



# Coral Park Elementary

*A Title I School*

8401 Westview Drive, Coral Springs, FL 33067

Phone: 754-322-5850 Fax: 754-322-5890

Camille Pontillo, Principal Tangel Williams-Daniel, Assistant Principal

**Wednesday, March 20, 2019 at 7:15 am**

## SAC Agenda

- I. Welcome
- II. Approval of minutes from February 20, 2019
- III. Review of the School Improvement Plan (SIP)
  - a. Development of 2019-2020 SIP with Title 1 Addendum
  - b. SCHOOL IMPROVEMENT PLAN ONLINE SURVEY FOR ALL STAKEHOLDERS  
<https://www.browardschools.com/Page/35378>
  - c. Mid-Year Reflection Clarification
- IV. Smart Bond Status
  - a. Furniture
- V. Title I Updates
  - a. Annual Title 1 2018-2019 Survey Results
  - b. Review of Parent and Family Engagement Plan 2018-2019
  - c. Parent and Family Engagement Plan 2019-2020
    - Activities
    - Funds
  - d. School Compact for 2019-2020
- VI. CPE Events
  - a. CPE's Art Show is tomorrow night
  - b. April 16<sup>th</sup> is Science Night
  - c. Coral Springs Innovation Zone Meeting at FGMS is April 4th
  - d. Cubbette Day is May 9<sup>th</sup>

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## SAF Agenda

- I. Update from last month's DAC and North Advisory Meeting
- II. Next North Advisory Meeting

**Next Meeting:  
April 17, 2019**



*SAC*



**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: CORAL PARK ELEMENTARY

Committee:  
SAC

Sign In sheet for CORAL PARK ELEMENTARY Date: 3/21/19 Time: 7:15am

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENT, SONIA	Teacher	Yes	No	
2.	CASANAS, DONNA	Teacher	Yes	No	
3.	CLARKE, ANTHONY	Parent	No	No	
4.	CLARKE, KELLY	Parent	No	Yes	
5.	COHEN, JOYCE	IZ Rep	No	Yes	
6.	CONTE, MICHELE	Parent	No	Yes	<i>M. Conte</i>
7.	CORAL, LILIANA	ESE Rep	No	Yes	
8.	DECIUS, ROSELINE	Parent	No	Yes	
9.	DIXON, MARIE	ESE Rep	No	Yes	
10.	EMERY, ELLEN	Teacher	Yes	No	
11.	FIGUEROA, KARLA	Parent	No	Yes	
12.	GOLDSTEIN, SHANNON	Parent	No	Yes	
13.	GREENE, ANNAMARIA	Parent	No	Yes	
14.	JENSEN, JEN	Parent	No	Yes	
15.	KENDRICK, MARLENE	Teacher	Yes	Yes	
16.	LEEMAN, MINDY	Teacher	Yes	No	<i>M. Leeman</i>
17.	LOMBARDO, SUZANNE	SAC Chair	Yes	No	<i>Suzanne Lombardo</i>
18.	LUGASSI, MICHELE	BTU Steward	Yes	No	<i>M. Lugassi</i>
19.	OCEJO, RUTH	Non-instructional	Yes	No	<i>Ruth Ocejo</i>
20.	ORTIZ, EVA	Non-instructional	Yes	No	<i>Eva Ortiz</i>
21.	PHAM, KY	ESOL Rep	No	Yes	
22.	PONTILLO, CAMILLE	Principal	Yes	No	
23.	SALOM, MEGHAN	Parent	No	Yes	
24.	SCHNEIDER, HOANCA	Teacher	Yes	No	<i>Hoanca Schneider</i>
25.	SKOLNICK, MICHAEL	BUSINESS	No	No	
26.	SOARES, LAIS	Pre-K	Yes	No	
27.	TOBON, LORI	SAF-DESIGNEE	No	Yes	<i>Lori Tobon</i>

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**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Parent

Guest Sign In Sheet For CORAL PARK ELEMENTARY

Date 3/20/19

7:15am

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Laura Worthington	math coach	X		<del>Signature</del>
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**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: CORAL PARK ELEMENTARY

Committee:

SAE

Sign In sheet for CORAL PARK ELEMENTARY Date: 3/20/19 Time: 7:15am

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENT, SONIA	Teacher	Yes	No	
2.	CASANAS, DONNA	Teacher	Yes	No	
3.	CLARKE, ANTHONY	Parent	No	YES No	[Signature]
4.	CLARKE, KELLY	Parent	No	Yes	
5.	COHEN, JOYCE	IZ Rep	No	Yes	
6.	CONTE, MICHELE	Parent	No	Yes	M. Conte
7.	CORAL, LILIANA	ESE Rep	No	Yes	
8.	DECIUS, ROSELINE	Parent	No	Yes	
9.	DIXON, MARIE	ESE Rep	No	Yes	
10.	EMERY, ELLEN	Teacher	Yes	No	
11.	FIGUEROA, KARLA	Parent	No	Yes	[Signature]
12.	GOLDSTEIN, SHANNON	Parent	No	Yes	
13.	GREENE, ANNAMARIA	Parent	No	Yes	
14.	JENSEN, JEN	Parent	No	Yes	
15.	KENDRICK, MARLENE	Teacher	Yes	Yes	
16.	LEEMAN, MINDY	Teacher	Yes	No	M. Leeman
17.	LOMBARDO, SUZANNE	SAC Chair	Yes	No	Suzanne Lombardo
18.	LUGASSI, MICHELE	BTU Steward	Yes	No	M. Lugassi
19.	OCEJO, RUTH	Non-instructional	Yes	No	Ruth Ocejo
20.	ORTIZ, EVA	Non-instructional	Yes	No	Eva Ortiz
21.	PHAM, KY	ESOL Rep	No	Yes	
22.	PONTILLO, CAMILLE	Principal	Yes	No	
23.	SALOM, MEGHAN	Parent	No	Yes	
24.	SCHNEIDER, HOANCA	Teacher	Yes	No	Deann Schner
25.	SKOLNICK, MICHAEL	BUSINESS	No	No	
26.	SOARES, LAIS	Pre-K	Yes	No	
27.	TOBON, LORI	SAF-DESIGNEE	No	Yes	Lori Tobon

