

Peters Elementary School
School Advisory Council Meeting
September 4, 2018
Media Center – 8:30 a.m.
Title I

AGENDA

1. Welcome – Greetings and Introductions
Meeting started at 8:35am
2. Review SAC Membership – 2018-2019 – Check for Quorum
3. School Improvement Plan – Creation and Monitoring (Pending)
Ms. Temple and Michelle will share the improvement plan, but also you can check updates in Facebook or Peters Website.
4. Marleine Ghaby – SMART Bond project
Review the purpose of the 5yr bond and how can you use the funds, it is for items that are NOT consumables and that you can keep an inventory for 5 yrs. or more. Suggestions: technology, (laptops: \$239, Recordex (\$6500), teacher's chairs, tables, and rugs.
Step 1 come up with items that the school needs.
Step 2 Have the SAC committee approved the items.
Step 3 Parents, guardian, teachers, volunteers will receive a letter about the items and will vote, will take a week and it has to be advertised in the newsletter, website and/or school marquee.
After that, majority will win, and an order will be place by the Bond project.
5. Title 1 Corner – Bolona
 - a. Parent Involvement
 - b. Student/Parent Compact
 - c. Title 1 Annual Meeting (8/29/18, 9/5/18)
 - d. Notification of Parent Right to Know
 - e. SPAR, FSS/FCAT, LEA Report Card
 - f. State & District Assessment Schedules
 - g. Parent and Family Engagement
 - h. Activities – student learning based on assessment data**Ms Bolona talked about the importance of parent involvement, return the parent compact paper, school meetings for parents, & literature truck.**

6. Principal's Corner

- a. School grade – “C”
Dr K is not happy with the school grade, but there were lots of obstacles that year and a lot of things happen: hurricane, shooting, etc.
 - i. FSA data – all academic areas
- b. Enrollment increased – 730 students (***10 days count is needed before Dr. K. can advertise the position that we need due to increased enrollment***)
We have and increase in K through 2nd grade
Planning on adding two KG and possible 1st-2nd split
- c. 2 main areas of focus:
 - i. Classroom management
 - ii. Tier 1 instruction ***Whole group instruction***
- d. Classroom management – behavior plans, consistent monitoring, rules, procedures, teacher supervision. Children always near an adult/supervised. Areas include: classroom, café, specials, arrival/dismissal, bathrooms, hallways, etc. (***Very organized and we are doing a great job***)
- e. Tier 1 instruction
 - i. Academic Focus – Instructional practices, student achievement
 - ii. High order questioning, progress monitoring, remediation/enrichment
 - iii. iObservation – Feedback – Provide support – improved instructional practices
 - iv. Retainees, Tier 2,3 students, remediation
 - v. Enrichment
 - vi. Data chats - minimal 1x month (Grade levels)
- f. Parent Involvement – homework done, practice skills at home, iReady, math facts, sight words, reading for fluency and comprehension, know the Florida Standards! (FLDOE website)
Parents need to be involved. They can view the Florida Standards and see what is required in each grade level and monitor homework.
Check your child BAS level.
- g. Data analysis – BAS (Benchmark Assessment System), FSA, formative, assessments, summative assessments, iReady
- h. Arrival/Dismissal – GATEs
Dr K. will be giving more details at Open House, but overall we are doing a very good job.
 - i. Gates open 7:30 a.m. – Locked 8:10 a.m. (Must call the front office after 8:10 a.m.)
 - 1. You cannot park outside the school – police are issuing tickets – must pull into the car line at school.

- 2. Pull up along the sidewalk, let children out. We can unload a lot of cars – speeds up the line
- ii. Gates locked during the school day (Must call, show ID, enter through 68th Ave., check in at front office)
- iii. Gates open 2:00 p.m. – Car riders (70th Ave)
 - 1. Pull up along the sidewalk
- iv. Gates open – 2:10 p.m. – Walkers (68th Ave)
- v. Advertising for a campus monitor
- i. New DHH program – PK-5 (***New program in our school***)
- j. New staff (***New Paraprofessional and teachers***)
- k. Departmentalized – (2nd, 3rd, 4th, 5th) ***Math and ELA***
- l. Digital 4 & 5 (laptops will go home with students in fall)
Students can take their laptop home Monday through Thursday
- m. PLCs – Tuesdays (C.A.R.E. cycle) ***Purpose in going over students standard and data, talk about enrichment and ideas.***
- n. Committees:
 - i. Professional Development Committee (SAC + Faculty Council, team leaders) ***Working in building the Faculty Council, next meeting in October***
 - ii. Discipline (SAC + 3 Faculty Council members)
 - iii. Student Removal
 - iv. Tech Team & Property & Inventory
 - v. Threat Assessment
- o. Air Quality Surveys – submitted for review
Survey and air quality will work with windows, roof, alarm, etc.
- p. Positive School-wide Behavior Plan (cafeteria, hallways, gang bathrooms) – Ms. Temple
Students had an assembly regarding behavior and discussed rewards: Panda bucks & Panda Store monthly, and a “double system check” for bus students in the cafeteria and getting on their buses.
 - i. Discipline Matrix (DMS)
 - ii. Bullying Matrix (BMS)
- q. Aftercare Program for 2018-2019 school year - ASP
- r. PTA / Volunteers/Partnerships

7. SAF Membership/Meetings after SAC

Tiona: ASP Aftercare Coordinator: talked about behavior, homework and activities for the program. They have a total of 70 aftercare students and 5 counselors working with PK through 5th.

Some concerns about ASP: 1). a parent took her child out of the aftercare because it was very disorganized 2).ASP didn't send home any flyer telling about the program and activities. 3). Tiona talked about upcoming activities like Pumpkin carving and painting in October.

8. Questions / Concerns

9. Adjourn

***10:09am- Motion to adjourn by Danielle Grieco
2nd by Mariana Katrakazis***