

[Attendance](#)[Membership](#)[Sign In Sheets](#)[Report](#)[Help](#)[Logout](#)School:

Committee:

Sign In sheet for EVERGLADES ELEMENTARY Date: 10/22/18 Time: 2:15

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BARZOLA, JANINA	SAF-DESIGNEE	No	Yes	<i>by phone</i>
2.	BREWTON, JOYCE	Teacher	Yes	No	
3.	BRILL, SHERYL	SAC Secretary	Yes	No	<i>Sheryl Brill</i>
4.	BUITRAGO, RAFAEL	Community Rep	No	No	<i>RIB</i>
5.	CLEMPSON, VINCENT	IZ Rep	No	Yes	
6.	EVANS, JENEE	Parent	No	Yes	
7.	MARTIN, MARCIA	SAC Chair	Yes	No	<i>M Martin</i>
8.	MUNOZ, MARILYS	ESOL Rep	No	Yes	
9.	RODRIQUEZ, VALENTINA	Non-instructional	Yes	No	<i>[Signature]</i>
10.	SCHNEIDER, JESSICA	BTU Steward	Yes	Yes	<i>[Signature]</i>
11.	SOFFER, AVI	Gifted Rep	No	Yes	
12.	SOLIS, ELIZABETH	ESE Rep	No	Yes	<i>by phone</i>
13.	TILLINGER, ELIOT	Principal	Yes	No	<i>[Signature]</i>

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SAC AGENGA

October 8, 2018

- I. Introduction of Members
- II. Review of Minutes
- III. SAC Bylaws
- IV. Announcement of Committee Candidates
- V. Development of School Improvement Plan
- VI. Safety and Security
- VII. Updates/Concerns

Tentative SAC Meeting Dates

- October 22, 2018
- November 5, 2018
- November 26, 2018
- December 17, 2018
- January 28, 2019
- February 25, 2019
- March 18, 2019
- April 22, 2019
- May 13, 2019

SAC Meeting 10/08/2018

Members in Attendance:

Eliot Tillinger

Jessica Schneider

Sheryl Brill

Marcia Martin

Jenee Evans

Joyce Brewton

Janina Barzola

Avi Soffer

Elizabeth Solis

Valentina Rodriguez

Non-Member

Susan Hines

Meeting Called to order at 2:29 by Marcia Martin

Minutes approved by Joyce. Joyce and Jessica made a motion to accept and Jessica made seconded the motion.

Marcia announced new candidate for SAC chair.

School Improvement Plan reviewed and explained to members for the year. Working on developing reading tutorials for lowest 25% based on FSA ELA from 2017/2018 school year.

Safety and security – Eliot T. explained that the video phone is to be installed within the next three - four weeks. This will include access cards that will allow entry to various areas throughout the building. Exterior door, door that goes into the office, and door that leads out of the office into the classrooms.

Safe Haven - Company based out of Georgia, came to review traffic patterns, walked through school and came to evaluate site. Report will be delivered shortly, but has not yet been completed.

Susan Hines said that we are looking into purchasing I-station for the school with Aplus money. Usually we were giving back \$15k to the school from A+ funds. We may need to increase the amount on the newest proposal for A+ funds in the upcoming weeks.

Motion to adjourn SAC meeting by Jenee, seconded by Janina.

SAF

Motion to open SAF committee meeting by Jessica, seconded by Sheryl.

Janina our representative to SAF committee.

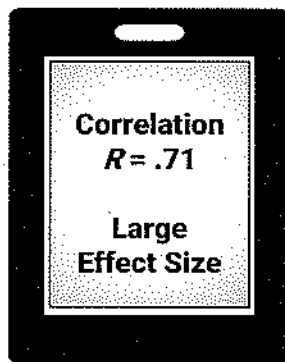
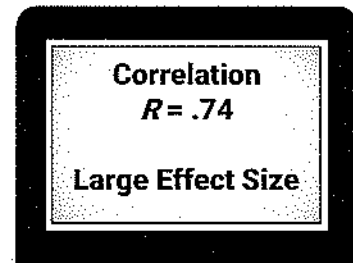
Joyce motioned to adjourn SAF meeting. Seconded by Jessica.



Executive Summary

Measuring the Predictability of Istation Indicators of Progress Early Reading (ISIP-ER) Scores on Florida Standards Assessment (FSA) Scores

The report details the predictability study of the *Istation Indicators of Progress Early Reading* (ISIP-ER) scores on third grade students' *Florida Standards Assessment English Language Arts* (FSA-ELA) scores. Results of a simple linear regression analysis identified a strong correlation between the ISIP-ER overall reading ability ($R = .74$; 55% of the variance explained) and the FSA-ELA scores. In addition, ISIP-ER reading comprehension subscale scores strongly correlated with the FSA-ELA scores ($R = .71$; 50% of the variance explained).



Predictability “bands” were computed following the confidence interval (CI) approach to identify the ISIP-ER cut scores that predict FSA-ELA Reading test scores for all achievement levels. The study’s results provides evidence that ISIP-ER cut scores can predict FSA-ELA statewide examination scores for all achievement levels among third grade students with 95% confidence.

Achievement Levels	ISIP Reading Overall Score				
	Level 1 Inadequate	Level 2 Below Satisfactory	Level 3 Satisfactory	Level 4 Proficient	Level 5 Mastery
ISIP-ER overall scores	196-236	238-247	248-259	260-271	273-293
ISIP-ER Overall Lower Bound Cut Scores	236*	238	248	260	273
FSA-ELA** Cut scores Bands	240 - 284	285 - 299	300 - 314	315 - 329	330 - 360

Note. Scores shaded in yellow indicates a satisfactory rating. *Level 1 indicates Upper Bound. **FSA-ELA cut scores are derived from the Florida Department of Education.

The study examined 12,243 third grade students’ ISIP-ER scores (Overall Reading Ability and Reading Comprehension) and their FSA-ELA scale scores from five representative counties. Istation is a computer adaptive program for reading instruction and assessment.