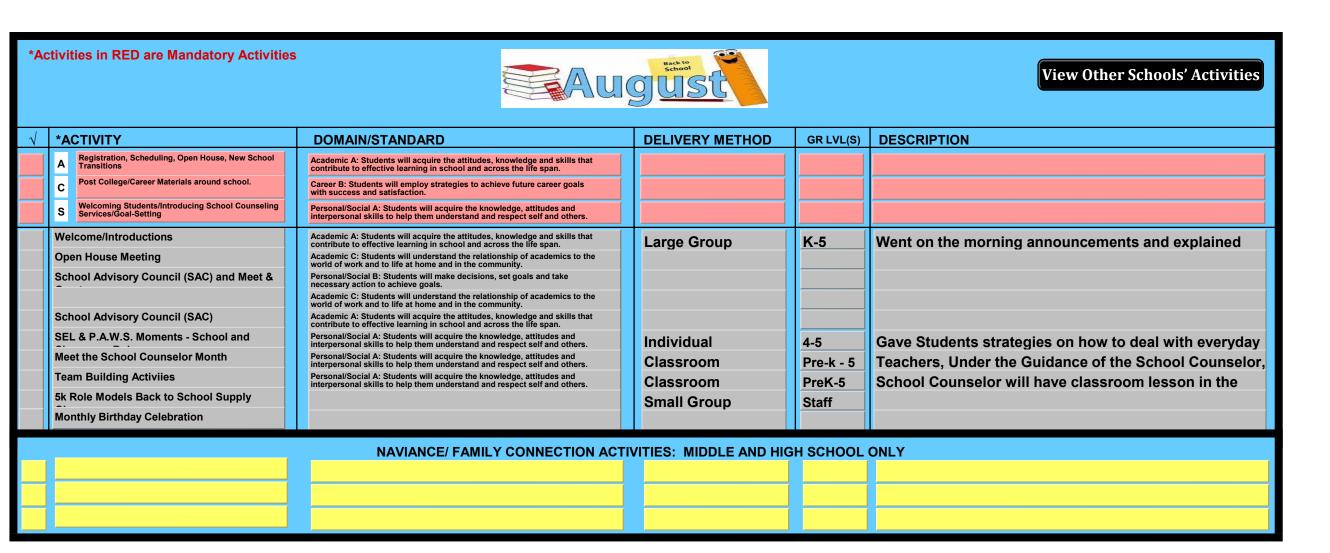


Colbert Museum Magnet School

School Counseling Activity Calendar

Principal: Fishlock, Marisa Director/Lead Counselor: Fran Morris

Fran Morris	Date	Fishlock, Marisa	Date





Kids of Character: Cooperation

*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
Α	Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary						
С	Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.						
S	Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.						
Atte	ndance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	Go on morning announcement and talk about the			
		Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5				
PEA	CE WEEK	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5				
ANT	I-BULLYING ASSEMBLY K-5	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5				
Harv	vest Drive - Food Item Collection begins	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Classes received hands that were cut out of colorful			
Star	t With Hello - Say Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Sandy Hook Promise - Start With Hello Curriculum			
SEL	& P.A.W.S. Moments - Friends &	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Teachers, Under the Guidance of the School Counselor,			
5k R	ole Models Donuts For Dads	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Parents				
Low	est 30% ELA & Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	4	This small group will focus on ELA Skill building, Test			
Tear	m Building Activity	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	SmaSmall Group	Staff				
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	UNLY			
	A C S Atte	C Intro to College/Career Education Attendance Initiatives/Reace Week	Academic Goal Setting Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will understand safety and survival skills. Academic B: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will understand safety and survival skills. Academic A: Students will understand safety and survival skills. Academic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will ac	A cademic Goal Setting C intro to College/Career Education Attendance Initiatives/Peace Week A cademic Goal Setting and the world of work. A cademic Goal Setting and the world of work. A cademic Goal Setting and the world of work. A cademic Goal Setting and the world of work. A cademic A: Students will understand the relationship between personal qualities, education, training and the world of work. A cademic A: Students will understand safety and survival skills. A cademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. A cademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. 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A cademic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand an	A cademic Goal Setting C Intro to College/Career Education S Attendance Initiatives/Peace Week C Intro to College/Career Education S Attendance Initiatives/Peace Week C C Intro to College/Career Education C Intro to College/Career Education C Intro to College/Career Education C C Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A:			



Kids of Character: Responsibility

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$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.				
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.				
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.				
	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	College	Attach College Week Plan
	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Harvest drive began from (
	Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Large Group	k-5	Students recited the pledg	
	Character Develop Plan on Responsibility	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	PreK-5		<u> </u>
	College Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5		
	SEL & P.A.W.S. Moments - Emotions &	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Prek-5		
	Lowest 30% ELA & Test Taking Skill Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5		
	Retention Success Group - "Confidence"	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	4	This Small Group will focu	us on ELA Skill Building, Test
	Team Building Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		3	This Small Group will focu	s on Self-confidence and
	Peer Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	Staff		
		NAVIANCE/ FAMILY CONNECTION ACT	WITIES, MIDDLE AND HIG	H CCHOOL	ONLY	
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: WIDDLE AND FILE	IN SCHOOL	ONL I	



