date

*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Open house- Welcomed
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	4-5	College Week Banners
S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Introduced the Role of t
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Held grade level assem
Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Held open house for (K
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Small Group	K-5	Assisting parents and t
Counselor Introduction	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Introduced and reviwec
Anti-Bullying Policy Assemblies		Large Group	K-5	Large grade level asser

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAINS/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Teachers Review classr</p> <p>Introduced the character</p> <p>tudents participated in</p>
<p>Attendance Discussion</p> <p>Individual Counseling (On going throughout</p> <p>RTI/CPST</p> <p>Mentoring Program-Listen to Children</p> <p>KID of Character Program-On Going</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>parents</p> <p>K-5</p> <p>K</p> <p>K-5</p> <p>K-5</p>	<p>During open house night</p> <p>Worked with students i</p> <p>Held RTI meetings for</p> <p>Began referrals of stud</p> <p>Students are chosen by</p>
<p>Starbucks Peace Week Project</p> <p>Start with Hello Spirit Week</p> <p>Needs Assessment for Small Groups</p> <p>Start with Hello Activities</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Large Group</p> <p>Classroom</p>	<p>5</p> <p>2-5</p> <p>2-5</p>	<p>Teamed up with Starbu</p> <p>Held Assemblies to pre</p> <p>Teachers will review the</p>

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Study & Success Skills</p> <p>C College/Career Week!</p> <p>S Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>K-5</p> <p>4-5</p> <p>K-5</p>	<p>Worked with students in</p> <p>Students created banner</p> <p>Trained teachers on chi</p>
<p>Building a College Culture</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>K-5 and</p>	<p>College</p>
<p>NAGE Food Drive</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Students will assist NA</p>
<p>Red Ribbon Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Students participated in</p>
<p>Vocabulary Day Parade</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Annual Vocabulary para</p>
<p>Middle School Presentations</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>5</p>	<p>Middle schools will pre</p>
<p>Begin Social Emotional Small Groups</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>K-5</p>	<p>Create small groups ba</p>

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Large Group	3-5	Honor roll, terrific kid a
C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Small Group	4-5	Students displayed thei
S Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Students participated in
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School/district wide ini
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	1st quarter awards ass
Respect Classroom Lesson	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4	Students learned about
Anti-Bullying Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Take time to be kind wa
Thanksgiving Baskets	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	The Kiwanis club donat
Turkey Trot	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Our annual Turkey Trot
Kiwanis: Dictionary Delivery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	3	Our local Kiwanis Club
Social Skills/changing families small group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Work with students in s

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Kids

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Classroom</p> <p>Large Group</p>	<p>5</p> <p>4</p> <p>K-5</p>	<p>Rickards middle school</p> <p>Multiple intelligence/ca</p> <p>Displayed internet safe</p>
<p>✓</p> <p>RTI and Promotion</p> <p>Transition Meetings</p> <p>"Angel Tree" gift away!</p> <p>Self Esteem Small Group</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p> <p>Small Group</p>	<p>K-5</p> <p>5</p> <p>K-5</p> <p>K-1</p> <p>K-5</p>	<p>Attended CPST meetin</p> <p>Worked with parents a</p> <p>Gathered a list of famil</p> <p>Work with student in si</p> <p>Worked with students</p>
<p>✓</p> <p>Social Skills Group/Changing Families</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>K-5</p>	<p>Worked with students</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Motivational Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Classroom</p> <p>Small Group</p>	<p>K-2</p> <p>K-5</p> <p>K-5</p>	<p>Latinos in Action-Students</p> <p>Teachers discuss skills</p> <p>Social skills counseling</p>
<p>In Test Taking Skills</p> <p>In Honor Roll Recognition</p> <p>In Child Abuse Training</p> <p>In Social Skills Group</p> <p>In Self Esteem Group</p> <p>In No Name Calling Week</p> <p>In Starbucks Kindness Challenge</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>3-5</p> <p>Staff</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>4</p>	<p>Worked with students</p> <p>Attended all three ceremonies</p> <p>Conducted and trained</p> <p>Work with students in</p> <p>Work with students in</p> <p>Students were recognized</p> <p>Students decorated St</p>

