



Deerfield Park Elementary School Counseling Activity Calendar

Principal: REID, JOCELYN

Director/Lead Counselor: Driana Philpott

Driana Philpott
Date: 9/14/18

Jocelyn Reid
Date: 9-14-18

REID, JOCELYN

Date

*Activities in RED are Mandatory Activities

May Other Schools Activities



ACTIVITY	DATE	LOCATION	TIME
A Registration, Scheduling, Open House, New Student Transition			
C Back to School Conference, Mandatory Annual School Meeting			
S Mandatory Student/Parent/Teacher/Community Service/Outreach			
Writing/Portfolio/Questions Registration/Scheduling/Office Changes Open House Meeting Parent/Teacher Conferences Student Transition Conflict Mediation			
Academic: Students will acquire the attitudes, knowledge and skills that are necessary for success in the 21st century. Reading: Students will acquire the knowledge, skills and strategies necessary to become proficient readers and to become lifelong learners. Writing: Students will acquire the knowledge, skills and strategies necessary to become effective writers and to communicate their ideas and thoughts. Mathematics: Students will acquire the knowledge, skills and strategies necessary to become problem solvers and to understand the world around them. Science: Students will acquire the knowledge, skills and strategies necessary to understand the natural world and to use scientific inquiry to solve problems. History/Social Studies: Students will acquire the knowledge, skills and strategies necessary to understand the past and to participate in the life of the community, the nation, and the world. Art: Students will acquire the knowledge, skills and strategies necessary to understand and appreciate the visual arts and to use art as a means of personal and social expression. Music: Students will acquire the knowledge, skills and strategies necessary to understand and appreciate the performing arts and to use music as a means of personal and social expression. Physical Education: Students will acquire the knowledge, skills and strategies necessary to understand and appreciate the physical activity and to use physical activity as a means of personal and social expression.			

MAVARS/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of Character: Cooperation

[View Other Student Activities](#)

ACTIVITY	HIGH SCHOOL	JUNIOR HIGH	EIGHTH GRADE	SEVENTH GRADE	SIXTH GRADE
<p>Attendance Discussion Composing Anxiety RTI/CAST Mentoring Program Paper Week Start With Us!ka Week Kids of Character: Cooperation</p>					
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ACTIVITY	HIGH SCHOOL	JUNIOR HIGH	EIGHTH GRADE	SEVENTH GRADE	SIXTH GRADE

Kids of Character: Responsibility

View our 160+ Character Activities



DOMAIN STANDARD

DELIVERY METHOD

F

S

D

DESCRIPTION

DOMAIN STANDARD	DELIVERY METHOD	F	S	D	DESCRIPTION
A: Study & Classroom Skills					
C: College/ Career Work					
S: Real-World/ Work/ Career/ Personal					

DOMAIN STANDARD	DELIVERY METHOD	F	S	D	DESCRIPTION
Building a College Culture					
Harvest Drive					
Kids of Character: Responsibility					

DOMAIN STANDARD	DELIVERY METHOD	F	S	D	DESCRIPTION

Attach College Week Plan

Activities in RED are Mandatory Activities



Kids of Character: Kindness

www.kidschools.com/2018/

ACTIVITY	DOMAINS/LANDMARKS	IMPLEMENTATION	GRADES	DESCRIPTION
A Celebrate Academic Success	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic D: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>			
C Connect Student Initiatives				
S Provide Support for Student Initiatives				
RTI and Promotion 4641 Grade Transition Meetings Kids of Character: Kindness	<p>Academic B: Students will compare and contrast with the academic preparation of students from a wide range of backgrounds and cultures.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic D: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>			

PARAGRAPH / FAMILY CONNECTION ACTIVITIES - MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Ways of Character: Respect

[View other Schools Activities](#)

DOMAIN STANDARD

DELIVERY METHOD

TIME

DESCRIPTION

A	C	S					
<p>Academic: Middle/High Activities</p> <p>Physical: Cross/Activities</p> <p>2019/2020 Activities: Middle/High/Elementary/Elementary</p>	<p>Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic: B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic: C: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Academic: B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>					
<p>Test Taking Skills</p> <p>Header Red Recognition</p> <p>No Name Calling/Whisk</p> <p>Ways of Character: Respect</p>	<p>Academic: A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic: B: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic: C: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>						

NAVY/FLEET FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of Character: Honesty

Kids of Character School's website

ACTIVITY

A Test & Academic Anxiety

C Animate Guest Information

S Diversity, Therapy, and Social Anxieties

Diversity & Respect

Kids of Character: Honesty

EXPLANATION

Academic Test Anxiety will cooperate school with the academic preparation assistance to choose from a wide range of alternative post secondary

Classroom activities will help students to achieve their career goals with success and satisfaction.

