



Annual School Counseling Plan

Principal: AGUILAR, EDUARDO

Director/Lead Counselor: Iara Aramboles Comas

Iara Aramboles Comas

Date

AGUILAR, EDUARDO

Date

\*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	N/A		
	<b>C</b> Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	N/A		
✓	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	STAFF	Large Group	k-5	SEL presentation for staff on first day back for
✓	Welcome/Introductions	Not Applicable	Classroom	k-5	Conducted classroom visits, introduced myself, neighborhood families were invited to school to visited classroom with principal and Vice principal to individual meetings with students to discuss personal requested teachers fill out survey to determine the
✓	New school year celebration for families	Social/welcoming students and families (Saturday)	Large Group	k-5	
✓	Open House Meeting	Social/welcoming/meeting/greeting parents	Large Group	k-5	
✓	Individual Counseling	Personal/social	Individual	k-5	
✓	Created need analysis for teachers	N/A	Staff	k-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Cooperation

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	k-5	October newsletter & parentlink
	DPI celebrations	Social	Large Group	K-5	provide support to staff on celebration of the different
✓	RTI/CPST	Academic/Administrative	Large Group	k-5	scheduled weekly meetings with teachers, parents, and
✓	Peace Week	Social	Small Group	k-5	Communicated information to teachers, and provided
✓	Parent/teachers meetings	Academic/Social	Small Group	k-5	Met with parents and teachers to address any concerns
✓	Individual counseling	Social Emotional	Individual	k-5	Allow students to share about their situation and how
✓	Anti-Bullying Training	Social	Classroom	k-5	Notified all staff about the required bullying training
	Character education	Social/ academmic	Large Group	k-5	Support teachers and disseminate information about

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Responsibility

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Met with repeating third graders once a week and
	<b>C</b> College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group		Assisted with Career day on campus. Different
	<b>S</b> Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Created a schedule for the week and shared with staff
✓	<b>Building a College Culture</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	<b>Attach College Week Plan</b>
✓	Harvest Drive	Social/community service	Large Group	k-5	Coordinated Harvest Drive program, collected
✓	Start with Hello	Social/emotional	Classroom	2-5	Met with students for the purpose of implementing a
✓	Parent/teachers meetings	Academic/Social	Small Group	K-5	Met with parents and teachers to address any concerns
✓	Individual counseling	Personal/emotional	Individual	k-5	Allow students to share their situation and how it's
	RTI/CPST	Academic/Administrative	Small Group	k-5	Facilitated lessons on self control, thinking before they
	Character education	social/Academic	Meeting with	k-5	Bi-weekly meetings with teachers, administrative &
	Matriculation	Academic	Large Group	5	Support teachers and disseminate information about Coordinate on-campus visits for Middle schools

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


\*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>k-5</b>	<b>Facilitated an assembly for all students on kindness,</b>
✓	Individual counseling	Social/emotional/personal	Individual	k-5	Meet with students individually as necessary as
✓	Harvest Drive	Social/community service	Large Group	k-5	Coordinate Harvest Drive, set up food items list,
✓	RTI/CPST	Academic/administrative	Meetings with	k-5	Making the proper arrangements for bi-weekly
✓	Character Education	Social/Academic	Large Group	k-5	Support teachers and disseminate information about
✓	Parent/teachers meetings	Academic/Social	Small Group	K-5	Met with parents and teachers to address any concerns

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**




✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>RTI/CPST</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary		<b>k-5</b>	<b>scheduled weekly meetings with teachers, parents, and</b> <b>Coordinated 5th grade school Middle school visits and</b> <b>Allowed students to share their personal situations and</b> <b>coordinate the Giving Tree program. Collect</b> <b>Assisted and supported teachers with the</b> <b>Support teachers and disseminate information about</b> <b>Provided support to 5th grade teachers with the</b> <b>Met with parents and teachers to address any concerns</b>
✓	Coordinate on campus activities and school	Academic/Administrative	<b>Individual</b>	<b>5</b>	
✓	individual counseling	Social/emotional		<b>k-5</b>	
✓	Christmas gifts donation program	Community service		<b>k-5</b>	
✓	DPI celebrations	social		<b>k-5</b>	
✓	Character Education	Social/Academic		<b>k-5</b>	
✓	Middle school Articulations	Academic	<b>5</b>		
✓	Parent/Teacher Conference	Academic/Social	<b>Small Group</b>	<b>K-5</b>	
✓					
✓					

