

Discovery Elementary School  
School Advisory Council  
Wednesday, February 27, 2019



Meeting Agenda

Welcome Dannyyelle de Varona, SAC Chair

The meeting was called to order at 5:32 p.m. Patricia Jones made a motion to call the meeting to order. Carrie Forsyth seconded the motion. Ms. de Varona began by welcoming everyone to SAC and reviewed the agenda.

Reading/Approval of Shayla Dekle, Secretary  
January 16, 2019 Minutes

Mrs. Dekle notified members that the January minutes were emailed and provided along with the agenda. There were no amendments to the January minutes. Ms. Coward moved to make a motion to accept the minutes. Patricia Jones seconded the motion.

Principal's Message Julie De Greeff, Principal

**Ms. De Greeff reviewed the upcoming dates and events**

Second Grade Wax Museum tonight at 6:00  
2/28 Sawgrass Recreational Park Second Grade  
2/28 Crazy Sock Day  
3/1 Dr. Seuss Birthday Celebration K-1 Green Eggs and Ham  
3/4 Kindergarten Swim Central Begins  
3/10 Daylight Savings  
3/11-3/15 Bookfair begins  
3/13 Bookfair family Night 5:30-7:00  
3/12 Spring Pictures (dress code must abide by school policy)  
3/18 City of Sunrise Lemonade Stand  
3/20 Golden Pencil Award (4<sup>th</sup> and 5<sup>th</sup> grade students)  
4/2 ELA and Writing FSA

Concerns/New Business/Procedures Dannyyelle de Varona, SAC Chair

School Improvement Plan (SIP):

Equity Plan

Ms. Gardner reviewed the equity plan and explained that Broward County Public Schools is committed to ensuring that all students have access to well-rounded educational opportunities that address persistent achievement and access gaps; improve safe and healthy school conditions for student learning; and expand the use of technology to improve the academic achievement and digital literacy of all students. The plan includes:

1. Data analysis of student performance and behavioral incidents based upon race, ethnicity and gender; and
2. Strategies to ensure equal opportunities for students regarding elective course offerings, advanced academic courses, access to STEM related courses and programs, fair discipline and equal access to technology.

Ms. Gardner reviewed the goal and action steps for cultural competency; DES will support an inclusive curriculum/environment allowing stakeholders to develop a sense of identity while encouraging them to recognize and embrace the cultural similarities and differences of others. The evidence of implementation is based on minutes from Team Meetings, RtI Meetings, PLC Agendas, Newsletters, Multi-cultural Family Night and Observations. Meetings. Ms. Gardner opened the floor for any questions, concerns, input, or feedback regarding this portion of the School Improvement Plan. There were none.

### **Social Emotional Plan**

Ms. Gardner advised that the SEL plan is located in the School Improvement Plan and can be found on our website under the school info tab. Ms. Gardner reviewed Discovery Elementary School's School Mission: to provide a safe and nurturing environment that enhances learning and ensures the highest quality of education and to inspire all students to achieve social and academic excellence. In order to meet the mission and vision of DES, the school has three goals to implement School-Wide Social and Emotional Learning (SEL).

Teachers assist students in setting personal academic goals by:  
Helping students to recognize the feelings and perspectives of others  
Recognizing individual needs to interact effectively with others  
Creating policies that Support the Social and Emotional Learning of Students  
Helping students to feel a sense of belonging

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

Ms. Gardner reviewed the strategies for students to develop social and emotional skills. Each strategy identifies ways for students to identify, manage, and demonstrate the ability to recognize their own emotions, the emotions of others, and how to respond to others whose emotions are similar and/or different from their own. Data is collected from RtI Response to Intervention Meetings, intervention feedback, and data chats.

Ms. Gardner opened the floor for any questions, concerns, input, or feedback regarding this portion of the School Improvement Plan. There were none.

### Safety

Ms. De Greeff reviewed the newly amended safety policies to conduct a monthly Code Red Drill. Safety protocols is always to keep doors locked and increased security measured for visitors. All students and staff must wear an id badge daily.

### Progress Monitoring

Quarterly Checkpoints will be administered to collect and analyze student growth and progress. 3/12, 3/14: Opinion and Informative Writing Checkpoints will be administered.

### Meeting Adjournment

Dannyelle de Varona, SAC Chair

Jennifer Boutin made a motion to adjourn the meeting. Patricia Jones seconded the motion. The meeting was adjourned at 6:38 p.m.

Next Meeting Wednesday, March 20, 2019 5:30 PM