

## West Hollywood Element

# Annual School Counseling P

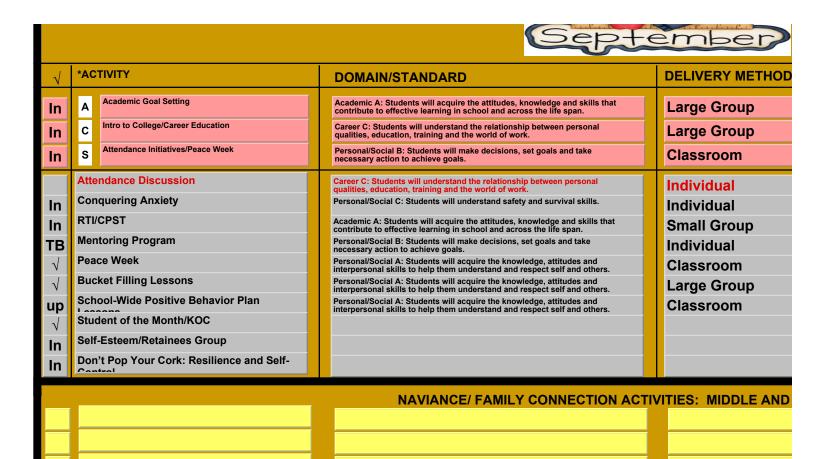
Palacios, Lina

Principal:	Palacios, Lina	Di	rector/Lead Counselor:
Beth "laı	ırie" Seperson	Date	Palacios Lina

*Ac	*Activities in RED are Mandatory Activities  *Activities in RED are Mandatory Activities			
	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	A Registration, Scheduling, Open House, New School Transitions C Post College/Career Materials around school. S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group  Large Group  Classroom	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences School Advisory Counci (SAC) Conflict Mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Individual Large Group Individual Large Group Individual	
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND	

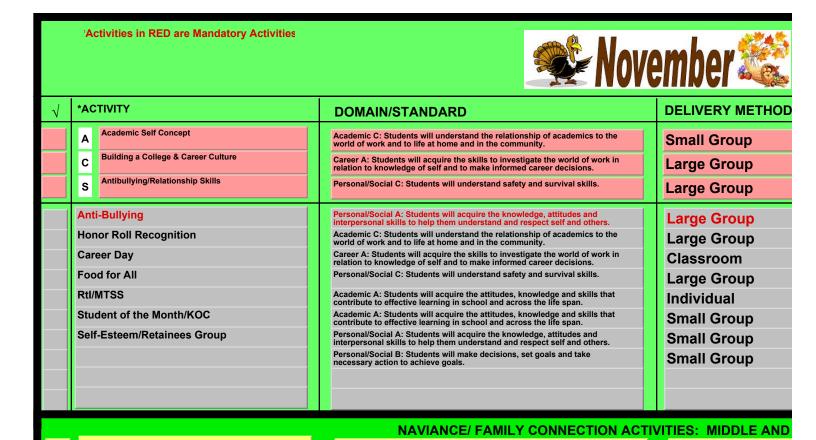
Beth "laurie" Seperson





#### Activities in RED are Mandatory Activities October \*ACTIVITY **DELIVERY METHOD** DOMAIN/STANDARD Study & Success Skills Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Α **Small Group** College/Career Week! С Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. **Large Group** Red Ribbon Week/Child Abuse Prevention S Personal/Social C: Students will understand safety and survival skills. **Large Group Building a College Culture** Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Classroom **Harvest Drive** Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Large Group Don't Pop Your Cork: Resilience and Self-Personal/Social C: Students will understand safety and survival skills. Individual Student of the Month/KOC Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Small Group

Rti	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual
School-Wide Positive Behavior Plan	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
Self-Esteem/Retainees Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
Friendship Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Large Group
SEL Family Night	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
	NAVIANCE/ FAMILY CONNECTION ACT	FIVITIES: MIDDLE A



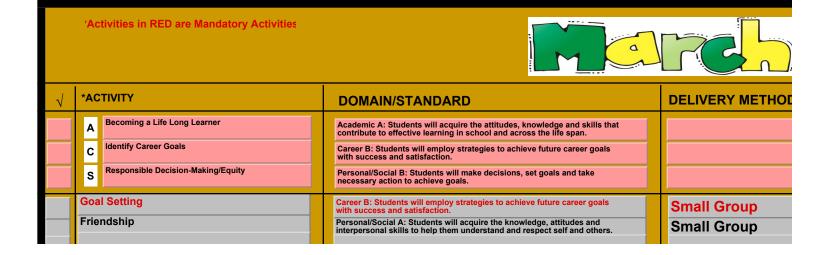
	<b>'A</b>	ctivities in RED are Mandatory Activities	DECE	
	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	Α	Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group
	С	Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group
	s	Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Dor Son Rtl// Stud	and Promotion  I't Pop Your Cork: Resilience and Self- Ine things are better than presents  MTSS  dent of the Month/KOC  Indship  F-Esteem/Retainees Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual  Large Group Individual  Large Group Small Group
			NAVIANCE/ FAMILY CONNECTION ACT	FIVITIES: MIDDLE AND

### 'Activities in RED are Mandatory Activities



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	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
√ √ √	A Academic Motivational Activities  C Develop Career Awareness  S Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group Small Group Small Group
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Test Taking Skills Honor Roll Recognition No Name Calling Week Rtl Test Anxiety Reduction Self-Esteem/Retainees Group Don't Pop Your Cork: Resilience and Self-	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Large Group Large Group Individual Classroom
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND

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V	AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	Α	Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group
	С	Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom
	S	Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
		ersity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
	I an	Thumbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
	Cul	ture Appreciation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
	Frie	ndship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
	Don't Pop Your Cork: Resilience and Self- Changing Families		Personal/Social C: Students will understand safety and survival skills.	Small Group
			Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
	Stu	dent Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
	Stu	dent of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
	Self	Esteem/Retainees Group	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
			NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND



Don't Pop Your Cork: Resilience and Self-	Personal/Social C: Students will understand safety and survival skills.	Small Group
Changing Families	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
Student Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
Self-Esteem/Retainees Group	, , , , , , , , , , , , , , , , , , ,	
	NAVIANCE/ FAMILY CONNECTION AC	TIVITIES: MIDDLE AND

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V	*AC	TIVITY	DOMAIN/STANDARD	DELIVERY METHO	
	Α	Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	
	С	New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	
	s	Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	
	Conflict Mediation		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social C: Students will understand safety and survival skills.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Large Group Small Group Small Group Small Group Small Group Small Group	

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*,	ACTIVITY	DOMAIN/STANDARD	DELIVERY METH
	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom
S S F A	Fransition to Next Grade Level Summer Learning Opportunities Success Day Friendship Anger Mgmt Changing Families Student Success Skills Self-Esteem/Retainees Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social C: Students will understand safety and survival skills.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Small Group Classroom Small Group Small Group Small Group Small Group
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AI

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$\sqrt{}$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A ASCP Closeout	Not Applicable	
	C ASCP Closeout	Not Applicable	
	Summer Safety	Not Applicable	
	Success Day Moving Up to Middle School	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND



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