Print





SAF Guest



**BROWARD SCHOOLS**



**VIRTUAL COUNSELOR**

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
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- Logout

Guest Sign In Sheet For CORAL PARK ELEMENTARY

3/20/19

7:15am

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.					
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**SAC Minutes**  
**February 20, 2019**  
**7:15 a.m.**

- **Approval of minutes from our last SAC Meeting**

Review and accept minutes from last SAC meeting January 23, 2019

Ms. Schneider motioned to accept, and Ms. Tobon seconded the motion. Motion passed.

- **Mid-Year data review – Intervention and Enrichment Support**

Jumpstart and ESOL camp going well. Currently, a portion of students' time in these programs is utilized for standards review utilizing the i-Ready program. The goal is to increase students' time on task and accuracy scores within the program.

We have been using the data we obtained from BSA and i-Ready to analyze students' strengths and areas for remediation. Ms. Pontillo explained how the teachers are looking at the information to see which standards have and have not been covered up until this point. If the standard has been taught and the standard is still low the teachers use this information to reteach and review accordingly. However, standards that have not been covered yet will be reevaluated after they have been taught.

Mrs. Leeman pointed out that the BSA test is an online test, but this year the FSA test will be a paper-based test in both math and ELA. We aren't sure yet how this will affect the students' scores.

Ms. Pontillo reviewed how the question level and style on the FSA can vary, and the teachers will be reviewing with the students the steps needed in order to answer the variety of questions appropriately. Ms. Pontillo stated that she would bring a copy of some of the FSA examples for the next SAC meeting.

Ms. Pontillo pointed out that the parents are being asked by the Department of Education to give input into the new standards that Florida will be creating. Mrs. Tobon asked how to give that input and what kind of information parents should be sharing. Ms. Pontillo gave instructions on how parents can access the survey, and she went over the question that is being asked. The survey simply asks what you, as a parent, would like to see changed in the standards.

- **Mid-Year Report**

Mid-year report was presented for parents to review. Ms. Pontillo asked that the report be taken home and looked over and at the next meeting any questions can be asked.

- **Smart Bond Updates**

Ms. Pontillo gave an overview of the current state of the playground upgrades. About \$13,000 will be used for furniture and playground. The furniture will be replaced in the 5<sup>th</sup> grade. The tables that the students are currently using will be switched out for desk the students. Also, the furniture in the media center is very old and needs an update, so looking to spend about \$20,000 on this project. A Lakeshore representative has presented a plan and Ms. Pontillo will share this at the next SAC meeting. The furniture has strong reviews and comes with a lifetime warranty.

- **Title I Funds**

We are working together with Mrs. Kelleher to look into improving the Parent Resource Center with Title I funds.

Town Hall meeting at Taravella on Monday at 6:30 pm, open to the whole county, to go over safety and security Monday at 6:30 pm. Mr. Runcie will be giving updates at this meeting.

SAF: The next North Area Advisory Meeting is next Thursday, February 28<sup>th</sup>.

Draft

**CORAL PARK ELEMENTARY SCHOOL**  
**School-Level Parent and Family Engagement Plan**  
**2019-2020**

**Mission Statement**

Coral Park Elementary provides a safe and compassionate learning community that challenges all students to be life-long learners and responsible citizens.

**Involvement of Parents**

*Coral Park Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].*

Coral Park Elementary will utilize monthly SAC meetings to involve parents in the parent involvement process including planning, implementing, reviewing and improving.

**Coordination and Integration**

*Coral Park Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].*

Count	Program	Coordination
1	“Cubette Day” and Kindergarten Round-Up	Parents & incoming Kindergarten students attend workshop sessions to learn about the transitions to Kindergarten.
2	3 Title I Curriculum Integration Family Nights (Literacy, Math, Science & Technology)	Parents & students attend workshop sessions that promote strategies that can be used at home to support student learning.
3	Coffee (informational sessions) with the Principal	Opportunity for parents to get to know more about the administrators and learn about the school and how they can work to strengthen school-home relations.

**Annual Parent Meeting**

*Coral Park Elementary School will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be*

Count	Activity/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting/Open House	Camille Pontillo, Principal & Title I Liaison	October 10, 2019	Title I Survey
2	Monthly SAC Meetings	Suzanne Lombardo, SAC Chair	August 2019 - June 2020	Title I Survey
3	Parent Involvement Trainings & Activities	Committee Chairs & Title I Liaison	August 2019 - May 2020	Title I Survey

### **Flexible Parent Meetings**

*Coral Park Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].*

- Coral Park Elementary will offer childcare at all parent meetings, trainings or events.
- Meetings and activities will be set at varying times to meet the needs of all stakeholders as determined by parent surveys.
- Translators will be available at all parent meetings, activities and events.

