

SAC/SAF Joint Meeting



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School:

Committee:

Sign In sheet for COLBERT ELEMENTARY Date: 2/24/19 Time: 2:00 PM

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENITEZ, BERLIS	ESOL Rep	No	Yes	
2.	COSTANZA, JACQUELINE	IZ Rep	No	Yes	
3.	DAY, SHARHODA	Teacher	Yes	No	<i>[Signature]</i>
4.	GILBERT, DAVE	Non-instructional	Yes	Yes	<i>[Signature]</i>
5.	HOLMES, HEATHER	SAF-DESIGNEE	No	Yes	<i>[Signature]</i>
6.	HOLMES, JOHN	Parent	No	Yes	<i>[Signature]</i>
7.	LAWFORD, LANAE	Parent	Yes	Yes	
8.	MCLEOD, DORSETT	Principal	Yes	No	
9.	MENDEZ, JAMILA	Gifted Rep	No	Yes	
10.	NEAT, CHENTEL	SAC Chair	Yes	No	<i>[Signature]</i>
11.	PAPA, MARLENE	Pre-K	Yes	No	<i>[Signature]</i>
12.	PARKER, ALVINA	Parent	No	Yes	
13.	PRESCOTT, KELLI- ANN	BTU Steward	Yes	No	<i>[Signature]</i>
14.	RESTREPRO, SHALLADA	ESE Rep	No	Yes	<i>[Signature]</i>
15.	SMITH, KAHESHIA	Community Rep	No	Yes	<i>[Signature]</i>

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Guest Sign In Sheet For COLBERT ELEMENTARY Date: 2/26/19 Time: 2:00 PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Kyna Duarte	Asst. Principal	Yes	NO	Kyna Duarte
2.	Shallade Restrepo	Parent		Yes	Shallade Restrepo
3.	Jinyann Padilla	teacher	Yes	no	Jinyann Padilla
4.	Frances Morris	Beh. Counselor	Yes	N/A	Frances Morris
5.	Kaheshia Smith				
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**Colbert Museum Magnet
School Advisory Council and School Advisory Forum Meeting**

Tuesday, February 26, 2019

2:00 PM

Meeting Agenda

I. Meeting Called to Order

Old Business

II. Reading/approval of last month's minutes

New Business

III. Accountability Funds (Ms. Neat)

IV. Mid-Year Reflection (Ms. Neat)

V. Social Emotional Learning Plan

a. Colbert's SEL Plan (Ms. Morris)

b. SEL in the Classroom (Ms. Prescott)

VI. School Advisory Forum Share (Mrs. Holmes)

VII. Looking Ahead (Ms. Neat)

VIII. Meeting Adjourned

Looking Ahead

March 8th- Spring Picture Day

March 16th- SECME Competition @ Cooper City High School

March 18th- 20th- Cog-At Test (Grade 2)

March 21st- Early Release Day

March 22nd- Teacher Planning Day- No School

March 25th- 29th Spring Break- No School

Next SAC Meeting: Tuesday, March 19, 2019

Colbert Museum Magnet
School Advisory Council and School Advisory Forum Meeting
Tuesday, February 26, 2019
2:00 PM

Meeting Agenda

I. Meeting Called to Order

- a. Meeting called to order at 2:12 PM by Ms. Neat

Old Business

II. Reading/approval of last month's minutes

- a. Ms. Neat reviewed the minutes from the last meeting and motioned to approve
- b. Ms. Prescott 2nd the motion

New Business

III. Ms. Neat introduced Ms. Duarte as our new assistant principal

IV. Accountability Funds (Ms. Neat)

- a. Looking to use funds to purchase a renewal of MyOn license.
- b. A motion to revisit voting on the funds was made by Ms. Day due to needing more information about the benefits of the program and how the remaining funds will be used to purchase materials for primary grades.
- c. Mrs. Holmes 2nd the motion

V. Mid-Year Reflection (Ms. Neat)

- a. Reviewed SIP Mid-Year Reflection
- b. SIP Goal- Math- 57%
- c. AP2- I-Ready Results
- d. Reviewed school structures to meet goal
- e. Addressed closing gaps
- f. Addressing concerns-> data chats, attendance, conferences

VI. Social Emotional Learning Plan

a. Colbert's SEL Plan (Ms. Morris)

- i. Share the school's SEL Plan and mindfulness videos

b. SEL in the Classroom (Ms. Prescott)

- i. Introduced what SEL looks like in her classroom
- ii. Showed a sample lesson on feelings and discussed her SEL morning routine.

