Walter C. Young Middle School SAF Meeting Minutes

3/12/19

Meeting was called to order at 4:30 PM

1. Mr. Osborn explained that WCY has started our morning tutoring camps as part of a Crunch time plan for testing. This morning was the second session for Writing. The goal is to provide additional time for students for enrichment and or remediation. Extended learning opportunities will take place from 8:10 to 8:45 AM in each teacher's classroom . There will be one more writing session on 3/19/19.

These are the dates:

Writing Tutoring – Tuesdays, March 5, 12, 19

Reading Tutoring – Tuesdays, April 9, 16, 23

Math Tutoring – Thursdays, April 11, 18, 25

Science Tutoring – Mondays, April 15, 22, 29

Civics Tutoring – Mondays, April 29, May 6 & 13

All students are encouraged to take advantage of this great free opportunity for additional small group tutoring with their teachers.

2. Next Mr. Osborn explained that the School Board of Broward County adopted Policy 2150 – Safer Spaces on February 20, 2019.

**What this policy is:** Teachers understand the use and layout of their classrooms better than anyone else.  This policy encourages teachers to think about the possible security and safety threats that may impact their classroom and to begin to develop a plan, based on these scenarios, to work to keep students safe during a potential active shooter event.

While not every classroom may have a designated safer space (identified with a visual marker) for any situation, every classroom has a “safest space” to utilize.  This space may change depending on the direction or cause of the threat (especially in certain classroom configurations), but the goal is to encourage all teachers to consider various entry points and develop personal options for response in those situations.

Once these options have been identified the District encourages teachers and staff to practice their planned response during our Emergency Code drills and to adapt those responses based on the results of the drills.

Some classrooms will begin to see the deployment of a blue school shaped logo  affixed on a wall to signify a potential safer space in the event of an active shooter event similar to the Marjory Stoneman Douglas High School attack.

This will be done in rooms where the direction of threat is more predictable, to serve as an aid to teachers and students in their practice and response.  If there are large items in these spaces they must be moved.

**What this policy is not:** This policy should not be interpreted as a directive to principals, administrators, or staff regarding exactly where to designate a single safer space in the classroom and administrative offices for all situations.  The marking, where appropriate, will be completed by other internal and external entities. The District understands teachers may prefer a specific designated safer space in every classroom, but based on classroom design not every classroom may have a designated (marked) safer space.

The wall markings explained above should not replace teacher common sense when responding to a threat, they are intended to be an aid in the decision making process.

**What is most important:** The drive, common sense, and resilience of our personnel to respond to a potential active shooter event should always be the driving factor in decision making regarding response.

If evacuating away from the threat appears to be a better option based on what you see, hear or smell (such as a fire) that may be the most appropriate option.   In some cases running is best and in these instances*,*it can actually be faster to walk briskly*.*

If evacuation is not possible making students less visible is often the next best potential option.  The "fight" option we have heard much talk about within "Run/Hide/Fight" is only for absolute last resort when confronted by an imminent threat to life in front with no option to run or hide.

The District and our public safety partners want us to view these as tools rather than rules to improve our safety and the safety of the students.

**3. Mr. Osborn shared that BCPS will soon gather 2019 Stakeholder input via AdvancED eProve Survey System.  The instrument provides stakeholders an opportunity to share opinions about their school, including its teachers, administrators, and other aspects of their experience. The surveys will be available online from March 4, through April 4, 2019.**

The school values parent opinions and ask that they please take time to complete this survey.  Responses to this survey will be anonymous. Honest opinions are appreciated.

Meeting was adjourned at 5:20 PM