Personal Social A. Students will acquire the knowledge, abilities and interpersonal skills to help them understand and respect self and others.

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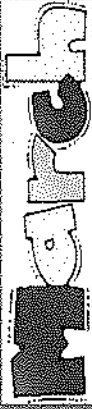
EXPLANATION

GRADE(S)

DESCRIPTION

ACTIVITY	EXPLANATION	GRADE(S)	DESCRIPTION
A Test & Academic Anxiety	Academic Test Anxiety will cooperate school with the academic preparation assistance to choose from a wide range of alternative post secondary		
C Animate Guest Information	Classroom activities will help students to achieve their career goals with success and satisfaction.		
S Diversity, Therapy, and Social Anxieties	Personal Social A. Students will acquire the knowledge, abilities and interpersonal skills to help them understand and respect self and others.		
Diversity & Respect	Personal Social A. Students will acquire the knowledge, abilities and interpersonal skills to help them understand and respect self and others.		
Kids of Character: Honesty	Personal Social A. Students will acquire the knowledge, abilities and interpersonal skills to help them understand and respect self and others.		

Activities in Red are Mandatory Activities



Kids of Character: Self Control

View Other Schools' Activities

ACTIVITY

- A Recalling Skills Long Essay
- C Identify Green Goals
- S Responsible Decision-Making

Goal Setting

Kids of Character: Self-Control

DESCRIPTION

A **Learning:** Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.
C **Goal:** By the end of the year, students will be able to identify their own strengths and weaknesses, and set goals for improvement.
S **Responsible Decision-Making:** Students will be able to identify their own strengths and weaknesses, and set goals for improvement.

Career B: Students will employ strategies to achieve future career goals with success and satisfaction.
Personal Responsibility: Students will acquire the knowledge, attitudes and skills necessary to help them understand and respond to their own actions.

APPROXIMATE DATES

APPROXIMATE DURATION

ACTIVITY	DESCRIPTION	APPROXIMATE DATES	APPROXIMATE DURATION
A Recalling Skills Long Essay	<p>A Learning: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. C Goal: By the end of the year, students will be able to identify their own strengths and weaknesses, and set goals for improvement. S Responsible Decision-Making: Students will be able to identify their own strengths and weaknesses, and set goals for improvement.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal Responsibility: Students will acquire the knowledge, attitudes and skills necessary to help them understand and respond to their own actions.</p>		
C Identify Green Goals			
S Responsible Decision-Making			
Goal Setting	Kids of Character: Self-Control		

ACTIVITY IN RED ARE MANDATORY ACTIVITIES

ACTIVITY	DESCRIPTION	APPROXIMATE DATES	APPROXIMATE DURATION

Activities in RED are Mandatory Activities



Kids of Character: Tolerance



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A	<p>Standard C: Students will understand the relationship of and context to the world of work and to life at home and in the community.</p> <p>Standard C.1: Students will understand the relationship between personal practices, education, training and the world of work.</p> <p>Standard C.2: Students will learn, observe, and practice the necessary skills to achieve success.</p>			
C				
S				
<p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>Kids of Character: Tolerance</p>				
<p>ADVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				

Activities in RED are Mandatory Activities



1600 - Other School Activities

ACTIVITY	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<p>Academic Transition to Next Grade</p> <p>A Career Education Lesson</p> <p>C Preparation to Next Grade</p>				
<p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p>				

Academic B: Students will complete school with the academic preparation essential to success from a wide range of educational post secondary options. Students will complete their plans for postsecondary education by graduation in the number of semesters and units as determined by the postsecondary institution with which they are applying.

Academic B: Students will complete school with the academic preparation essential to success from a wide range of educational post-secondary options. Students will complete their plans for postsecondary education by graduation in the number of semesters and units as determined by the postsecondary institution with which they are applying.

1600 - Other School Activities, MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



WASC-OPHS SCHOOLS ACTIVALS

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVLS	DESCRIPTION
A	Not Applicable			
C	Not Applicable			
S	Not Applicable			

WASC/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

ANNEX

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVL(S)	DESCRIPTION
✓				