VII. School Advisory Forum Share (Mrs. Holmes)

- a. Homework policy 6000.1
 - i. Revisions to makeup work policy
 - b. Every Student Succeeds Act
 - c. Freedom Writers Speaker
 - d. Annual Health and Wellness Fair
 - e. Parent Training Academy will be held at Colbert in May
- VIII. Looking Ahead (Ms. Neat)**
- a. Black History Showcase will be held on 2/28/19
 - b. CogAt Testing- Gifted Screening will administered to 2nd grade in the Spring
 - c. Spring Break – March 25-29
- IX. Meeting Adjourned**

Looking Ahead

March 8th- Spring Picture Day
March 16th- SECME Competition @ Cooper City High School
March 18th- 20th- Cog-At Test (Grade 2)
March 21st- Early Release Day
March 22nd- Teacher Planning Day- No School
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Next SAC Meeting: Tuesday, March 19, 2019

AGENDA

Colbert Elementary School – School Advisory Forum (SAF) Meeting
February 26, 2019 | 2:00pm
Colbert Elementary School – Media Center
2702 Funston St, Hollywood, FL 33020

- Call Meeting To Order – Heather Holmes, SAF Chair
- District Advisory Council (DAC) Report & South Area Advisory Council (SAAC) Report
 - Make-Up Work & Homework Subcommittee made final recommendations to the School Board under Policy 6000.1
 - Recommendations Handout – provided. Policy 6000.1
- District Title I Executive Parent Advisory Council (EPAC) Report
 - Annual Parent Seminar – February 26, 2019 at Signature Grand
 - Annual Health & Wellness - @ Westpine Middle School on Saturday, March 16, 2019
 - Last Parent Training will be @ Colbert on May 16th!
- Public Input (2 minutes EACH)
- Meeting Adjourn

Next Meeting: March 19th @ 3:00pm

Mark your calendar for future meetings:

February 26th @ 3:00pm

March 19th @ 3:00pm

April 23rd @ 3:00pm

May 14th @ 3:00pm

Broward District Advisory Council
Make-up Work & Homework Subcommittee
~Final Recommendations~
Tuesday, January 15th 2019

1. Make-up Work for ALL absences - Current Policy

Make-up is allowed for full credit and grade for excused and unexcused absences. (Elem & Middle)
Make-up is allowed for full credit and grade for excused absences. (High & HS courses in Middle)

Recommendation - Replace "is allowed" with "shall be allowed" in ALL references to make-up work for Elem., Middle & High in Policy 6000.1

2. Make-up Work for Unexcused absences: 6/16-current (High School & Middle School Students taking HS classes)

- (1) Make-up work **is allowed** for full credit and grade for excused absences.
- (2) Make-up work **is allowed** for unexcused absences. Teachers **may**, at their **discretion**, record a 10% reduction in the grade for tests and major projects that meet standards or proficiency. Teachers **may also**, at their **discretion**, record the lowest passing grade (D or 60%) for homework, unless less than 50% of the work was successfully completed.
- (3) All make-up work must be submitted within two days, not including the day of return, for each day of an absence. Previously assigned work is due the day of return. Under extenuating circumstances and at a teacher's discretion, additional time may be allowed.

Recommendation – All students **shall** be given an opportunity to make up work for full-earned credit and grade for ALL absences and field trips. Make-up work must be submitted within two days, not including the day of return, for each day of an absence. Previously assigned work is due the day of return. Under extenuating circumstances and at teacher's discretion, additional time may be allowed.

(Palm Beach, Duval & Orange County allow make-up work for unexcused absences w/o academic penalty)

Rationale:

BCPS's Mission Statement – "Committed to educating ALL students to reach their highest potential"

- a.) Behavioral solutions, not academic consequences, should be used to address habitual absences or cutting class.
- b.) Students should not incur academic consequences as a result of their parent's lack of involvement in their child's education and their inability or refusal to call in the absence.
- c.) Reasons that parents do NOT call in their child's absence:
Language barrier, immigrant parents may be unfamiliar with how the U.S. school system works, they don't know that they need to call, don't know where to find the rules on parent's responsibilities and consequences, addiction, parent illness, they don't have their student's ID #, they forget, they are working 2-3 jobs, parental neglect, no phone, parent's expectations that their teen student manage school responsibilities on their own in high school.
- d.) The school's hotline must record 100% of the calls accurately. Can this be assured?
- e.) There is too much room for human error and many callers are not clear, call reception is bad or all of the required information is not provided or captured.
- f.) The student's grades can be negatively affected as a result of human error.