

Discovery Elementary School
School Advisory Council
Wednesday, March 20, 2019



Meeting Agenda

Welcome

Dannyelle de Varona, SAC Chair

The meeting was called to order at 5:32 p.m. Carrie Forsyth made a motion to call the meeting to order. Andrea Orta seconded the motion. Ms. deVarona began by welcoming everyone to SAC and reviewed the agenda.

**Reading/Approval of
February 27, 2019 Minutes**

Shayla Dekle, Secretary

Mrs. Dekle notified members that the February minutes were emailed and provided along with the agenda. There were no amendments to the February minutes. Jennifer Boutin moved to make a motion to accept the minutes. Andrea Orta seconded the motion.

Clarification of A+ Funds

As a point of clarification SAC discussed and voted in agreement that the intent of the A+ funds were to include the School Resource Officer as one of the part time staff and to include staff salaries, supplies and materials.

Principal's Message

Julie De Greeff, Principal

Ms. DeGreeff thanked those who assisted in Book Fair and Club Tuesday that just concluded.

Ms. DeGreeff reviewed the upcoming Events:

3/19: Golden Pencil Awards

3/19: SAC Meeting

3/20: Pep Rally

3/25-3/29: Spring Break

4/2: 3rd Grade FSA ELA, 4th-5th FSA Writing

4/3: 3rd Grade ELA FSA Session 2

4/25: 100's Club Induction

4/29: Kindergarten Swimming 2nd Group

5/1: Grades 4-5 ELA Session 1, Interim Reports Due

5/2: 4-5 ELA Session 2

5/3: 5th Grade FCAT 2.0 Science: Session 1

5/6: 5th Grade FCAT 2.0 Science Session 2

5/7: Grades 3-5 Mathematics FSA Session 1

5/8: Grades 3-5 Mathematics FSA Session 2

Concerns/New Business/Procedures

Dannyelle de Varona, SAC Chair

School Improvement Plan (SIP):

Title I Plan

The Title I Plan is located on the school's website. The Title I Plan is developed by first creating a comprehensive needs assessment. The leadership team takes the previous years' data to create goals and objectives. Recruitment and the hiring process is facilitated by the leadership team to interview applicants. To increase retention, there is NESS (New Educator Support System), PLC's (Professional Learning Communities), and District and School Based Staff Development. Ms. de Varona reviewed Title I coordination and the supplemental academic instruction. A percentage of the funds are used to fund academic support throughout the day. The parental involvement action plan goal was to increase parent involvement in school events by 5% for the 2018-2019 school year: Parent University, Multicultural Family Literacy Night, Monthly newsletters. Ms. deVarona opened the floor for questions, comments, or suggestions to improve the Title I plan and how the Parental Involvement allocation funds are used. There were none.

Parent Compact

The parent compact is given to each student on the first day of school. Ms. deVarona reviewed the school, parent, and student responsibilities.

-It is the school's responsibility to provide high-quality curriculum, hold parent conferences, and provide opportunities for parents to volunteer.

-Parent responsibilities: ensure child has the necessary supplies, monitor attendance, participate, and stay informed about child's education.

-Student Responsibilities: Complete homework, read 20-30 minutes nightly, give notices to parents. Ms. deVarona opened the floor for questions, comments, or suggestions to improve the Parent Compact. There were none.

Review of the Family Engagement Plan

Ms. Boggan introduced the Family Engagement Plan and the purpose. The purpose is to build partnerships with parents and students to best meet needs of students. According to events that were held, the summary of attendees are:

Meet and Greet: 574

Multicultural: 277

Parent University: 192

Most successful event Multicultural Night: it included a night of exploring different cultures based on grade levels. Academics and performances that showcased students' learning. Reasons why parents may not have attended are sports, weather, extra-curricular activities. See below for suggestions and discussion on ways to improve attendance on the activities in the Parent Family Engagement Plan.

Title I Survey Results

Based on 2018-2019 Title I Parent Survey, the top three concerns are: 8.8% disagree with receiving materials to help their child do better in school, 22.2% disagree that they were

shown how to use resources and materials, and 18.5% disagreed when it comes to attending one or more meetings.

Ms. Boggan opened the floor for discussion and suggestions on ways to improve the Family Engagement Plan based on the review of the last year's plan and survey results. Suggestions are: Start to incorporate more in Parent University. There is a higher turn-out when it's held in the beginning of the year. Incorporate information on how to Navigate the school year in the beginning for newer students to Discovery. Promote next/first event at meet and greet. Post pictures and materials to emphasize different resources and materials that can be used.

Safety

Ms. DeGreeff explained that students engage in monthly drills. There was a Code Red Drill today. Students are able to respond appropriately and take these drills seriously. The district is discussing the decrease in number of drills that schools must conduct so that students will not get into the habit of routine and become desensitized to the drills. The students are doing an awesome job with the Code Red Drill.

Progress Monitoring

According to the checkpoint results, students are progressing and are on their way to do amazing on the upcoming FSA.

Meeting Adjournment

Dannyelle de Varona, SAC Chair

Josie Halley made a motion to adjourn the meeting. Melissa McCormick seconded the motion. The meeting was adjourned at 6:13 p.m.

Next Meeting Wednesday, April 24, 2019 5:30 PM