

Fox Trail Elementary
A Title I School
School Advisory Council General Meeting
1250 Nob Hill Road, Davie, FL 33324
October 15, 2018 2:15 – 3:15 pm

- I. Welcome/Sign In Sheets/Introductions
- II. Approval of Minutes from September Meeting
- III. Title I Parent Training
 - Title I - New School Training
 - Parent Training Academy Volunteers
- IV. School Improvement Plan – New Goals
- V. Principal’s Report – Ms. Burgess
 - Safety
 - Budget
 - SMART Bond \$
 - Upcoming Dates
- V. Lighthouse Team Report
- VI. School News
 - SEL Plan
 - Red Ribbon Week
 - College and Career Readiness Week
- VII. District News – Safety Apps and Superintendent Letter
- VIII. Student Presentation – Mr. Well’s 5th Grade Class

UPCOMING MEETINGS

SAC (School Advisory Council) at 2:15 pm in the Media Center

November 19	January 28
February 25	March 18
April 15	May 13

SAF (School Advisory Forum) - Area Advisory Meetings

November 8, 9:30 – 11:30 at Boyd Anderson High School

District Title 1 Parent Training Academies

October 25 and November 15, 7 PM at Atlantic West Elementary and

Thank you for joining us and we look forward to seeing you next month.



BROWARD SCHOOLS Broward County Public Schools **VIRTUAL COUNSELOR**
 POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: FOX TRAIL ELEMENTARY

Committee:
SAC

Sign In sheet for FOX TRAIL ELEMENTARY Date: 10/15/18 Time: 2:15 PM

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ANDREWS, NICOLE	Gifted Rep	No	Yes	<i>Nicole Andrews</i> <i>Kim Baston</i>
2.	BASTON, KIM	SAC Chair	Yes	No	
3.	BLACK, CINDY	Community Rep	No	No	<i>Lynn Burgess</i>
4.	BURGESS, LYNN	Principal	Yes	No	
5.	CLARKE, TANEISHA <i>TANEISHA</i>	Pre-K	Yes	Yes	<i>John Cordero</i>
6.	CORDERO, JOHN	Teacher	Yes	No	
7.	GARCIA, EILEEN	Teacher	Yes	Yes	<i>Marie Nanni</i>
8.	KUBIC, AURORA	Parent	No	Yes	
9.	MASCARENA, RACQUEL	Parent	No	Yes	<i>Deborah Puma</i> <i>Marcos Souza</i>
10.	NANNI, MARIE	SAF-DESIGNEE	No	Yes	
11.	NANNI, MARIE	IZ Rep	No	Yes	<i>Philippe Wells</i>
12.	PUMA, DEBORAH	Non-Instructional/Sac-Secretary	Yes	No	
13.	RYAN, SUZANNE	ESE Rep	No	Yes	<i>Greg Weinbrum</i>
14.	SOUZA, MARCOS	ESOL Rep	No	Yes	
15.	WEINBRUM, GREG	BUSINESS	No	No	<i>Philippe Wells</i>
16.	WELLS, PHILIPPE	BTU Steward	Yes	No	

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BROWARD SCHOOLS



VIRTUAL COUNSELOR

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Guest Sign In Sheet For FOX TRAIL ELEMENTARY Date: 10/15/18 Time: 2:15PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Heather Geraci		✓	✓	<i>[Signature]</i>
2.	Meagan Thomson		✓		<i>[Signature]</i>
3.	Jacqueline Alberico	teacher	✓		<i>[Signature]</i>
4.	Megan Chase	Coach teacher	✓		<i>[Signature]</i>
5.	SARA Krin	Counselor	✓		<i>[Signature]</i>
6.	ADROPA Kubic	Parent		✓	<i>[Signature]</i>
7.	Kelvin Harris	Community Rep			<i>[Signature]</i>
8.	Jennifer McGreaw	AP	✓		<i>[Signature]</i>
9.	Alicia Fendrick	Parent.			<i>[Signature]</i>
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Fox Trail Elementary
A Title I School
School Advisory Council General Meeting Minutes
1250 Nob Hill Road, Davie, FL 33324
October 15, 2018

