

# LYONS CREEK MIDDLE

SAC Minutes - October 23, 2018

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## Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the Distance Learning Room on September 18, 2018. Chair Shena Wright called the meeting to order at 6:40 p.m. Shemetria Sullivan will record minutes for this meeting.

## Minutes:

Dr. Howard motions to approve the minutes from September 18, 2018, with any necessary corrections. Motion passed and approved.

## Old Business:

None

## New Business:

### 1. Principal's Message:

- Welcome and thank you to all the parents and visitors.
- We are very excited for the parents to be able to visit the different content area break-out sessions.
- Introduced Mrs. Frederick (Guidance Director) and Mrs. Borges (SAF Chairperson) that gave important updates and information to the parents.

### 2. Department Updates:

#### A. GUIDANCE

- Course Recovery is ongoing for 7<sup>th</sup> and 8<sup>th</sup> grade students that need to recover courses from the previous grades.
- School Counselors for all grades have been going into the classrooms for presentations on various SEL topics.
- 6<sup>th</sup> grade Health Screenings are coming up on November 13<sup>th</sup> and November 14<sup>th</sup>. Volunteers are welcomed.
- Look out for the 8<sup>th</sup> Grade Magnet Roadshow coming soon.

#### B. ESE

- Ms. Schwartz-7<sup>th</sup> Grade Support Teacher- I help my students understand the importance of completing their work, staying focused in class, and trying their best. I also remediate areas of weakness, work one on one with them reinforcing what they were taught in class and will ensure they complete HW and classwork that was not done.
- Mrs. Gains-8<sup>th</sup> Grade Support Teacher- 8<sup>th</sup> grade students were given an accommodation card. This way they know what their teachers should be providing for them. This card helps prepare the students to become advocates for themselves, especially when they transition to high-school.
- Mrs. Mueller-Gifted Math- Gifted students are working on Ratios and Proportions-specifically percents.
- Mrs. Nussbaum- Gifted Language Arts 8<sup>th</sup> Grade- I am doing Genius Hour on Fridays which allows them to explore their own areas of interest. They will have to present what they have learned/created. I have students learning sign language, calligraphy, guitar, acid rain, the Marina trench, and many other topics.
- Mrs. Rashbaum- Gifted Language Arts 6<sup>th</sup> Grade- reading "A Long Walk to Water" novel and starting timeline project. ALL gifted- field trip to Miami Book Fair November 16.

### C. UNIFIED ARTS

- In Spanish 2, students have started a new unit dealing with the Antilles region in the Caribbean, vocabulary related to the home, furniture and accessories and will be learning a new tense for level 2, the Present Progressive.
- In Mr. La Spina's classes, his students in the AM Show crew execute various jobs for the daily live show to take place, and the students are learning each job.
- His Video Production classes are completing their Biography PowerPoint projects and will present them to their class.
- Mr. La Spina's L.E.E.O. (Linking Education and Employment Outcomes) classes are working in a program called GMatrix.
- This program mimics the Industry Certification Test they will take in January for Microsoft PowerPoint for 6th grade, WORD for 7th grade and Excel for 8th grade. His LEEO students are also creating advertising for their Textile Recycling Business which is very successful.
- Peer Counseling wrapped up a productive 1<sup>st</sup> quarter! We are currently working on Anti Drug Awareness curriculum for Red Ribbon Week. November is anti bullying month, so we will be focusing on school wide initiatives to promote anti bullying along with strategies to use when peers are in bullying situations.
- In Spanish 1, students are covering the verb *estar* and describing their feelings and conditions.
- In Computer Science, students are learning Web Development using HTML and CSS code, the standard markup languages to build a web site. They are learning how to add images and text to make a web site as well as create their design layout with CSS.
- In Chorus, Four Advanced Chorus members have just completed the final round of All State Chorus auditions. The multi-step process involved a written musicianship exam, a sight-singing exam, and a vocal quality audition which will be adjudicated against students from all over Florida. Students with the highest scores will represent Lyons Creek at the Florida Music Education Association's Clinic-Conference in the Middle School Treble honor choir in January 2019.
- Both Chorus 1 and Chorus 2 students are preparing for December concert performances at Lyons Creek and Monarch High School.
- In Art, students are learning about Frida Kahlo for Hispanic Heritage Month. We are now learning facial proportions in order to make Frida Kahlo self-inspired portraits.