### **Building Capacity**

*Coral Park Elementary School will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].*

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting/Open House	Camille Pontillo, Principal & Title I Liaison	Open House provides an opportunity for parents to learn about student academic expectations that correlate with the School Improvement Plan (SIP) along with Title I information	October 10, 2019	Title I Survey
2	Monthly SAC Meetings	Suzanne Lombardo, SAC Chair	Discussions regarding SIP, academic achievement, and student learning are shared with all stakeholders	August 2019- June 2020	Title I Survey

3	Title I Family Math Night	Laura Worthington, Math Coach	Math integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	January 2020	Title I Survey
4	Title I Family Literacy Night	Suzanne Lombardo, Literacy Coach	Literacy integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	October 2019	Title I Survey
5	Title I Family Science & Technology Night	Jennifer Lemon, Science Teacher & Title I Liaison	Science & technology integrated learning activities for all grade levels that correlate to student achievement goals set in core subject areas in the SIP	April 2020	Title I Survey

### Staff Training

*Coral Park Elementary School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].*

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Communication Skills at Faculty Collaboration Meetings	Camille Pontillo, Principal	Training will help to increase parent participation in order to promote academic progress in all subject areas	August 2019	Title I Survey
2	School-Home Connection Meeting	Title I Liaison	Training will help to increase parent participation in order to promote academic progress in all subject areas	TBA	Title I Survey

### Other Activities

*Coral Park Elementary School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].*



Coral Park Elementary School will provide parents/volunteers with a Parent Resource Room located in the front office area. This room will be stocked with educational materials such as books, videos, DVD's and internet access. The Parent Resource Room will be established to promote an effective partnership between the parents and the school, as well as to provide educational support to families in need of assistance.

## **Communication**

*Coral Park Elementary School will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];*

- *Timely information about the Title I programs [Section 1118(c)(4)(A)];*
- *Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

Coral Park Elementary School will hold an Annual Title I Meeting during Open House in October 2019 and will utilize the following lines of communication throughout the school year: school website, newsletter, flyers, parent links, SAC meetings, PTO meetings and the marquee.

## **Accessibility**

*Coral Park Elementary School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]*

Through planned activities with materials in English, Creole and Spanish for the core subject areas and school wide events, the school will provide full opportunities for participation in parental involvement activities for all parents including parents with limited English proficiency, disabilities and migratory children. The school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand through SAC meetings, notices, school links, websites and newsletter.

## **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the



Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

**Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on   (TBD)   and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 25, 2019.

\_\_\_\_\_  
*Signature of Principal*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*SAC Chairperson*

\_\_\_\_\_  
*Date*



## **Coral Park Elementary SCHOOL-PARENT COMPACT 2019-2020**

*Coral Park Elementary and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

*This school-parent compact is in effect during the 2019-2020 school year.*

### **School Responsibilities**

**Coral Park Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Ensure a safe and nurturing environment*
  - *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
  - *Increase student achievement in reading, writing, math and science*
  - *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
  - *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

*The Compact will be discussed at:*

- *The Title One Open House in August*
  - *Parent meetings, inclusive of SAC, SAF and trainings*
  - *At conferences which will be held at least twice a year with the classroom teacher*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
    - *Interim reports will be provided as needed*
    - *Report cards will be provided at the end of each quarter.*
    - *Standardized test scores will be sent home at the end of the school year*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences*
- *Administration and Support staff will be available at 8:00 am and throughout the school day as needed*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*
- *Mentoring*
- *Assisting teachers with classroom activities*

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Complete 20 minutes of iReady and/or read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**Coral Park Elementary**

School

Parent(s)

Student

Date

Date

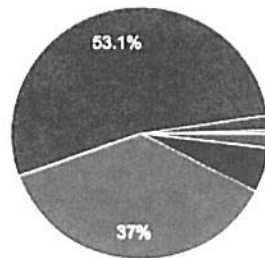
Date

# Coral Park ES\_2018-2019 Title I Parent and Family Engagement Survey

Section 1 – To date, have you received information from your child's school about awareness of standards and testing?

1. I often receive information from my child's school about what the school teaches my child.

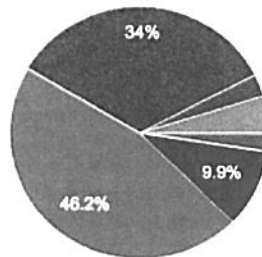
211 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

2. I often receive information from my child's school about the Florida State Standards.

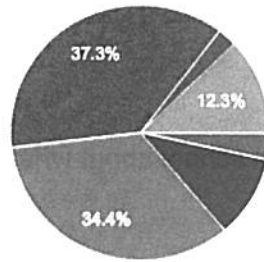
212 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

3. I often receive information from my child's school about State tests, such as the Florida Standards Assessments (FSA), FLKRS, FAIR-K, ECHOS, FAIR, EOCs, etc.