- I. Welcome/Sign In Sheets/Introductions
 - Meeting called to order at 2:20
- II. Approval of Minutes from September Meeting
 - Motion to approve Mrs. Geraci
 - 2nd motion Mrs. McGreevy
- III. Title I Parent Training
 - Fox Trail became a Title I school
 - Presented to us last week
 - Usually comes at the end of the school year
 - Year by year program
 - Provides additional funding, supplemental support
 - Shared presentation with SAC Committee
 - Shared presentation at Family Movie Night and PTSA meeting
 - Informed and explained requirements to parents
 - Hot tips for Title I parents pamphlet was distributed
 - Asking for parent input
 - Work together school level parent and family engagement policy/plan
 - Provide information on your child's education
 - Curriculum
 - Level of achievement on assessments FSA
 - Measuring student success
 - Discussed budget, how to use additional funding
 - Extended learning opportunities; afterschool camps
 - Classroom resources and material
 - Intervention materials
 - Parent learning opportunities
 - Family resource nights
 - Input from SAC members
 - What parent activities/trainings they would like
 - Single sign on so many other resources available
 - Math activity family night
 - Science night
 - In cooperate the 7 habits at home
 - PTSA Book Fair
 - Any other ideas bring to the next meeting
 - Three volunteers are needed
 - Representation of title I parent training

- School-Parent Compact Form was sent home today, sign and return
- Title I - New School Training
- Parent Training Academy Volunteers

IV. School Improvement Plan – New Goals

- Spoke to SAC members on the different sections
- Shared Percentage target reading math
- Made instructional standards calendar
- Shared the reading programs that are being used in the classroom
- Progress monitoring data
- Meet goals
- Extended afterschool instructional camps
- School-wide i-Ready initiative

V. Principal's Report – Ms. Burgess

- End of marking period Friday
- 2nd quarter begins, Monday, October 22nd
- Safety
 - Shared Superintendents safety letter
 - Code Red next week
 - Parents talk to their children on what they shouldn't say to other students
- Budget
- SMART Bond \$
 - Movement on playground structure
 - Office reconfigured soon
- Upcoming Dates
 - 10/26 Career Day K-2
 - 10/27 Hispanic Heritage Indian Ridge Middle School
 - 10/31 storybook parade
 - Magnet program
 - 11/2 Career Day 3-5
- Harvest Drive
- Student Council organized a Help hurricane victims drive
- Collecting food and toiletry items

V. Lighthouse Team Report

- Focus was to introduce student Lighthouse team
- Meeting with students soon
- Create action teams
- Recruiting parents to help and join with action team

VI. School News

- SEL Plan
Incorporated with LIM

Shared what makes up the SEL plan

SEL Competencies

Self-Awareness

Social Awareness

Relationship skills

Self-management

- Red Ribbon Week

- College and Career Readiness Week
 - Emailing teachers information next week

VII. District News – Safety Apps and Superintendent Letter

VIII. Student Presentation – Mr. Well’s 5th Grade Class

- Leadership note presentation, engage in the notebook
- Introduced students
- Students shared notebook
- 7 habits are important in school
- Personal mission
- Reviewed 5 tabs
- Thank you to Mr. Wells students, job well done
- Leader In Me in action experiencing it and seeing first hand

Nanni Krin

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District Title 1 Parent Training Academies

October 25 and November 15, 7 PM at Atlantic West Elementary and

Motion to close meeting, Mrs. Nanni, 3:20 pm

2nd motion Mrs. Krin

Thank you for joining us and we look forward to seeing you next month.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 Southeast Third Avenue • Fort Lauderdale, Florida 33301 • Office: 754-321-2600 • Fax: 754-321-2701

ROBERT W. RUNCIE
Superintendent of Schools

**The School Board of
Broward County, Florida**

Nora Rupert, Chair
Heather P. Brinkworth, Vice Chair

Robin Bartleman
Abby M. Freedman
Patricia Good
Donna P. Korn
Laurie Rich Levinson
Ann Murray
Dr. Rosalind Osgood

October 2, 2018

Over the past weeks, we have received inquiries and concerns regarding the frequency of safety drills and fire alarm systems. The safety and security of our students and staff are our highest priorities. Emergency drills are intended to help students and staff know what to do should an actual emergency arise. We want to provide you with information on safety procedures and practices in our schools.

Fire alarm systems and fire drills

For many years, school districts have been required to conduct monthly fire alarm/egress drills as outlined and required by law. **Schools are required to conduct ten fire drills every school year.**

The National Fire Protection Association (NFPA) provides the requirements and guidance for the process and frequency regarding conducting fire/egress drills. The specific NFPA codes, which guide fire alarm/egress drills, are 101: 15.7.2.3 and 101: 15.7.2.4.

Schools are required to sound the fire alarm during a fire/egress drill and evacuate the building(s). If a fire alarm sounds during the course of the school day, students and staff must relocate to evacuate the school. Staff is not allowed to silence the alarm. Students and staff may return to their classrooms once the all clear has been given by the administration. In an actual fire emergency, students and staff may only return to their classrooms once the all clear has been given by the local fire department responding to the alarm. Every school has an emergency preparedness manual that outlines the steps that must be taken when the fire alarm sounds whether for a planned drill or unplanned alarm.