### D. SCIENCE

#### Shumrak

- My GEARS class did the lab "Light Up a Maze" where they had to apply their knowledge of behaviors of light to solve a problem. They had to first plan and sketch a diagram for their light maze that met the criteria of: The light must enter through one opening and exit through another, make 3 turns inside the maze, must have at least 3 chambers, one as the treasure room. The light must be split into at least 2 beams, and upon entering the treasure room it must be blue and then exit the maze illuminating a target with white light. They did an amazing job completing this project, since they were very skeptical at the beginning and as they progressed found that they were able to be successful.
- All my classes did their Group 2 experiments.

#### Kirsch

- My classes just finished doing an experiment on the water cycle where they were able to see evidence of evaporation, condensation, precipitation, and transpiration. This involved them making connections from previous lessons and using CER skills to elaborate with their data and analysis responses.

#### Minisci

- My classes pretended they were a drop of water and traveled through the Water Cycle by rolling a die at the different stations. At the end of their journey they needed to illustrate in comic strip form.

#### 7<sup>th</sup> Grade

##### **Meehan**

- Students made cell brochures and 3D models of the cell. We are currently finishing our 1 week body system cram before moving on to infectious disease. We did the motion and position lab yesterday. We will be doing the lab where they each dip a hand into a bowl of water, one bowl has quinine water in it, which glows under the black light. Only a few students will dip their hand in this bowl, the others will dip it in plain water. They then all shake hands, then observe under the black light— this shows them how easily pathogens can be spread.

##### **Hughes**

- GEARS classes made Super Hero t-shirts using the Periodic Table.

#### 8<sup>th</sup> Grade

##### **Von Der Linden**

- We are finishing up properties in matter and moving to changes in matter.
- We have several upcoming labs, including one where we test several metals and non-metals for properties, including malleability (hitting it with a hammer), flammability (setting it on fire), and reacting with acid.
- Also finishing up our Super Element Research Project where the students will be researching one element of their choice and tell us about its uses and common applications in the real-world. They can then draw a Super Hero based on the elements characteristics, and I will hang these drawings and reports in the hallway. :)

##### **Holland**

- Good news in my classes: the students are responding well to STEMSCOPES. I've been using it for most of my instruction and I see progress. The Explore activities are great for engagement and learning. We're having a lot of fun in 241.

##### **Mucharafie**

- Physics is currently transitioning from matter to energy; so we are performing an experiment to test whether matter can be influenced by energy. The students will use a 2in diameter, circular, flat cork and attach a copper wire on top to create a loop. Under the loop the students will place a mini candle. They will place this "boat" in a bowl of water and light the candle. The heat from the candle should transfer to the copper, which will be slightly exposed to the water (you have to poke both ends of the wire through the cork). This will cause the copper atoms to vibrate at a greater rate and ultimately cause the flat, circular cork that it's on top of to spin in the water.
- This will allow us to talk about how the electrons can jump orbitals if given energy, producing light from matter. We will electrocute the gas filled vacuum tubes to see this effect.
- That will lead us into our introduction of waves.
- Sound waves will be used to help describe light waves so the students will create their own instruments out of straws. Depending on how long or short the straw is, they will get different tones because of the size of the waves being produced.

## **E. LANGUAGE ARTS**

### 6<sup>th</sup> grade

- Denotation/Connotation
- Figurative Language
- Point Of View
- 2<sup>nd</sup> quarter project will be assigned
- Remediation/Enrichment based on CSA Post-Test
- Informative Writing
- Argumentative Writing

- Collections Text
- The Watsons go to Birmingham
- Gifted- A Long Walk to Water
- 2<sup>nd</sup> Quarter Project

#### 7<sup>th</sup> grade

- Literary Elements
- Novel Study
- Collections
- Gifted- To Kill A Mockingbird
- 2<sup>nd</sup> Quarter Project

#### 8<sup>th</sup> grade

- Horror genre
- Novel Study- The Giver
- Argumentative Essay- Halloween Story Project

### F. SOCIAL STUDIES

#### 6<sup>th</sup> Grade

- Completed early man, civilizations, and hunters gatherers. Will now be moving on to unit on Mesopotamia.

