



BROWARD SCHOOLS **VIRTUAL COUNSELOR**
 POWERED BY THE **Broward County Public Schools** DATA WAREHOUSE

Attendance Membership Sign In Sheets Report Help Logout

School: COLBERT ELEMENTARY

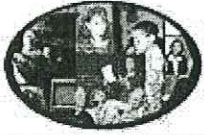
Committee:

SAC

Sign In sheet for COLBERT ELEMENTARY Date: 1/22/19 Time: 2:00 PM

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENITEZ, BERLIS	ESOL Rep	No	Yes	
2.	COSTANZA, JACQUELINE	IZ Rep	No	Yes	
3.	DAY, SHARHODA	Teacher	Yes	No	<i>[Signature]</i>
4.	GILBERT, DAVE	Non-instructional	Yes	Yes	<i>[Signature]</i>
5.	HOLMES, HEATHER	SAF-DESIGNEE	No	Yes	<i>[Signature]</i>
6.	HOLMES, JOHN	Parent	No	Yes	<i>[Signature]</i>
7.	LAWFORD, LANAE	Parent	Yes	Yes	<i>[Signature]</i>
8.	MCLEOD, DORSETT	Principal	Yes	No	<i>[Signature]</i>
9.	MENDEZ, JAMILA	Gifted Rep	No	Yes	
10.	NEAT, CHENTEL	SAC Chair	Yes	No	<i>[Signature]</i>
11.	PAPA, MARLENE	Pre-K	Yes	No	<i>[Signature]</i>
12.	PARKER, ALVINA	Parent	No	Yes	<i>[Signature]</i>
13.	PRESCOTT, KELLI- ANN	BTU Steward	Yes	No	<i>[Signature]</i>
14.	RESTREPRO, SHALLADA	ESE Rep	No	Yes	<i>[Signature]</i>
15.	SMITH, KAHESHIA	Community Rep	No	Yes	<i>[Signature]</i> K. Smith

Print



BROWARD SCHOOLS
POWERED BY THE



VIRTUAL COUNSELOR
DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

Logout

Guest Sign In Sheet For COLBERT ELEMENTARY Date: 1/22/19 Time: 2:00 PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Shallada Pestrep			✓	[Signature]
2.	Alvina Parker			✓	[Signature]
3.	Sinyann Padilla	teacher	✓		[Signature]
4.	Leah Carter			X	[Signature]
5.	Francaesterlu		✓	✓	[Signature]
6.	Enilsen Sierra	teacher	✓		[Signature]
7.	Fran Morris	Sch. Counselor	✓		[Signature]
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					

Print

Colbert Museum Magnet
School Advisory Council
Tuesday, January 22, 2019
2:00 PM

Meeting Agenda

I. Meeting Called to Order

Old Business

II. Reading/approval of last month's minutes

New Business

III. Best Practice #2

a. Attendance Plan- (Ms. Jones)

b. Response to Intervention (RtI)- (Ms. Morris)

IV. Principal's Report

V. Meeting Adjourned

Looking Ahead

Jan. 28th – Celebrate Literacy Week

Jan. 30th – Report Cards go home

Feb. 2nd- VEX IQ Challenge (Robotics Team)

Feb. 5-6- Cadre 8 ELA (3rd Gr.) and Science (5th Gr.) AND 1st & 2nd Mid-Year Reading Assessment

Feb. 11- 3rd and 4th Grade Honor Roll Assembly (8:30 AM)

Feb. 13-14- Cadre 8 Math Assessment (Gr. 3-5)

Feb. 15th- 5th Grade Honor Roll Assembly (8:30 AM)

Feb. 19th- 20th- Cadre 8 ELA Assessment (Gr. 4-5)

Next SAC Meeting: Tuesday, February 26, 2019

Colbert Museum Magnet

School Advisory Council

Tuesday, January 22, 2019

2:00 PM

Meeting Agenda

I. Meeting Called to Order

- a. Called to order by Ms. Neat @ 2:09 PM
- b. Second motion- Ms. Day

Old Business

II. Reading/approval of last month's minutes

- a. Minutes read by Ms. Day
- b. Motion to approve by Ms. Prescott
- c. Second motion by Mr. McLeod

New Business

III. Best Practice #2

- a. Attendance Plan- (Ms. Jones)
 - i. BTIP promotes attendance and accountability
 - ii. Always available at 754-323-5101
 - iii. See attachments for hand-outs distributed at meeting.
- b. Response to Intervention (RtI)- (Ms. Morris)
 - i. It's not an evaluation process
 - ii. 3 Tiers
 1. T1- Whole Class (after 6 weeks put in referral for RtI)
 2. T2- Small Group (doesn't work)
 3. T3- Individual
 - iii. It takes 30 days for the evaluation to be done
 - iv. Question
 1. When are parents contacted?
 - a. When it's time to have a meeting
 2. Can an ESE student be on an RtI?
 - a. First check to see if the student's IEP can be altered first
 3. What is the difference from a 504 plan?
 - a. 504s are for physical disabilities
 4. Success rate for the tier 2 working?