Emergency code drills

The Marjory Stoneman Douglas High School Public Safety Act now requires schools to conduct critical incident drills as often as they conduct fire drills. For Broward County Public Schools, this is satisfied by conducting a code red drill. **In addition to conducting ten fire drills, schools must now also conduct ten emergency code (code red) drills every school year.**

During the drills, staff and students adhere to the protocols and procedures for critical incident drills.

The District monitors schools to ensure the code red drills are conducted in accordance with the new legislation. If a school is placed on lockdown during the course of the school day, the school may count the lockdown procedure toward the requirement to hold the drill for a particular month.

Threats of school violence

The Marjory Stoneman Douglas Public Safety Act also considers threats of violence in schools as a crime -- a second degree felony. These threats may include using any words -- in writing, verbally or via social media -- in a threatening manner that mentions guns or any type of violence using weapons or hurting someone.

All threats are taken seriously, as they create insecurity across school communities. In recent weeks, there have been a number of incidents involving minors making false threats intending to conduct violence at schools. Regardless of whether these threats are intended as a joke or not, they are now considered a second degree felony under the new law. As a result of this alarming trend, we are encouraging parents and guardians to talk to your children about their behavior on social media and other outlets. Students can potentially face criminal charges, in addition to facing school discipline consequences, for making threats of school violence. The law does not differentiate between a joke, a prank or a serious threat.

Our District partners with local law enforcement to ensure our schools are able to maintain safe learning environments. Thank you for your support and understanding that the safety of our schools is the collective responsibility of our entire community.

Sincerely,



Robert W. Runcie



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October 9, 2018

Dear Parents, Guardians and Students,

The safety and security of our students, staff and schools remain the highest priorities for Broward County Public Schools (BCPS). We encourage everyone to 'say something if you see something' because the safety of our schools is the collective responsibility of the entire community.

We want to make you aware of a couple of resources that have been developed to improve public safety by allowing individuals to report potential threats and suspicious activity. These free mobile phone apps are both available for download on Apple's App Store and Google's Play Store.

The first resource is the **SaferWatch** app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity.

Visit <https://www.saferwatchapp.com/broward/> for more information about the SaferWatch app.



The second resource for reporting safety and security concerns is the **FortifyFL** app. FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the FortifyFL app, visit <https://www.getfortifyfl.com/>.



As a reminder, BCPS also monitors its own anonymous tip line for reporting potential school threats or other school-related safety and security concerns. Parents and students can report tips in a number of ways. They can:

1. Call (754) 321-0911
2. Text SBBC with a tip to 274637 (CRIMES)
3. Email a concern to school911@browardschools.com
4. Submit an electronic tip at <https://www.browardschools.com/Anonymous-Tips>

Please remember these methods of reporting are NOT a replacement for calling 9-1-1, when there is a crime in progress or an emergency. BCPS encourages parents and students to be vigilant in reporting all suspicious activity to the appropriate authorities, regardless of your preferred method of communication. Working together, we can improve the safety in schools and our community.

Sincerely,

Robert W. Runcie

FACTS

Title I is a federally funded program that provides supplementary staff, instruction, and support services for students who need extra help in reading, mathematics, science, and writing. Title I funds must be used in addition to District and State funds. All of the services students would receive in the absence of Title I must be in place before Title I funds are used.

The 2018-2019 Title I schools are schoolwide projects that have 52% or more of their students receiving free or reduced price meals as of the **November 3, 2017** date certain. Every student in the school is eligible to benefit from services that are generated through the Title I program.

Public Law 114-95 contains provisions for Title I services to select non-public schools and students residing in institutions for neglected or delinquent youth. Public Law 114-95 also stipulates that parents must be involved in the Title I program.

FUNDING TO SCHOOLS

The amount of Title I funds a school receives is based upon the number of students who were on free or reduced priced meals as of **November 3, 2017**. Schools use the Title I funds to hire staff and/or purchase goods and services needed to support goals in the School Improvement Plan. Schools make with input from parents decisions about how best to use Title I funds to improve student achievement.

TITLE I PARENTAL ENGAGEMENT

The Title I program for parents is designed to 1) inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation in their children's schools and education. Public Law 114-95 requires:

- All Title I schools to develop jointly, with parents of participating children, a parent and family engagement plan and a school-parent compact (written agreement) that states what parents, students and the school will do together to raise student achievement.
- Each Title I school is to spend their Title I parent involvement allocation on parental engagement activities.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement plan and activities in improving the academic quality of the schools served.



TITLE I PARENTS



TITLE I

What is the Purpose of Title I Funding?

According to the U.S. Department of Education the purpose of Title I funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments."

The basic principles of Title I state that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting student's educational goals. Low-income students are determined by the number of students enrolled in the free and reduced lunch program. For an entire school to qualify for Title I funds, at least 52% of students must be eligible in the free and reduced lunch program.