

# Walker Elementary

## Annual School Counseling Plan

Principal: Philip Bullock

Director/Lead Counselor: Gloria Walker

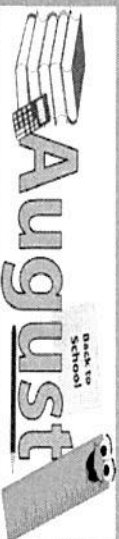
Gloria Walker

Date

Philip Bullock

Date

### \*Activities in RED are Mandatory Activities



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Registration, Scheduling, Open House, New School Transitions</p> <p><b>C</b> Post College/Career Materials around school.</p> <p><b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>CLASSROOM</p>	<p>Kg-5</p> <p>parents</p> <p>parents</p> <p>kg-5</p> <p>3-5</p>	<p>I will go into ea</p> <p>During our ope</p> <p>Attended Rit m</p> <p>Met with SAC c</p> <p>Students will d</p>
<p><b>W</b> Welcome/Introductions</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>
<p><b>R</b> Registration/Scheduling/Class Changes</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>
<p><b>O</b> Open House Meeting</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>
<p><b>P</b> Parent/Teacher Conferences</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>
<p><b>S</b> School Advisory Council (SAC)</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>
<p><b>C</b> Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Classroom</p>	<p>Kg-5</p>	<p>I will go into ea</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	3-5	In classroom g
Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Small Group	1st-3rd	I participated in
RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Kg-5	Implemented a
Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

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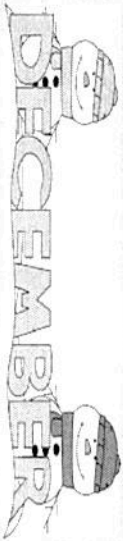
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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Academic Self Concept</p> <p><b>C</b> Building a College &amp; Career Culture</p> <p><b>S</b> Antirbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p><b>Anti-Bullying</b></p> <p><b>Honor Roll Recognition</b></p> <p><b>Career Day</b></p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Large Group</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Large Group</p> <p>Large Group</p>	<p>k-5</p> <p>3-5</p>	<p>We discussed</p> <p>We had an honor</p>
<p><b>NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</b></p>				



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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internal Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will apply strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>RTI and Promotion</p> <p>Next Grade Transition Meetings</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Small Group</p>	<p>kg-5</p>	<p>Student receive</p>

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A	Academic Motivational Activities	ACADEMIC PREPARATION	DESIGNATION	GR LVL(S)	DESCRIPTION
C	Develop Career Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to productive learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S	Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

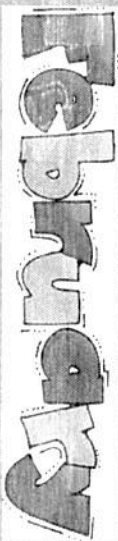
Test Taking Skills

Honor Roll Recognition		Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
No Name Calling Week		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	I will discuss I

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Test & Academic Anxiety	Academic Preparation: Students will complete school with the academic preparation necessary to progress from a wide range of substantial post-secondary options. Career: Students will employ strategies to achieve future career goals with success and satisfaction.			
C Acquire Career Information	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	I will open up

NAVY/NAVY FAMILY CONNECTION NAVY/NAVY FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

# MARCH

ACTIVITY	DOMAIN STANDARD	GENERAL PERFORMANCE INDICATOR	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.				
C Identify Career Goals	Career C: Students will employ strategies to achieve future career goals with success and satisfaction.				
S Responsible Decision-Making/Equity	Personal/Social P: Students will make decisions, set goals and take necessary action to achieve goals.				
Goal Setting	Career C: Students will employ strategies to achieve future career goals with success and satisfaction.		Classroom	5	In a discussio

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Reliable Set of Life Experiences</p> <p>C New Student &amp; Parent Session</p> <p>S Conflict Mediation</p>	<p>Academics: C. Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Character: C. Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal: C. Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>✓</p> <p>Parent Information Session</p> <p>✓</p> <p>Honor Roll Recognition</p>	<p>Not Applicable</p> <p>Academics: C. Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group &amp; grade</p>	<p>3-5</p>	<p>Once a month</p> <p>All 3-5 grades</p>

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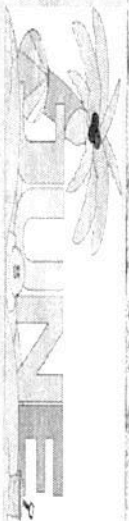


ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A Academic Transition to New Grade	Academic E: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
Transition to Next Grade Level	Academic E: Students will complete a school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	5	Fifth grade stu
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group/grades will	Pre-k - 5	All grades will

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A ASCP Orientation	Not Applicable			
C Summer Safety	Not Applicable			
S	Not Applicable			

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