

Bethune Elementary

Annual School Counseling Plan

Principal: Latosha Williams

Director/Lead Counselor: Venecia Solano-Millar

Venecia Solano-Millar

Date

Latosha Williams

Date

*Activities in RED are Mandatory Activities



	*Δ	СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
V		Registration, Scheduling, Open House, New School		DEENVERTIMETHOD		
	Α	Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	С	Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
\checkmark	Wel	come/Introductions	AcademiCareer B: Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the	Classroom	K-5	School Counselor will go to every classroom to
\checkmark	Reg	istration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
\checkmark	Оре	en House Meeting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	Will be at Open House and available to parents and
In	Pare	ent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
In	ESC					
In	Con	flict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Ongoing throughout the school year with students in
In	Indi	vidual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Meet students to discuss how to resolve issues
In	Con	flict Resolution		Small Group	K-5	
\checkmark	San	dy Hook Program				
\checkmark	RTI	CPST				
			NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						

⁺Activities in RED are Mandatory Activities



Kids of Character: Cooperation

\checkmark	*AC	ΤΙVΙΤΥ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	A	Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary					
	С	Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.					
	S	Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.					
up	Atte	ndance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.					
\checkmark	SEL	Training for teachers	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Student with anxiety will be delt with on an as needed		
\checkmark	RTI/0	CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5			
\checkmark	Men	toring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5			
\checkmark		ce Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Schoolwide Peace activities.		
\checkmark		up Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Classroom Passport to Peace lessons.		
In		vidual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	k-5	Individual Counseling as needed.		
In		ety Patrol Meeting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	5	Monthly Safety Patrol meeting for ongoing training.		
In	ESO							
In	Say	Hello Week						
			NAVIANCE/ FAMILY CONNECTION ACTI					
				THES. MIDDLE AND THE				

Activities in RED are Mandatory Activities



Kids of Character: Responsibility

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√ *АСТІVІ	/ITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Stud	udy & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C Coll	llege/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Red	d Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
Building	ng a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Visit Attucks Attach College Week Plan
n Harvest	t Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School wide collection of food for families in need.
√ ESOL		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	Classroom Trigger Proof Lessons
ν	ounseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-2	Character trait lessons using Passport to Peace
ip j	bbon Week		Large Group	K-5	School Wide Red Ribbon Week Activities
n	ual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Individual Counseling as needed, including referrals to
ν –	Patrol Meeting	Personal/Social C: Students will understand safety and survival skills.	Small Group	5	Monthly training for Safety Patrols
ip l	tion for Haiti	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Collected goods for Hurricicaine victims in Haiti
n RTI/CPS					
n Peer Co	ounseling				
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: WIDDLE AND HIG		
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	Activities in RED are Mandatory Activities				Kids of Character: Citizenship View Other School's Activities		
\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
	A Academic Self Concept Building a College & Career Culture Antibullying/Relationship Skills	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.					
up In up In In In In	Anti-BullyingHonor Roll RecognitionRTI/CPSTTurkey TrotThanksgiving BasketsIndividual CounselingSafety Patrol MeetingPeer CounselingESOL	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Large Group Large Group Small Group Individual Small Group	3-5 3-5 K-5 5 K-5 5	Trigger proof anti-bullying small group lessonsHonor Roll assemblies.Students trained for a goal of running 1 mile andStudents assisted in making Thanksgiving Baskets forIndividual Counseling as needed, including referrals toMonthly training for Safety Patrols		
		NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG		ONLY		



Kids of Character: Kindness

	*AC	ΤΙVΙΤΥ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Α	Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	С	Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S	Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
up	RTI	and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	School Counselor will attend RTI meetings
up	Nex	t Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
up	Ant	i-Bullying Lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2-5	Anti-bullying lessons using the Trigger Proof
In	Indi	ividual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Individual Counseling as needed, including referrals to
In	Safe	ety Patrol Meeting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	5	Monthly Safety Patrol training
up	Fam	nily Life and Human Sexuality	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
In	Pee	er Counseling				
ΤВ	ESC	DL I				
up	Тоу	[,] Drive				
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
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Activities in RED are Mandatory Activities



Kids of Character: Respect

\checkmark	*AC	CTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Α	Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	С	Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S	Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Tes	st Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Classroom guidance lesson on test taking using Bud
up	Но	nor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Breakfast
up		Name Calling Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	
up		insition to Middle School	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Attucks Middle School Visit
up	<u> </u>	insition to Middle School	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Magnet Middle Schools will come and tell the students
In		ividual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Individual Counseling as needed, including referrals to
up		ety Patrol Meeting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	5	Monthly Safety Patrol Meeting
In		WCPST				
In	<u> </u>	er Counseling				
In	ES					
			NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

	Activities in RED are Mandatory Activities				Kids of Character: Honesty View Other School's Activities		
	*ACTIVITY A Test & Academic Anxiety A Acquire Career Information	DOMAIN/STANDARD Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals		GR LVL(S)	DESCRIPTION		
	S Diversity, Respect, and Social Awareness	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.					
up In In up In	Diversity & Respect Weight of Words Individual Counseling Safety Patrol Meeting RTI/CPST	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Large Group Individual Small Group	K-5 5 K-5 5	Passport to Peace character trait lessons. The entire 5th grade will attend the Weight of Words Individual Counseling as needed. Monthly Safety Patrol training		
In In	Peer Counseling ESOL						
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						

	'Activities in RED are Mandatory Activities				Kids of Character: Self Control View Other School's Activities
	*ACTIVITY A Becoming a Life Long Learner C Identify Career Goals S Responsible Decision-Making/Equity	DOMAIN/STANDARD Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up In In In	Goal Setting RTI/CPST Peer Counseling 504 Annual Meetings ESOL	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group Large Group Large Group	5 3-5 2	Monthly Safety Patrol Training
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	GH SCHOOL	ONLY

'Activities in RED are Mandatory Activities



Kids of Character: Tolerance

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
	Parent Information Session	Not Applicable			
up	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Breakfast
In	RTI/CPST		Large Group	3-5	
In	Peer counseling				
тв					
In	ESOL				
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

2	Activities in RED are Mandatory Activities			View Other School's Activities		
√	*ACTIVITY A Academic Transition to New Grade	DOMAIN/STANDARD Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	C Career Education Lesson Transitioning to New Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.				
up In In In In	Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony RTI/CPST Peer Counseling ESOL	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	5 4 	Classroom lessons on Middle School. What to expect, Family Life and Human Sexuality Puberty Lesson to 4th	
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	SH SCHOOL	ONLY	

'Activities in RED are Mandatory Activities View Other School's Activities *ACTIVITY **DELIVERY METHOD** GR LVL(S) DESCRIPTION $\sqrt{}$ DOMAIN/STANDARD ASCP Closeout Not Applicable Α ASCP Closeout Not Applicable С Summer Safety Not Applicable s Transition to Middle School Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Large Group 5 Students will have the opportunity to ask questions to up **Culmination Ceremony** Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Students will take part in the End of Year Ceremony Large Group up 5 NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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