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**




# JANUARY

Kids of Character: Respect

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	<b>Test Taking Skills</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Large Group</b>	<b>3rd</b>	<b>3rd grade retention group Provided hands-on training</b>
✓	Group counseling	Social/emotional/Students will learn about controlling their impulses and better understand the concept of patience			
✓	Individual counseling	Personal/emotional/social	<b>Large Group</b>		
✓	Kids of character	Social	<b>Individual</b>	k-5	Meet with students individually as necessary as
✓	RTI/CPST	Academic		k-5	Support teachers and disseminate information about
✓	Self-regulation group	Social/emotional/Students will learn about controlling their impulses and better understand the concept of patience	<b>Small Group</b>	PK-1	Teach the students techniques for self control, thinking
✓	Parent Teacher Conference	Academic/Social	<b>Small Group</b>	K-5	Met with parents and teachers to address any concerns

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


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# February

Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	<b>Diversity &amp; Respect</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Small Group</b>	<b>k-5</b>	<b>facilitated guidance classrooms lessons on diversity</b>
✓	Kids of Character	Social		<b>3-5</b>	Support teachers and disseminate information about
✓	Individual counseling	Personal/emotional/social	<b>Individual</b>	<b>k-5</b>	Allowed students to share their personal situation and
✓	Group Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Small Group</b>	<b>k-5</b>	Facilitated small group lessons for students coming
✓	Classroom Guidance Lessons	Personal/emotional/social	<b>Large Group</b>		Facilitate BSA Test Training. Attend training, train all
✓	RTI/CPS	Academic/Administrative	<b>Administrative</b>		scheduled weekly meetings with teachers, parents, and
✓	Parent/Teacher Conference	Academic/Social	<b>Small Group</b>	<b>K-5</b>	Met with parents and teachers to address any concerns

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


\*Activities in RED are Mandatory Activities



**Kids of Character: Self Control**

[View Other School's Activities](#)

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	<b>Goal Setting</b>	<b>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</b>	<b>Large Group</b>	<b>3-5</b>	<b>guidance lesson/ 3rd grade retention group, guidance</b>
	Individual counseling	Personal/emotional/social	Individual	k-5	Meet with students individually as necessary as
	Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	k-5	Facilitated small group lessons for students coming
	Classroom visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	3-5	Provided encouragement and test taking strategies to
	Above the Influence	Personal/emotional/social	Administrative	K-5	Coordinate all standardized testing
	Parent/Teacher Conference	Academic/Social	Small Group	K-5	Met with parents and teachers to address any concerns

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


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**Kids of Character: Tolerance**

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>Relate School to Life Experiences</b>				



<b>A</b>		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
<b>C</b>	New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
<b>S</b>	Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	<b>Parent Information Session</b>	<b>Not Applicable</b>	<b>Large Group</b>	<b>k-5</b>	<b>parentlinks, newsletter, website, teacher/ parent conf.</b>
	Individual counseling	Academic	Individual	k-5	Met with students from transitional families to assist
	Individual counseling	Social/emotional	Individual	k-5	Allow students to share their situation and how it's
	National Youth Violence Prevention Week	Social/emotional	Large Group	k-5	classroom visits to speak about kindness and manners
	Earth Day	Social/Emotional	Large Group	2-5	Coordinate all standardized testing
	RTI/CPST	Academic/Administrative	Adminstrative	K-5	scheduled weekly meetings with teachers, parents, and
	Parent Teacher Conference	Academic/Social	Small Group	K-5	Met with parents and teachers to address any concerns

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	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			

	<b>A</b>	essential to choose from a wide range of substantial post-secondary			
	<b>C</b>	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b>	Personal/Social C: Students will understand safety and survival skills.			
	<b>Transition to Next Grade Level</b> <b>Summer Learning Opportunities</b> 5th grade students transition Individual counseling RTI/CPST Character Education	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b> <b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b> <b>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</b> Social/personal/emotional Academic/Administrative Social Emotional	<b>Large Group</b> <b>Large Group</b> <b>Large Group</b> <b>Individual</b> <b>Administrative</b> <b>Large Group</b>	<b>5</b> <b>5</b> <b>5</b> k-5 k-5	<b>Coordinated field trip to Middle School, Matriculation</b> <b>Asssted with distribution of summer reading packages</b> <b>Coordinated and Participated in a field trip to the</b> <b>Allow students to share their situation and how it's</b> <b>scheduled weekly meetings with teachers, parents, and</b> <b>Support teachers and disseminate information about</b>

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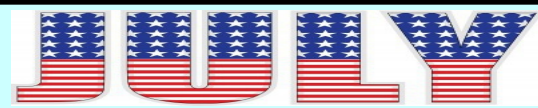


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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> ASCP Closeout	Not Applicable			
	<b>C</b> ASCP Closeout	Not Applicable			

	<b>S</b> Summer Safety Individual counseling End-of Year	Not Applicable Personal/emotional N/A	Individual Large Group	k-5 k-5	Allow students to share their situation and how it's Assist with the coordination of these events as needed.
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