




Watkins Elementary School Counseling Activity Calendar

Principal: MENDEZ, LORI

Director/Lead Counselor: Moliette Bonhomme


 Moliette Bonhomme
 Date 9/20/18


 MENDEZ, LORI
 Date 9/20/18

*Activities in RED are Mandatory Activities



✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions C Post-College/Career Materials around school. S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group	K-5 K-5	Greet parents and students Introduced myself to the students Student orientation to the school
Welcome/Introductions	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Student orientation to the school
Open House Meeting	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Large Group	Large Group	3-5	Open house meeting

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of C

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Spoke to studen about s
C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-2	Spoke to students and G
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Video "My Body Belongs
Good Touch Bad Touch	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-1	BSO Fire Safety Educat
Fire Safety	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-2	BSO Deputy Hilson/ Drug
Say No to Drugs	Personal/Social C: Students will understand safety and survival skills.	Large Group	4-5	Weekly meeting with RTI
RTI	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Recognition Breakfast/M
Student of the Month/Kids of RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	"Student Success Skills"
3rd Grade Retention Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	School Wide Food/Toy D
Holiday Drive	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Antbullyng/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Classroom</p>	<p>K-5</p> <p>2,4</p>	<p>Meet with student about</p> <p>spoke to students about</p>
<p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Social & Emotional Skills</p> <p>RTI</p> <p>Student of the Month/Kids of Character</p> <p>Stranger/Danger</p> <p>Matriculation</p> <p>3rd Grade Retention Group</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic G: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic G: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Small Group</p>	<p>K-5</p> <p>3-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p> <p>K-1</p> <p>5</p> <p>3</p>	<p>"No More Bullying"</p> <p>Honor Roll Assembly</p> <p>Stanford Harmony</p> <p>Weekly meetings with R</p> <p>Assembly</p> <p>"Who Is a Stranger and</p> <p>Field Trip to Middle</p> <p>"Student Success Skills</p>

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Kids

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group		
No	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
✓	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Small Group		
	RTI and Promotion	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual Classroom	K-5	Biweekly RTI meetings
	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	5th grade Magnet Assen
	Student of the Month/Kids of Character	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	K-5	Recognition Breakfast/W
	3rd Grade Retention Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	"Student Success Skills
	Self Respect/Self Esteem	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4	Group Counseling
	Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3,4	Weekly Meeting with Tea
	RTI	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group		Toy giveaway & Food ba
	Holiday Giveway				

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Academic Motivational Activities</p> <p>C Develop Career Awareness</p> <p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Individual</p>	<p>3-5</p> <p>3-5</p>	<p>Met with students about</p> <p>Spoke to varies stuents</p>
<p>✓</p> <p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Buckle Up Initiative</p> <p>Getting Along</p> <p>Student of the Month/Kids of Character</p> <p>RTI</p> <p>Student Success Skills</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Small Group</p>	<p>3-5</p> <p>3-5</p> <p>K-5</p> <p>4</p> <p>K-5</p>	<p>Ready Set Test</p> <p>Honor Roll Assembly</p> <p>BSO Fire Safety Educat</p> <p>"I" Messages/Getting Be</p> <p>Recognition Breakfast</p> <p>Weekly RTI meetings wi</p> <p>Student success skills</p>

