SEA CASTLE ELEMENTARY SCHOOL
"Home of the Determined Dolphins"

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

1. Has your school made progress towards achieving the goal?
   A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?
   B. What are the gaps that exist between your current state and your desired state?
   C. How will you address them between now and the end of this school year?

The structures and systems in place at Sea Castle Elementary (SCE) afford all stakeholders an opportunity to have a voice in our shared vision of fostering a growth mindset environment where all scholars achieve their BEST. Our school's PLCs serve as a forum for SCE educators to share best practices, collaboratively analyze/disaggregate common formative assessment data and align instruction accordingly to meet the needs of all students. Sea Castle Elementary has also partnered with Miramar High School and New Renaissance Middle to offer mentoring programs that serve as a means of motivation and guidance for our scholars. Sea Castle's theme this year is "we can do it!" The theme is aligned to the belief that we instill in our scholars, "they can do it," as we are expecting all students to achieve their BEST! Gaps that presently exist at SCE are proficiency in reading and math. Our PLCs, data informed instruction, small group remediation groups, and growth mindset environment coupled with onsite training in areas that offer opportunities for growth (i.e guided reading and i-Ready) keep all stakeholders dynamically involved in bridging our gaps.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)
   A. What evidence do you see that a barrier has been reduced or eliminated?
   B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?
   C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?
   D. Did you identify other barriers that could serve as effective re- entry points into the plan?

Sea Castle Elementary has worked to eliminate/reduce alterable barriers by providing staff development in all core content areas (science, math and reading), departmentalizing 4th and 5th grade classes, providing interventionists/small group math and ELA instruction for students in 4th and 5th grade in addition to ESE pullout services.

3. Are your strategies being implemented with fidelity?
   A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

At Sea Castle Elementary School all strategies on our SIP are being implemented with fidelity. Programs in use are being monitored for student progress through formative assessments, data chats, at PLCs and is the integral part of planning meetings.

4. What are your benchmarks for success?
   A. How will you progress towards your goal impact student achievement?
   B. What is your desired state?
   C. What gaps exist between your current state and your desired state?

Sea Castle Elementary School's stakeholders will work collaboratively to analyze student data from multiple sources, i-Ready, School City, BSA, Standards Mastery and HMH in preparation

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for the Florida state assessments. The utilization and accuracy of student performance with online learning platforms/programs will be monitored and evaluated routinely. Sea Castle's goal is to increase student proficiency in ELA and Math as well as Science. Proficiency goals are as follows: ELA 60%, Math 65%, and Science 54%. Learning Gains goals are as follows: ELA 66% and Math 67%, Lowest Quartile Learning Gains goals are as follows: ELA 67% and Math 54%.