#### 7<sup>th</sup> Grade

- Has completed citizenship, political parties, propaganda, and types of governments. All teachers are starting the road to revolution which leads to the analysis of the Declaration of Independence.

#### 8<sup>th</sup> Grade

- Has completed the early world explorers, the Age of Discovery, early American colonization and is just about to begin pre-revolutionary American History.
- CSA's were completed in all grade levels and remediation and enrichment will begin next week.

### G. MATH

#### 6<sup>th</sup> Grade

- Ratios and Proportions.

#### 7<sup>th</sup> Grade

- Surface Area.

#### 8th Pre- Algebra

- Functions

#### Algebra

- Slopes /X and Y intercept/ Rate of Change

#### Geometry

- Transformation of plane figures

### H. READING

- All grade-levels completed the Post-Test for Cycle 1, analyzed data and as a department, adjusting lesson plans to remediate and enrich students in the deficient areas.
- Data Chat with Students (Chart Progress)
- Working on Key Ideas and Details in Literature
- Vocabulary.com usage

### I. ELL

- Currently 215 active students.

- The ELL Team is currently making sure all ELL students are receiving their accommodations.
- Students are receiving assistance not only in their DLA Classes but also in other Content Area classes.

**Reports:**

1. September 18, 2018 SAC minutes

**Next Meeting Date & Time:**

The next meeting will be held on November 13, 2018 in the Distance Learning Room.

**Meeting Adjournment:**

Motion: SAC Co-Chair Shena Wright motioned to adjourn the meeting at 8:02 p.m. Motion carried unanimously.

Submitted by,  
Shemetria Sullivan  
SAC Secretary  
October 23, 2018



**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: LYONS CREEK MIDDLE

Committee:  
SAC

Sign In sheet for LYONS CREEK MIDDLE Date: _____ Time: _____					
#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ARBUCCI, MATTHEW	BUSINESS	No	No	
2.	BORGES, ANABEL	SAF-DESIGNEE	No	Yes	
3.	CLYATT, LANI	Parent Rep	No	Yes	
4.	FELDMAN, ALISA	SAC Co-Chair	Yes	No	
5.	FRANKLIN, EVALINA	Non-instructional	Yes	No	
6.	FREITAS, MARI	IZ Rep	No	Yes	
7.	GIBSON, TARA	Parent	No	Yes	
8.	MARTINEZ, KRYSTAL	Gifted Rep	Yes	No	
9.	MARTINIZ, MICHELLE	Parent	No	Yes	
10.	PAGANO, DANIELLE	ESE Rep	No	Yes	
11.	SARGIS, SUSAN	Parent	No	Yes	
12.	SULLIVAN, SHEMETRIA	SAC Secretary	Yes	No	<i>S. Sullivan</i>
13.	TOLEDO, SALLY	Parent	No	Yes	
14.	VINCENT, BESTY	BTU Steward	Yes	No	
15.	WENCESLAU, ZILDENEI	ESOL Rep	No	Yes	
16.	WRIGHT, SHENA	SAC Co-Chair	Yes	No	<i>Shena Wright</i>
17.	WYNTER, VERNICCA	Principal	Yes	No	

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**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

Logout

Guest Sign In Sheet For LYONS CREEK MIDDLE Date: \_\_\_\_\_ Time: \_\_\_\_\_

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Saba Amir			yes	<i>Saba Amir</i>
2.	LINA SUAREZ			yes	<i>LINA SUAREZ</i>
3.	Mark Greenberg			yes	<i>[Signature]</i>
4.	Ryan Lamont			yes	<i>[Signature]</i>
5.	Wagner Figueiredo			yes	<i>[Signature]</i>
6.	Magda Marques			yes	<i>[Signature]</i>
7.	Giovanni Silva			yes	<i>[Signature]</i>
8.	Rachel Vess			yes	<i>[Signature]</i>
9.	Bellun Sagon			yes	<i>[Signature]</i>
10.	Danielle D'Ambrosio			yes	<i>Danielle D'Ambrosio</i>
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