

**Dolphin Bay Elementary
School Advisory Council Meeting
Monday, Feb 11th, 2019
2:30 PM**

- Welcome (sign-in)
- Call to order
- Approval or correction of previous month's minutes
- SMART Projects update
- School Improvement Plan – review & update
- Revised DRAFT policies 2120 & 2150 – review
- Title 1 –
 - 2019-2020 Parent Involvement Allocation
 - Parent Input
 - 2019-2020 School Parent Compact
 - Parent Input
- New Business
- Next meeting: March 11th, 2019 at 2:30pm
- Adjourn



BROWARD SCHOOLS Broward County Public Schools **VIRTUAL COUNSELOR**
 POWERED BY THE DATA WAREHOUSE

Attendance Membership Sign In Sheets Report Help Logout

School: DOLPHIN BAY ELEMENTARY

2/11/19

Committee: SAC

Sign In sheet for DOLPHIN BAY ELEMENTARY Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BECKWITH, JORDAN	Parent Rep	No	Yes	<i>JOB</i>
2.	DUSCH, THOMAS	SAC Co-Chair	Yes	No	<i>Thomas Dusch</i>
3.	GOMEZ, ALICIA	BTU Steward	Yes	No	<i>Alicia Gomez</i>
4.	HINES, HEATHER	Parent	No	Yes	<i>Heather Hines</i>
5.	JESSICA, SHUMAN	ESE Rep	No	Yes	<i>Jessica Shuman</i>
6.	NELSON, SANDRA	Principal	Yes	No	<i>Sandra Nelson</i>
7.	PACHECO, KARELIN	ESOL Rep	No	Yes	<i>Karelin Pacheco</i>
8.	PULIDO, ELIZABETH	Gifted Rep	No	Yes	<i>Elizabeth Pulido</i>
9.	REGO, JODIE	Pre-K	Yes	No	<i>Jodie Rego</i>
10.	SANDINO, YUBERCA	SAC Co-Chair	Yes	No	<i>Yuberca Sandino</i>
11.	SCOTT, JEREMY	Community Rep	No	No	
12.	WARD, DANIELLE	Parent Rep	No	Yes	<i>Danielle Ward</i>
13.	ZAPATA, EDNA	Non-instructional	Yes	No	<i>Edna Zapata</i>

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BROWARD SCHOOLS

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VIRTUAL COUNSELOR

DATA WAREHOUSE

Attendance Membership Sign In Sheets Report Help Logout

SAC

Guest Sign In Sheet For DOLPHIN BAY ELEMENTARY Date: 2/11/19 Time: 2:30 pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	<i>Arshna Deatherage</i>	<i>A.P.</i>	<input checked="" type="checkbox"/>		<i>Arshna Deatherage</i>
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**Dolphin Bay Elementary
School Advisory Council Meeting
Monday, January 14th, 2018**

Attendance:

Jordan Beckwith, Thomas Dusch, Alicia Gomez, Heather Hines, Jessica Shuman, Elizabeth Pulido, Jodie Rego, Yuberca Sandino, Jeremy Scott, Danielle Ward, Edna Reina-Zapata.

Guests: Canarissa Elliot, April Wyche, Cristina Deathridge.

Call to order:

A meeting of the Dolphin Bay School Advisory Council was held in the media center on Monday, January 14th, 2018. Chair Yuberca Sandino called the meeting to order at 2:30. Edna Reina-Zapata will record minutes for this meeting.

Approval or Correction of previous month's minutes:

All in favor to approved, motion Mrs. Gomez second Mrs. Beckwith.

SMART Project:

All the work is done, waiting on final inspections to open the playground.

Title 1:

All documents are up to date, information submitted. A flier will be sent to find an ESOL parent.

Social Emotional Learning Plan:

Mrs. Elliot explained different ways the school is implementing new techniques and programs around the school to help students and teachers.

New Business:

Saturday, February 2nd is the Annual Title 1 Meeting.

Dolphin Bay was nominated as #1 Title 1 School, on March 5th there will be an interview for the nomination.

Meeting Adjournment:

Motion Mrs. Shuman second Mrs. Gomez to adjourn the meeting at 2:56. Motions carried unanimously.

Submitted by,

Edna Reina-Zapata

Secretary

Approval Date: 2/11/19

EMERGENCY CODES PREVENTION & PREPAREDNESS

Broward County Public Schools (BCPS) maintains that the prevention of and preparation for emergency situations is an essential priority to maximize the safety and security of all students, staff, and visitors at all District schools, and administrative sites, athletic venues, and other District property. As such, BCPS believes reasonable life-safety efforts are the responsibility of all part-time, full-time, and temporary personnel. The District has adopted and shall continue to adopt and implement, as appropriate, a variety of safety and security measures to enhance the ability of the organization and its personnel to protect, preserve the safety of human life and property. These measures include policies, procedures, and trainings.

BCPS maintains:

1. All staff shall comply with all required life-safety, policies, procedures, trainings, exercises, and drill requirements for workplace safety, supervision of students, prevention and preparedness for accidents, medical emergencies, fires, natural disasters, and acts of violence.
2. All staff are required to attend all mandatory emergency code training(s) and formally document their completion of the training in or through the designated process.
3. Building administrator(s) and/or their designee(s) of every school and administrative site shall collaborate with the District's Division of Safety, Security, and Emergency Preparedness to schedule and conduct emergency drills for active assailant and hostage situations with the frequency required by statute, District policies, and procedures.
4. All staff is are required to participate in ONGOING emergency code training(s) each year to familiarize themselves with the various emergency codes within BCPS, and more importantly, to know how to properly prepare and respond in each emergency situation.
5. Building administrator(s) and/or their designee(s) of every school and administrative site shall utilize Broward County Schools Lockdown/Evacuation Report via the District's Gateway reporting system to record the completion of all actual lockdowns and emergency code trainings, to include lessons learned and areas for improvement to be implemented at the site or recommended for consideration across the school district.
6. Any staff member may must take appropriate action(s), including initiating a Code Red Lockdown, on a school campus should they see, hear, or smell anything that may immediately impact the safety and security of the any staff, students, or visitors on campus.