Kids of Character: Citizenship

√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	I will go into these classrooms and discuss what
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
Peer Counseling	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.		PreK-5	
Harvest Drive	Not Applicable	Large Group	PreK-5	
Character Develop Lesson Plan on	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5	
SEL & P.A.W.S. Moments - Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Prek-5	
Lowest 30% ELA & Test Taking Skills Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	4	This small group will focus on ELA Skill building, Test
Retention Success Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	This Small Group will focus on Self-Confidence and
EIE (Engineer In Elementary) & Parent Night	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5.	
Team Building Activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Staff	
	NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	n school	ONLY
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Kids of Character: Kindness

V	*AC	ΓΙVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A	Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	С	Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	s	Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
	RTI a	and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	I will participate in RTI mandatory meetings for
	Muff	ins for Moms	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	Parent	
	Wint	er Showcase	Not Applicable	Large Group	PreK-5	
	Peer	Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5	
	Lette	ers to Santa for Kindness Act Wish List -	Not Applicable	Large Group	K-5	School Counselor will collaborate with Teachers, Staff
	Mino	Ifulness Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	This Small Group will focus Self-awareness and
	Cha	racter Development on Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-2	School will teach Kindness Characteristics to Pre-K to
	SEL	& P.A.W.S. Moments - Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Prek-5	
	Tear	n Building Activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	Staff	
	Low	est 30% ELA & Test Taking Skills Group		Small Group	4	This small group will focus on ELA Skill building, Test
			NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



Kids of Character: Respect

1	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities C Develop Career Awareness Self-Awareness/Self-Management/No Name Calling Test Taking Skills Honor Roll Recognition No Name Calling Week SEL & P.A.W.S. Moments - Decision Making Museum & Parent Night with Zen Zone (SEL) Monthly Birthday Celebration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Not Applicable	Large Group Large Group Large Group	2-5 Pre-K K-5,	I will have a workshop for each grade level. During the There will be 1-2 Zen Zones set-up through out the
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary						
C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.						
S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.						
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5				
African American & Women's History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5	School Counselor will collaborate Teachers to develop			
African American History Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5	School Counselor will collaborate with Teachers, Staff,			
SEL & P.A.W.S. Moments - Decision Making	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PreK-5	Teachers, Under the Guidance of the School Counselor,			
Lowest 30% ELA & Test Taking Skills Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	4	This Groups will focus on ELA and Test Taking			
Transition to MS Groups	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	5	This Small Group will focus on Self-esteem, Social Skill			
Peer Counseling	,			, , , , , , , , , , , , , , , , , , , ,			
School Counselor Appreciation Week							
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							



 *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	In modifying for each grade level, I will have students
Career Day Interest Exploration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	I will collaborate with Teachers and Students to
SEL & P.A.W.S. Moments - Communication	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	5	This Small Group will focus on Self-esteem, Social Skill
Transition to MS	,,	элин этэнр		,,,,,,,,,
Peer Counseling		Small Group	4-5	AfterSchool Group, in school Peer mediation
Lowest 30% ELA & Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	4	This small group will focus on ELA & Test Taking
	NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
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*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Relate School to Life Experiences				

Α		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.						
С	New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.						
S	Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.						
Pare	ent Information Session	Not Applicable	Small Group	K-5	I will provide a mini workshop inviting parents to			
Hon	or Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	•					
SEL	& P.A.W.S. Moments - Self-Control &	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PreK-5	Teachers, Under the Guidance of the School Counselor,			
FSA	Testing							
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY								

*Activities in RED are Mandatory Activities



$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			

A C Career Education Lesson S Transitioning to New Grade	essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.			
Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the	Large Group	K-5	Students will visit the next grade level. In doing this the
Career Day	world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School-wide	Pre-K-5	School Counselor collaborate with Teachers, Staff, and
Teacher Appreciation Week SEL & P.A.W.S. Moments - Review of Focus	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Teachers Large Group	PreK-5 PreK-5	
STEAM Showcase & Parent Night		Large Group	K-5,	
Peer Counseling		Small Group	4-5	
Transition to MS	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	5	This Small Group will focus on Self-esteem, Social Skill
Multi-Cultural Night	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5,	Food and Learning Around the World
	NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND H	GH SCHOOL	ONLY



*Activities in RED are Mandatory Activities

	S Summer Safety	Not Applicable						
	Parent Honor Roll							
	Move-Up Ceremonies							
	Awards Ceremonies							
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY								

V	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION				

