



School Advisory Council Meeting Minutes
March 14, 2019
Cafeteria @ 5:30 pm

I. Welcome

The SAC meeting was called to order by Ms. Zelaya at 5:38 PM.

II. Approval of SAC minutes

The SAC minutes were reviewed reflecting one correction. Ms. Casson made the motion to approve the minutes. Ms. Zelaya seconded the approval of the February minutes. All SAC members were in favor to approve the February minutes at 5:43 PM.

III. Science Goal – Mr. Myers

Based on the Broward Assessment Standards (BSA) for Science, the overall percentage in 5th grade was 52.7%. It included every standard from 3rd to 5th grade. The weakest standard was being able to identify earth forming minerals (cluster, cleavage, hardness, color and streak). The other weak standard was on weather related questions (barometric pressure, humidity, etc.). Another weak standard was related to chemical and physical changes. On the other hand, a stronger standard was related to the functions of organs in the human body and nature of science. This is great news because historically in the past this was a weaker standard.

In addition to the data, on Clever students are able to access Learning A-Z for extra help with science. It provides students with reading materials and experiments related to science. The books are leveled from K-8th grade. There is still more time

to get the students prepared before the Science FCAT 2.0 State Assessment for May 3rd and May 6th.

IV. SAC Committee – Ms. Zelaya

There are open SAC positions for next year that need to be filled (parent representative, SAC Chairperson or Designee, ESE Representative, ESOL Representative and PreK Representative). If you have any questions regarding the open position, please contact Mr. Myers or Ms. Zelaya. We meet once a month. Meetings are always connected to one of our family nights.

V. Title 1 Updates – Mrs. Clinch

Surveys were sent home for Title 1. The results reflect many positive areas, but a couple areas to improve. One of the concerns were related to end-of-year scores and state test results. A suggested solution would be to have teachers discuss the scores at the beginning of the school year, perhaps at the Meet and Greet and the first conference with your child's teacher. Ms. Palacios also suggested sending an email to all parents stating that the state scores are in. Parents can stop by the office to obtain a copy of the state results for their child. Also, 68% of parents stated that they received material for their child when requested.

VI. Principal's Report – Mrs. Palacios

WHE still has accountability money and school recognition money. These funds continue to roll over the next school year. The committee decided to spend the remaining funds on Reflex Math. This is an online program that helps with math fluency. Students in the lower grades can work on their math fluency skills to get ready for the upper grades with Multiplication and Division. The kids really love playing the games; which is great for developing automaticity. The cost of the program is \$3,295. The kids can use it on any device throughout the school year and all summer. We currently have \$5,591 in Accountability Money. We just need to

spend \$3,295 for the Reflex Math Fluency Program. We will keep the remaining balance along with funds that trickle in to purchase Reflex Math for future school years. This quote is to obtain Reflex Math for the entire school. Kindergartens are learning their math fluency so they can develop foundational skill as they move through the grades.

Ms. Zelaya made the motion to purchase the site license for Reflex Math for \$3,295. The SAC committee were all in favor to spend the Accountability Money on Reflex Math.

VII. Other Business – Mobil School Pantry – Mrs. Palacios

WHE started a monthly partnership with the Mobil School Pantry (MSP). One day out of the month the MSP comes out to the school to provide families with fresh produce. Families are able to shop for free. They will be back this coming Tuesday. Flyers will be sent to inform parents. We had over 108 families leaving with bags of fresh produces. Also, in remembrance of Marjory Stoneman Douglas, baskets were put together for Spring Break for our neediest family to have food over the break.

Mrs. Palacios addressed a Code Red question from the last SAC meeting. When emails get sent out about Code Reds, parent get anxious. Parent will receive an email and text message in the event of a practice Code Red in English, Spanish and Creole. The school counselor suggested, if parents are having anxiety, please notify the school to discuss any concerns. We will get you in touch with an agency that will help with coping skills to reduce anxieties related to Code Reds. Based on Policy 2150, anyone can call a Code Red. When we practice, different staff members will get on the PA to announce the Code Red.

We were able to get some program (Touch Math K-5) for our ESE and Rti students with our Medicaid Funds. This is a great program for student that have difficulties in math or deficiencies. We also purchased a kit for Foundation to assist with reading. We also bought Phonics for Reading to use as an intervention program for reading.

Mrs. Casson had another idea for our Family Nights. Perhaps implementing a “Resource Night” for families to get informed of the many assistant programs in the community. This can probably be the first Family Night for next year.

VIII. Adjournment

Ms. Zelaya made the motion to adjourn the SAC meeting at 6:18 PM on February 28, 2019. Mr. Myers seconded the motion. The next meeting is scheduled in April.