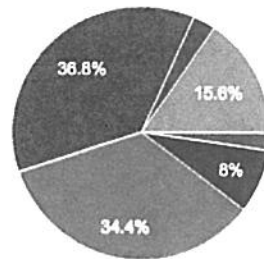
212 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

4. I often receive information from my child's school about how my child scored on the state tests.

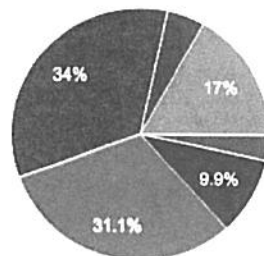
212 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

5. I often receive information from my child's school about what a score on the state tests means.

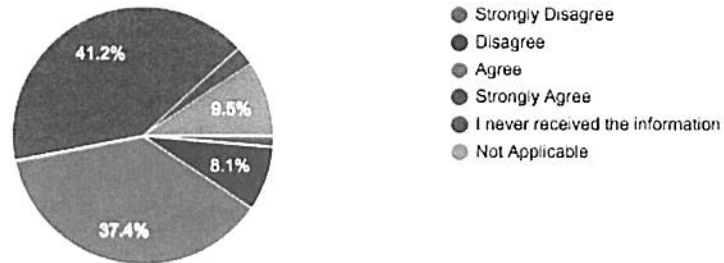
212 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

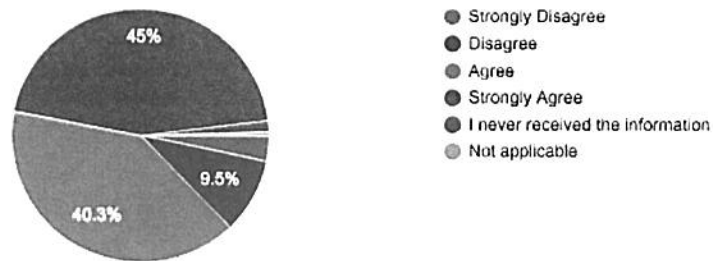
6. I often receive information from my child's school about what is used to determine whether my child moves to the next grade or repeats the same grade.

211 responses



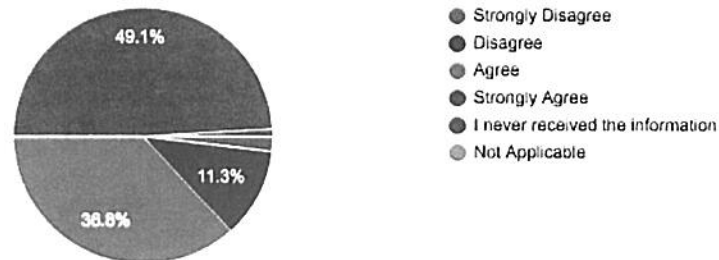
7. I often receive information from my child's school about how to keep track of my child's progress.

211 responses



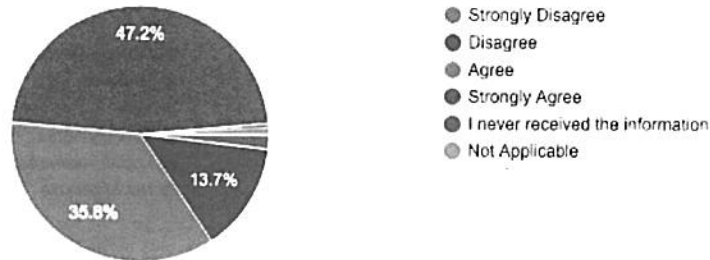
8. I often receive information from my child's school about how I can work with teachers to help my child succeed.

212 responses



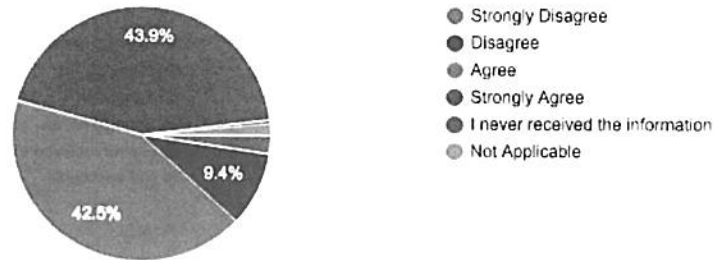
9. I often receive information from my child's school about monitoring my child's progress.

212 responses



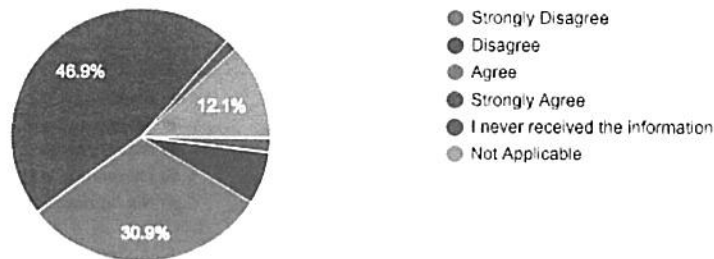
10. I receive information about working with teachers to improve my child's achievement.