AUTHORITY: 1001.41, Fla. Stat.

HISTORY:

Adopted:

January 22, 2018

SAFER SPACES (HARD CORNERS)

In an effort to reduce the risk of harm to students, staff and visitors, this policy mandates all schools to establish and maintain the availability when physically permissible of Safer Spaces (also commonly referred to as HARD CORNERS) in District classrooms and other locations where students, staff and visitors convene receive instruction. The designation of these Safer Spaces is intended to reduce the likelihood that students or staff will be harmed in an act of violence. For purposes of this policy, a Safer Space is a designated general location in the room or instructional area where students and staff can more effectively position themselves in a manner where they are not visible and are at an extreme angle from a hallway or outside door or window. Safer Spaces are NOT intended to suggest a specific level of security or absolute safety of students, staff and visitors in all emergency situations and are closely associated with the construction of the building. Additionally, Safer Spaces are NOT intended to convey specific levels of ballistic or blast protection. With the great variation of classrooms and other instructional areas with more than one door and/or window, the Safer Spaces may be a different location in the classroom or area due to the location of the perceived location of the threat(s).

1. All classroom doors must be locked at all times. All staff must refrain from using objects to "prop" doors open during hours of school operations.
2. The Superintendent or designee shall develop and communicate general guidelines for the identification and marking of Safer Spaces for District schools. The Chief Safety, Security and Emergency Preparedness Officer will regularly evaluate and update the District's guideline on an annual basis for the identification of and designation of Safer Spaces on an annual basis. These guidelines could include sample diagrams, additional written instructions, videos or web courses based on the expertise of the Chief Safety, Security and Emergency Preparedness Officer. These guidelines will also be available to staff through their incorporation within the District's emergency preparedness manuals.
3. The Principal of every school School administration shall work with the appropriate individuals to identify Safer Spaces in each classroom or other District locations where students, staff, and visitors convene instructional area for use by students, employees and visitors as shelter areas in the event of an emergency lockdown (also referred to as a Code Red Lockdown). Those appropriate individuals must consider any additional space needed for students that utilize wheelchairs. These individuals may include the School Resource Officers (SRO) and other first responders as available and members of the school's SAFE Team.
4. Once identified, the Safer Spaces will be marked with standardized visual designators as specified by the District based on highest statistical likelihood of a threat.
5. In a similar manner required by fire code for emergency egress routes, employees will be required to keep Safer Spaces clear of items and objects that could interfere with their use as shelter spaces in an emergency. Cabinets, bookshelves and other

~~permanently installed items may enhance protection from the hallway and/or consume a portion of the Safer Space which requires evaluation of the costs and benefits.~~

6. This policy serves as a general guideline for an approach focused to reduce the risk of harm in an act of violence outside of the classroom or area. Nothing in this policy will be interpreted as requiring employees, students or visitors to use the designated Safer Spaces if what they see or hear during an emergency indicates that it would be less safe to follow this policy.
7. The Principal or their designee will School administration shall regularly conduct and document periodic quarterly spot checks of Safer Spaces to ensure the spaces are free of items and objects that could block these areas. These inspections should be conducted during lockdown drills and documented as part of the drill documentation process. When possible, the SRO shall be included in the process. If these inspections of the Safer Spaces are not clear of debris or moveable obstructions, in accordance with this policy, the Principal shall take appropriate corrective action to immediately address the problem.
8. In addition to the efforts of each school Principal or designee school administrative staff to demonstrate the importance of and to measure compliance with this policy, the Chief Safety, Security and Emergency Preparedness Officer will shall establish and maintain a separate compliance approach where security supervisors and/or members of the Office of Safety, Security and Emergency Preparedness will be tasked to conduct unannounced random inspections and to document compliance at selected District schools. The results of these inspections will be provided to and maintained by the Chief Safety, Security and Emergency Preparedness Officer or their designee and shared with the School Board annually. These inspections shall be conducted in a manner that does not interfere with instruction or testing. If the Chief Safety, Security and Emergency Preparedness Officer or their designee becomes aware of employees who have not kept the Safer Space clear of debris, they shall notify the Principal to take appropriate corrective action.
9. All employees are expected to report concerns regarding adherence/compliance to this policy to the Chief Safety, Security, and Emergency Preparedness Officer.
10. School administration shall identify specific individuals to assist all individuals with disabilities who are not able to ambulate are moved to a designated safe area. This should be included in all school's safety plans. This information shall be included in each school's safety plan.

AUTHORITY: 1001.41, Fla. Stat.

HISTORY:

January 22, 2019

Dolphin Bay Elementary School

SCHOOL-PARENT COMPACT

2019-2020

Dolphin Bay Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities

Dolphin Bay Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

The Compact will be discussed at:

- *The Title One Open House in August*
- *Monthly parent meetings*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Title 1 Parental Involvement Budget

2019-2020

- Annual Parent Seminar
 - \$360
 - 3 Parents to Attend
- Agendas
 - \$2,100
- Food for Parent Trainings
 - \$200
- Supplies for Parent Trainings
 - \$250