5. Very high!

- v. Parents are encouraged to attend the meetings or do a phone conference
- vi. Mr. McLeod elaborated on RtI impacts promotion

IV. Principal's Report

- a. Mr. McLeod shared that he will be the acting principal until June 2019
- b. Ms. Neat and Ms. Silk will assist as AP designees
- c. Looking to get a new AP within the next few weeks
- d. Crunch Mode- We are in test prep mode
- e. I-Ready Growth- Improvement from K-5. Kudos!
- f. Cadre 8 Mock FSA for 3rd-5th Grades (see test dates below)
- g. 1st and 2nd Grade students will take the Mid-Year Reading Test on Feb. 5th and 6th
- h. A parent newsletter will be sent home that addresses car loop, breakfast, and dismissal
- i. Questions
 - i. Can the officer be at the road to help with child safety and flow of traffic?
 - 1. Yes
 - ii. Can Pre-K use the parking lot or do they have to go to the car loop?
 - 1. They can park
- j. Events
 - i. Feb. 16th- Colbert Showcase @ Hollywood Library (flyers will be sent home)
 - ii. Feb. 28th- Black History Showcase
- k. PTO
 - i. Parent volunteers are needed to put up bulletin boards.
 - ii. Please see Ms. Lawford

V. Meeting Adjourned

- a. @2:41 PM by Ms. Neat
- b. 2nd- Ms. Day

Looking Ahead

Jan. 28th – Celebrate Literacy Week
Jan. 30th – Report Cards go home
Feb. 2nd- VEX IQ Challenge (Robotics Team)
Feb. 5-6- Cadre 8 ELA (3rd Gr.) and Science (5th Gr.) AND 1st & 2nd Mid-Year Reading Assessment
Feb. 11- 3rd and 4th Grade Honor Roll Assembly (8:30 AM)
Feb. 13-14- Cadre 8 Math Assessment (Gr. 3-5)
Feb. 15th- 5th Grade Honor Roll Assembly (8:30 AM)
Feb. 19th- 20th- Cadre 8 ELA Assessment (Gr. 4-5)

Next SAC Meeting: Tuesday, February 26, 2019

BTIP Quick Guide:

- 360 Tardy minutes = 1 Unexcused Absence
- 5 Unexcused Absences = 1st BTIP Letter (Mailed to parents by District)
- 10 Unexcused Absences = 2nd BTIP Letter (Mailed to parents by District)

Colbert Museum Magnet School's Attendance Line:

754-323-5102

- If your student will be absent due to illness/injury/family emergency, etc. Please call the Attendance Line and follow the prompts.
- Three (3) Consecutive Absences Will Require A Doctor's Note
- School Hours: 7:45am-1:45pm

RESOURCES Available To Parents:

- H.E.A.R.T= Clothing, Transportation, Food, Housing Assistance, etc.
- Chrysalis Health= offers therapy at home and/or at school
- Legal Aid
- Truancy/Family Counseling

Attendance in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

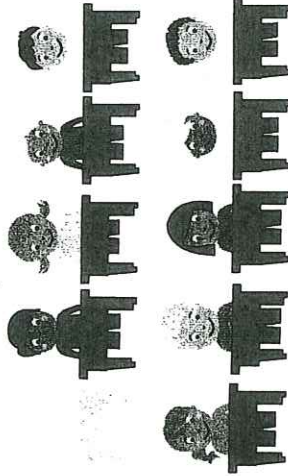
www.attendanceworks.org

Who is affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



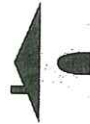
2 in 10 low-income kids

miss too much school. They're also more likely to suffer academically.¹



2.5 in 10 homeless kids

are chronically absent.²



4 in 10 transient kids

miss too much school when families move.²

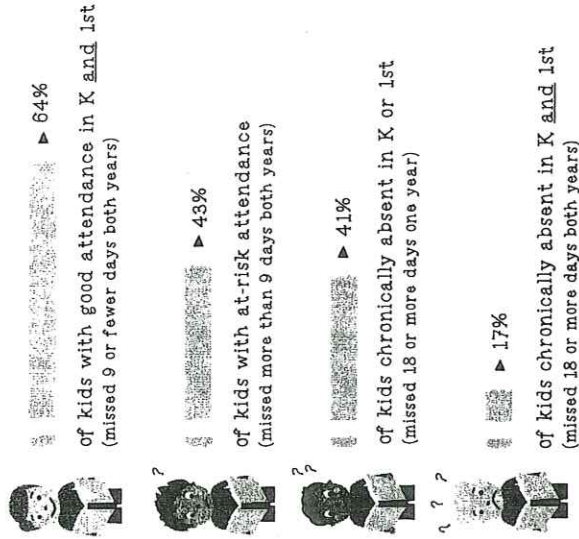


Why it matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

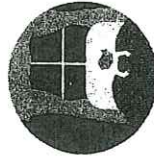
Who Can Read on Grade Level After 3rd Grade?



What families can do



Find out what day school starts and make sure your child has the required shots.



Talk about the importance of regular attendance and about how your child feels about school.



Don't permit missing school unless your child is truly sick. Use a thermometer to check for a fever. Remember that stomach aches and headaches may be signs of anxiety.



Avoid medical appointments and extended trips when school is in session.

Keep a chart recording your child's attendance at home. At the end of the week, talk with your child about what you see.

Develop back up plans for getting to school if something comes up. Ask a family member, neighbor or another parent for help.

Seek support from school staff or community groups to help with transportation, health problems, or no safe path to school.



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

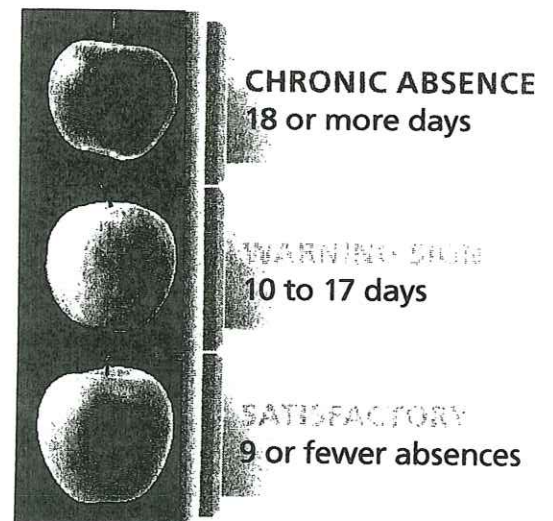
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org