212 responses



11. I went to an open house or a meeting where the goals and activities of the Title I program were discussed.

207 responses

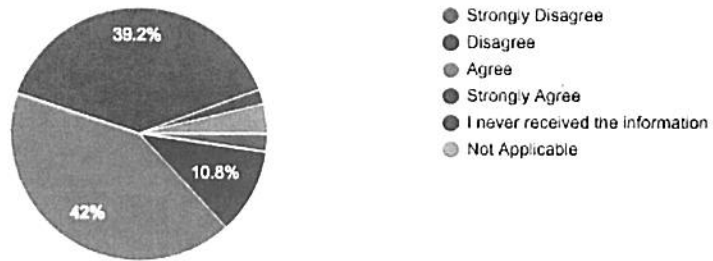




Section 2 – To date, have you received materials from your child's school about helping your child with school?

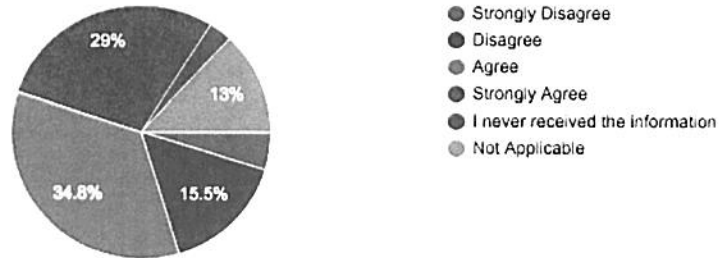
12. I receive materials to help me work with my child to do better in school.

210 responses



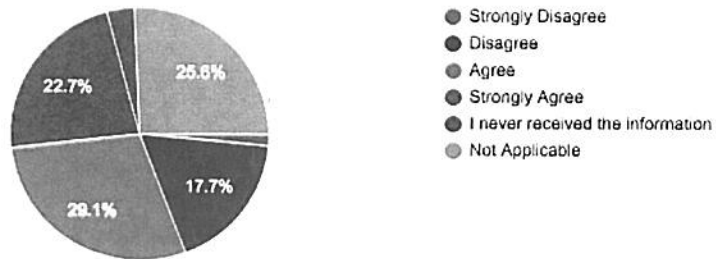
13. Someone has shown me how to use these materials.

207 responses



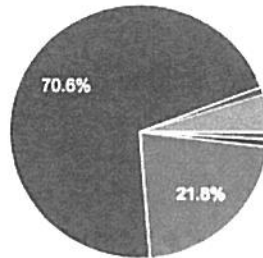
14. I went to one or more meetings (trainings, events, etc.) on this topic.

203 responses



15. I have helped my child with their homework at least once a week.

211 responses

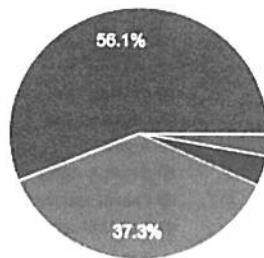


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

Section 3 – To date, have you and your child's school collaborated?

16. I feel that teachers, principals, and other school staff are willing to communicate with me.

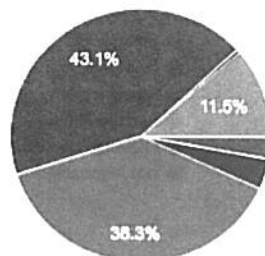
212 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

17. I feel that my child's school values my suggestions for my child's learning.

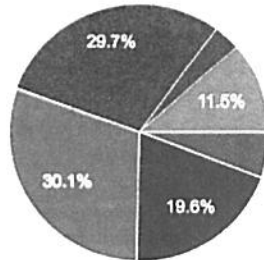
209 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

18. My child's school has asked my advice on how they can best teach my child.

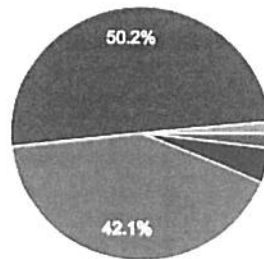
209 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

19. I feel respected by my child's school.

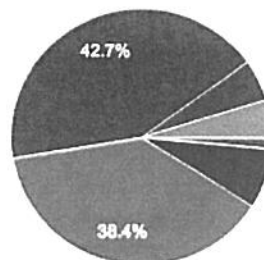
209 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

20. I am aware that I may participate in the development and review of my child's school parent and family engagement plan.

211 responses

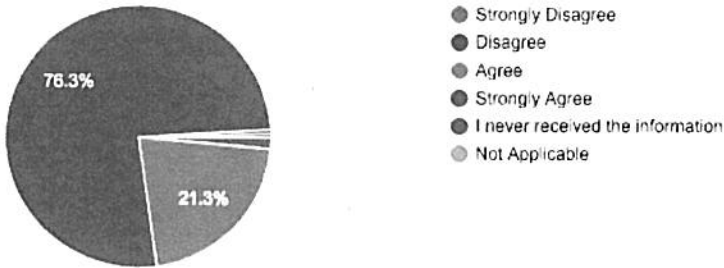


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

**Section 4 – To date, do you and your child’s school have an open line of communication?**

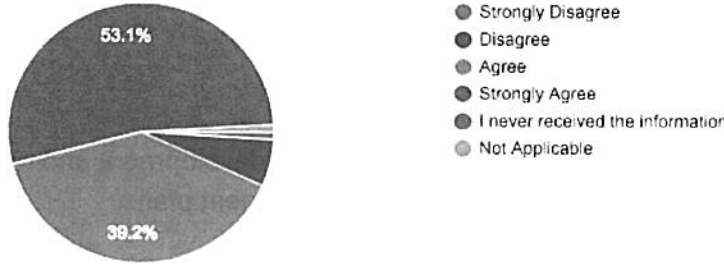
**21. I know how to contact my child’s teacher.**

211 responses



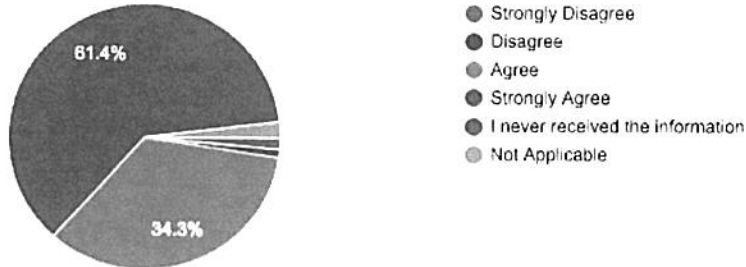
**22. The information from my child’s school is easy to understand.**

209 responses



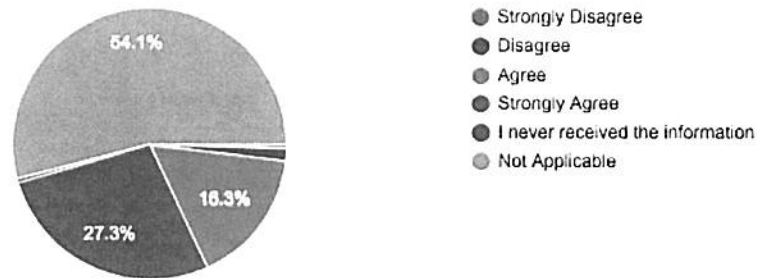
**23. The information from my child’s school is given in a language that I understand.**

210 responses



24. If needed, translators are available and able to help me at parent meetings and other school activities.

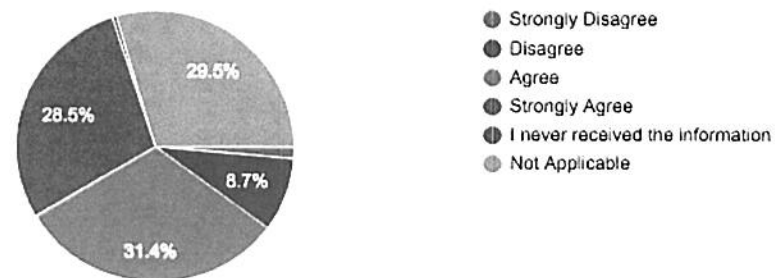
209 responses



Section 5 – To date, has your child’s school been open to parent and family engagement?

25. I have asked for specific activities, meetings, or materials from my child’s school.

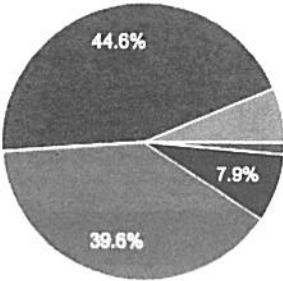
207 responses



If you selected Agree or Strongly Agree to question 25, then complete 26a, 27b and 28c.

26a. I believe the school responded quickly.

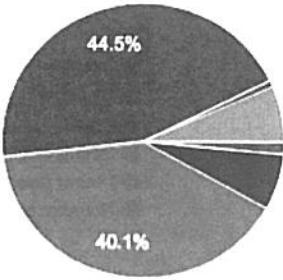
139 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

27b. I was satisfied with the response.

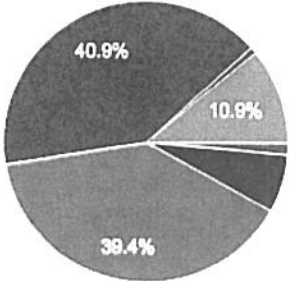
137 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

28c. The school explained their response to me.

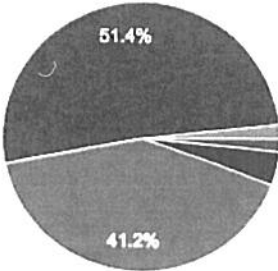
137 responses



- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

29. I feel welcomed at my child's school.

177 responses

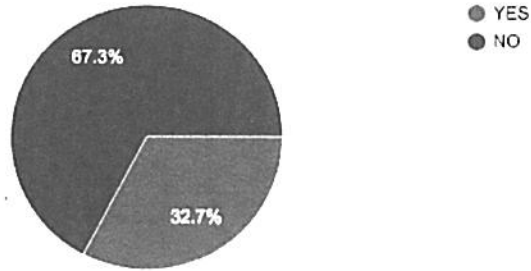


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
- I never received the information
- Not Applicable

**Section 6 - Where did you get information about standards, testing and helping your child succeed in school?**

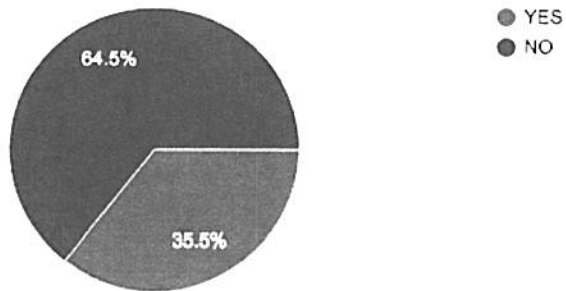
**30. A Title I Meeting**

162 responses



**31. Books, magazines, or videos purchased in stores**

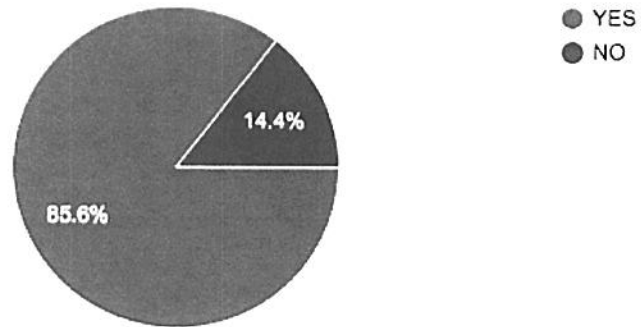
169 responses





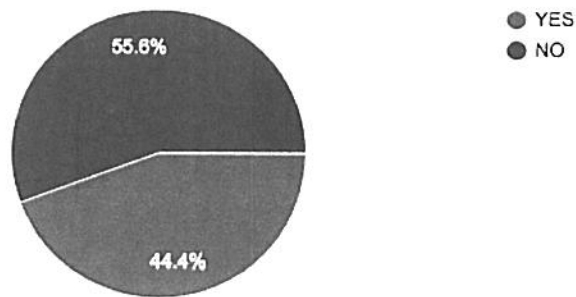
### 32. Conference with a teacher

187 responses



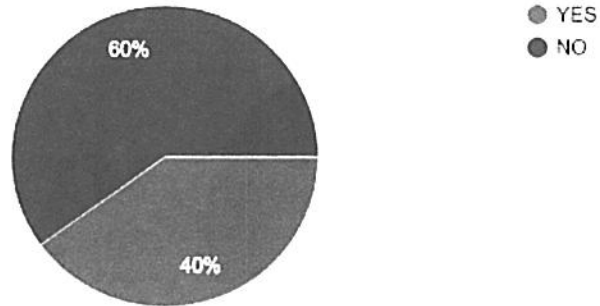
### 33. District web site

169 responses



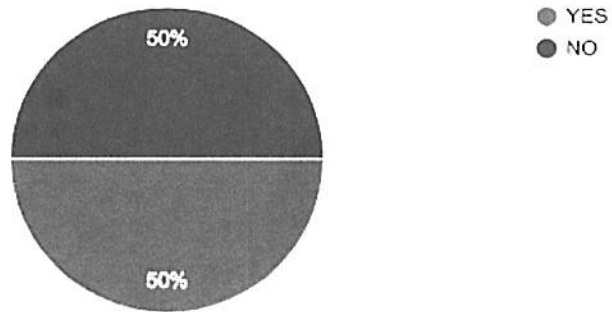
### 34. Florida Department of Education (FDOE) web site

165 responses



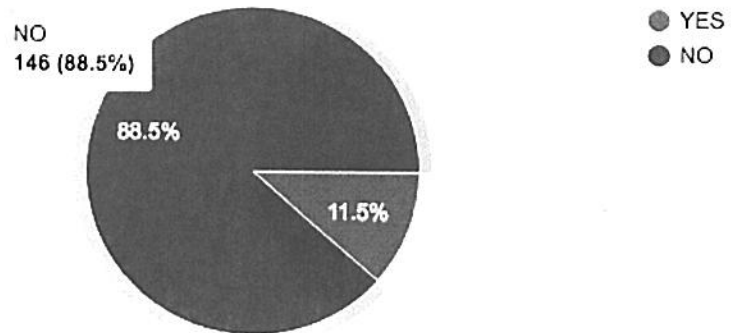
### 35. Friends, relatives, or other parents

176 responses



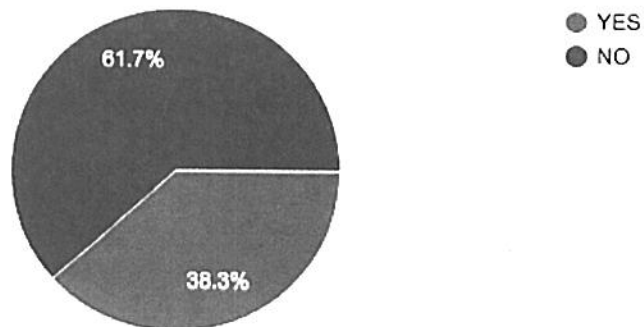
### 36. Local television

165 responses



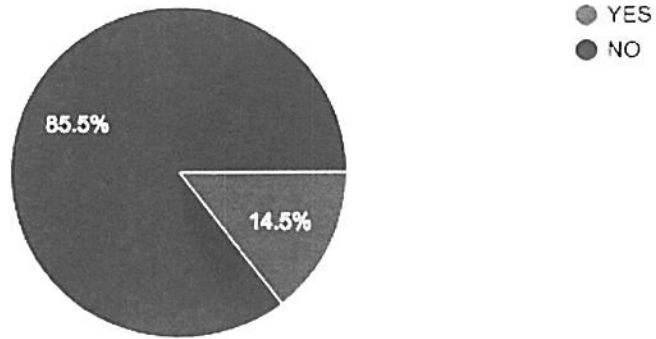
### 37. Mailed by the school system

167 responses



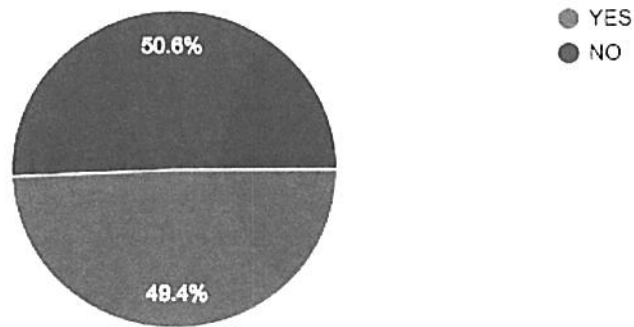
### 38. Meeting at the district offices

165 responses



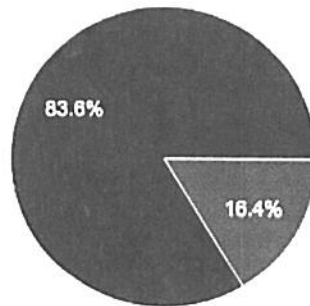
### 39. Other meeting at school

170 responses



## 40. Parent center

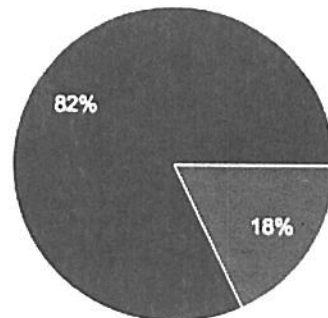
165 responses



● YES  
● NO

## 41. Parent Compact

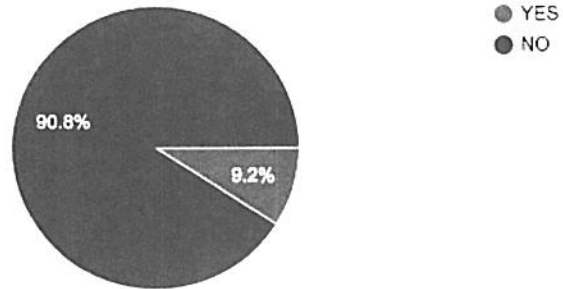
161 responses



● YES  
● NO

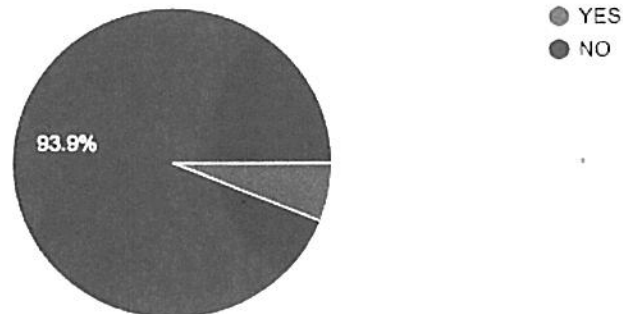
## 42. Religious organization (for example: a church, synagogue, or related organizations)

163 responses



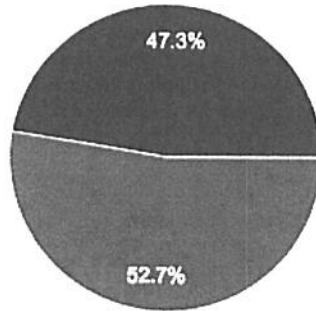
## 43. School district television station

164 responses



#### 44. School web site

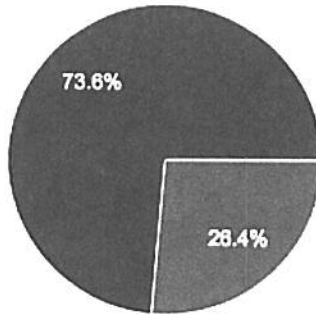
169 responses



● YES  
● NO

#### 45. Title I Brochure

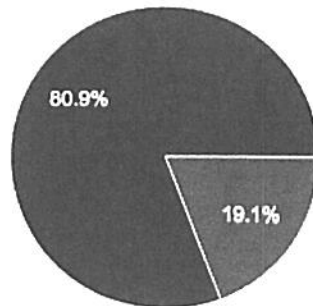
163 responses



● YES  
● NO

#### 46. Web sites not run by the school system

157 responses



● YES  
● NO

## 47. Other (please describe)

15 responses

The FSA is an awful method. The teachers have to move so quickly to get through the materials that they are losing the children. I have an older child by 13 years who never had the stress placed on her to pass a state standardized test and I never had to spend so many hours actually TEACHING her and myself how to do this common core nonsense. I was able to actually support her like I should be now. It is not a reflection on the school or the staff but the State of FL and the Superintendent. Her class grades are honor roll material but she is in danger of not passing these tests! Therefore not passing the grade. It is shameful.

My child does not take these test this year.

Barnes & Noble

Educator

Never got any information on this subject

I do not feel informed on what my child is learning, sometimes only when helping with his homework. We never received any information about "new math" strategy for learning, so I could not understand how to help him. Every meeting I have had with his teacher is, "keep practicing his reading everyday only to receive a letter from the principle regarding "poor performance." I have had to reach-out to the school in response only to be told, his teach is the point of contact. I feel incredibly frustrated and unsure how to help my child.

I'm glad we have the resources to seek our own sources of information.

I am a teacher.

phone calls

through the school information

through information from the school

tutoring

previous child at school

daily planners

daily planner