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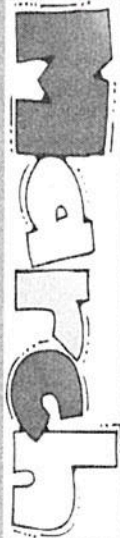
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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Test & Academic Anxiety</p> <p>C Acquire Career Information</p> <p>S Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Classroom</p> <p>Small Group</p>	<p>3-5</p> <p>4</p> <p>2-5</p>	<p>Latinos in Action Program</p> <p>Discussed multiple int</p> <p>Social skills small group</p>
<p>✓</p> <p>Diversity & Respect</p> <p>Classroom Lesson/respect</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Classroom</p>	<p>5</p> <p>K-5</p>	<p>Visit classrooms to discuss</p> <p>Taught classroom lessons</p>
<p>✓</p> <p>Honor Roll Recognition/Terrific Kid awards</p> <p>Latinos in Action Program</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>3-5</p>	<p>Attended 3-5 assemblies</p> <p>We teamed up with No</p>

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Classroom</p> <p>Small Group</p>	<p>1-5</p> <p>5</p> <p>k-5</p>	<p>Self-esteem small group</p> <p>Students discuss strength</p> <p>Behavior and social skills</p>
<p>Goal Setting</p> <p>Small Group-Goal Setting</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p>	<p>K-5</p> <p>3</p> <p>3-5</p> <p>3-4</p> <p>K-5</p>	<p>Work with students to</p> <p>Students will participate</p> <p>Prepared test materials</p> <p>Students worked on social</p> <p>Staff voted for the Staff</p>
<p>Kid and Staff of Character of the Year</p> <p>Continued Latinos in Action</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	<p>3-5</p>	<p>Collaborated with North</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p>	<p>K-5</p> <p>KG</p> <p>K-5</p>	<p>Individual Counseling-</p> <p>Kindergarten Round U</p> <p>Small Group mediation</p>
<p>Parent Information Session</p> <p>Honor Roll Recognition/Terrific Kids</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p> <p>Large Group</p>	<p>K</p> <p>3-5</p>	<p>Participated in our Kin</p> <p>Attended all three cere</p>
<p>Behavior/Social Skills Group</p>	<p>Personal/Social A: Students will understand safety and survival skills, acquire the knowledge, attitudes and understand safety and survival skills, acquire the knowledge, attitudes and</p>	<p>Small Group</p>	<p>3-5</p>	<p>Students continued to</p>
<p>Rickards Honor Program</p> <p>Orange Bowl Kicks for Kids</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p>	<p>5</p> <p>K-5</p>	<p>Helped teacher identif</p> <p>Collected used shoes</p>

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Academic Transition to New Grade</p> <p>✓ C Career Education Lesson</p> <p>✓ S Transitioning to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Large Group</p> <p>Large Group</p>	<p>5</p> <p>4-5</p> <p>5</p>	<p>Students attended mag</p> <p>Students listened to inf</p> <p>Students visited Rickar</p>
<p>✓ Transition to Next Grade Level</p> <p>✓ Summer Learning Opportunities</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p> <p>Individual</p>	<p>5</p> <p>K-5</p>	<p>Worked with parents to</p> <p>Assisted parents with h</p>
<p>✓ Rickards Course Selection Presentation</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>5</p>	<p>Worked with Rickards t</p>
<p>✓ Thumbody Program</p> <p>✓ Back to School Extravaganza</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Large Group</p>	<p>2</p> <p>k-5</p>	<p>Second grade students</p> <p>Worked with our schoo</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

GRUNY

✓	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION