



North Side Elementary

Annual School Counseling Plan

Principal: Porcena, Heilange

Director/Lead Counselor: Clairol Bastian

Clairol Bastian
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11/8/18
Date

Heilange Porcena
Porcena, Heilange

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*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes,	Large Group	K-5	Greet parents and students
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve	Classroom	K-5	Setting goals with students
S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge,	Large Group	K-5	Introduction of guidance co
Welcome/Introductions	Academic A: Students will acquire the attitudes,	Classroom	K-5	Briefly walk in classrooms
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship	Large Group	K-5	During open house I introdi
Open House Meeting	Personal/Social B: Students will make decisions, set	Individual	K-5	Meet with student and pare
Parent/Teacher Conferences	Academic C: Students will understand the relationship	Small Group	K-5	Meet with large group to di
School Advisory Council (SAC)	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Meet with small group to di
RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Meet with small group to di
Anti-Bullying district Brainshark and Safety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Ongoing

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of C

View

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the</p> <p>Career C: Students will understand the relationship</p> <p>Personal/Social B: Students will make decisions, set</p>	<p>Small Group</p> <p>Small Group</p> <p>Classroom</p>	<p>3</p> <p>4-5</p> <p>K-5</p>	<p>Meet with retained students</p> <p>Introduce students to colleg</p> <p>Planned weekly activities fo</p>
<p>Attendance Discussion</p> <p>Conquering Anxiety</p> <p>RTI/CPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Parent/Teacher Conference</p> <p>Sandy Hook Start with Hello</p>	<p>Career C: Students will understand the relationship</p> <p>Personal/Social C: Students will understand safety and</p> <p>Academic A: Students will acquire the attitudes,</p> <p>Personal/Social B: Students will make decisions, set</p> <p>Personal/Social A: Students will acquire the knowledge,</p> <p>Academic A: Students will acquire the attitudes,</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p>	<p>3-5</p> <p>3-5</p> <p>5</p> <p>3-5</p> <p>k-5</p> <p>k-5</p>	<p>Attendance discussion duri</p> <p>Strategies on how to copy</p> <p>I am the case manager for 1</p> <p>Students will learn how to b</p> <p>Students participated in art</p> <p>Volunteers through United</p> <p>Students will be introduce t</p>

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of C

View

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>TB</p> <p>A Academic Self Concept</p>	<p>Academic C: Students will understand the relationship</p>	<p>Small Group</p>	<p>K-5</p>	<p>Meet with students about h</p>
<p>C Building a College & Career Culture</p>	<p>Career A: Students will acquire the skills to investigate</p>	<p>Small Group</p>		<p>Students will be introduce</p>
<p>S Antbullying/Relationship Skills</p>	<p>Personal/Social C: Students will understand safety and</p>	<p>Classroom</p>	<p>K-5</p>	<p>Introduce Cloud 9 program</p>
<p>Anti-Bullying</p>	<p>Personal/Social A: Students will acquire the knowledge,</p>	<p>Classroom</p>	<p>K-5</p>	<p>Different activities plan for</p>
<p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship</p>	<p>Large Group</p>	<p>K-5</p>	<p>Assembly by grade level</p>
<p>Career Day</p>	<p>Academic A: Students will acquire the attitudes,</p>	<p>Classroom</p>	<p>3-5</p>	<p>Introduce students to differ</p>
<p>RI/CPST</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p>	<p>K-5</p>	<p>Meet with Team to discuss</p>
<p>Character Education: Citizenship</p>	<p>Academic A: Students will acquire the attitudes,</p>	<p>Large Group</p>	<p>K-5</p>	<p>Introduce students to skills</p>
<p>Harvest Drive</p>	<p>Academic A: Students will acquire the attitudes,</p>	<p>Large Group</p>	<p>K-5</p>	<p>School-wide participation i</p>
<p>Anger Management</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>4-5</p>	<p>Teach students coping skill</p>
<p>Conflict Resolution</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>4-5</p>	<p>Teach students skills on h</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship</p> <p>Career B: Students will employ strategies to achieve</p> <p>Personal/Social C: Students will understand safety and</p>	<p>Small Group</p> <p>Small Group</p> <p>Classroom</p>	<p>3-5</p> <p>3-5</p> <p>3-5</p>	<p>Meet with group to discuss</p> <p>Classroom guidance: intro</p> <p>Introduce student on how t</p>
<p>RTI and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Student of the Month/Kids of Character</p> <p>Toy Giveaway/Holiday Drive</p> <p>Individual Counseling</p> <p>Test Preparation (BSA)</p> <p>Conflict Resolution</p>	<p>Academic B: Students will complete school with the</p> <p>Academic B: Students will complete school with the</p> <p>Academic C: Students will understand the relationship</p> <p>Academic C: Students will understand the relationship</p> <p>Academic C: Students will understand the relationship</p> <p>Academic C: Students will understand the relationship</p> <p>Academic C: Students will understand the relationship</p> <p>Personal/Social A: Students will acquire the knowledge,</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Small Group</p>	<p>5</p> <p>k-5</p> <p>k-5</p> <p>k-5</p> <p>3-5</p> <p>3-5</p> <p>3-5</p>	<p>Students in the success sk</p> <p>Meet with students to disci</p> <p>Student participate in Toy I</p> <p>Student will participate in T</p> <p>Meet with student one-on-c</p> <p>Meet with Team to discuss</p> <p>Meet with small group to s</p>
<p>NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				





ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ Academic Motivational Activities</p> <p>A Develop Career Awareness</p> <p>C Self-Awareness/Self-Management/No Name Calling</p> <p>S</p>	<p>Academic A: Students will acquire the attitudes,</p> <p>Career A: Students will acquire the skills to investigate Personal/Social A: Students will acquire the knowledge,</p>	<p>Large Group</p> <p>Classroom</p> <p>Classroom</p>	<p>3-5</p> <p>3-5</p> <p>1-5</p>	<p>Activities to encourage stu</p> <p>Explore varies careers and</p> <p>Students will be taught ski</p>
<p>✓ Test Taking Skills</p> <p>✓ Honor Roll Recognition</p> <p>✓ No Name Calling Week</p> <p>✓ 3 Grade Retention Group</p> <p>Student of the Month/Kids of Character:</p> <p>Conflict Mediation</p> <p>ACCESS Testing</p>	<p>Academic B: Students will complete school with the</p> <p>Academic C: Students will understand the relationship Personal/Social A: Students will acquire the knowledge,</p> <p>Academic C: Students will understand the relationship</p> <p>Academic A: Students will acquire the attitudes,</p> <p>Academic A: Students will acquire the attitudes,</p>	<p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p>	<p>3-5</p> <p>k-5</p> <p>k-5</p> <p>3</p> <p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>Test taking skills will be di</p> <p>Grade level assembly</p> <p>Meet with students to disci</p> <p>Students in groups discus</p> <p>Introduce specific characte</p> <p>Students will be taught ski</p> <p>ELL Students</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

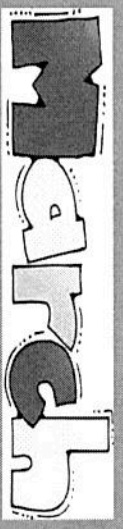
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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the	Individual	3-5	Students will be taught ski
	C Acquire Career Information	Career B: Students will employ strategies to achieve	Small Group	3-5	Student will be given inform
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge,	Individual		
✓	Diversity & Respect	Personal/Social A: Students will acquire the knowledge,	Small Group	k-5	in small group and on indi
✓	Rtl/CPST	Academic A: Students will acquire the attitudes,	Individual	3-5	Meet with Team to discuss
	Student of the Month/Kid of Character:	Academic C: Students will understand the relationship	Classroom	k-5	Students will be taught ski
	BAFS 2	Not Applicable		3-5	District Testing
	Individual Counseling	Academic A: Students will acquire the attitudes,	Individual		Meet with students that ha
	Conflict Resolution	Academic A: Students will acquire the attitudes,	Small Group	3-5	Meet with students to teac
	Kids Heart Challenge	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Students will participating
	Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3-5	Discuss individual who ha

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Kids of C

View

	A						
	C						
	S						
In	Honor Rool Recognition	Academic C: Students will understand the relationship	Individual	5	Meet with students to disc		
✓	Honor Roll Recognition	Career C: Students will understand the relationship	Small Group	k	Meet with parents and stu		
No	Student of the Month/Kid Character	Personal/Social B: Students will make decisions, set	Small Group	3-5	Meet with students to disc		
	FSA Math and Science	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	1-5	Assembly		
	Individual Counseling	Academic C: Students will understand the relationship	Large Group	K-5	Assembly		
		Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	k-5	Students will be introduce		
		Not applicable	Individual	3-5	Statewide Testing		
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.		3-5	Meet with students to disc		

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View

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Academic Transition to New Grade				

S Summer Safety

Not Applicable

✓ Moving up 5th Grade Ceremony
✓ Honor Roll Assembly

Academic A: Students will acquire the attitudes,
Academic A: Students will acquire the attitudes,

Large Group
Large Group

5

Assembly to acknowledge
Assembly to acknowledge

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

JUNY

✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION